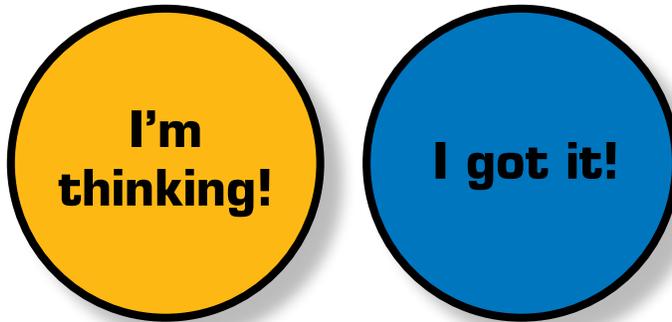


Magic Buttons Instructions



How to use the "I'm thinking" and "I got it!" buttons:

1. Give each student two buttons: an "I'm thinking" and "I got it!"
2. Pose a question to the students and instruct them to keep their hand on the "I'm thinking" button while they are thinking about the question.
3. When the students are ready to respond to the question, instruct them to move their hand to the "I got it!" button.



How to use the "Agree" and "Disagree" buttons:

1. Give each student two buttons: an "Agree" and "Disagree".
2. Pose a statement to the students and instruct them to think about the statement.
3. When the students have made a decision about the statement, instruct them to move their hand to the "Agree" or "Disagree" button.

To extend each activity, ask students to explain their answer or provide examples to support their decision.

A large yellow circle with a black outline and a drop shadow.

**I'm
thinking!**

Adapted by Angie Medina, Long Beach Unified School District, CA

A large blue circle with a black outline and a drop shadow.

I got it!

Adapted by Angie Medina, Long Beach Unified School District, CA

A large green circle with a black outline and a drop shadow.

I agree!

Adapted by Angie Medina, Long Beach Unified School District, CA

A large teal circle with a black outline and a drop shadow.

I disagree!

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