

Mission: Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.
Vision: Respect – Pride – Excellence for All



AGENDA
BOARD OF EDUCATION – ANNUAL MEETING
Instructional Planning Center/Huron Arena
July 10, 2023
5:30 p.m.



1. **Call to Order**
2. **Pledge of Allegiance**
3. **According to SDCL 13-8-14, the Board of Education's first order of business is to swear in Shelly Siemonsma as new term board member.**
Mr. Christopherson will chair the meeting for the swearing in exercises.
4. **Selection of the Board Chairperson**
Mr. Christopherson will chair the meeting until the new board chairperson has been selected. Nominations do not require a "second" to the nomination.
5. **Selection of the Vice-Chairperson**
6. **Roll Call**
7. **Adoption of the Agenda**
8. **Dates to Remember**

July 11-July 20	ESY Early Childhood at the HS
July 11-August 3	Summer Meals at MS & Mobile Meals at Splash Central (Monday – Friday at 11:00-12:30pm)
July 11-August 4	Grab n' Go Weekend Meals at MS (Fridays, July 14-Aug 4, 11:30am-12:30pm)
July 31-Aug 15	On-line only Auction at Benmeyerauctions.com. Loadouts Aug 16
August 7-10	NEW Teacher Orientation Days
August 7	NEW Teacher/Board Luncheon – 11:30 High School Commons
August 7	Substitute Teacher In-Service – Washington 4-5 Center 1:00pm - High School / Middle School / Elementary 2:00pm – SmartFind Express Automated Substitute System
August 9	Freshman Orientation & HS Open House
August 14	All Staff <u>Required</u> Meeting 9:30am–12:15pm @HHS Auditorium
August 14	Elementary Open Houses BUCH-4:00-5:00pm / MAD-5:15-6:30pm / WASH-6:45-8:00pm
August 14	Board of Education Meeting 5:30 p.m. – IPC
August 14-16	Teacher In-Service
August 15	Middle School Open House 5:00-6:00pm
August 17	First Day of School for Grades 1 – 12
August 17-22	Kindergarten Screening
August 23	First Day of School for Kindergarteners
August 28	Board of Education Meeting 5:30 p.m. – IPC
August 30	Early Release – State Fair
August 31	No School/South Dakota State Fair
September 1-4	South Dakota State Fair
September 4	Labor Day Holiday / South Dakota State Fair

September 11	Board of Education Meeting 5:30 p.m. – IPC
September 15	Homecoming – Early Release
September 25	Board of Education Meeting 5:30 p.m. – IPC
September 25	High School Parent/Teacher Conferences 5:30-8:30 p.m.

9. **Community Input on Items Not on the Agenda**

10. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest. A disclosure submitted for the purpose of notifying the School Board of a direct benefit from a contract that was previously approved, requires disclosure and no action by the Board. A disclosure submitted for the purpose of notifying the School Board of an interest in a contract will not require Board action. Disclosure information will appear on the agenda and in the meeting minutes.

Disclosure Reflecting a Direct Benefit from a Contract (Requires Board Action – Roll Call Vote May be Needed):

Board Members

- a) School Board Member Tim Van Berkum – DB2024-1

Administrators

- a) Director of Buildings and Grounds John Halbkat – DB2024-2
- b) Assistant Principal Huron High School - Rodney Mittelstedt – DB2024-3
- c) Principal Mike Radke Huron High School – DB2024-4
- d) Director of School Nutrition Amanda Reilly – DB2024-5
- e) Principal Laura Willemsen Middle School – DB2024-6
- f) Principal Laura Willemsen Middle School – DB2024-7
- g) Director of Technology Roger Ahlers – DB2024-8
- h) Principal Heather Rozell Madison 2/3 Center – DB2024-9
- i) Business Manager Kelly Christopherson – DB2024-10

Disclosure Reflecting an Interest in a Contract (No Board Action):

- a) School Board Member Tim Van Berkum – IC2024-1

11. **CONSENT AGENDA**

The superintendent recommends approval of the following:

- a) **Approval and/or Corrections of Minutes of Previous Meetings**
- b) **Approval and/or Corrections of the Financial Report**
- c) **Consideration and Approval of the Bills**
- d) **Official Designation of the Business Manager**

Kelly Christopherson shall be designated as the business manager. This designation shall include the authorization to manage all financial transactions on behalf of the District, to negotiate and oversee all savings accounts, checking accounts, and investments.

- e) **Determination of Meeting Dates**

The Board of Education normally meets the 2nd & 4th Mondays of the month with the exception of the second meeting in December and the second meeting in July. Also, if a Monday holiday falls on a Board meeting day, the meeting will be moved to the following Tuesday. Board meetings currently begin at 5:30 p.m. in the Instructional Planning Center located on the 2nd floor, southwest corner, of the Huron Arena.

- f) **Set Salary for Board Members**
The Superintendent recommends board members be paid \$70 per meeting – and the Board Chairman/Vice-Chairman be paid \$75 per meeting. (According to statute, board members may be paid up to \$75 per meeting.)
- g) **Designation of an Official Newspaper**
The board should designate the Huron Plainsman as the official newspaper.
- h) **Designation of Internal Accounts with Custodians**
Internal accounts the Board must designate are listed below as well as the individuals to be designated as the custodians of those accounts. These individuals are properly bonded to protect the District's interest.
- Huron School Custodial Accounts Kelly Christopherson
 Brenda Snyder/Brittney Neuharth
 - Health Insurance Account Kelly Christopherson
 Ashley Neuharth
- i) **School Closing**
The superintendent or his/her designee has the authority to carry out this function.
- j) **Designation of School Truant Officer**
The superintendent recommends that we designate the school resource officer (SRO) and the Beadle County Sheriff as truant officers.
- k) **Designate Individuals to Sign for and Accept Government Funds.**
Linda Pietz, Jolene Konechne, Ralyna Schilling, and Kelly Christopherson will sign for and accept government funds.
- l) **Comparability Assurances**
Section 1120(a) of Title I law contains the requirements concerning comparability of services between project or attendance areas. Attached is the Comparability Assurances document.
- m) **Designation of Title IX Coordinator**
Linda Pietz, Director of Curriculum, Instruction, and Assessment, will be appointed as the District Title IX Coordinator. (By law, the Board of Education must appoint a district official to serve as Title IX Coordinator.)
- n) **Designation of School Attorney**
Rodney Freeman will act as school district attorney for the 2023-2024 school term—with a monthly retainer of \$1,100
- o) **Authorize Annual Publication of School Policies**
According to state and federal regulations, school districts must comply with a number of laws, rules, and regulations. Listed below are these areas:
- 1) General Discrimination & Title I Grievance Policies
 - 2) Educational Records Policy
 - 3) Personally Identifiable Information on Students or Former Students
 - 4) Title IX – Discrimination Policy/Complaint Policy for Federal Programs
 - 5) Drug Free Workplace
 - 6) Drug Use by Students / Drug Use by Employees
 - 7) District-Wide Title I Parental Involvement Policy
- p) **Adoption of Rates for Travel Expenses**
Board policy for rates transportation, meals, and lodging costs (actual costs for in-state and out-of-state) are listed below:

In-State Meal Allowance

Breakfast	\$ 13.00
Lunch	\$ 15.00
Dinner	\$ 26.00

Out-of-State Meal Allowance

Breakfast	\$ 16.00
Lunch	\$ 17.00
Dinner	\$ 31.00

Mileage reimbursement - \$0.51 per mile for privately owned vehicle. If private vehicle used when school vehicle is available, reimbursement is \$0.28

q) Senior Citizen Passes

The board provides complimentary passes for school activities to Huron School District residents who are 62 years of age or older. These passes are now undated and will be available at the Superintendent's office.

r) Complimentary Passes

Complimentary passes will be issued through the Activity Director's office for a pre-approved list of referees, media, etc.

s) Life Time Passes

It is the policy of the school district to issue life time passes to staff members who have reached retirement age while still employed by the District, and School Board members who serve the District.

t) Employee Complimentary Passes

Employees will be issued a nontransferable pass; family members living at home will be admitted when accompanied by employee

u) Early Release Days

The following dates are days for school to be dismissed 2 hours early for staff development activities:

Aug 30	Oct 4	Nov 1	Dec 6	Jan 10
Feb 7	Mar 6	Apr 3	May 1	

(Sept 15 and May 16 may also be early release)

v) Approval of Student Fees, Fine, and Charges

The board policy regarding instrument music rental fees and textbook fines is enclosed. There has been no change in the fees, fines, and charges.

w) Approve Publication of Salaries

Attached please find the list of salaries of the employees of the Huron Public Schools. The Board needs to approve the official publication of this list.

x) New Hires to the District

Classified personnel and substitute teachers must be approved in order to be covered by our workmen's compensation plan.

- 1) The following have been hired as Volunteer Interns for the Summer School Program: Ba Blut Doh Paw, Rose Aung, Htee Htoo, Ehler Klay, Moo Ney Chri

2)

y) Resignations for Board Approval

- 1) Rachel Kary/MS Boys Tennis Coach/3 years
- 2) Lora Katz/Food Service-Holy Trinity Satellite/4 months

z) Contracts for Board Approval

- 1) Bailey Thompson/2nd gr Teacher ~ Madison - \$53,937 per year

aa) Adoption of Supplemental Budgets for:

- General Fund
- Capital Outlay Fund
- Special Education Fund

bb) Designation of Official Depositories for School District Funds

- 1) Farmers & Merchants Branch of 1st National Bank 2023-2024 school year
- 2) Huron Area Education Federal Credit Union (Scholarship Fund)

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

12. CELEBRATE SUCCESSES IN THE DISTRICT**Congratulations to:**

- Jevon (Para-Educator - Buchanan) and Anne Larson (Instructional Coach - Washington) on the birth of their daughter, Freya Vivian, on June 24th

-

Thank You to:

-

13. REPORTS TO THE BOARD

- a) Good News Report – ESL Summer School – Jolene Konechne
- b) Business Manager's Report
- c) Superintendent's Report

14. OLD BUSINESS

- a) Policy IKF-1 Honor Graduation – 1st Reading

15. NEW BUSINESS

- a) District Bus Pickup Points

SDCL 13-28-45 The Superintendent is seeking permission to contact the Wolsey-Wessington and Iroquois school districts and determine the viability of the neighboring districts' approving the 2013-14 agreement for the 2023-2024 school year.

- b) Policy AE – Huron Public School District Wellness Policy – Contact Updates for 2023-2024 School Year – Introduction

- c) SDHSAA 2023 Official Election Ballot

1. Division I Representative

- a) Dan Conrad, Sioux Falls Jefferson
- b) Krista Inman, Rapid City Stevens
- c) Ryan Rollinger, Harrisburg

2. Division III Representative

- a) Adam Shaw, Madison
- b) Jeff Sheehan, Hamlin

The Huron School District Activities Director is supported by the High School Principal and Superintendent of Schools and recommends a vote for Ryan Rollinger and Adam Shaw

- d) Update to the Strategic Plan

16. ADJOURNMENT

STATE OF SOUTH DAKOTA

County of Beadle

OATH


I, **Shelly Siemonsma**, of Huron School District #2-2, having been elected as School Board member of Huron School District, in Beadle County, South Dakota, do solemnly swear that I will support the laws and Constitution of the United States and the State of South Dakota and will faithfully perform the duties of School Board membership and by filing a bond if required by law and having it approved.

Shelly Siemonsma

Subscribed and sworn to before me this 10th day of July 2023.

Kelly Christopherson
Business Manager

DB 2024 -1

	Huron School District #2-2	Code: AH-E(1) Conflict of Interest Disclosure
	Policies and Regulations	

Conflict of Interest Disclosure

Date: July 1, 2023

Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of
 _____ an interest in a contract

XXX a direct benefit from a contract:

Identify the following:

- (1) all parties to the contract: Lorinda Van Berkum & Tim Van Berkum
- (2) the person's role in the contract: Lorinda is employed by the School District. Tim is a School Board member
- (3) the purpose(s)/objective(s) of the contract: Employment with the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Lorinda's salary
- (5) the length of time of the contract: Lorinda is an at will employee
- (6) any other relevant information


If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____



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DB 2024-2

	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: June 26, 2023

Name of the School Official submitting the conflict of interest disclosure:

John Halbkat

The disclosure is for the purpose of notifying the School Board of
 an interest in a contract

X a direct benefit from a contract:


Identify the following:

- (1) all parties to the contract; Darla Halbkat (spouse) and Huron School District
- (2) the person's role in the contract; Administrative Assistant Superintendent Office
- (3) the purpose(s)/objective(s) of the contract: Darla fulfills the administrative duties and responsibilities as directed by the superintendent.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party; Darla is paid salary and benefits as per negotiated agreement.
- (5) the length of time of the contract; annual
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 6/26/23

Name of the School Official submitting the conflict of interest disclosure:
Rodney Mittelstedt

The disclosure is for the purpose of notifying the School Board of
 an interest in a contract

X a direct benefit from a contract:

My wife, Erica Boomsma, is employed by the district.

Identify the following:

(1) all parties to the contract

Erica Boomsma

(2) the person's role in the contract

School District Employee

(3) the purpose(s)/objective(s) of the contract

Washington 4-5 Center - 4th Grade Teacher

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Erica receives her income and benefits as stated in the contract

(5) the length of time of the contract

2023-2024 school year

(6) any other relevant information


Erica's salary was set pursuant to the established hiring schedule

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Rodney Mittelstedt

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DB 2024-4

	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 6-26-23

Name of the School Official submitting the conflict of interest disclosure:
Mike Radke

The disclosure is for the purpose of notifying the School Board of
_____ an interest in a contract
 X a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract – Danielle Radke
- (2) the person's role in the contract – Danielle Radke works in the district.
- (3) the purpose(s)/objective(s) of the contract – She is the curriculum director's secretary.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract – 2023-24 School Year
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official:



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	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 6-27-2023

Name of the School Official submitting the conflict of interest disclosure:

Amanda Reilly

The disclosure is for the purpose of notifying the School Board of
an interest in a contract

x a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

Quinn Reilly (husband) and the Huron School District

(2) the person's role in the contract

Quinn is the Occupational Therapy Assistant for the Huron School District

(3) the purpose(s)/objective(s) of the contract

Quinn serves as the Occupational Therapy Assistant for the District

(4) the consideration or benefit conferred or agreed to be conferred upon each party

Quinn is paid by the District for his services

(5) the length of time of the contract

2023-2024 school year


(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official:

Amanda Reilly

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	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 06/27/2023

Name of the School Official submitting the conflict of interest disclosure:

The disclosure is for the purpose of notifying the School Board of

X an interest in a contract

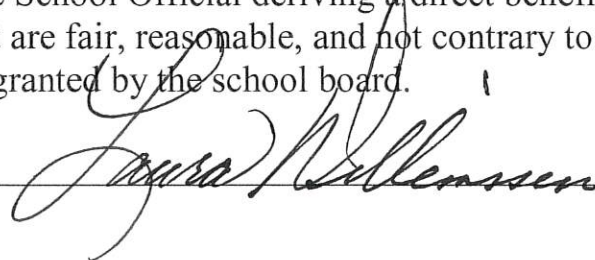
X a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract-HRMC Board of Directors
- (2) the person's role in the contract- Board Member
- (3) the purpose(s)/objective(s) of the contract
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
- (5) the length of time of the contract-6 years
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official:



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	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: 06/27/2023

Name of the School Official submitting the conflict of interest disclosure:

The disclosure is for the purpose of notifying the School Board of

X an interest in a contract

X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract-Center for Independence Foundation Board Member

(2) the person's role in the contract- Board Member

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party


(5) the length of time of the contract-8 years

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: 

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	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: June 26, 2023

Name of the School Official submitting the conflict of interest disclosure:
Roger Ahlers

The disclosure is for the purpose of notifying the School Board of
☐ an interest in a contract
☒ a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract: April Ahlers and the Huron School District
- (2) the person's role in the contract: KG teacher at Buchanan K-1 Center
- (3) the purpose(s)/objective(s) of the contract: Teaching at Buchanan for 2023-24
- (4) the consideration or benefit conferred or agreed to be conferred upon each party
April's salary in return for teaching services
- (5) the length of time of the contract 2023-24 school year
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Roger Ahlers

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DB 2024-9

	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: _____ June 29, 2023

Name of the School Official submitting the conflict of interest disclosure:

_____ Heather Rozell- Elementary Principal _____

The disclosure is for the purpose of notifying the School Board of
_____ an interest in a contract

 X a direct benefit from a contract:

Identify the following:

(1) all parties to the contract: Chris Rozell (spouse) and Huron School District

(2) the person's role in the contract: teaching and coaching

(3) the purpose(s)/objective(s) of the contract: Chris fulfills all the teaching and coaching responsibilities as directed by the Middle School Principal and Activities Director

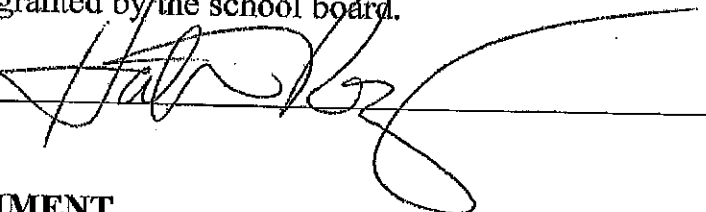
(4) the consideration or benefit conferred or agreed to be conferred upon each party: Chris is paid salary and benefits as per the certified negotiated agreement

(5) the length of time of the contract: yearly

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____



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Huron School District #2-2

Policies and Regulations

DB2024-10

Code:

AH-E(1)

Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: July 6, 2023

Name of the School Official submitting the conflict of interest disclosure:
Kelly Christopherson

The disclosure is for the purpose of notifying the School Board of
_____ an interest in a contract
 X a direct benefit from a contract:

Identify the following:


- (1) all parties to the contract: Michelle Christopherson (spouse) and Huron School District.
- (2) the person's role in the contract: Para-Educator at Riverside Colony.
- (3) the purpose(s)/objective(s) of the contract: Para-Educator duties as assigned.
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Wages and benefits per district policy.
- (5) the length of time of the contract: Annual.
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

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1C 2024-1

	Huron School District #2-2	Code:
	Policies and Regulations	AH-E(1) Conflict of Interest Disclosure

Conflict of Interest Disclosure

Date: July 1, 2023

Name of the School Official submitting the conflict of interest disclosure: Tim Van Berkum

The disclosure is for the purpose of notifying the School Board of
XXX an interest in a contract
_____ a direct benefit from a contract:


Identify the following:

- (1) all parties to the contract: Manford Music & Vending & Tim Van Berkum
- (2) the person's role in the contract: Tim is employed by Manford Music & Vending
- (3) the purpose(s)/objective(s) of the contract: Manford Music has an ATM placed in the Huron Arena which is owned by the Huron School District
- (4) the consideration or benefit conferred or agreed to be conferred upon each party: Tim's salary comes from Manford Music. The Huron School District receives the convenience of having an ATM in the Huron Arena
- (5) the length of time of the contract: Ongoing
- (6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: Tim Van Berkum

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	Huron School District #2-2	Code: CGC Title I Comparability Assurances
	Policies and Regulations	

Title I Comparability Assurances

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

COMPARABILITY ASSURANCES


Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

1. This district has established a district-wide hiring schedule. This hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
2. It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 10, 2023
Present Date

Signature of Authorized Representative
Jolene Konechne/Director of Federal Programs

	Huron School District #2-2	Code: JFH Student Complaints and Grievances
	Policies and Regulations	

Student Complaints and Grievances

Federal Programs Discrimination Grievance Procedure

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

Definitions

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

Informal Procedure

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.


Formal Procedure

Level I

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

Level II

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.

	Huron School District #2-2	Code: JFH Student Complaints and Grievances
	Policies and Regulations	


Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

	Huron School District #2-2	Code: JO Student Records
	Policies and Regulations	

Student Records

Any student over 18 years of age is entitled to:

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

Release of Personally Identifiable Information Regarding Students or Former Students


Directory Information

Huron School District designates the following personally identifiable information regarding its students as directory information:

- ❖ name
- ❖ address and phone number
- ❖ date of birth
- ❖ school attending
- ❖ dates of attendance
- ❖ parents or guardian of student
- ❖ participation in school-recognized activities
- ❖ weight, height, age, and grade of members of athletic team
- ❖ awards received
- ❖ individual and group photographs pertaining to school activities
- ❖ similar information which denotes accomplishment or achievement

Right of Parent, Guardian, or Student to Prohibit Release of Information

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.

	Huron School District #2-2	Code:
	Policies and Regulations	AC Nondiscrimination in Federal Programs

Nondiscrimination in Federal Programs

The District will not violate any of the provisions of applicable federal programs, statutes or regulations, including but not limited to Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, and McKinney-Vento Act (homeless children). The District will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The District will provide the following:

1. an adequate, reliable, and impartial investigation of complaints, including the opportunity for the complainant and alleged perpetrator to present witnesses and provide evidence;
2. evaluation of all relevant information and documentation relating to a complaint of discrimination;
3. specific, reasonably prompt time frames at each stage of the grievance process;
4. written notice to all parties within a specified timeframe of the outcome or disposition of the grievance at each stage of the process;
5. an opportunity to appeal the findings or remedy, or both;
6. an assurance that the District will take steps to prevent recurrence of any discrimination and correct discriminatory effects on others; and
7. language in the policies and grievance procedures indicating that any attempts to informally or voluntarily resolve the complaint or grievance should not delay the commencement of the District's investigation.


In compliance with applicable federal laws and regulations, the Board has appointed the Superintendent as the District's Compliance Officer to coordinate program compliance with federal programs. The Superintendent can be reached at:

Kraig Steinhoff Ed.D
Superintendent - Huron School District
150 5th St SW, Huron, SD 57350
W-605-353-6990 C-701-210-2325

A complaint may also be filed with the United States Office for Civil Rights, U.S. Department of Education at: 1010 Walnut Street, Suite 320, Kansas City, Missouri 64106: Telephone: (816) 268-0550; Facsimile: (816) 268-0599; Telecommunication Device for the Deaf: (877) 521.2172; E-mail: OCR.KansasCity@ed.gov.

COMPLAINT PROCEDURE

The Board has adopted a specific procedure to ensure that parental/student/ public complaints related to the provisions of applicable federal programs, statutes or regulations, including claims of retaliation. The Board

	Huron School District #2-2	Code:
	Policies and Regulations	AC Nondiscrimination in Federal Programs

will not discriminate, in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The purpose of this complaint procedure is to outline a procedure for addressing parental/student/public complaints about federal program compliance and/or discrimination. Complaints against school employees and complaints related to sexual harassment, bullying, and instructional and library materials are addressed through other School District policies and not through this policy.

For the purposes of this policy, a “complaint” is a perceived or alleged violation of federal programs, statutes or regulations (e.g., Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, McKinney-Vento Act (homeless children), etc.) and/or discrimination in a policy and/or program on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.


To protect the confidentiality of all concerned, it is imperative that any school employee in receipt of a complaint treat the complaint as confidential and that the complaint not be reproduced in any form, nor disclosed or discussed with any person other than those identified as proper recipients of the complaint (i.e., the principal, superintendent, school board).

When a federal program compliance complaint or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints) is brought directly to an individual board member or the entire Board, the board member or entire Board may listen to the person’s complaint but shall take no action unless there has been compliance with this Policy. The person bringing the complaint will be directed to the procedure as set forth below. The following procedure is designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the employee against whom the complaint is made. It is only when the person having the complaint and the employee involved cannot resolve the problem, and the complaint cannot be resolved at the administrative level, will the Board and board members become involved.

Should it be determined that discrimination or harassment occurred based on race, color, national origin, age or sex, the District will take steps to prevent recurrence of any discrimination or harassment and to correct its discriminatory effects on others, if appropriate.

STEP 1: Initial Complaint

- A. The person having the complaint related to federal program compliance or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints), the person must initiate the complaint procedure in one of the following ways:
 - meet and discuss the concern with the Employee involved; OR
 - meet and discuss the concern with the Employee’s Principal.
1. If the Complainant met with the Employee and the complaint was not resolved, the Complainant must meet and discuss the complaint with the Employee’s Principal within ten (10) calendar days of the meeting with the Employee. The Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its content.

	Huron School District #2-2	Code: AC
	Policies and Regulations	Nondiscrimination in Federal Programs


2. If the Complainant initiates the complaint by meeting with the Principal, the Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its contents.

- B. Upon the Complaint Form being signed and dated by the Complainant, the Principal shall give a copy of the complaint to the District's Compliance Officer (Superintendent). The Principal shall also give a copy of the complaint to the Employee and schedule an informal meeting with only the Complainant, Employee and Principal present. At the meeting, the Principal shall attempt to facilitate discussion between the Complainant and Employee by seeking clarification of the issue(s) and seeking a resolution to the complaint. However, attempts to informally or voluntarily resolve the complaint should not delay the commencement of the District's investigation. Should a resolution be obtained, the resolution shall be noted on the Complaint Form. Should a resolution not be obtained, the Complainant and/or the Employee may request a decision by the Principal on the merits of the complaint by making the request on the Complaint Form.

- C. If the Principal is asked to make a decision on the merits of the complaint, the Principal has the authority to investigate the complaint beyond the information received from the Complainant and Employee during the meeting with the Complainant, Employee and Principal. During the Principal's investigation the complainant and alleged perpetrator shall both have the opportunity, at separate times, to present witnesses and provide evidence to the Principal. The Principal shall evaluate all relevant information and documentation related to the complaint of discrimination or harassment and shall render a decision in writing within fourteen (14) calendar days of the request for a decision on the merits of the complaint. The time frame for rendering a decision by the Principal may be extended by the Principal for good cause and upon written notification to the Complainant and Employee. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and the Employee shall receive written notification of the Principal's determination/resolution.
- D. The Principal's decision may be appealed by the Complainant or Employee to the Superintendent within (10) ten calendar days of receipt of the Principal's written decision pursuant to Step 2. If the Principal does not render a written decision within the required time frame (14 days unless extended) the Complainant or Employee may appeal to the Superintendent pursuant to Step 2.

Should the complaint be against a Principal, the Superintendent shall address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

Should the complaint be against the Superintendent (or the Principal who also is the Superintendent) the Complaint Form, Exhibit AC-E(1), shall be given to the Business Manager. The Business Manager shall give the Complaint Form to the School Board President or Chairperson. At the next School Board meeting, the School Board will designate a person who is not an Employee of the District to address the complaint through

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the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

STEP 2: Appeal to the Superintendent


The following procedure shall be used to address an appeal of the Principal's decision made in Step 1, or if the Principal failed to render a decision in the required time frame:

- A. The appeal shall be in writing using Exhibit AC-E(2). The appealing party must attach the complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.

STEP 3: Complainant's Appeal to the School Board

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:

- A. An appeal to the School Board shall be in writing using Exhibit AC-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.

	Huron School District #2-2	Code: AC Nondiscrimination in Federal Programs
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- B. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision, or within ten (10) days of the deadline for the Superintendent's written decision, whichever comes first.
- C. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the Employee involved.
- D. Upon receipt of an appeal to the School Board, the School Board shall schedule a date, time and location for the appeal hearing.
- E. The following procedure shall be applicable at the appeal hearing before the School Board:
 1. The School Board shall appoint a school board member or a person who is not an employee of the school district as the Hearing Officer.
 2. Within thirty (30) calendar days of an appeal being filed with the School Board, the School Board shall conduct a hearing in executive session.
 3. The Complainant, Employee and Superintendent each have the right to be represented at the hearing.
 4. The School Board shall make a verbatim record of the hearing by means of an electronic device or a court reporter. This record and any exhibits must be sealed and must remain with the Hearing Officer until the appeal process has been completed.
 5. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified by the School Board; in the absence of a decision by the Superintendent, the School Board will make a decision on the merits of the complaint.
 6. All parties shall be given the opportunity to make an opening statement, with the Complainant being given the first opportunity, followed by the Employee and then the Superintendent.
 7. The Complainant shall present his or her case first, and the Employee shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The Hearing Officer and school board members may ask questions of any witness.
 8. After the Complainant and the Employee have presented their respective cases, the Superintendent shall then present the basis of his/her decision which led to the appeal, if a decision was rendered. The Complainant and Employee shall have the opportunity to ask the Superintendent questions. The Hearing Officer and board members may also ask questions of the Superintendent.
 9. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the Hearing Officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board President/ Chairperson, Hearing Officer or other person authorized by law to take oaths and affirmations.
 10. The Hearing Officer shall admit all relevant evidence. The Hearing Officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist.*, 281 N.W.2d 595. 602 (S.D. 1979) ("This [school board hearing related to teacher contract nonrenewal] does not mandate nor necessitate the use of strict evidentiary rules.").
 11. Both parties shall be given the opportunity to make a closing statement, with the Complainant having the first opportunity, followed by the Employee, and then the Superintendent. The Complainant shall be given the opportunity for a brief rebuttal.
 12. After the evidentiary hearing, the School Board shall continue to meet in executive session for deliberations. No one other than the Hearing Officer may meet with the Board during deliberations. During deliberations, the Board may seek advice from an attorney who did not represent any of the parties in the hearing. Consultation with any other person during deliberation may occur only if a



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- representative of the Complainant, Employee and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date.
13. Within twenty (20) calendar days of the hearing, the School Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to the Complainant, Employee and Superintendent. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.
 14. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will reconvene in open session. The Board may uphold, reverse, or modify the Superintendent's decision, or render a decision on the merits of the complaint in the absence of a Superintendent's decision. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion, shall be in writing and approved by the Board. The Complainant, Employee, Principal and Superintendent will receive copies after the Findings of Fact, Conclusions of Law and Decision are approved by the School Board.
 15. If the Complainant is dissatisfied with the School Board's decision, the Complainant may appeal the decision by filing an appeal to the circuit court pursuant to SDCL Ch. 13-46.

	Huron School District #2-2	Code:
	Policies and Regulations	GBEB Drug Free Workplace

Drug Free Workplace

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.


The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

Tobacco Use Prohibited

The board of education recognizes that the use of tobacco poses a serious threat to the health and well-being of the district's students and employees. Tobacco products are in direct conflict with the district's goal of comprehensive health education. The policy stipulations below apply to all individuals regardless of age, and regardless of whether they may legally use the products.

1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.

	Huron School District #2-2	Code: GBEB Drug Free Workplace
	Policies and Regulations	

Employee/Student Use of Alcohol & Drugs

Drug Abuse by Students

Philosophy

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, as defined by South Dakota Codified Laws (SDCL), by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance as defined by SDCL. Students who use prescription drugs or medical cannabis authorized by a licensed physician do not violate this administrative procedure if the students conform to the prescription and appropriate school policies.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well-being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**

An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.

2. **Intervention**

An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.


3. **After-care**

Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.

4. **Staff Development**

A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.

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	Policies and Regulations	

Drug Abuse by Employees

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited.

Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

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1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.


Procedure

The Huron board of education charges the administration with the responsibility to develop a procedure to complement the board's philosophy and policy in regard to the chemical health of its students.

1. Prevention

Prevention activities may include the following:

- a. Adoption and continued implementation and revision of drug/alcohol curriculum as recommended by the district (ad hoc) curriculum committee under the leadership of the director of instruction.
- b. Development of chemical health support groups or individual counseling on an "as needed" basis.

	Huron School District #2-2	Code:
	Policies and Regulations	GBEB Drug Free Workplace

2. Intervention


The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property and during school activities.

A. First Offense

1. The administration will try to notify the parent(s)/ guardian(s) by phone to explain the incident and arrange for a conference.
2. The administration may suspend the students for ten (10) days in compliance with student due process procedures.
3. The administration will notify the parent(s)/ guardian(s) in writing of the suspension within two (2) school days.
4. The administration may notify available law enforcement authorities.
5. The school district and/or law enforcement authorities may require that students complete the Youth Diversion Class through Community Counseling Services to address chemical use issues. Fees for assessment or treatment are the responsibility of student or family. The suspension of a student who agrees to participate in this class will be commuted to three (3) days.
6. Depending on the severity of the circumstances, the school district may recommend that a student with alcohol and other drug-use problems seek professional assessment from a trained chemical dependency counselor.
7. A record of offenses is carried over each year for grades K-8. A clean slate will be granted at grade 9 for as long as the student is attending school.

B. Second Offense and Subsequent Offenses

1. The administration will contact the parent(s)/ guardian(s) to arrange for a conference.
2. The administration may notify available law enforcement authorities.
3. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
4. The administration will notify the parent(s)/guardian(s) in writing of the suspension within two (2) school days.
5. The administration will recommend to the school board that the student be expelled unless the following procedure is followed:
 - a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency.
 - b. Upon appropriate authorization, the agency or professional person notifies the administration that the student has been assessed and does or does not require treatment. If the student is accepting of recommended treatment, the ten (10) day suspension may be commuted to three (3) days. Fees for this assessment and/or treatment are the responsibility of the student and family.

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	Policies and Regulations	

C. Reasonable Suspicion That a Student is Under the Influence

1. Staff members will immediately report the problem to an administrator.
2. Administrator and/or reporting staff member and/or school counselor will confer with the student as soon as possible. The following options are available:
 - a. If it is determined that the student is not under the influence, the administrator or his/ her designee calls the student's parent(s)/ guardian(s) regarding the nature and outcome of the conference with the student.
 - b. If it is determined the student is under the influence, the administrator notifies the parents and the police, detaining the student until the police arrive.
 - c. If a behavior is repetitive, the parent(s)/ guardian(s) should be called immediately and a conference scheduled as soon as possible. The conference may include the administrator, school counselor, reporting staff member, and the parent(s)/guardian(s) of the student. In the conference, the following issues will be addressed:
 - 1) A review of the circumstances (behaviors) which necessitated the conference;
 - 2) A request for information from both the student and parent(s)/guardian(s) to aid in determining the possible reasons for the student's behavior; and,
 - 3) A review of possible referral sources within the school and community, both medical and counseling, that may help the parent(s)/guardian(s) and student in dealing with the behavior exhibited. Follow-up will be with the school counselor.

D. Supplying/Distributing or Selling Alcohol and Other Drugs or Materials Represented to be a Controlled Substance

1. Supplying or selling chemicals may result in suspension for ten (10) days.
2. The administration will notify parent(s)/guardian(s) verbally and in writing of the suspension within two (2) school days.
3. The administration will refer the case to available law enforcement authorities.
4. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

3. Aftercare


Upon completion of treatment, a conference will be held prior to the student's return to school. The conference will include the student, parent(s)/guardian(s), administrator, and school counselor.

- a. The student should agree to the provider's after-care plan and the successful completion of it;
- b. The student should agree to the recommendations and behavioral agreement which will be established for the returning student;
- c. The student should agree to the make-up assignments and responsibilities and time-line for completion which will be established;
- d. Parent(s)/guardian(s) and students will be informed of available chemical health resources in the community, as well as individual/group school counseling; and,
- e. Follow-up with school counselor as determined necessary by student, parent(s)/guardian(s), and school.


4. Staff Development

The Huron school district will provide and coordinate on-going training in the area of chemical health. Appropriate time will be set aside for key personnel (counselors, teachers, administrators, and support service staff) at all levels of instruction. In-service training will focus on skill development in the following:

- a. Continued instruction of the chemical health curriculum;

	Huron School District #2-2	Code:
	Policies and Regulations	GBEB Drug Free Workplace

- b. Recognizing chemical abuse symptoms; and,
- c. Information on dangers of alcohol and/or other drug use/abuse.

	Huron School District #2-2	Code: ABAA District Wide Title I Parental Involvement Policy
	Policies and Regulations	

District Wide Title I Parental Involvement Policy


NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
3. The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA: Parent representatives will be invited on an annual basis to participate in the district's development of the consolidated plan that is submitted to the South Dakota Department of Education.
4. The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA: Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district's parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
5. The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.

6. The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

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	Policies and Regulations	District Wide Title I Parental Involvement Policy

- a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child's individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.
7. The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
 - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.
 8. The Huron School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
 - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the State's academic content standards,
 - the state's student academic achievement standards, the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state's content standards, state and local assessments, and how to monitor their own children's progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.

- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

	Huron School District #2-2	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children's achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus "educationese." This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for the years of service to the
Community & Huron School District

This Senior Pass is issued to

Kraig Steinfeld
Supt. Of Schools

NON TRANSFERABLE | MUST BE 62 YEARS OF AGE AND ABOVE

COMPLIMENTARY PASSES 2023-2024

Dr. Wayne & Kathy Carr---840 Beach Ave NE (Free Physical Provider)
Mike & Deb Carroll---1775 Riverview Dr (Sports Director Plainsman)
Matt & Darcy Clark---645 21st SW Apt 28 (helps secure officials)
Tanner Dornacher - (MS WR Coach)
Kaiden Dorris & guest---275 20th St SW (Asst. WR Coach)
Katelyn Duba & guest---40566 South Shore Road (Soccer Coach)
Jeff & Shari Duffy---1325 Utah Ave SE (Voice of the Tigers)
Dean Duxbury & guest---37331 211st St, Wessington 57381 (Official)
Whitney Easton - (Asst. Cheer/Dance and Fall Sideline Coach)
Jay & Raven Ellwein---252 7th St NE (Hall of Fame Wall Sponsor)
Jesse Hajek & guest---118 22nd St NW (Broadland Creek Golf Course)
Shane & Megan Hartman ---1831 Dexter Ct (Asst. Track Coach)
Jeremy & Paola James---1275 Illinois Ave SW (Official)
Colton Ketelhut - (Trainer)
Dana Kleinsasser & guest (not married)---1675 Riverview Dr (Official)
Kody & Samantha Kopfmann---39927 221st St Woonsocket 57383 (GBB Coach)
Bob & Jane Landstrom---1204 Kansas Ave SE (team photographer)
Josh & Crystal Lien---1780 Riverview Dr (VB Coach)
Whitney & Tyler McDonald---20548 407th Ave Huron (C/D Coach)
Brad & Laura McQirr---210 3rd St SW (Official and PROGRAMS)
Jeff & Shelly McQirr---363 Wisconsin Ave SW (long time state event vendor)
Curt & Joan Nettinga---49 3rd St SE (Editor Plainsman)
Jim Noyes - (Asst. BBB Coach)
Teresa Peterson - (Head Girls Soccer)
Whitney & Nick Reimer---1845 Illinois Ave SW (C/D Coach)
Kennedy Sammons - (Winter Sideline Coach)
Alexis Urena & guest---223 24th St SW (MS VB Coach)
M/M Rick Waldner---515 Jersey Ave NE (clean up crew)
Matt Watson & guest---1726 Dakota Ave S (Radio assistant to Jeff Duffy)
Connie Winegar & guest---1045 Wisconsin Ave SW (long time state event vendor)
Kent & Jacqueline Vlieger---2633 Prairie Green Drive (XCC & T/F Volunteer)
Samantha Zell - (Asst. VB Coach)
Jonna and Eric Zurbrigen - (Volunteer Gymn. Coach)

Huron School District Complimentary Ticket

Issued To:

For: 2023-2024 School Activities

Authorized By: *Kraig Steinberg*

Not transferable | Valid only for whom the ticket is issued TM



Kraig Steinhoff Ed.D

Superintendent

150 5th St. SW

Huron, SD 57350

P: (605) 353-6990

C: (701) 210-2325

kraig.steinhoff@k12.sd.us

It is the policy of the Huron School District to issue lifetime passes to staff members who have reached retirement age while still employed by the District and School Board Members who have completed their service to the District.

In appreciation for their years of service, the following employees are this year's recipients of a lifetime pass:

Karla Sawvell
Teresa Smith
Kathy Kempf
Brenda Snyder
Lisa McCarty
Barb Myhre
Kelly Rotert

In appreciation for the years of service to the

Huron School District

This

LIFETIME PASS

is issued to

This will admit you to events such as athletics, drama, and music - except special fundraising events.

Kraig Steinhilber

Supt. Of Schools

Tim
President/Bd. of Education


Huron School District Employee Complimentary Pass

Issued To:

For: 2023-2024 School Activities

Authorized By: *Kraig Steinbock*

Not Transferable/Family Members Living at Home Admitted
When Accompanied by EmployeeTM

	Huron School District #2-2	Code:
	Policies and Regulations	JN Student Fees, Textbook Fines, and Charges

Student Fees, Textbook Fines, and Charges

Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

Piccolo	None	Concert Tuba	\$10
Oboe	\$10	Marching Sousaphone	None
Bassoon	\$10	Percussion	\$10*
Alto Clarinet	\$10	Viola	\$10
Bass Clarinet	\$10	Violin	\$10
Baritone Sax	\$10	Cello	\$10
French Horn	\$10	(1/2, 3/4 and full)	
Bass Trombone	None	Bass	\$10
Baritone	\$10	(1/4, 3/4, Cello Bass)	
Flugel Horn	None		

* None for elementary students

Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

Textbook Fines/High School and Middle School


Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless

	Huron School District #2-2	Code:
	Policies and Regulations	JN Student Fees, Textbook Fines, and Charges

2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage

Certified Salaries for Publication July 10, 2023

Last Name	First Name	Total Contract
Ahlers	April	69771
Ahlers	Roger	90427
Aker	Alyssa	54881
Albrecht	Tracy	53937
Allum	Breanne	54881
Alves	Lindsey	53937
Anderson	Brice	69148
Anderson-Schlader	Terri	63966
Ashbaugh	Kate	63820
Axtmann	Robin	62189
Azar	Michelle	62716
Azure	Carrie	63722
Babcock	Alex	55084
Barnes	Tamera	60807
Bartholow	Bonnie	66285
Baszler	Rita	63135
Bayola	Ivy Joy	61685
Beck	Lisa	56080
Beck	Laura	70595
Beers	Sophie	54881
Bendanillo	Cecille	62899
Berger	Julie	66252
Bergeson	Joel	68774
Bergquist-McClanahan	Brittany	60505
Berkenpas	Lauren	67295
Binger	Camryn	54292
Blue	Sarah	56403
Blue	Heidi	62963
Blum	Samantha	55224
Boomsma	Erica	67440
Boomsma	Morgan	55363
Bostrom	Kathie	88584
Branough	Leah	73079
Brewer	Lindsey	66400
Britzman	Carson	64912

Brooks	Sabrena	61452
Buddenhagen	Tim	92269
Busch	Matthew	72100
Carabantes	Kira	62564
Carda	Charlotte	73706
Carda	Michael	77809
Carr	Lisa	63875
Chase	Michelle	78737
Christensen	Kristle	73017
Christopherson	Kelly	153898
Clark	Kristie	60399
Clark	Angel	59783
Clarke	Courtney	58527
Cook	Rita	57402
Crain	Cassandra	54292
Cunard	Brooke	63559
Cundy	Holly	63957
Cutshaw	James	69966
Cutshaw, Jr	James	54292
Cypher	Kimberly	74142
Daguinotan	Excell	56404
Decker	Akina	60889
DeJong	Amanda	72242
DesLauriers	Staci	71406
Dickson	Michelle	61865
Dreyer QUIT	Sarah	55084
Eddy	Lilia	55364
Eggleston	Lori	82325
Eichstadt	Amber	58290
Engelhart	Sharon	67896
Fitzgerald	Brandi	64693
Fryberger	Lacey	64132
Fuchs	Jennifer	66737
Fuller	Shelly	62716
Gaffer	Mitchel	85486
Gilbert	Claire	54292
Gill	McKenzie	55363
Girton	Destinni	55363

Glanzer	Desiree	59266
Goehner	Heather	46456
Goth	Mathew	64575
Guy	Laci	63211
Halbkat	John	86359
Halbkat	Benjamin	71759
Halter	Linda	59385
Harvey	Tisha	58512
Heagley	Adam	54292
Hedblom	Timothy	67375
Hein	Megan	62983
Heinz	Peggy	114066
Heinz	Lexi	60220
Hennrich	Kelly	75909
Hinker	Kari	114066
Holforty	Jamie	53937
Holforty	Heidi	70936
Holtrop	Schuyler	71823
Holtrop	Myranda	61237
Horsley	Nicole	54696
Hotchkiss	Michelle	61464
Hudson	Lyndi	91646
Iverson	Laura	72141
Janssen	Juliana	85978
Johnson	Kelby	61356
Johnson	Jeffrey	71704
Johnson	Kyle	69251
Johnson	Abby	73259
Johnson	Michelle	71128
Jones	Gracelynn	54881
Jones	Craig	88687
Joy	Alanna	63204
Jungemann	Leah	62223
Kaderabek	Zachary	54696
Kary	Rachel	75477
Kattner	Kristine	58540
Katz	Elizabeth	66485
Katz	Sydney	57723

Katzenberger	Amanda	60677
Kaufman	Amy	63861
Keizer	Susan	72899
Kevan	Taylor	59696
King	Julie	88513
Kissner	Lisa	77359
Knippling	Brandi	62702
Koch	April	54292
Konechne	Jolene	106004
Konrad	Alexis	55809
Kopfmann	Megan	54881
Korkow	Krissa	61933
Krekelberg	Ian	58327
Krekelberg	Marisa	55808
Kruse	Samantha	64121
Lampe	Paige	59906
Larson	Anne	62866
Larson	Raleigh	56402
Lavallee	Kris	61243
Lavallee	Mackenzie	55084
Lindblad	Sierra	55084
Lowe	Dania	54881
Luce	Tamara	61613
Malley	Sonia	59906
Marcus	Lynne	61065
Marshall	Dawn	57337
McCloud	Kayla	55422
McFarland	Megan	71274
McWhorter	Jimae	61117
Meador	Esther	54696
Miner	Sarah	58914
Mittelstedt	Rodney	103803
Moeding	Rebecca	62153
Moring	Abbie	61646
Mudge	Nicholle	60808
Mullen	Jordan	54882
Munce	Vanya	78565
Neitzert	Beth	71900

Ness	Allison	56403
Neugebauer	Rebecca	55223
Nicholas	Barbara	78252
Nihart	Tim	67899
Noyes	Jeremy	68625
Olson	Andrea	27948
Perry	Molly	71629
Peterson	Melissa	65376
Pietz	Linda	106004
Postma	Michael	81941
Preston	Todd	67617
Radke	Michael	140255
Raml	Andrew	58433
Reilly	Amanda	79594
Rodacker	Jessica	55579
Romig	Camryn	53937
Rotert	Terry	116652
Rozell	Chris	78617
Rozell	Heather	114066
Rubish	Sarah	44764
Ryan	Taylor	56996
Salinas	Emily	55365
Savery	Truman	63771
Savery	Nadine	68351
Schaefers	Derek	54881
Schilling	Ralyna	106004
Schinderling	Janet	66634
Schmitz	Michael	67072
Schmitz	Joselyn	61135
Schoenfelder	Amy	72917
Schroder	Karissa	58348
Scott	Michael	67079
Small	Christian	60422
Small	Kelsey	60433
Sonne	Sara	61465
Soward	Lynn	72775
Stahly	Chris	88006
Steffen	Allen	81429

Steinhoff	Kraig	193367
Stobbs	Wade	70582
Strand	Brittni	59456
Strand	Dru	75459
Stueckrath	James	68567
Styer	Gail	70682
Swenson	Jerald	72100
Thomas	Tony	87366
Thomas	Angela	83705
Thorson-Smith	Megan	62101
Trandall	Marianne	68606
Tschetter	Brook	54881
Ulmer	TyAnn	75977
Urzabia	Ma. Christina F.	61942
Van Loh	Kelsey	55084
VanWyhe	Annie	54696
VanWyhe	Tyler	56316
VanZee	Barry	62899
Velthoff	Amy	70049
Vissia	Michelle	62803
Wahlstrom	Clayton	65914
Weeks	Cory	63945
Westby	Stacey	61237
Westby	Carolyn	70334
Westby	David	65476
Wheeler	Kristin	65746
White	Tori	61237
Wilde	Lacey	65401
Willemssen	Laura	121805
Williams	Rebekah	54292
Wilson	Kathleen	74455
Winegar	Kristi	66975
Witte-Trowbridge	Melody	69815
Zachrison	Chad	54696
Ziegenbein	Caitlin	54881

Classified Salaries for Publication July 10, 2023

Last Name	First Name	Hourly Rate	Yearly Rate
Adauto	Moses	\$25.69	
Adauto	Nayeli	\$25.69	
Almond	Cindie	\$19.63	
Anderson	Jessica	\$22.08	
Arnold	Michael		\$53,534
Barnes	Eva	\$21.43	
Bartel	Tully		\$51,776
Bateman	Emily	\$21.21	
Bayola	Jones	\$21.40	
Beck	Chad		\$56,806
Beck	Jared		\$67,867
Bergquist	Wade		\$52,644
Bergquist	Roni	\$21.85	
Bich	Janice	\$21.85	
Bishop	Lisa	\$22.51	
Boetel	Angie	\$24.78	
Bradley	Juletta	\$21.85	
Brake	Ginger	\$22.75	
Brenner	Brent		\$50,886
Brown	Nathaniel	\$21.79	
Brueske	Sandra	\$22.30	
Buckmaster	Heather	\$21.20	
Bultje	Jeanie	\$22.51	
Cardona	Vanessa	\$21.05	
Christopherson	Michelle	\$21.05	
Clark	Jaycee	\$21.05	
Clark	Ariel	\$20.39	
Corcoran	Dave	\$35.00	
Croucher	Emily	\$34.96	
Cruz valenzuela	Regla	\$20.26	
Davis	Vicky	\$24.29	
DeBoer	Steve		\$54,224+\$160/mo
Deutsch	Pamela	\$20.88	
DeVries	Ellie	\$22.00	
Doll	Leonard	\$22.01	

Dooley	Mary	\$20.26	
Dornacher	Kayleen	\$21.97	
Dramstad	Michael		\$74,855
Eckmann	Tiffany		\$54,736
Eddy	Leia	\$23.69	
Erickson	Lynn	\$22.01	
Farrell	Emily	\$20.26	
Fenske	Ann		\$55,649
Fibelkorn	Sarah	\$21.38	
Ford	Karen	\$23.05	
Forrest	Russell		\$54,046
Frank	Donna	\$22.90	
Fransen	Ada	\$39.84	
Freese	Denise	\$21.34	
Freese	Donald	\$21.25	
Freideman	Kimberly	\$22.58	
Friedrichsen	Brenda	\$22.08	
Gabriel	Gina		\$60,211
Gangwish	Connie	\$21.78	
Gibson	Linda	\$22.55	
Goettsch	Phillip	\$35.00	
Halbkat	Darla		\$56,005
Hanson	Duane	\$35.00	
Harkness	Peggy	\$22.29	
Harman	Jonalyn		\$51,131+\$160/mo
Harmon	Mark		\$54,113
Heffner	Haley	\$20.69	
Henning	Debbie	\$22.87	
Hernandez	Ana	\$21.18	
Hins	Jill	\$22.78	
Hirschkorn	Dean		\$54,892
Hofer	Amy	\$22.87	
Hofer	Richard	\$35.00	
Hoffman	Nakita	\$36.12	
Htoo	Eh Kwa Lar	\$20.69	
Huber	Erv	\$35.00	
Jacobs	Amber	\$22.01	
Johnsen	Janet		\$52,889

Johnson	Kelly	\$19.85	
Kempf	Nancy	\$22.77	
Khin	Sher	\$20.55	
Kinney	Michelle	\$21.38	
Klabenes	Gina	\$35.38	
Kleinsasser	Jamie	\$22.08	
Knouse	Sarah		\$51,776
Kow	Ler	\$35.00	
Kremer	Chantelle	\$35.76	
Krueger	Brandi	\$21.61	
Kut	Lu		\$51,932+160/mo
Larson	Jevon	\$21.75	
Larson	Janet	\$21.47	
Leiferman	Tanya	\$22.14	
Lien	Crystal	\$20.24	
Lindhorst-Dennis	Angela	\$22.24	
Lisowski	Peggy	\$21.85	
Lorenz	Jeannie	\$22.87	
Lunders	Christi	\$21.78	
Mahowald	Charles	\$22.01	(\$35 Bus Driver)
Mahrt	Margaret	\$35.00	
Mammenga	Megan	\$35.76	
Maneval	Jeneva	\$21.85	
Maras	Joyce	\$22.34	
Martens	Steve	\$35.00	
Martens	Chrystal	\$35.00	
McFarland	Kelli	\$22.32	
McLaury	Ann	\$22.58	
Moo	Ethan		\$55,493
Morales	Henry	\$35 Bus Driver	\$56,361
Moser	Lona	\$24.42	
Mudge	Joel	\$35.00	
Mulder	Tanya	\$21.24	
Mulder	Grace	\$21.36	
Nelson	Tiffany		\$54,135
Nelson	Amy	\$22.77	
Nelson	Jeff	\$22.90	
Neuharth	Ashley		\$55,137

Neuharth	Brittney	\$22.81	
Noack	Rose	\$20.39	
Noding	Jeannette	\$21.85	
Noyes	Julie	\$21.09	
Ochsner	Cassidee	\$22.38	
Olivo	Romana		\$55,582
Olsen	Breanne	\$22.44	
Owen	Sarah		\$52,822
Packard	Joni		\$55,025
Palmquist	Callie	\$21.79	
Palmquist	Drew	\$22.27	
Paw	Eh Myee	\$22.51	
Pearl	Deb	\$21.24	
Perez	Malainy	\$23.73	
Peterson	Travis	\$35.00	
Peterson	Kendra	\$21.24	
Picek	Carla		\$50,886
Picek	Montana	\$22.08	
Plooster	Cassandra		\$51,776
Podhradsky	Peggy	\$23.41	
Polsean	Charlene	\$22.44	
Pomerico	Mark		\$52,867+\$160/mo
Radke	Danielle		\$54,246
Ramirez	Samuel		\$53,535
Range	Kelsey	\$36.04	
Ransom	Rhonda	\$22.29	
Raschke	Allison	\$35.92	
Regnier	Terry		\$55,114
Reilly	Alexis	\$21.72	
Reilly	Quinn	\$35.73	
Reilly-Harris	Rebecca	\$22.08	
Remington	Tristen	\$21.05	
Rennich	Wesley	\$35.00	
Retzer	Zachary		\$60,011
Ruedebusch	Matthew	\$35.00	
Sanchez	Yacqueline	\$23.30	
Sanchez De Chajchal	Veronica	\$25.69	
Sawvell	Karla	\$21.00	

Schell	Kelly	\$22.13	
Schnabel	Kerry	\$21.50	
Schneider	Lisa	\$22.87	
Schraut	Tayah	\$20.69	
Schulz	Rita	\$20.46	
Schwartzrock	Hannah	\$21.43	
Schweigert	MaKiah	\$21.67	
Shoemaker	Dale		\$54,402
Shoultz	Nancy	\$22.12	
Sibley	Hannah	\$22.08	
Sibson	Brad	\$35.00	
Sibson	Cheryl	\$22.27	
Simmons	Ethan	\$21.05	
Skorheim	Joseph	\$21.61	
Snyder	Brenda	\$23.30	
Stahly	Spencer	\$21.36	
Steilen	Nikki	\$21.50	(\$35 Bus Driver)
Sterett	Robertta	\$21.96	
Styer	Cheryl	\$35.00	
Swenson	Sandy		\$56,116
Tapken	Dianne		\$56,183
Thaw	Thamee	\$21.55	
Thies	Phil		\$58,920
Timm	Chelsey	\$21.79	
Tomczak	Tarryn		\$52,489
Tschetter	Sierra	\$21.07	
Tschetter	Stephanie		\$53,201
Urena	Jessica	\$22.13	
Van Berkum	Suzie		\$54,291
van Engelenhoven	Katie	\$22.04	
Van Zee	Adele	\$23.05	
Vaudrin	Madison	\$22.06	
Vega	Derick		\$52,154+\$160/mo
Wagemann Jr.	Walter		\$53,312
Wallace	Licia	\$22.29	
Wallenstein	Ken	\$35.00	
Warner	Charles		\$54,068
Wehrmann	Patricia	\$23.15	

Wendel	Cheryl		\$54,091
Wenzel	Emily	\$21.79	
Westerberg	William	\$21.75	(\$35 Bus Driver)
Whites	Ron	\$35.00	
Whitney	Crystal	\$35.00	
Will	Kyle	\$22.13	
Williams	Cynthia	\$24.55	
Williams	Wilber	\$35.00	
Williams	MiKayla	\$35.65	
Wilson	Wayne	\$21.36	
Winter	Dayna	\$23.29	
Wipf	Dean	\$35.00	
Wipf	DoraJean	\$22.00	
Wipf	Shawna	\$21.97	
Wipf	Dana	\$22.01	
Witte	Rod		\$56,361
Wollman	Marlana	\$21.80	
York-Garrels	Lenore	\$21.73	

Dear Mr. Rotert,

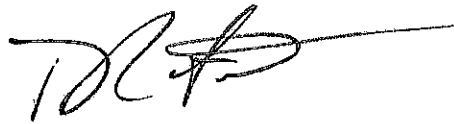
Please accept this letter of resignation as the Middle School Boys' Tennis Coach. Thank you for giving me the opportunity to work with this wonderful group of young athletes on a sport I love so much. I have thoroughly enjoyed this position, but need to be more available for the after-school needs of my children. Thank you again!

Sincerely,

A handwritten signature in cursive script, appearing to read "Rachel Kary".

Rachel Kary

6-27-23

A handwritten signature in cursive script, appearing to read "TLC" followed by a flourish.

Halbkatz, Darla

Subject: FW: Resignation

From: [Katz, Lora](#)

Sent: Monday, June 26, 2023 4:10 PM

To: [Reilly, Amanda](#)

Subject: Resignation

Amanda, I have decided that I will not be returning as a satellite next year. I just feel it is not going to be a good fit. Sorry for any inconvenience. Thank you Lora Katz.



Employment Contract

HURON PUBLIC SCHOOLS #2-2

EMPLOYMENT CONTRACT

Huron School District No. 2-2, Huron, South Dakota

07/06/2023

Bailey Thompson

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **2nd Grade Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$53,937** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **08/07/2023** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of employment prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Employees who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or

appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the employee and the Board of Education.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 7. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

BS

Base Contract: \$53,937

***CONTRACT MUST BE SIGNED AND RETURNED TO THE SUPERINTENDENT'S OFFICE BY 07/10/2023

TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2

CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of contract days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Employee Signature

Bailey J Thompson

Date

07/06/2023 02:15 pm

Chairman of School District Board Signature

Date

Business Manager of School District Signature

Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-01
July 10, 2023 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the General Fund:

Appropriation	Means of Finance	Amount
Middle School (10-1121-925)	ESSER Grant Funds	72,000
High School (10-1131-955)	CTE Equipment Grant	116,000
Preschool Services (10-1141)	Title III Grant and Donations	3,000
Culturally Different/ESL - (10-1250)	Fund Balance	70,000
Culturally Different/ESL - (10-1250-991)	Title III Grant	104,000
Title I Part A, C, and D Attendance (10-2116)	Title I Part A, C, and D Grant	55,000
Title I Part A (10-2128)	Title I Grant	11,000
School Improvement (10-2214)	Title I 1003A Grant	8,000
Technology (10-2227)	Fund Balance	38,000
Legal Services (10-2315)	Fund Balance	20,000
Audit Services (10-2317)	Fund Balance	1,000
Negotiation Services (10-2319)	Fund Balance	1,100
Fiscal Services (10-2529)	Fund Balance	23,000
Operation and Maintenance (10-2549)	Fund Balance and Homeland Security	262,000
Pupil Transportation Director (10-2551)	Fund Balance	16,000
Vehicle Operations (10-2552)	Fund Balance	16,000
Vehicle Servicing and Maintenance (10-2554)	Fund Balance	3,100
Title I Student Transportation (10-2556-935)	Title I 1003A Grant	4,100
Fresh Fruits and Vegetables (10-2569)	Fresh Fruits and Vegetables Grant	24,300
21st Century Grant (10-3500)	21st Century Grant	1,000
Non-public School Instruction (10-3711)	Title I Grant	48,000
Wrestling (10-6131)	Fund Balance	2,700
Boys Soccer (10-6199)	Fund Balance	100
Female Activities (10-6200)	Fund Balance	7,200
Girls Soccer (10-6299)	Fund Balance	400
Combined Co-Curr Activities (10-6910)	Fund Balance	6,000
	Total	913,000

Presiding Officer

Business Manager

**Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-02
July 10, 2023 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Capital Outlay Fund:

Appropriation	Means of Finance	Amount
Elementary Schools (21-1111-925)	ESSER	9,700
High School (21-1131-925)	ESSER	22,800
Instruction and Curriculum Development (21-2212)	Fund Balance	200
Board of Education (21-2311)	Fund Balance	47,000
ESL (21-2490-350)	Fund Balance	6,200
Construction (21-2535)	Fund Balance	80,100
Storm Damage (21-2549)	Fund Balance and Insurance Proceeds	185,000
	Total	351,000

Presiding Officer

Business Manager

Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-03
July 10, 2023 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Special Education Fund:

Appropriation	Means of Finance	Amount
Early Childhood (22-1226)	Fund Balance	9,000
Psychological Testing (22-2142)	Fund Balance	61,000
Speech	Fund Balance	70,000
Occupational Therapy (22-2172)	Fund Balance	6,000
	Total	146,000

Presiding Officer

Business Manager



Jolene Konechne, Ed.S.

Director of ESL, CTE, Federal Programs, & Accreditation

150 5th St. SW

Huron, SD 57350

P: (605) 353-8660


F: (605) 353-6993

Jolene.Konechne@k12.sd.us

ESL Summer School June 2023

Grade Level	Number of Students (who came on a consistent basis)
Kindergarten	69
1st Grade	69
2nd Grade	64
3rd Grade	79
4th Grade	67
5th Grade	53
6th Grade	30
7th Grade	29
Total K-7	
2022 total: 478	459

Staffing	
KG - 7 Grade Teachers	29
KG - 7 Grade Para Professionals	29
Education Interns	31

	Huron School District #2-2	Code: IKF-1 Honor Graduation
	Policies and Regulations	

HONOR GRADUATION

A student must have completed two full semesters at Huron high school in order to qualify for honor graduation.

Student grades for all regular academic courses are considered for computing grade point averages. Grades in music and driver education are excluded.

Students who graduate with a grade point average of 3.900 or higher are listed as graduating **with HIGHEST HONORS**.

Students who graduate with a grade point average of 3.750 to 3.899 inclusive are designated as graduating **with HIGH HONORS**.

Students who graduate with a grade point average of 3.50 through 3.749 are designated as graduating **with HONORS**.

Grade point averages are computed and honor graduates are determined at the end of the seventh semester. Final class rank will be established after the completion of eight semesters. If a student does not qualify for highest honors, high honors, or honor graduation after seven semesters, but does qualify after eight semesters, that student will be recognized at graduation but will not be listed on the graduation program.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

HURON PUBLIC SCHOOL DISTRICT WELLNESS POLICY

Based on the SOUTH DAKOTA MODEL WELLNESS POLICY and the ALLIANCE FOR A HEALTHIER GENERATION MODEL WELLNESS POLICY

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	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Preamble

Huron Public School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. ^{1,2,3,4,5,6,7}

Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. ^{8,9,10}

In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically. ^{11,12,13,14}

Finally, there is evidence that adequate hydration is associated with better cognitive performance. ^{15, 16, 17}

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives. This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred to as “wellness policy”). The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are): (Wellness Policy Committee).

Wellness Policy Committee Name	Title / Relationship to the School or District	Email address	Role on Committee
Dr. Craig Steinhoff	Superintendent of Schools	kraig.steinhoff@k12.sd.us	Assists in the evaluation of the district wellness policy and implementation
Garret Bischoff	Board of Education Member	g_bisch@hotmail.com	
Mike Radke	High School Principal	Mike.Radke@k12.sd.us	
Rodney Mittelstedt	Asst. High School Principal	Rodney.Mittelstedt@k12.sd.us	
Laura Willemssen	Middle School Principal	Laura.Willemssen@k12.sd.us	
Lyndi Hudson	Asst. Middle School Principal	Lyndi.Hudson@k12.sd.us	
Peggy Heinz	Buchanan K-1 Center Principal	Peggy.Heinz@k12.sd.us	
Heather Rozell	Madison 2-3 Center Principal	Heather.Rozell@k12.sd.us	
Kari Hinker	Washington 4-5 Center Principal	Kari.Hinker@k12.sd.us	
Linda Pietz	Director of Curriculum	Linda.Pietz@k12.sd.us	
Jolene Konechne	Director ESL Program	Jolene.Konechne@k12.sd.us	
Kathie Bostrom	Transportation Director	Kathie.Bostrom@k12.sd.us	
Amanda Reilly	Nutrition Director	Amanda.Reilly@k12.sd.us	
Rita Baszler	School Nurse (MS)	Rita.Baszler@k12.sd.us	
Sarah Blue	School Nurse (WASH)	Sarah.Blue@k12.sd.us	
Tisha Harvey	School Nurse (MAD, MLC, Colonies)	Tisha.Harvey@k12.sd.us	
Raleigh Larson	School Nurse (BUCH/HS)	Raleigh.Larson@k12.sd.us	

Leadership

The Superintendent or designee(s) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy. Designated official for oversight Amanda Reilly, Nutrition Director, Amanda.Reilly@k12.sd.us

Each school will designate a school wellness policy coordinator, who ensures compliance with the policy.

Buchanan K-1 Center – Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

Madison 2-3 Center – Tisha Harvey, School Nurse, Tisha.Harvey@k12.sd.us

Washington 4-5 Center – Sarah Blue, School Nurse, Sarah.Blue@k12.sd.us

Middle School - Rita Baszler, School Nurse, Rita.Baszler@k12.sd.us

High School – Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about responsibilities, specific goals, and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report. This wellness policy and the progress reports can be found at: www.huron.k12.sd.us/ Look under the Food and Nutrition tab for wellness policy progress reports.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at Nutrition Office and the District website for three years past the current year. Documentation maintained in location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the local wellness committee;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's (or schools') events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to a model policy (like the Alliance for a Healthier Generation's model wellness policy or the State Model Wellness Policy); and
- A description of the progress made in attaining the goals of the District's wellness policy.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

The position/person responsible for managing the triennial assessment and contact information is Amanda Reilly, Nutrition Director. Email address Amanda.Reilly@k12.sd.us

The local wellness committee, in collaboration with individual schools, will monitor schools' compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The local wellness committee will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of local wellness committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents. The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs. All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Fresh Fruit and Vegetable Program (FFVP), and the Summer Food service Program (SFSP).

All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations.
- Promote healthy food and beverage choices, such as one or more of the following:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits.

A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks> . The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org . To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.


Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/> .

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Nutrition Education

The District will model, encourage and support healthy eating by all students. Schools will engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;

Essential Healthy Eating Topics in Health Education

The District supports a health education curriculum; examples of topics below:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.¹⁵

This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason [*This does not include participation on sports teams that have specific academic requirements*]. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 70 minutes per week throughout the school year.

Buchanan K-1 Center - Students will receive physical education 2 days a week for 35 minutes each day.

Madison 2-3 Center - Students will receive physical education 2 days a week for 35 minutes each day.

Washington 4-5 Center - Students will receive physical education 2 days a week for 35 minutes each day.

All Huron Public School District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

Middle School-Students will receive 24 weeks of physical education for 40 minutes each day.

High School - Students will receive 18 weeks of physical education for 40 minutes each day.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Examples of Physical Activity Topics in Health Education

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

V. Other Activities that Promote Student Wellness

The District encourages integration of wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District encourages coordination and integration of other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the local wellness committee.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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	Huron School District #2-2	Code: AE HSD Wellness Policy
	Policies and Regulations	

Appendix A:

School Level Contacts

Dr. Kraig Steinhoff, Superintendent	Kraig.Steinhoff@k12.sd.us
Kelly Christopherson, Business Manager	Kelly.Christopherson@k12.sd.us
Mike Radke, High School Principal	Mike.Radke@k12.sd.us
Rodney Mittelstedt, High School Assistant Principal	Rodney.Mittelstedt@k12.sd.us
Laura Willemssen, Middle School Principal	Laura.Willemssen@k12.sd.us
Lyndi Hudson, Middle School Assistant Principal	Lyndi.Hudson@k12.sd.us
Peggy Heinz, Buchanan K-1 Center Principal	Peggy.Heinz@k12.sd.us
Heather Rozell, Madison 2-3 Center, Principal	Heather.Rozell@k12.sd.us
Kari Hinker, Washington 4-5 Center, Principal	Kari.Hinker@k12.sd.us
Linda Pietz, Curriculum Director	Linda.Pietz@k12.sd.us
Ralyna Schilling, Special Services Director	Ralyna.Schilling@k12.sd.us
Jolene Konechne, ESL Director	Jolene.Konechne@k12.sd.us
Roger Ahlers, Technology Director	Roger.Ahlers@k12.sd.us
Terry Rotert, Activities Director	Terry.Rotert@k12.sd.us
John Halbkat, Buildings and Grounds Director	John.halbkat@k12.sd.us
Kathie Bostrom, Transportation Director	Kathie.Bostrom@k12.sd.us
Amanda Reilly, Nutrition Director	Amanda.Reilly@k12.sd.us



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2023 OFFICIAL ELECTION BALLOT**

**Division 1 Representative
TERM: JULY 1, 2023 TO JUNE 30, 2025**

Division I Representative- To be filled by a Principal

This position was vacated by Mike Talley of Rapid City Public Schools. The Division I Representative may be a Principal or Assistant Principal from any SDHSAA member school with a 2021-22 ADM from 1517 to 1152. Division 1 schools include Rapid City Central with a 2021-22 ADM of 1517 to Harrisburg with a 2021-22 ADM of 1152.

Any member school may nominate a person for this position and **all member schools have the opportunity to vote**. The person elected will serve a **two-year** term on the SDHSAA Board of Directors and is unable to run for re-election. Member schools in Division 1 include: Rapid City Central, Sioux Falls Washington, Sioux Falls Lincoln, Sioux Falls Jefferson, Rapid City Stevens, Sioux Falls Roosevelt, and Harrisburg.

You may vote for one candidate.

The deadline for the return of this ballot is **July 21, 2023**.

- ☐ **Dan Conrad, Sioux Falls Jefferson High School**
- ☐ **Krista Inman, Rapid City Stevens High School**
- ☐ **Ryan Rollinger, Harrisburg High School**

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Division I Representative Bios

Dan Conrad, Sioux Falls Jefferson

Dan Conrad was born and raised in Sioux Falls, South Dakota. He is a graduate of Roosevelt High School, Augustana University, and has completed graduate work at University of Sioux Falls and University of South Dakota. Dan has served the Sioux Falls School District as a teacher & coach for 11 years, and as a principal/assistant principal for 14 years. He is currently serving as the principal Jefferson High School. Dan has been involved in activities throughout his educational career. As a student, he benefited from the SDHSAA as he participated in football and basketball, and in college he played baseball at Augustana University. As a teacher, coach, and administrator, he has seen first-hand the importance of students being involved in high school activities and the impact it has on students.

Krista Inman, Rapid City Stevens

Hello, my name is Krista Inman. I have been in the educational system for 28 years. I began my teaching career at Watertown High School teaching special education. I worked in that capacity for 23 years from 1995-2018. In 2019, I moved to Rapid City and was a Special Education Program Specialist that oversaw our middle schools, high schools, and 18-21 special education programs for students with moderate to severe disabilities. This was a great job, however; I was missing the piece I loved the most, being a part of a school. Last year, I was fortunate enough to be offered a position at Stevens High School as an assistant principal. I am back where I belong, in a high school where I can be a part of everything I love – a family of students, teachers, and coaches. The pride in our athletic and fine arts programs and doing what's best for them is a pivotal and rewarding piece not only for our high school but for all of the high schools in the state of South Dakota.

While in Watertown, I was the sideline cheer coach from 1995-2013 and competitive cheer coach from 2008-2018. As a sideline coach, I was very involved with and provided support in all the sports which the girls cheered for (football, boys & girls basketball, wrestling). I attended every game and enjoyed each sport. In addition, both of my children were involved in a variety of school athletics. When competitive cheer began as a new sport, I was an integral piece in the creation of the current rubric and building the sport to where it is today. Currently I am a judge for competitive cheer and dance.

Ryan Rollinger, Harrisburg

My name is Ryan Rollinger, and I have just completed my 23rd year in education in the state of South Dakota; 7 of those teaching in the classroom, 10 as an assistant principal, and most recently 6 years as the high school principal of Harrisburg High School, in Harrisburg, SD. Athletics and coaching were a big part of my journey as I served as a head girls and boys basketball coach, an assistant girls and boys basketball coach, and an assistant football coach for the first 17 years of my career.

In my educational career, I have been a part of the fastest-growing district in our region. I have helped create policy and change as we grew from a high school of 300 to now topping 1,700. I have been on several educational committees, state boards, and national advocacy groups, along with SDHSAA on the basketball advisory committee. As I feel the activities we offer to our student-athletes are an extension of the classroom and an important part of their development, I would be honored to represent the Division I schools in the principal position on the SDHSAA Board of Directors.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2023 RUNOFF ELECTION BALLOT
DIVISION III REPRESENTATIVE- SECONDARY PRINCIPAL
TERM: JULY 1, 2023 TO JUNE 30, 2028**

Division III Representative- To be filled by a SDHSAA member school Secondary Principal.

This position is currently held by Dani Walking Eagle of St. Francis High School. The Division III representative may be a secondary principal from any SDHSAA member school with a 2021-22 ADM from 443 to 125. The Division III schools include Tea Area with a 2021-22 ADM of 543 to Redfield with a 2021-22 ADM of 125. This position must be filled by a secondary Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re- election in the Division III Representative slot. Member schools in the Division III Representative group include: Tea Area, Todd County, Lakota Tech, Belle Fourche, Dakota Valley, West Central, Vermillion, Sioux Falls Christian, Lennox, Madison, Cheyenne-Eagle Butte, Little Wound, Milbank, Sisseton, Canton, Custer, Dell Rapids, Chamberlain, Tri-Valley, Pine Ridge, Beresford, Hot Springs, Hamlin, Lead-Deadwood, Flandreau, Rapid City Christian, Elk Point-Jefferson, Mobridge-Pollock, Wagner, Sioux Valley, St. Francis, Winner, Red Cloud, St. Thomas More, McLaughlin, Groton, Baltic, Deuel, and Redfield. Groton is ineligible as they already have representation on the Board.

You may vote for one candidate.

The deadline for the return of this ballot is **July 21, 2023.**

☐ **Adam Shaw, Madison High School**

☐ **Jeff Sheehan, Hamlin High School**

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Division III Principal- Candidate Biographies

Adam Shaw- Madison Central High School

Thank you for taking the time to read through this quick bio. My name is Adam Shaw, and I am currently the high school principal for the Madison Central School District. I live in Madison with my wife Kate, and we have three wonderful children Brandon (22), McKenna (18), and Daveney (16). This year will conclude my 22nd year in public education. I was born and raised in Rochester, NY and graduated from high school in 1995. During the fall of 1995 I arrived in Madison, South Dakota to obtain a degree from Dakota State University and play football for the Trojans. At the conclusion of my collegiate career in 2000, I was hired by the Flandreau School District to teach Middle School Science. While teaching in Flandreau I coached football, wrestling, track, and summer boys' softball.

In 2004 I enrolled at the University of Sioux Falls and completed two master's degrees in school administration and technology integration. In 2006 I began my administrative career for the Marion School District. My role at Marion was high school principal from 2006-2010 and superintendent from 2010-2013. In 2013 I was hired to be the high school principal in Madison. During my time in Madison, I have had the opportunity to work with the SDHSAA through state events and also serving on the financial board of directors representing the SDASSP for the last five years.

Having children who have participated in athletics, and knowing the importance of the SDHSAA is what drives me to take on the challenge of serving on the SDHSAA Board of Directors. This would provide me with the chance to work on behalf of school districts and the SDHSAA to enhance the opportunities for the current and future students in our amazing state. I would appreciate your vote of support.

Jeff Sheehan- Hamlin High School

Hello, my name is Jeff Sheehan. I graduated from Watertown High School where I was a 4-sport athlete. I received my Bachelor's degree in Physical Education and Master's in Educational Leadership from North Dakota State University and my Specialist from University of Sioux Falls. I have been in education for 23 years, 8 as a classroom teacher and 15 years as a principal. I have also served as Athletic Director for 9 years at 3 different schools throughout those years. I have been a coach all 23 years of my career, coaching several sports at various levels, including volunteer coaching Special Olympic athletes.

I am currently finishing my 14th year as the middle/high school principal at Hamlin Education Center and am also the head football coach and assistant athletic director. I have always been passionate about sports and believe there are many life lessons to be learned from participation in athletics. They are an extension of the classroom and can be character building. I believe I can bring a unique perspective to the board, being from Hamlin with our distinctive population and circumstances and I would appreciate the opportunity to represent fellow coaches, athletes and educators as a member of the board of directors.



Kraig Steinhoff Ed.D

Superintendent

150 5th St. SW

Huron, SD 57350

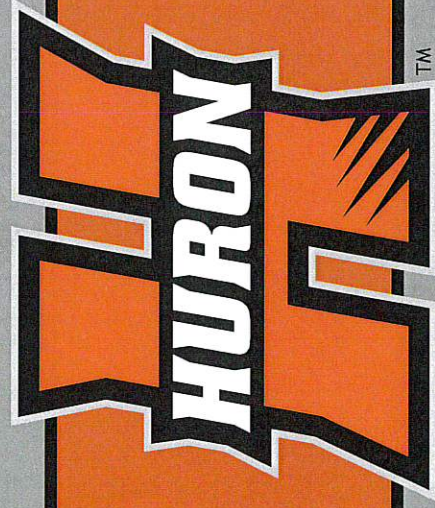
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Below are the updates to the Strategic Plan:

- Add the following under Community Outreach and Communication: Explore opportunities and partnerships to provide after-school programming for students
- Under Growth & Development Planning, replace Explore prospective.....with Promote the Huron School District Foundation
- On the Portrait of a Graduate, replace Statements forthcoming in 2022-2023 with Varies by school and grade level
- On the first page, change the date to: Updated July 10th, 2023



HURON SCHOOL DISTRICT

STRATEGIC PLAN

Approved by Huron School Board
July 10, 2023

Vision:

RESPECT • PRIDE • EXCELLENCE FOR ALL

Mission:

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.





We Believe...



All children are capable of learning, achieving and succeeding.



High expectations produce high achievers.



Our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.



Our greatest resource is people.



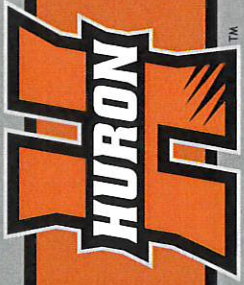
In the worth and dignity of the individual.



The primary responsibility of education begins in the home and is shared by the student, family, school and community.



Our school system is accountable to our community.



We Believe...



That the acquisition of academic skills is the primary objective of our schools.



Our schools emphasize the development of technical and occupational skills.



Change is essential for growth and improvement.



In the ideals on which the Constitution is based and that educated and involved citizens are essential for a democratic society.



A quality school system enhances the quality of the community.



In the interrelationship of personal virtues, civic values and ethical conduct.



Schools assist in the development of the whole child.



Initiatives

- 1) Student Achievement
- 2) Staff Development
- 3) Community Outreach and Communication
- 4) Growth and Development Planning
- 5) Learning Environment



Student Achievement



All students will meet individualized academic growth goals.



Provide curriculum that challenges all skill levels.



Incorporate life skills through Portrait of a Graduate.



Establish integrated early childhood program at the McKinley Learning Center.



Expand Career & Technical Education.



Staff Development



Provided targeted professional development.



Provide opportunity for continued teacher collaboration.








Promote professional academic partnerships.



Promote life-long learning.



Community Outreach & Communication

-  Enhance internal and external communication.
-  Enhance parental involvement.
-  Promote and market our school district and brand.
-  Continue open communication with financial stakeholders.
-  Explore opportunities and partnerships to provide after-school programming for students.



Growth & Development Planning



Maintain focus of recruitment and retention of staff.



Analyze building needs to accommodate student population growth.



Focus our funding plan to accommodate our educational programs.



Maintain long-range plans to meet AA facility standards.



Promote the Huron School District Foundation.



Follow the anticipated Career & Technical Education expansion timeline.



Learning Environment



Ensure facilities are safe and clean.



Establish consistent Middle School and High School student discipline plan.



Reduce bullying to ensure all members of the school community are treated with dignity and respect.



Address mental/behavioral health needs.



Portrait of a GRADUATE

HURON SCHOOL DISTRICT 2-2



RESPECT • PRIDE • EXCELLENCE FOR ALL



Academic Mindset

Develop positive attitudes and beliefs in relation to academic work in four specific areas:

- 1) I belong in the academic community.
- 2) My ability and competency increases with effort.
- 3) I can succeed academically.
- 4) This work has value and importance.

Students will: *Varies by school and grade level*



Communication

Effectively processing ideas, thoughts, knowledge and information while understanding instructions, acquiring new skills, making requests and sharing information

Students will: *Varies by school and grade level*



Critical Thinking & Problem Solving

Using knowledge, facts and data to effectively solve problems

Students will: *Varies by school and grade level*



Information Literacy

Finding, communicating, using, organizing and evaluating information in all formats

Students will: *Varies by school and grade level*



Personal Responsibility

Taking full accountability for the actions, decisions and thoughts of oneself while demonstrating integrity, honesty and ethical behavior

Students will: *Varies by school and grade level*