

Mission: Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

Vision: Respect – Pride – Excellence for All



AGENDA
BOARD OF EDUCATION – ANNUAL MEETING
Instructional Planning Center/Huron Arena
July 11, 2022
5:30 p.m.



1. **Call to Order**
2. **Pledge of Allegiance**
3. **According to SDCL 13-8-14, the Board of Education's first order of business is to swear in Garret Bischoff and Craig Lee as new term board members.**
Mr. Christopherson will chair the meeting for the swearing in exercises.
4. **Selection of the Board Chairperson**
Mr. Christopherson will chair the meeting until the new board chairperson has been selected. Nominations do not require a "second" to the nomination.
5. **Selection of the Vice-Chairperson**
6. **Roll Call**
7. **Adoption of the Agenda**
8. **Dates to Remember**

| | |
|------------------|--|
| July 11-July 21 | ESY Summer School Monday – Thursday at the HMS |
| July 11-August 5 | Continuation of the Sack Lunch Program – Campbell Park – Monday – Friday at 11:00-12:30 p.m. |
| July 11-August 5 | Continuation of Hot lunches – Middle School – Monday – Friday at 11:30-12:30 p.m. |
| July TBD | On-line only Auction at Benmeyerauctions.com. Check website for bidding hours |
| August 8 | Board of Education Meeting 5:30 p.m. - IPC |
| August 8-12 | NEW Teacher Orientation Days |
| August 8 | NEW Teacher/Board Luncheon – 11:30 High School Commons |
| August 8 | Substitute Teacher In-Service – Washington 4-5 Center 1:00 High School 2:00 Elementary / Middle School |
| August 9 | HSD On-Line Surplus Property Auction Closes |
| August 12 | Teacher In-Service |
| August 15 | All Staff Required Meeting – 9:30 – 12:15 – HHS Auditorium |
| August 15 | Elementary Open Houses BUCH-4:00-5:00 p.m. / MAD-5:15-6:30 p.m. / WASH-6:45-8:00 p.m. |
| August 15-17 | Teacher In-Service |
| August 16 | Middle School Open House 5:00-6:00 p.m. |
| August 18 | First Day of School for Grades 1 – 12 |
| August 18-19 | Kindergarten Screening |
| August 22 | Board of Education Meeting 5:30 p.m. – IPC |
| August 22-23 | Kindergarten Screening |
| August 24 | First Day of School for Kindergarteners |
| August 31 | Early Release – State Fair |

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|---------------|---|
| September 1-5 | South Dakota State Fair |
| September 5 | State Fair / Labor Day Holiday |
| September 6 | First Day of TAP |
| September 26 | High School Parent/Teacher Conferences 5:30-8:30 p.m. |
| September 30 | Homecoming – Early Release |

9. **Community Input on Items Not on the Agenda**

10. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest. A disclosure submitted for the purpose of notifying the School Board of a direct benefit from a contract that was previously approved, requires disclosure and no action by the Board. A disclosure submitted for the purpose of notifying the School Board of an interest in a contract will not require Board action. Disclosure information will appear on the agenda and in the meeting minutes.

Disclosure Reflecting a Direct Benefit from a Contract (Requires Board Action – Roll Call Vote May be Needed):

Board Members

- a) School Board Member Tim Van Berkum – DB2023-1

Administrators

- a) Director of Buildings and Grounds John Halbkat – DB2023-2
- b) Assistant Principal Huron High School - Rodney Mittelstedt – DB2023-3
- c) Principal Mike Radke Huron High School – DB2023-4
- d) Director of School Nutrition Amanda Reilly – DB2023-5
- e) Director of School Nutrition Amanda Reilly – DB2023-6
- f) Principal Laura Willemssen Middle School – DB2023-7
- g) Principal Laura Willemssen Middle School – DB2023-8
- h) Director of Technology Roger Ahlers –DB2023-9
- i) Principal Heather Rozell Madison 2/3 Center – DB2023-10

Disclosure Reflecting an Interest in a Contract (No Board Action):

- a) School Board Member Tim Van Berkum – IC2023-1

11. **CONSENT AGENDA**

The superintendent recommends approval of the following:

- a) **Approval and/or Corrections of Minutes of Previous Meetings**
- b) **Approval and/or Corrections of the Financial Report**
- c) **Consideration and Approval of the Bills**
- d) **Official Designation of the Business Manager**

Kelly Christopherson shall be designated as the business manager. This designation shall include the authorization to handle all financial transactions on behalf of the District, to negotiate and oversee all savings accounts, checking accounts, and investments.

- e) **Determination of Meeting Dates**

The Board of Education normally meets the 2nd & 4th Mondays of the month with the exception of the second meeting in December and the second meeting in July. Also, if a Monday holiday falls on a Board meeting day, the meeting will be moved to the following Tuesday. Board meetings currently begin at 5:30 p.m. in the Instructional Planning Center located on the 2nd floor, southwest corner, of the Huron Arena.

f) **Set Salary for Board Members**

The Superintendent recommends board members be paid \$70 per meeting – and the Board Chairman/Vice-Chairman be paid \$75 per meeting. (According to statute, board members may be paid up to \$75 per meeting.)

g) **Designation of an Official Newspaper**

The board should designate the Huron Plainsman as the official newspaper.

h) **Designation of Internal Accounts with Custodians**

Internal accounts the Board must designate are listed below as well as the individuals to be designated as the custodians of those accounts. These individuals are properly bonded to protect the District's interest.

- Huron School Custodial Accounts Kelly Christopherson
Brenda Snyder
- Health Insurance Account Kelly Christopherson
Ashley Neuharth

i) **School Closing**

The superintendent or his/her designee has the authority to carry out this function.

j) **Designation of School Truant Officer**

The superintendent recommends that we designate the school resource officer (SRO) and the Beadle County Sheriff as truant officers.

k) **Designate Individuals to Sign for and Accept Government Funds.**

Linda Pietz, Jolene Konechne, Ralyna Schilling, and Kelly Christopherson will sign for and accept government funds.

l) **Comparability Assurances**

Section 1120(a) of Title I law contains the requirements concerning comparability of services between project or attendance areas. Attached is the Comparability Assurances document.

m) **Designation of Title IX Coordinator**

Linda Pietz, Director of Curriculum, Instruction, Assessment, and TAP, will be appointed as the District Title IX Coordinator. (By law, the Board of Education must appoint a district official to serve as Title IX Coordinator.)

n) **Designation of School Attorney**

Rodney Freeman will act as school district attorney for the 2022-2023 school term—with a monthly retainer of \$1,100.

o) **Authorize Annual Publication of School Policies**

According to state and federal regulations, school districts must comply with a number of laws, rules, and regulations. Listed below are these areas:

- 1) General Discrimination & Title I Grievance Policies
- 2) Educational Records Policy
- 3) Personally Identifiable Information on Students or Former Students
- 4) Title IX – Discrimination Policy
- 5) Drug Free Workplace
- 6) Drug Use by Students / Drug Use by Employees
- 7) Complaint Policy for Federal Programs
- 8) District-Wide Title I Parental Involvement Policy

p) **Adoption of Rates for Travel Expenses**

Board policy for rates transportation, meals, and lodging costs (actual costs for in-state and out-of-state) are listed below:

In-State Meal Allowance

| | |
|-----------|----------|
| Breakfast | \$ 13.00 |
| Lunch | \$ 15.00 |
| Dinner | \$ 26.00 |

Out-of-State Meal Allowance

| | |
|-----------|----------|
| Breakfast | \$ 16.00 |
| Lunch | \$ 17.00 |
| Dinner | \$ 31.00 |

Mileage reimbursement - \$.42 per mile for privately owned vehicle. If private vehicle used when school vehicle is available, reimbursement is \$.18.

- q) **Student State Per Diem** increase rate amount from \$5 per meal to \$10 per meal

- r) **Senior Citizen Passes**

The board provides complimentary passes for school activities to Huron School District residents who are 62 years of age or older. These passes are now undated and will be available at the Superintendent's office.

- s) **Complimentary Passes**

Complimentary passes will be issued through the Activity Director's office for a pre-approved list of referees, media, etc.

- t) **Early Release Days**

The following dates are days for school to be dismissed 2 hours early for staff development activities:

| | | | | |
|--|-------|-------|-------|--------|
| Aug 31 | Oct 5 | Nov 2 | Dec 7 | Jan 11 |
| Feb 1 | Mar 1 | Apr 5 | May 3 | |
| (Sept 30 and May 19 may also be early release) | | | | |

- u) **Approval of Student Fees, Fine, and Charges**

The board policy regarding instrument music rental fees and textbook fines is enclosed. There has been no change in the fees, fines, and charges.

- v) **Approve Publication of Salaries**

Attached please find the list of salaries of the employees of the Huron Public Schools. The Board needs to approve the official publication of this list.

- w) **Life Time Passes**

It is the policy of the school district to issue life time passes to staff members who have reached retirement age while still employed by the District, and School Board members who serve the District.

- x) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen's compensation plan.

- 1) Cindy Eckmann/Long Term Substitute Office Personnel-Transportation - \$22.89 per hour
- 2) Claire Gilbert/TAP Site Greeter/\$18.11 per hour/TAP Classroom Leader/\$18.11 per hour/TAP Site Supervisor/\$32.77 per hour
- 3) Charlotte Meador/Substitute Teacher - \$120 per day/ Substitute Para-Educator - \$19.16 per hour

- y) **Resignations for Board Approval**

1)

- z) **Contracts for Board Approval**

- 1) Erin McGaugh/Teacher-Middle School/\$51,118 per year

- aa) **Adoption of Supplemental Budgets for:**

- General Fund
- Capital Outlay Fund
- Special Education Fund

- bb) **Engagement Letter Agreement with ELO CPA's & Advisors to conduct the 2021-2022 Audit**

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

12. **CELEBRATE SUCCESSES IN THE DISTRICT**

Congratulations to:

- **Rachel Kary (HS Librarian/Media Specialist)** who was nominated by the SDHS Coaches' Association for Tennis Coach of the Year

Thank You to:

13. **REPORTS TO THE BOARD**

- a) **Good News Report** – ESL Summer School – Jolene Konechne
b) **Business Manager's Report**
c) **Superintendent's Report**

14. **OLD BUSINESS**

- a) **Strategic Plan First Reading**

15. **NEW BUSINESS**

- a) **District Bus Pickup Points**

SDCL 13-28-45 The Superintendent is seeking permission to contact the Wolsey-Wessington and Iroquois school districts and determine the viability of the neighboring districts' approving the 2013-14 agreement for the 2022-2023 school year.

- b) **Designation of Official Depositories for School District Funds**

- 1) Farmers & Merchants Branch of 1st National Bank 2022-2023 school year
2) American Bank & Trust (until transition is complete)
2) Huron Area Education Federal Credit Union (Scholarship Fund)

- c) **Policy AE – Huron Public School District Wellness Policy – Contact Updates for 2022-2023 School Year – Introduction**

- d) **Concessions Pricing**

16. **ADJOURNMENT**

STATE OF SOUTH DAKOTA

County of Beadle

OATH

I, **Garret Bischoff**, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

Garret Bischoff

Subscribed and sworn to before me this 11th day of July 2022.

Kelly Christopherson
Business Manager

STATE OF SOUTH DAKOTA

County of Beadle


OATH

I, **Craig Lee**, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

Craig Lee

Subscribed and sworn to before me this 11th day of July 2022.

Kelly Christopherson
Business Manager

| | | |
|---|---|---|
|  | <div style="text-align: right; color: blue;">DB2023-1</div> Huron School District #2-2 | |
| | Policies and Regulations | Code: AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: July 1, 2022

Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of
 _____ an interest in a contract

XXX a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract: Lorinda Van Berkum & Tim Van Berkum
- (2) the person's role in the contract: Lorinda is employed by the School District. Tim is a School Board member
- (3) the purpose(s)/objective(s) of the contract: Employment with the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Lorinda's salary
- (5) the length of time of the contract: Lorinda is an at will employee
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Tim Van Berkum

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DB2023-2

| | | |
|---|-----------------------------------|---------------------------------|
|  | Huron School District #2-2 | Code: AH-E(1) |
| | Policies and Regulations | Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: June 30, 2022

Name of the School Official submitting the conflict of interest disclosure:
John Halbkat

The disclosure is for the purpose of notifying the School Board of
_____ an interest in a contract
☒ a direct benefit from a contract:


Identify the following:

- (1) all parties to the contract: Darla Halbkat (spouse) and Huron School District
- (2) the person's role in the contract: Administrative Assistant Superintendents Office
- (3) the purpose(s)/objective(s) of the contract: Darla fulfills the administrative duties and responsibilities as directed by the superintendent.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Darla is paid salary and benefits as per negotiated agreement.
- (5) the length of time of the contract: annual
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: 6/30/22

Name of the School Official submitting the conflict of interest disclosure:
Rodney Mittelstedt

The disclosure is for the purpose of notifying the School Board of
an interest in a contract

X a direct benefit from a contract:

My wife, Erica Boomsma, is employed by the district.

Identify the following:

(1) all parties to the contract

Erica Boomsma

(2) the person's role in the contract

School District Employee

(3) the purpose(s)/objective(s) of the contract

Washington 4-5 Center - 4th Grade Teacher

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Erica receives her income and benefits as stated in the contract

(5) the length of time of the contract

2022-2023 school year


(6) any other relevant information

Erica's salary was set pursuant to the established hiring schedule

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Rodney Mittelstedt

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|---|-----------------------------------|---------------------------------|
|  | Huron School District #2-2 | Code: AH-E(1) |
| | Policies and Regulations | Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: June 30, 2022

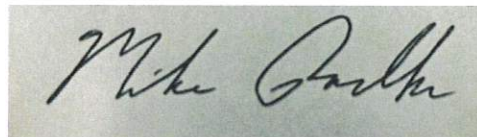
Name of the School Official submitting the conflict of interest disclosure:
Michael W. Radke

The disclosure is for the purpose of notifying the School Board of
 _____ an interest in a contract
 X a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract – HSD and Danielle J. Radke
- (2) the person's role in the contract – Curriculum Director's Secretary
- (3) the purpose(s)/objective(s) of the contract – To support Mrs. Pietz
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract – 2022-23 School Year
- (6) any other relevant information – Danielle is my wife.

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.



Signature of School Official:

THIS IS A PUBLIC DOCUMENT

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|---|-----------------------------------|---------------------------------|
|  | Huron School District #2-2 | Code: AH-E(1) |
| | Policies and Regulations | Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: 6-28-2022

Name of the School Official submitting the conflict of interest disclosure:

Amanda Reilly

The disclosure is for the purpose of notifying the School Board of

an interest in a contract

x a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Quinn Reilly (husband) and the Huron School District

(2) the person's role in the contract

Quinn is the Occupational Therapy Assistant for the Huron School District

(3) the purpose(s)/objective(s) of the contract

Quinn serves as the Occupational Therapy Assistant for the District

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Quinn is paid by the District for his services

(5) the length of time of the contract


2022-2023 school year

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

THIS IS A PUBLIC DOCUMENT

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: 6-28-2022

Name of the School Official submitting the conflict of interest disclosure:

Amanda Reilly

The disclosure is for the purpose of notifying the School Board of

 an interest in a contract

 x a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Melanie Freiermuth (mother) and the Huron School District

(2) the person's role in the contract

Melanie is a Para at the High School

(3) the purpose(s)/objective(s) of the contract

Melanie is an employee of the High School

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Melanie is paid by the District for her services

(5) the length of time of the contract


2022-2023 school year

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

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|---|--|---|
|  | <p>Huron School District #2-2</p> <p>Policies and Regulations</p> | <p style="text-align: right;">DB2023-7</p> <p>Code: AH-E(1) Conflict of Interest Disclosure</p> |
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Conflict of Interest Disclosure

Date: June 30th, 2022

Name of the School Official submitting the conflict of interest disclosure:
Laura Willemssen

The disclosure is for the purpose of notifying the School Board of
☐ an interest in a contract
☒ a direct benefit from a contract:


Identify the following:

- (1) all parties to the contract Huron Reg. Med. Center
- (2) the person's role in the contract Board member
- (3) the purpose(s)/objective(s) of the contract Governing Board Member
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract 3 yr. term
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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|  | Huron School District #2-2 | DB2023-8 Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: June 30th, 2022

Name of the School Official submitting the conflict of interest disclosure:
Laura Willemssen

The disclosure is for the purpose of notifying the School Board of
an interest in a contract
☒ a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract Center for Indep. Foundation Board
- (2) the person's role in the contract Treasurer / Board Member
- (3) the purpose(s)/objective(s) of the contract Board Member
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract ~~2020~~ 3-year term
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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DB 2023 - 9

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: 7/5/2022

Name of the School Official submitting the conflict of interest disclosure:
Roger Ahlers

The disclosure is for the purpose of notifying the School Board of
 _____ an interest in a contract
 ___x___ a direct benefit from a contract:


Identify the following:

- (1) all parties to the contract April Ahlers and the Huron School District
- (2) the person's role in the contract KG teacher at Buchanan K-1 Center
- (3) the purpose(s)/objective(s) of the contract Teaching KG for 2022-2023
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
Salary for the 2022-2023 School Year
- (5) the length of time of the contract 2022-2023 School Year
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Roger Ahlers

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | DB 2023 - 10 Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: July 6, 2022

Name of the School Official submitting the conflict of interest disclosure:

Heather Rozell- Elementary Principal

The disclosure is for the purpose of notifying the School Board of
an interest in a contract

X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract: Chris Rozell (spouse) and Huron School District

(2) the person's role in the contract: teaching and coaching

(3) the purpose(s)/objective(s) of the contract: Chris fulfills all the teaching and coaching responsibilities as directed by the Middle School Principal and Activities Director

(4) the consideration or benefit conferred or agreed to be conferred upon each party: Chris is paid salary and benefits as per the certified negotiated agreement


(5) the length of time of the contract: yearly

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | 1C 2023-1 Code: |
| | Policies and Regulations | AH-E(1) Conflict of Interest Disclosure |

Conflict of Interest Disclosure

Date: July 1, 2022

Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of
 XXX an interest in a contract
 _____ a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Manford Music & Vending & Tim Van Berkum
- (2) the person's role in the contract: Tim is employed by Manford Music & Vending
- (3) the purpose(s)/objective(s) of the contract: Manford Music has an ATM placed in the Huron Arena which is owned by the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Tim's salary comes from Manford Music. The Huron School District receives the convenience of having an ATM in the Huron Arena
- (5) the length of time of the contract: Ongoing
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Tim Van Berkum

THIS IS A PUBLIC DOCUMENT

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|  | Huron School District #2-2 | Code: CGC Title I Comparability Assurances |
| | Policies and Regulations | |

Title I Comparability Assurances

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

COMPARABILITY ASSURANCES


Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 11, 2022
Present Date

Signature of Authorized Representative
Jolene Konechne/Director of Federal Programs

| | | |
|---|-----------------------------------|---------------------------------------|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | JFH Student Complaints and Grievances |

Student Complaints and Grievances

Federal Programs Discrimination Grievance Procedure

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

Definitions

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

Informal Procedure

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.


Formal Procedure

Level I

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

Level II

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.

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|  | Huron School District #2-2 | Code: JFH Student Complaints and Grievances |
| | Policies and Regulations | |


Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

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|  | Huron School District #2-2 | Code: JO Student Records |
| | Policies and Regulations | |

Student Records

Any student over 18 years of age is entitled to:

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

Release of Personally Identifiable Information Regarding Students or Former Students


Directory Information

Huron School District designates the following personally identifiable information regarding its students as directory information:

- ❖ name
- ❖ address and phone number
- ❖ date of birth
- ❖ school attending
- ❖ dates of attendance
- ❖ parents or guardian of student
- ❖ participation in school-recognized activities
- ❖ weight, height, age, and grade of members of athletic team
- ❖ awards received
- ❖ individual and group photographs pertaining to school activities
- ❖ similar information which denotes accomplishment or achievement

Right of Parent, Guardian, or Student to Prohibit Release of Information

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.

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|  | Huron School District #2-2 | Code: AC |
| | Policies and Regulations | Nondiscrimination in Federal Programs |

Nondiscrimination in Federal Programs

The District will not violate any of the provisions of applicable federal programs, statutes or regulations, including but not limited to Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, and McKinney-Vento Act (homeless children). The District will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The District will provide the following:

1. an adequate, reliable, and impartial investigation of complaints, including the opportunity for the complainant and alleged perpetrator to present witnesses and provide evidence;
2. evaluation of all relevant information and documentation relating to a complaint of discrimination;
3. specific, reasonably prompt time frames at each stage of the grievance process;
4. written notice to all parties within a specified timeframe of the outcome or disposition of the grievance at each stage of the process;
5. an opportunity to appeal the findings or remedy, or both;
6. an assurance that the District will take steps to prevent recurrence of any discrimination and correct discriminatory effects on others; and
7. language in the policies and grievance procedures indicating that any attempts to informally or voluntarily resolve the complaint or grievance should not delay the commencement of the District's investigation.


In compliance with applicable federal laws and regulations, the Board has appointed the Superintendent as the District's Compliance Officer to coordinate program compliance with federal programs. The Superintendent can be reached at:

Kraig Steinhoff Ed.D
 Superintendent - Huron School District
 150 5th St SW, Huron, SD 57350
 W-605-353-6990 C-701-210-2325

A complaint may also be filed with the United States Office for Civil Rights, U.S. Department of Education at: 1010 Walnut Street, Suite 320, Kansas City, Missouri 64106; Telephone: (816) 268-0550; Facsimile: (816) 268-0599; Telecommunication Device for the Deaf: (877) 521.2172; E-mail: OCR.KansasCity@ed.gov.

COMPLAINT PROCEDURE

The Board has adopted a specific procedure to ensure that parental/student/ public complaints related to the provisions of applicable federal programs, statutes or regulations, including claims of retaliation. The Board

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|  | Huron School District #2-2 | Code: AC |
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will not discriminate, in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The purpose of this complaint procedure is to outline a procedure for addressing parental/student/public complaints about federal program compliance and/or discrimination. Complaints against school employees and complaints related to sexual harassment, bullying, and instructional and library materials are addressed through other School District policies and not through this policy.

For the purposes of this policy, a “complaint” is a perceived or alleged violation of federal programs, statutes or regulations (e.g., Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, McKinney-Vento Act (homeless children), etc.) and/or discrimination in a policy and/or program on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.


To protect the confidentiality of all concerned, it is imperative that any school employee in receipt of a complaint treat the complaint as confidential and that the complaint not be reproduced in any form, nor disclosed or discussed with any person other than those identified as proper recipients of the complaint (i.e., the principal, superintendent, school board).

When a federal program compliance complaint or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints) is brought directly to an individual board member or the entire Board, the board member or entire Board may listen to the person’s complaint but shall take no action unless there has been compliance with this Policy. The person bringing the complaint will be directed to the procedure as set forth below. The following procedure is designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the employee against whom the complaint is made. It is only when the person having the complaint and the employee involved cannot resolve the problem, and the complaint cannot be resolved at the administrative level, will the Board and board members become involved.

Should it be determined that discrimination or harassment occurred based on race, color, national origin, age or sex, the District will take steps to prevent recurrence of any discrimination or harassment and to correct its discriminatory effects on others, if appropriate.

STEP 1: Initial Complaint


- A. The person having the complaint related to federal program compliance or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints), the person must initiate the complaint procedure in one of the following ways:
 - meet and discuss the concern with the Employee involved; OR
 - meet and discuss the concern with the Employee’s Principal.
1. If the Complainant met with the Employee and the complaint was not resolved, the Complainant must meet and discuss the complaint with the Employee’s Principal within ten (10) calendar days of the meeting with the Employee. The Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its content.

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2. If the Complainant initiates the complaint by meeting with the Principal, the Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its contents.
- B. Upon the Complaint Form being signed and dated by the Complainant, the Principal shall give a copy of the complaint to the District's Compliance Officer (Superintendent). The Principal shall also give a copy of the complaint to the Employee and schedule an informal meeting with only the Complainant, Employee and Principal present. At the meeting, the Principal shall attempt to facilitate discussion between the Complainant and Employee by seeking clarification of the issue(s) and seeking a resolution to the complaint. However, attempts to informally or voluntarily resolve the complaint should not delay the commencement of the District's investigation. Should a resolution be obtained, the resolution shall be noted on the Complaint Form. Should a resolution not be obtained, the Complainant and/or the Employee may request a decision by the Principal on the merits of the complaint by making the request on the Complaint Form.
 - C. If the Principal is asked to make a decision on the merits of the complaint, the Principal has the authority to investigate the complaint beyond the information received from the Complainant and Employee during the meeting with the Complainant, Employee and Principal. During the Principal's investigation the complainant and alleged perpetrator shall both have the opportunity, at separate times, to present witnesses and provide evidence to the Principal. The Principal shall evaluate all relevant information and documentation related to the complaint of discrimination or harassment and shall render a decision in writing within fourteen (14) calendar days of the request for a decision on the merits of the complaint. The time frame for rendering a decision by the Principal may be extended by the Principal for good cause and upon written notification to the Complainant and Employee. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and the Employee shall receive written notification of the Principal's determination/resolution.
 - D. The Principal's decision may be appealed by the Complainant or Employee to the Superintendent within (10) ten calendar days of receipt of the Principal's written decision pursuant to Step 2. If the Principal does not render a written decision within the required time frame (14 days unless extended) the Complainant or Employee may appeal to the Superintendent pursuant to Step 2.

Should the complaint be against a Principal, the Superintendent shall address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

Should the complaint be against the Superintendent (or the Principal who also is the Superintendent) the Complaint Form, Exhibit AC-E(1), shall be given to the Business Manager. The Business Manager shall give the Complaint Form to the School Board President or Chairperson. At the next School Board meeting, the School Board will designate a person who is not an Employee of the District to address the complaint through

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the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

STEP 2: Appeal to the Superintendent


The following procedure shall be used to address an appeal of the Principal's decision made in Step 1, or if the Principal failed to render a decision in the required time frame:

- A. The appeal shall be in writing using Exhibit AC-E(2). The appealing party must attach the complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.

STEP 3: Complainant's Appeal to the School Board

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:

- A. An appeal to the School Board shall be in writing using Exhibit AC-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.


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|  | Huron School District #2-2 | Code: AC Nondiscrimination in Federal Programs |
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- A. The appeal shall be in writing using Exhibit AC-E(2). The appealing party must attach the complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.


STEP 3: Complainant's Appeal to the School Board

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:


- A. An appeal to the School Board shall be in writing using Exhibit AC-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.
- B. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision, or within ten (10) days of the deadline for the Superintendent's written decision, whichever comes first.
- C. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the Employee involved.
- D. Upon receipt of an appeal to the School Board, the School Board shall schedule a date, time and location for the appeal hearing.
- E. The following procedure shall be applicable at the appeal hearing before the School Board:
 1. The School Board shall appoint a school board member or a person who is not an employee of the school district as the Hearing Officer.

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|  | Huron School District #2-2 | Code: AC |
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2. Within thirty (30) calendar days of an appeal being filed with the School Board, the School Board shall conduct a hearing in executive session.
3. The Complainant, Employee and Superintendent each have the right to be represented at the hearing.
4. The School Board shall make a verbatim record of the hearing by means of an electronic device or a court reporter. This record and any exhibits must be sealed and must remain with the Hearing Officer until the appeal process has been completed.
5. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified by the School Board; in the absence of a decision by the Superintendent, the School Board will make a decision on the merits of the complaint.
6. All parties shall be given the opportunity to make an opening statement, with the Complainant being given the first opportunity, followed by the Employee and then the Superintendent.
7. The Complainant shall present his or her case first, and the Employee shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The Hearing Officer and school board members may ask questions of any witness.
8. After the Complainant and the Employee have presented their respective cases, the Superintendent shall then present the basis of his/her decision which led to the appeal, if a decision was rendered. The Complainant and Employee shall have the opportunity to ask the Superintendent questions. The Hearing Officer and board members may also ask questions of the Superintendent.
9. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the Hearing Officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board President/ Chairperson, Hearing Officer or other person authorized by law to take oaths and affirmations.
10. The Hearing Officer shall admit all relevant evidence. The Hearing Officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist.*, 281 N.W.2d 595. 602 (S.D. 1979) ("This [school board hearing related to teacher contract nonrenewal] does not mandate nor necessitate the use of strict evidentiary rules.").
11. Both parties shall be given the opportunity to make a closing statement, with the Complainant having the first opportunity, followed by the Employee, and then the Superintendent. The Complainant shall be given the opportunity for a brief rebuttal.
12. After the evidentiary hearing, the School Board shall continue to meet in executive session for deliberations. No one other than the Hearing Officer may meet with the Board during deliberations. During deliberations, the Board may seek advice from an attorney who did not represent any of the parties in the hearing. Consultation with any other person during deliberation may occur only if a representative of the Complainant, Employee and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date.
13. Within twenty (20) calendar days of the hearing, the School Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to the Complainant, Employee and Superintendent. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.
14. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will reconvene in open session. The Board may uphold, reverse, or modify the Superintendent's decision, or render a decision on the merits of the complaint in the absence of a Superintendent's decision. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion, shall be in writing and approved by the Board. The Complainant, Employee, Principal and Superintendent will receive copies after the Findings of Fact, Conclusions of Law and Decision are approved by the School Board.

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15. If the Complainant is dissatisfied with the School Board's decision, the Complainant may appeal the decision by filing an appeal to the circuit court pursuant to SDCL Ch. 13-46.

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|  | Huron School District #2-2 | Code: GBEB Drug Free Workplace |
| | Policies and Regulations | |

Drug Free Workplace

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.


The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

Tobacco Use Prohibited

The board of education recognizes that the use of tobacco poses a serious threat to the health and well-being of the district's students and employees. Tobacco products are in direct conflict with the district's goal of comprehensive health education. The policy stipulations below apply to all individuals regardless of age, and regardless of whether they may legally use the products.

1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.

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|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | GBEB Drug Free Workplace |

Employee/Student Use of Alcohol & Drugs

Drug Abuse by Students

Philosophy

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, as defined by South Dakota Codified Laws (SDCL), by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance as defined by SDCL. Students who use prescription drugs or medical cannabis authorized by a licensed physician do not violate this administrative procedure if the students conform to the prescription and appropriate school policies.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well-being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**

An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.

2. **Intervention**

An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.

3. **After-care**

Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.

4. **Staff Development**

A process through which individuals acquire the knowledge and skills required to constructively respond the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.



Huron School District #2-2

Policies and Regulations

Code:
GBEB Drug Free Workplace

Drug Abuse by Employees

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited.

Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

Tobacco Use Prohibited

The board of education recognizes that the use of tobacco poses a serious threat to the health and well-being of the district's students and employees. Tobacco products are in direct conflict with the district's goal of comprehensive health education. The policy stipulations below apply to all individuals regardless of age, and regardless of whether they may legally use the products.

1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.


Procedure

The Huron board of education charges the administration with the responsibility to develop a procedure to complement the board's philosophy and policy in regard to the chemical health of its students.

1. Prevention

Prevention activities may include the following:

- a. Adoption and continued implementation and revision of drug/alcohol curriculum as recommended by the district (ad hoc) curriculum committee under the leadership of the director of instruction.
- b. Development of chemical health support groups or individual counseling on an "as needed" basis.

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2. Intervention


The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property and during school activities.

A. First Offense

1. The administration will try to notify the parent(s)/ guardian(s) by phone to explain the incident and arrange for a conference.
2. The administration may suspend the students for ten (10) days in compliance with student due process procedures.
3. The administration will notify the parent(s)/ guardian(s) in writing of the suspension within two (2) school days.
4. The administration may notify available law enforcement authorities.
5. The school district and/or law enforcement authorities may require that students complete the Youth Diversion Class through Community Counseling Services to address chemical use issues. Fees for assessment or treatment are the responsibility of student or family. The suspension of a student who agrees to participate in this class will be commuted to three (3) days.
6. Depending on the severity of the circumstances, the school district may recommend that a student with alcohol and other drug-use problems seek professional assessment from a trained chemical dependency counselor.
7. A record of offenses is carried over each year for grades K-8. A clean slate will be granted at grade 9 for as long as the student is attending school.

B. Second Offense and Subsequent Offenses

1. The administration will contact the parent(s)/ guardian(s) to arrange for a conference.
2. The administration may notify available law enforcement authorities.
3. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
4. The administration will notify the parent(s)/guardian(s) in writing of the suspension within two (2) school days.
5. The administration will recommend to the school board that the student be expelled unless the following procedure is followed:
 - a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency.
 - b. Upon appropriate authorization, the agency or professional person notifies the administration that the student has been assessed and does or does not require treatment. If the student is accepting of recommended treatment, the ten (10) day suspension may be commuted to three (3) days. Fees for this assessment and/or treatment are the responsibility of the student and family.

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C. Reasonable Suspicion That a Student is Under the Influence

1. Staff members will immediately report the problem to an administrator.
2. Administrator and/or reporting staff member and/or school counselor will confer with the student as soon as possible. The following options are available:
 - a. If it is determined that the student is not under the influence, the administrator or his/ her designee calls the student's parent(s)/ guardian(s) regarding the nature and outcome of the conference with the student.
 - b. If it is determined the student is under the influence, the administrator notifies the parents and the police, detaining the student until the police arrive.
 - c. If a behavior is repetitive, the parent(s)/ guardian(s) should be called immediately and a conference scheduled as soon as possible. The conference may include the administrator, school counselor, reporting staff member, and the parent(s)/guardian(s) of the student. In the conference, the following issues will be addressed:
 - 1) A review of the circumstances (behaviors) which necessitated the conference;
 - 2) A request for information from both the student and parent(s)/guardian(s) to aid in determining the possible reasons for the student's behavior; and,
 - 3) A review of possible referral sources within the school and community, both medical and counseling, that may help the parent(s)/guardian(s) and student in dealing with the behavior exhibited. Follow-up will be with the school counselor.

D. Supplying/Distributing or Selling Alcohol and Other Drugs or Materials Represented to be a Controlled Substance

1. Supplying or selling chemicals may result in suspension for ten (10) days.
2. The administration will notify parent(s)/guardian(s) verbally and in writing of the suspension within two (2) school days.
3. The administration will refer the case to available law enforcement authorities.
4. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

3. Aftercare


Upon completion of treatment, a conference will be held prior to the student's return to school. The conference will include the student, parent(s)/guardian(s), administrator, and school counselor.

- a. The student should agree to the provider's after-care plan and the successful completion of it;
- b. The student should agree to the recommendations and behavioral agreement which will be established for the returning student;
- c. The student should agree to the make-up assignments and responsibilities and time-line for completion which will be established;
- d. Parent(s)/guardian(s) and students will be informed of available chemical health resources in the community, as well as individual/group school counseling; and,
- e. Follow-up with school counselor as determined necessary by student, parent(s)/guardian(s), and school.


4. Staff Development

The Huron school district will provide and coordinate on-going training in the area of chemical health. Appropriate time will be set aside for key personnel (counselors, teachers, administrators, and support service staff) at all levels of instruction. In-service training will focus on skill development in the following:

- a. Continued instruction of the chemical health curriculum;

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|---|-----------------------------------|-----------------------------------|
|  | Huron School District #2-2 | Code: GBEB Drug Free Workplace |
| | Policies and Regulations | |

- b. Recognizing chemical abuse symptoms; and,
- c. Information on dangers of alcohol and/or other drug use/abuse.

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|---|-----------------------------------|---|
|  | Huron School District #2-2 | Code: ABAA |
| | Policies and Regulations | District Wide Title I Parental Involvement Policy |

District Wide Title I Parental Involvement Policy


NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
3. The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA: Parent representatives will be invited on an annual basis to participate in the district's development of the consolidated plan that is submitted to the South Dakota Department of Education.
4. The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA: Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district's parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
5. The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.


6. The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

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|  | Huron School District #2-2 | Code: ABAA District Wide Title I Parental Involvement Policy |
| | Policies and Regulations | |

- a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child's individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.
7. The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
 - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.
 8. The Huron School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
 - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the State's academic content standards,
 - the state's student academic achievement standards, the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state's content standards, state and local assessments, and how to monitor their own children's progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.

- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

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|  | Huron School District #2-2 | Code: ABAA |
| | Policies and Regulations | District Wide Title I Parental Involvement Policy |

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children's achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus "educationeze." This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for years of service to the
COMMUNITY & HURON PUBLIC SCHOOLS
this Senior Pass is issued to

Kraig Steinbock
NON-TRANSFERABLE
(Must be 62 years old)

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**Huron City Schools
Complimentary Ticket**

Issued to

For 2022-2023 School Activities

Signed Kraig Steinhilber
Not Transferable and Good
Only for Whom Issued

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Complimentary Ticket**

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|---|-----------------------------------|--|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | JN Student Fees, Textbook Fines, and Charges |

Student Fees, Textbook Fines, and Charges

Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

| | | | |
|---------------|------|------------------------|-------|
| Piccolo | None | Concert Tuba | \$10 |
| Oboe | \$10 | Marching Sousaphone | None |
| Bassoon | \$10 | Percussion | \$10* |
| Alto Clarinet | \$10 | Viola | \$10 |
| Bass Clarinet | \$10 | Violin | \$10 |
| Baritone Sax | \$10 | Cello | \$10 |
| French Horn | \$10 | (1/2, 3/4 and full) | |
| Bass Trombone | None | Bass | \$10 |
| Baritone | \$10 | (1/4, 3/4, Cello Bass) | |
| Flugel Horn | None | | |

* None for elementary students

Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

Textbook Fines/High School and Middle School


Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless

| | | |
|---|-----------------------------------|---|
|  | Huron School District #2-2 | Code: |
| | Policies and Regulations | JN Student Fees, Textbook Fines, and Charges |

2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage

Certified Salaries for Publication July 11, 2022

| Last Name | First Name | Total Contract |
|-------------|------------|----------------|
| Ahlers | Roger | 82642 |
| Ahlers | April | 63337 |
| Aker | Alyssa | 51291 |
| Allum | Breanne | 51291 |
| Anderson | Brice | 64426 |
| Ashbaugh | Kate | 57776 |
| Axtmann | Robin | 58121 |
| Azar | Michelle | 56744 |
| Azure | Carrie | 57684 |
| Babcock | Alex | 51480 |
| Barnes | Tamera | 56829 |
| Bartholow | Bonnie | 60079 |
| Baszler | Rita | 59005 |
| Bayola | Ivy Joy | 55780 |
| Beck | Lisa | 52398 |
| Beck | Laura | 64942 |
| Beers | Sophie | 51291 |
| Berger | Julie | 60984 |
| Bergeson | Joel | 62027 |
| Berkenpas | Lauren | 54142 |
| Binger | Camryn | 50740 |
| Blue | Sarah | 52713 |
| Blue | Heidi | 56959 |
| Blum | Samantha | 51611 |
| Boomsma | Erica | 61159 |
| Boomsma | Morgan | 51741 |
| Bostrom | Kathie | 72518 |
| Branough | Leah | 66255 |
| Brewer | Lindsey | 60187 |
| Britzman | Carson | 62388 |
| Brooks | Sabrena | 55563 |
| Buddenhagen | Tim | 86237 |
| Busch | Matthew | 67383 |
| Carabantes | Kira | 56602 |
| Carda | Charlotte | 67951 |

| | | |
|----------------|-----------|--------|
| Carda | Michael | 71786 |
| Carr | Lisa | 59696 |
| Chase | Michelle | 71717 |
| Christensen | Kristle | 66371 |
| Christopherson | Kelly | 141961 |
| Clark | Angel | 54937 |
| Clarke | Courtney | 54641 |
| Cook | Rita | 52712 |
| Crain | Cassandra | 50740 |
| Cunard | Brooke | 57532 |
| Cundy | Holly | 57904 |
| Cutshaw | James | 61632 |
| Cypher | Kimberly | 63684 |
| Daguinotan | Excell | 52714 |
| Davis | Kylie | 51611 |
| Decker | Akina | 55036 |
| DeJong | Amanda | 64657 |
| DesLauriers | Staci | 66734 |
| Dickson | Michelle | 55949 |
| Dreyer | Sarah | 51480 |
| Eddy | Lilia | 51742 |
| Eggleston | Lori | 75070 |
| Eichstadt | Amber | 54477 |
| Engelhart | Sharon | 61585 |
| Fitzgerald | Brandi | 58553 |
| Frandsen | Ada | 15672 |
| Fryberger | Lacey | 58067 |
| Fuchs | Jennifer | 60457 |
| Fuller | Shelly | 56744 |
| Gaffer | Mitchel | 79896 |
| Gilbert | Claire | 50740 |
| Gill | McKenzie | 51741 |
| Girton | Destinni | 51741 |
| Glanzer | Desiree | 54454 |
| Goehner | Heather | 40613 |
| Goth | Mathew | 60188 |
| Guy | Laci | 57207 |
| Halbkat | Benjamin | 63496 |

| | | |
|--------------|-----------|--------|
| Halbkat | John | 78840 |
| Halter | Linda | 54565 |
| Harvey | Tisha | 54684 |
| Heagley | Adam | 50740 |
| Hedblom | Timothy | 62969 |
| Hein | Megan | 56993 |
| Heinz | Lexi | 52911 |
| Heinz | Peggy | 104735 |
| Hennrich | Kelly | 68976 |
| Hinker | Kari | 104735 |
| Holforty | Heidi | 65361 |
| Holtrop | Schuyler | 65087 |
| Holtrop | Myranda | 61618 |
| Horsley | Nicole | 51118 |
| Hotchkiss | Michelle | 55574 |
| Hudson | Lyndi | 83781 |
| Iverson | Laura | 66094 |
| Janssen | Juliana | 80353 |
| Johnson | Kyle | 62125 |
| Johnson | Kelby | 55473 |
| Johnson | Michelle | 65540 |
| Johnson | Abby | 66599 |
| Johnson | Jeffrey | 65144 |
| Jones | Craig | 81017 |
| Jones | Gracelynn | 51291 |
| Joy | Alanna | 59069 |
| Jungemann | Leah | 56283 |
| Kaderabek | Zachary | 51118 |
| Kary | Rachel | 68403 |
| Kattner | Kristine | 53776 |
| Katz | Elizabeth | 60167 |
| Katz | Sydney | 51610 |
| Katzenberger | Amanda | 56632 |
| Kaufman | Amy | 57815 |
| King | Julie | 81792 |
| Kissner | Lisa | 70433 |
| Knippling | Brandi | 56731 |
| Koch | April | 50740 |

| | | |
|-------------|-----------|-------|
| Konechne | Jolene | 97200 |
| Konrad | Alexis | 52158 |
| Kopfmann | Megan | 51291 |
| Korkow | Krissa | 56012 |
| Krekelberg | Marisa | 52157 |
| Kruse | Samantha | 58057 |
| Lampe | Paige | 54118 |
| Larson | Raleigh | 52712 |
| Larson | Anne | 56842 |
| Lavallee | Kris | 55367 |
| Lavallee | Mackenzie | 51480 |
| Lindblad | Sierra | 51480 |
| Lowe | Dania | 51291 |
| Luce | Tamara | 55713 |
| Malley | Sonia | 54118 |
| Marcus | Lynne | 56970 |
| Marshall | Dawn | 53586 |
| McCarty | Lisa | 73231 |
| McClanahan | Brittany | 56448 |
| McCloud | Kayla | 51796 |
| McFarland | Megan | 64742 |
| McGaugh | Erin | 51118 |
| McWhorter | Jimae | 56184 |
| Meador | Esther | 51118 |
| Miner | Sarah | 58928 |
| Mittelstedt | Rodney | 95143 |
| Moeding | Rebecca | 56218 |
| Moring | Abbie | 51611 |
| Mudge | Nicholle | 54961 |
| Mullen | Jordan | 51292 |
| Munce | Vanya | 69622 |
| Myhre | Barbara | 81036 |
| Neitzert | Beth | 65190 |
| Ness | Allison | 52713 |
| Neugebauer | Rebecca | 51610 |
| Nicholas | Barbara | 71264 |
| Nihart | Tim | 62509 |
| Noyes | Jeremy | 62167 |

| | | |
|--------------|-----------|--------|
| Olson | Andrea | 26120 |
| Perry | Molly | 64607 |
| Person | Renee | 51610 |
| Peterson | Melissa | 61099 |
| Pietz | Linda | 97200 |
| Postma | Michael | 79263 |
| Preston | Todd | 63193 |
| Radke | Michael | 129210 |
| Raml | Andrew | 51610 |
| Reilly | Amanda | 72518 |
| Rodacker | Jessica | 51943 |
| Rotert | Kelly | 78940 |
| Rotert | Terry | 107151 |
| Rozell | Chris | 73478 |
| Rozell | Heather | 104735 |
| Rubish | Sarah | 41723 |
| Ryan | Taylor | 50740 |
| Sacay | Kristal | 52713 |
| Salinas | Emily | 51743 |
| Savery | Truman | 57730 |
| Savery | Nadine | 62010 |
| Schaefers | Derek | 51291 |
| Schilling | Ralyna | 97200 |
| Schinderling | Janet | 53587 |
| Schlader | Terri | 57912 |
| Schmitz | Michael | 67616 |
| Schmitz | Joselyn | 56201 |
| Schoenfelder | Amy | 64800 |
| Schroder | Karissa | 50740 |
| Scott | Michael | 61619 |
| Shreeve | Trisha | 53921 |
| Sieh | Heather | 61306 |
| Small | Kelsey | 53110 |
| Small | Christian | 53100 |
| Smith | Teresa | 70405 |
| Smith | Megan | 70337 |
| Sonne | Sara | 55575 |
| Soward | Lynn | 66146 |

| | | |
|------------------|------------------|--------|
| Stahly | Chris | 80361 |
| Steffen | Allen | 76104 |
| Steinhoff | Kraig | 178848 |
| Stobbs | Wade | 64900 |
| Strand | Dru | 66660 |
| Strand | Brittni | 54632 |
| Stueckrath | James | 61473 |
| Styer | Gail | 66058 |
| Swenson | Jerald | 67383 |
| Thomas | Angela | 76200 |
| Thomas | Tony | 79771 |
| Tolibas | Janell | 51480 |
| Trandall | Marianne | 62249 |
| Tschetter | Brook | 51291 |
| Ulmer | TyAnn | 65463 |
| Urzabia | Ma. Christina F. | 56021 |
| Van Loh | Kelsey | 51480 |
| Velthoff | Amy | 63498 |
| Vissia | Michelle | 58694 |
| Wahlstrom | Clayton | 61404 |
| Weeks | Cory | 55796 |
| Westby | Carolyn | 63864 |
| Westby | David | 59255 |
| Westby | Stacey | 55362 |
| Wheeler | Kristin | 59471 |
| White | Tori | 55362 |
| Wilde | Lacey | 59150 |
| Willemssen | Laura | 111967 |
| Wilson | Kathleen | 63042 |
| Winegar | Kristi | 59747 |
| Witte-Trowbridge | Melody | 63362 |
| Zachrison | Chad | 51118 |
| Ziegenbein | Caitlin | 51291 |

Classified Salaries for Publication July 11, 2022

| Last Name | First Name | Hourly Rate | Yearly Rate |
|------------|------------|-------------|------------------|
| Adauto | Moses | \$22.23 | |
| Adauto | Nayeli | \$22.23 | |
| Almond | Cindie | \$19.63 | |
| Alves | Lindsey | \$20.24 | |
| Anderson | Jessica | \$20.26 | |
| Arnold | Michael | | \$49,264 |
| Barber | Kathy | \$18.69 | |
| Barnes | Eva | \$19.51 | |
| Beck | Jared | | \$62,652 |
| Beck | Chad | | \$52,024 |
| Bergquist | Roni | \$18.70 | |
| Bergquist | Wade | | \$48,421 |
| Bishop | Annalise | \$19.30 | |
| Bishop | Lisa | \$20.66 | |
| Boetel | Angie | \$22.22 | |
| Boomsma | Lindsey | \$19.63 | |
| Bradley | Juletta | \$19.91 | |
| Brake | Ginger | \$20.89 | |
| Brenner | Brent | | \$46,478 |
| Brooks | Robert | \$20.37 | |
| Brown | Nathaniel | \$19.99 | |
| Brueske | Sandra | \$20.47 | |
| Buckmaster | Heather | \$19.30 | |
| Bultje | Jeanie | \$20.66 | |
| Cheng | Kwan | \$19.81 | |
| Clark | Ariel | \$18.54 | |
| Corcoran | Dave | \$30.00 | |
| Cuff | Leia | \$21.21 | |
| Davis | Vicky | \$22.33 | |
| DeBoer | Steve | | \$49,893+\$80/mo |
| Deutsch | Pamela | \$19.00 | |
| DeVries | Ellie | \$20.05 | |
| Doll | Leonard | \$20.20 | |
| Dramstad | Michael | | \$69,077 |
| Eckmann | Tiffany | | \$50,387 |

| | | | |
|--------------|-----------|---------|------------------|
| Erickson | Lynn | \$20.20 | |
| Fenske | Ann | | \$51,240 |
| Fisher | Bill | \$30.00 | |
| Ford | Karen | \$21.17 | |
| Forrest | Russell | | \$49,742 |
| Frank | Donna | \$21.03 | |
| Freese | Donald | \$19.49 | |
| Freese | Mary Kaye | \$19.00 | |
| Freese | Denise | \$19.43 | |
| Freideman | Kimberly | \$20.73 | |
| Freiermuth | Melanie | \$20.20 | |
| Friedrichsen | Brenda | \$20.26 | |
| Gabriel | Gina | | \$55,486 |
| Gangwish | Connie | \$19.84 | |
| Garrels | Lenore | \$19.46 | |
| Gertz | Dazee | \$19.30 | |
| Gibson | Linda | \$20.70 | |
| Goettsch | Phillip | \$30.00 | |
| Goetz | Amber | \$17.99 | |
| Haake | Whitney | \$19.70 | |
| Halbkat | Darla | | \$51,555 |
| Hanson | Duane | \$30.00 | |
| Harkness | Peggy | \$20.46 | |
| Harman | Jonalyn | | \$46,723+\$80/mo |
| Harmon | Mark | | \$49,803 |
| Harp | Toni | \$19.68 | |
| Harris | Rebecca | \$20.26 | |
| Heffner | Haley | \$18.87 | |
| Hein | Rikki | \$19.63 | |
| Henning | Debbie | \$21.00 | |
| Hernandez | Ana | \$19.28 | |
| Hins | Jill | \$20.92 | |
| Hirschhorn | Dean | | \$50,522 |
| Hofer | Amy | \$21.00 | |
| Hofer | Richard | \$30.00 | |
| Hoffman | Nakita | \$33.38 | |
| Huber | Erv | \$30.00 | |
| Jacobs | Amber | \$20.20 | |

| | | | |
|------------------|-----------|---------|----------------|
| Johnsen | Janet | | \$48,357 |
| Johnson | Kelly | \$18.55 | |
| Kempf | Nancy | \$20.91 | |
| Kempf | Kathy | | \$48,994 |
| Khin | Sher | \$18.69 | |
| Klabenes | Gina | \$32.55 | |
| Kleinsasser | Jamie | \$20.26 | |
| Knouse | Sarah | \$19.72 | |
| Kopfmann | Lori | \$20.49 | |
| Kremer | Chantelle | \$30.00 | |
| Krueger | Brandi | \$19.68 | |
| Kut | Lu | | \$47,464+80/mo |
| Larson | Jevon | \$19.81 | |
| Larson | Jannet | \$19.69 | |
| Leiferman | Tanya | \$20.18 | |
| Lindhorst-Dennis | Angela | \$20.41 | |
| Lisowski | Peggy | \$19.91 | |
| Lorenz | Jeannie | \$21.00 | |
| Lunders | Christi | \$19.98 | |
| Mahowald | Charles | \$30.00 | |
| Mahrt | Margaret | \$30.00 | |
| Mammenga | Megan | \$30.83 | |
| Maras | Joyce | \$20.50 | |
| Martens | Steve | \$30.00 | |
| Martinson | Glenn | | \$49,219 |
| McAlister | Debra | \$20.41 | |
| McFarland | Kelli | \$20.49 | |
| McLaury | Ann | \$20.73 | |
| Miller | Marcia | \$20.41 | |
| Moeller | Lana | \$20.20 | |
| Moo | Hezekiah | \$20.44 | |
| Moo | Ethan | | \$51,083 |
| Morales | Henry | | \$51,597 |
| Moser | Lona | \$22.45 | |
| Mudge | Joel | \$30.00 | |
| Mulder | Grace | \$19.45 | |
| Nelson | Amy | \$20.91 | |
| Nelson | Jeff | \$21.03 | |

| | | | |
|------------|-----------|---------|----------|
| Nelson | Tiffany | | \$49,825 |
| Neuharth | Ashley | | \$50,746 |
| Noack | Rose | \$18.54 | |
| Ochsner | Cassidee | \$20.54 | |
| Olivo | Romana | | \$51,173 |
| Olsen | Breanne | \$20.60 | |
| Owen | Sarah | | \$48,295 |
| Owens | Mark | \$18.12 | |
| Packard | Joni | | \$50,656 |
| Palmquist | Callie | \$19.85 | |
| Palmquist | Drew | \$20.30 | |
| Paw | Eh Myee | \$20.66 | |
| Paw | Yoe Kaw | \$19.51 | |
| Perez | Malainy | \$21.24 | |
| Peterson | Travis | \$30.00 | |
| Picek | Montana | \$20.26 | |
| Picek | Carla | | \$46,478 |
| Plooster | Cassandra | \$19.72 | |
| Podhradsky | Peggy | \$21.50 | |
| Polsean | Charlene | \$20.60 | |
| Pomerico | Mark | | \$48,635 |
| Radke | Danielle | | \$49,913 |
| Ramirez | Samuel | | \$48,969 |
| Range | Kelsey | \$33.17 | |
| Ranney | Vicki | \$19.69 | |
| Ransom | Rhonda | \$20.46 | |
| Raschke | Allison | \$33.06 | |
| Regnier | Terry | | \$50,724 |
| Reilly | Quinn | \$32.88 | |
| Reilly | Alexis | \$19.81 | |
| Rennich | Wesley | \$30.00 | |
| Retzer | Zachary | | \$55,306 |
| Ruedebusch | Matthew | \$30.00 | |
| Sawvell | Karla | | \$50,364 |
| Schell | Kelly | \$20.17 | |
| Schmidt | Mary | \$18.54 | |
| Schnabel | Kerry | \$19.58 | |
| Schneider | Lisa | \$21.00 | |

| | | | |
|------------------|-----------|---------|------------------|
| Schulz | Rita | \$18.75 | |
| Schweigert | MaKiah | \$19.74 | |
| Scofield | Courtney | \$20.03 | |
| Shaw | Kayleen | \$20.16 | |
| Shoemaker | Dale | | \$50,072 |
| Shoultz | Nancy | \$20.30 | |
| Sibley | Hannah | \$20.26 | |
| Sibson | Cheryl | \$20.44 | |
| Sibson | Brad | \$30.00 | |
| Sifuentes | Jasmine | \$17.51 | |
| Simmons | Ethan | \$19.16 | |
| Skorheim | Joseph | \$19.68 | |
| Snyder | Brenda | | \$54,340 |
| Stahly | Spencer | \$19.45 | |
| Steilen | Nikki | \$30.00 | |
| Sterett | Roberta | \$20.15 | |
| Styer | Cheryl | \$30.00 | |
| Swenson | Sandy | | \$51,667 |
| Tapken | Dianne | | \$51,735 |
| Thaw | Thamee | \$19.63 | |
| Thies | Phil | | \$55,935 |
| Timm | Chelsey | \$19.85 | |
| Tomczak | Tarryn | | \$47,983 |
| Tschetter | Stephanie | | \$48,655 |
| Tun | Dee | \$19.22 | |
| Urena | Jessica | \$20.31 | |
| Vaillancourt | Abby | \$21.00 | |
| Van Berkum | Suzie | | \$49,665 |
| van Engelenhoven | Katie | \$20.08 | |
| Van Zee | Adele | \$21.17 | |
| VanWyhe | Tyler | \$20.26 | |
| Vaudrin | Madison | \$20.24 | |
| Vega | Derick | | \$47,958+\$80/mo |
| Wagemann Jr. | Walter | | \$49,039 |
| Wallace | Licia | \$20.46 | |
| Wallenstein | Ken | \$30.00 | |
| Warner | Charles | | \$49,758 |
| Weber | Donna | \$20.17 | |

| | | | |
|------------|----------|---------|----------|
| Wehrmann | Patricia | \$20.56 | |
| Wendel | Cheryl | | \$49,780 |
| Wenzel | Emily | \$19.85 | |
| Westerberg | William | \$30.00 | |
| Whites | Ron | \$30.00 | |
| Will | Kyle | \$20.31 | |
| Williams | Cynthia | \$22.01 | |
| Williams | MiKayla | \$32.80 | |
| Williams | Wilber | \$30.00 | |
| Wilson | Wayne | \$19.45 | |
| Winter | Dayna | \$21.39 | |
| Wipf | Shawna | \$20.16 | |
| Wipf | Dana | \$20.20 | |
| Wipf | DoraJean | \$20.05 | |
| Wipf | Dean | \$30.00 | |
| Witte | Rod | | \$51,891 |
| Zimmerman | Karen | \$20.31 | |

In appreciation for the years of service to the

HURON PUBLIC SCHOOLS

This

LIFE TIME PASS

is issued to

PAT VAN VLEET

This will admit you to events such as athletics, drama,
and music – except special fundraising events.

Supt. of Schools

President/Bd. Of Educ.

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DOLLY VENABLES

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LAVAE TSCHETTER

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KATHY CURR

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President/Bd. Of Educ.

In appreciation for the years of service to the

TEACHER'S CONTRACT
Huron School District No. 2-2, Huron, South Dakota

Erin McGaugh

June 30, 2022

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a Teacher in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of \$ 51118 for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning 8/15/2022 and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board.

It is further contracted and agreed that your failure to complete the term of teaching prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring between the date signed and approved by the School Board through June 30 for the ensuing year, damages shall be assessed at \$1,000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Teachers who are not full-time employees of the District shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the teacher and the Board of Education.

BS
Hired 2022-2023 W/BS and 1 year of teaching experience. Contract is issued with assumption Mrs. McGaugh will have certification from the Department of Education prior to the start of the school year.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 8. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

*****CONTRACT MUST BE SIGNED & RETURNED TO THE SUPERINTENDENT'S OFFICE BY WEDNESDAY JULY 6, 2022*****

SCHOOL DISTRICT NO. 2-2 OF THE CITY OF
HURON, BEADLE COUNTY, SOUTH DAKOTA

ATTEST:

.....
Business Manager of the School District

By
Chairman of School District Board

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2
CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of teaching days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Witness my hand this 30 day of June, 2022

Witness: [Signature]

Print Name: Erin McGaugh

Sign here: [Signature]
Teacher

Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2022-07-11-01
July 12, 2021 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the General Fund:

| Appropriation | Means of Finance | Amount |
|---|-----------------------------------|-----------|
| Middle School (10-1121-600) | Fund Balance | 21,000 |
| Middle School (10-1121-925) | ESSER Grant Funds | 121,000 |
| Preschool Services (10-1141) | Title III Grant and Donations | 8,000 |
| Culturally Different/ESL - (10-1250) | Title III Grant | 67,000 |
| Title I Part A, C, and D Attendance (10-2116) | Title I Part A, C, and D Grant | 121,000 |
| Counseling Services (10-2122-925) | ESSER Grant Funds | 62,000 |
| Title I Part A (10-2128) | Title I Grant | 8,000 |
| Nurse Services (10-2134) | Fund Balance | 7,000 |
| School Improvement (10-2214) | Title I 1003A Grant | 2,000 |
| Library (10-2222) | Fund Balance | 19,000 |
| School Board (10-2311) | Fund Balance | 1,000 |
| Audit Services (10-2317) | Fund Balance | 100 |
| Negotiation Services (10-2319) | Fund Balance | 100 |
| Operations and Maintenance Director (10-2541) | Fund Balance | 1,000 |
| Operation and Maintenance (10-2549) | Fund Balance and ESSER | 295,000 |
| Pupil Transportation Director (10-2551) | Fund Balance | 31,000 |
| Vehicle Servicing and Maintenance (10-2552) | Fund Balance and ESSER | 120,000 |
| Fresh Fruits and Vegetables (10-2569) | Fresh Fruits and Vegetables Grant | 35,000 |
| 21st Century Grant (10-3500) | 21st Century Grant | 11,000 |
| Non-public School Instruction (10-3711) | Title I Grant | 47,000 |
| Non-public School Instruction (10-3719) | Title I Grant | 400 |
| Unemployment (10-4400) | Fund Balance | 11,000 |
| Male Activities (10-6100) | Fund Balance | 7,900 |
| Boys Track (10-6141) | Fund Balance | 1,000 |
| Boys Cross Country (10-6151) | Fund Balance | 1,000 |
| Boys Golf (10-6171) | Fund Balance | 1,000 |
| Female Activities (10-6200) | Fund Balance | 25,000 |
| Volleyball (10-6292) | Fund Balance | 1,000 |
| Combined Co-Curr Activities (10-6910) | Fund Balance | 12,000 |
| High School Vocal (10-6933) | Fund Balance | 2,000 |
| Publications - Tiger Stripes | Fund Balance | 2,500 |
| | Total | 1,042,000 |

Presiding Officer

Business Manager

**Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2022-07-11-02
July 11, 2022 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Capital Outlay Fund:

| Appropriation | Means of Finance | Amount |
|---|--|------------------|
| Technology (10-2227) | Fund Balance | 6,000 |
| Office of Superintendent (21-2321) | Fund Balance | 20,000 |
| Construction (21-2535) | ESSER | 480,000 |
| Storm Damage (21-2549) | Fund Balance and Insurance Proceeds | 90,000 |
| Vehicle Operations (21-2552) | ESSER and Fund Balance | 700,000 |
| | Total | 1,296,000 |

Presiding Officer

Business Manager

**Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2022-07-11-03
July 11, 2022 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Special Education Fund:

| Appropriation | Means of Finance | Amount |
|---------------------------------|-------------------------|----------------|
| Mild to Moderate (22-1221) | IDEA Grant | 81,000 |
| Early Childhood (22-1226) | Fund Balance | 45,000 |
| Nurses (22-2134) | Fund Balance | 7,000 |
| Psychological Testing (22-2142) | Fund Balance | 7,000 |
| Physical Therapy (22-2171) | Fund Balance | 36,000 |
| Occupational Therapy (22-2172) | Fund Balance | 9,000 |
| Office of Principal (22-2710) | Fund Balance | 5,000 |
| | Total | 190,000 |

Presiding Officer

Business Manager



July 7, 2022

School Board and Kelly Christopherson, Business Manager
Huron School District No. 2-2

We are pleased to confirm our understanding of the services we are to provide for Huron School District No. 2-2 for the year ended June 30, 2022.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Huron School District No. 2-2 as of and for the year ended June 30, 2022. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Huron School District No. 2-2's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Huron School District No. 2-2's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Budgetary Comparison Schedules – Budgetary Basis – General, Capital Outlay, & Special Education Funds
- 3) Schedule of School District Contributions
- 4) Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset)

We have also been engaged to report on supplementary information other than RSI that accompanies Huron School District No. 2-2's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

- 1) Schedule of expenditures of federal awards

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute

assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request

written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

1. Improper revenue recognition due to fraud
2. Management override of controls

Audit engagement planning has not concluded and modifications may be made.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Huron School District No. 2-2's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Huron School District No. 2-2's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Huron School District No. 2-2's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Huron School District No. 2-2 in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the

current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on September 6, 2022.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of ELO Prof. LLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to SD Department of Legislative Audit or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of ELO Prof. LLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the agencies listed above. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Jamie Eldeen, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately September 6, 2022.

Our fee for these services will be \$22,000 plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) Our invoices for these fees will be rendered as follows: 50% upon completion of fieldwork and 50% upon final approval of the financial statements and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the School Board of Huron School District No. 2-2. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Huron School District No. 2-2 and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us. Please also submit one copy to:

Sheri Doolittle
Senior Secretary
SD Department of Legislative Audit
427 S Chapelle
%500 East Capitol Ave
Pierre, SD 57501

Very truly yours,

ELO Prof. LLC



Jamie Eldeen, CPA

RESPONSE:

This letter correctly sets forth the understanding of Huron School District No. 2-2.

Management signature: _____

Title: _____

Date: _____

Governance signature: _____

Title: _____

Date: _____



Jolene Konechne, Ed.S.

Director of ESL, CTE, Federal Programs, & Accreditation

150 5th St. SW

Huron, SD 57350

P: (605) 353-8660

F: (605) 353-6993

Jolene.Konechne@k12.sd.us

ESL Summer School June 2022

| Grade Level | Number of Students (who came on a consistent basis) |
|------------------|--|
| Kindergarten | 83 |
| 1st Grade | 62 |
| 2nd Grade | 81 |
| 3rd Grade | 76 |
| 4th Grade | 65 |
| 5th Grade | 50 |
| 6th Grade | 51 |
| 7th Grade | 10 |
| | |
| Total K-7 | |
| 2021 total: 369 | 478 |

| Staffing | |
|---------------------------------|----|
| KG - 7 Grade Teachers | 28 |
| KG - 7 Grade Para Professionals | 28 |
| Education Interns | 15 |

Focus & Intent: Language Acquisition & Math

Additional Activities: United Way Day of Action (6/16), Huron Public Library partnership

June 6 – June 25, 2022 (12 days)

Monday – Thursday

7:45 AM – 1 PM

Bussing provided (7 buses)

School Nutrition served breakfast and lunch daily



HURON SCHOOL DISTRICT

STRATEGIC PLAN

™

First Reading by Huron School Board
July 11, 2022

Vision:

RESPECT • PRIDE • EXCELLENCE FOR ALL

Mission:

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.





We Believe...



All children are capable of learning, achieving and succeeding.



High expectations produce high achievers.



Our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.



Our greatest resource is people.



In the worth and dignity of the individual.



The primary responsibility of education begins in the home and is shared by the student, family, school and community.



Our school system is accountable to our community.



We Believe...



That the acquisition of academic skills is the primary objective of our schools.



Our schools emphasize the development of technical and occupational skills.



Change is essential for growth and improvement.



In the ideals on which the Constitution is based and that educated and involved citizens are essential for a democratic society.



A quality school system enhances the quality of the community.



In the interrelationship of personal virtues, civic values and ethical conduct.



Schools assist in the development of the whole child.



Initiatives

- 1) Student Achievement
- 2) Staff Development
- 3) Community Outreach and Communication
- 4) Growth and Development Planning
- 5) Learning Environment



Student Achievement



All students will meet individualized academic growth goals.



Provide curriculum that challenges all skill levels.



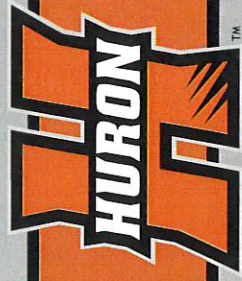
Incorporate life skills through Portrait of a Graduate.



Establish integrated early childhood program at the McKinley Learning Center.



Expand Career & Technical Education.



Staff Development



Provided targeted professional development.



Provide opportunity for continued teacher collaboration.



Promote professional academic partnerships.



Promote life-long learning.



Community Outreach & Communication



Enhance internal and external communication.



Enhance parental involvement.









Promote and market our school district and brand.

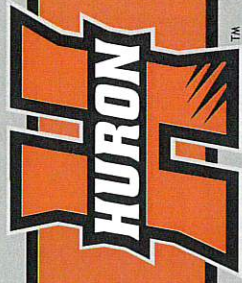


Continue open communication with financial stakeholders.



Growth & Development Planning

-  Maintain focus of recruitment and retention of staff.
-  Analyze building needs to accommodate student population growth.
-  Focus our funding plan to accommodate our educational programs.
-  Maintain long-range plans to meet AA facility standards.
-  Explore prospective Huron School District Foundation.
-  Follow the anticipated Career & Technical Education expansion timeline.



Learning Environment



Ensure facilities are safe and clean.



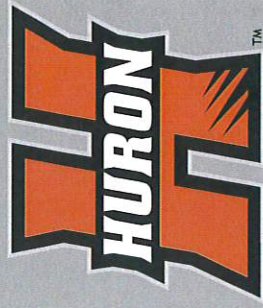
Establish consistent Middle School and High School student discipline plan.



Reduce bullying to ensure all members of the school community are treated with dignity and respect.



Address mental/behavioral health needs.



Portrait of a GRADUATE

HURON SCHOOL DISTRICT 2-2



RESPECT • PRIDE • EXCELLENCE FOR ALL



Academic Mindset

Develop positive attitudes and beliefs in relation to academic work in four specific areas:

- 1) I belong in the academic community.
- 2) My ability and competency increases with effort.
- 3) I can succeed academically.
- 4) This work has value and importance.

Students will: *Statements forthcoming in 2022-2023*



Communication

Effectively processing ideas, thoughts, knowledge and information while understanding instructions, acquiring new skills, making requests and sharing information

Students will: *Statements forthcoming in 2022-2023*



Critical Thinking & Problem Solving

Using knowledge, facts and data to effectively solve problems

Students will: *Statements forthcoming in 2022-2023*



Information Literacy

Finding, communicating, using, organizing and evaluating information in all formats

Students will: *Statements forthcoming in 2022-2023*



Personal Responsibility

Taking full accountability for the actions, decisions and thoughts of oneself while demonstrating integrity, honesty and ethical behavior

Students will: *Statements forthcoming in 2022-2023*

HURON PUBLIC SCHOOL DISTRICT WELLNESS POLICY

Based on the SOUTH DAKOTA MODEL WELLNESS POLICY and the ALLIANCE FOR A HEALTHIER GENERATION MODEL WELLNESS POLICY

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|---|-----------------------------------|---------------------------------|
|  | Huron School District #2-2 | Code: AE HSD Wellness Policy |
| | Policies and Regulations | |

Preamble

Huron Public School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. ^{1,2,3,4,5,6,7}

Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. ^{8,9,10}

In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically. ^{11,12,13,14}

Finally, there is evidence that adequate hydration is associated with better cognitive performance. ^{15, 16, 17}

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives. This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

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|--|-----------------------------------|---------------------------------|
|  | Huron School District #2-2 | Code: AE HSD Wellness Policy |
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I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”). The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are): (Wellness Policy Committee).

| Wellness Policy Committee Name | Title / Relationship to the School or District | Email address | Role on Committee |
|---|---|--|--|
| Dr. Kraig Steinhoff Garret Bischoff Mike Radke Rodney Mittelstedt Laura Willemssen Lyndi Hudson Peggy Heinz Heather Rozell Kari Hinker Linda Pietz Jolene Konechne Kathie Bostrom Amanda Reilly Rita Baszler Sarah Blue Raleigh Larson | Superintendent of Schools Board of Education Member High School Principal Asst. High School Principal Middle School Principal Asst. Middle School Principal Buchanan K-1 Center Principal Madison 2-3 Center Principal Washington 4-5 Center Principal Director of Curriculum Director ESL Program Transportation Director Nutrition Director School Nurse (Mad) School Nurse (Buch & Wash) School Nurse (MS/HS) | kraig.steinhoff@k12.sd.us g_bisch@hotmail.com Mike.Radke@k12.sd.us Rodney.Mittelstedt@k12.sd.us Laura.Willemssen@k12.sd.us Lyndi.Hudson@k12.sd.us Peggy.Heinz@k12.sd.us Heather.Rozell@k12.sd.us Kari.Hinker@k12.sd.us Linda.Pietz@k12.sd.us Jolene.Konechne@k12.sd.us Kathie.Bostrom@k12.sd.us Amanda.Reilly@k12.sd.us Rita.Baszler@k12.sd.us Sarah.Blue@k12.sd.us Raleigh.Larson@k12.sd.us | Assists in the evaluation of the district wellness policy and implementation |

Leadership

The Superintendent or designee(s) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy. Designated official for oversight Amanda Reilly, Nutrition Director, Amanda.Reilly@k12.sd.us

Each school will designate a school wellness policy coordinator, who ensures compliance with the policy.

Buchanan K-1 Center – Sarah Blue, School Nurse, Sarah.Blue@k12.sd.us

Madison 2-3 Center - Rita Baszler, School Nurse, Rita.Baszler@k12.sd.us

Washington 4-5 Center – Sarah Blue, School Nurse, Sarah.Blue@k12.sd.us

Middle School - Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

High School – Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

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II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about responsibilities, specific goals, and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report. This wellness policy and the progress reports can be found at: www.huron.k12.sd.us/ Look under the Food and Nutrition tab for wellness policy progress reports.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at Nutrition Office and the District website for three years past the current year. Documentation maintained in location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the local wellness committee;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's (or schools') events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to a model policy (like the Alliance for a Healthier Generation's model wellness policy or the State Model Wellness Policy); and
- A description of the progress made in attaining the goals of the District's wellness policy.

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The position/person responsible for managing the triennial assessment and contact information is Amanda Reilly, Nutrition Director. Email address Amanda.Reilly@k12.sd.us

The local wellness committee, in collaboration with individual schools, will monitor schools' compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The local wellness committee will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of local wellness committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents. The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

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III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs. All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Fresh Fruit and Vegetable Program (FFVP), and the Summer Food service Program (SFSP).

All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations.
- Promote healthy food and beverage choices, such as one or more of the following:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

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Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits.

A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks> . The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org . To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/> .

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Nutrition Education

The District will model, encourage and support healthy eating by all students. Schools will engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;

Essential Healthy Eating Topics in Health Education

The District supports a health education curriculum; examples of topics below:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

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Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.¹⁵

This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

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IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason [*This does not include participation on sports teams that have specific academic requirements*]. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 70 minutes per week throughout the school year.

Buchanan K-1 Center - Students will receive physical education 2 days a week for 35 minutes each day.

Madison 2-3 Center - Students will receive physical education 2 days a week for 35 minutes each day.

Washington 4-5 Center - Students will receive physical education 2 days a week for 35 minutes each day.

All Huron Public School District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

Middle School-Students will receive 24 weeks of physical education for 40 minutes each day.

High School - Students will receive 18 weeks of physical education for 40 minutes each day.

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Examples of Physical Activity Topics in Health Education

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

V. Other Activities that Promote Student Wellness

The District encourages integration of wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District encourages coordination and integration of other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the local wellness committee.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

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Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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Appendix A:

School Level Contacts

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| Dr. Kraig Steinhoff, Superintendent | Kraig.steinhoff@k12.sd.us |
| Kelly Christopherson, Business Manager | Kelly.Christopherson@k12.sd.us |
| Mike Radke, High School Principal | Mike.Radke@k12.sd.us |
| Rodney Mittelstedt, High School Assistant Principal | Rodney.Mittelstedt@k12.sd.us |
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| Roger Ahlers, Technology Director | Roger.Ahlers@k12.sd.us |
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Email: amanda.reilly@k12.sd.us

Amanda Reilly
School Nutrition Director
Concessions Director

To: Board of Education
Dr. Steinhoff
Mr. Christopherson

From: Amanda Reilly

Date: June 23, 2022

RE: Concession Program Pricing – Price Increases for 2022-2023

I am requesting approval for price increases due to cost increases on the items below for the upcoming 2022-2023 school year.

Concession Prices 2021-2022

Proposed Prices for 2022-2023

| | | |
|----------------------|--------|------|
| Lollies | 2/1.00 | 1.00 |
| Grandma's Cookies | 1.50 | 2.00 |
| Ice Cream Sandwich | 1.50 | 2.00 |
| Popcorn | 1.50 | 2.00 |
| Cappuccino | 2.00 | 2.50 |
| Hot Chocolate | 2.00 | 2.50 |
| Hot Dog | 2.50 | 3.00 |
| Pretzel w/ Cheese | 2.50 | 3.00 |
| Beef Jerky | 3.00 | 3.50 |
| Walking Taco/Super N | 4.50 | 5.00 |
| MiniMelts | 4.00 | 4.50 |
| Buttered Popcorn | 4.00 | 4.50 |

Thank you for your consideration.