



Tiger Tales

MAY 2017

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HURON MIDDLE SCHOOL “A Great Place to Learn”

IMPORTANT DATES TO REMEMBER

HMS Career Day

Wednesday, May 17th—1:00 p.m.

MS Tiger Cub Follies

Tuesday, May 23rd—5:30 p.m.

Washington 5th Grade Visitation

May 22, 23 & 24th (10:45—1:15)

Holy Trinity 6th Grade Visitation

May 23rd (10:45—1:15)

8th Grade Promotion @ HS Auditorium

Thursday, May 25th @ 7:00 p.m.

MS Picnic Day

Friday, May 26th

8th Leisure Day

Friday, May 26th—(11:30—3:15)

8th Grade Trip @ Sioux Falls

Tuesday, May 30th (All Day)

6th and 7th Grade Field Day

Tuesday, May 30th (pm only)

Last Day of Classes –Early Release (1:30)

Awards Program @ 8:15 a.m.

Wednesday, May 31st



INSTRUCTIONAL COACH

Know, Understand, and Do

Rodney Mittelstedt, Middle School Instructional Coach

In this publication a year ago, Sherri Nelson discussed how Huron Middle School teachers are prioritizing state content standards to ensure they spend the majority of instructional time teaching students the essential things they must **know, understand, and be able to do** at their respective grade levels. It is an ongoing task that continues to this day, and likely will take a few years to complete, as there are several stages to the process. In short, the idea is to identify priority standards and to teach them to mastery, to use formative assessments to guide instruction along the way, and to make curriculum changes continually according to the data we glean from summative assessments, including standardized tests.

The teachers at Huron Middle School began by analyzing their standards to identify priority standards, or those standards they will teach to mastery. Keep in mind, prioritizing standards does not mean eliminating standards. Instead, it means reducing the number of standards taught to mastery while teaching all the standards. The second step is to plan when and to what extent we teach each standard, both priority and supporting standards. We are engaged actively in this step, as well as the third step, which is defining what it means **to know, to understand, and to be able to do** the content of each priority standard.

In addition to identifying the “**know, understand, and do**” of each priority standard, teachers are designing activities and common assessments to go along with them. Common assessments are the ways we determine whether students master the priority standards, and they serve as a guide to show us things we may need to re-teach. Once we have completed these steps we maintain the process by re-prioritizing standards whenever updates are made to the state content standards, and by updating our curricula and assessments to help us deliver effective instruction.

Part of our assessment process is participating in standardized tests. Every spring all our students are assessed by the state in math and reading. Additionally, 8th grade students take a state assessment in science. We have spent the month of April completing these tests. We also use MAP (Measures of Academic Progress) testing from the NWEA (Northwest Evaluations Association) three times a year. Our final installment of these tests will be in May. We will use all these standardized results to gauge our effectiveness this year, and to guide our instruction next year as we work continually to make sure our students leave each grade **knowing, understanding, and being able to do** what is required of them.

HMS Counselor—Miss Sieh

End of the Year Thoughts for Student Success:

As I'm sure you as parents of Middle School children can attest these three years can be some of the most difficult for your children and possibly for you as parents. It is a time where your children are becoming more independent, going through a lot of change and with that comes a lot of confusion as they figure out who they are and who they want to be. Throughout my time at Huron Middle School I have seen how important parental support is in helping your children succeed. Here are a few ways to keep your child on track for academic success in Middle School.

1. Support Homework Expectations: During Middle School years homework gets more intense and the time spent will probably be longer than during the elementary years. An important way to help is to make sure your child has a quiet, well-lit, distraction free place to study. Distraction free means no phone, TV, or anything else that is not a homework related resource. Be sure to check in on them from time to time to make sure they haven't gotten distracted. Also, sit down with them regularly to talk about school and how they feel they are doing. It's also a good idea to set a specific start time for homework each night. By helping them establish a homework schedule it sends a message that academics are a priority. Encourage your child to ask for help when it is needed. HMS has the ICU program so teachers are available both before and after school to work with students who need help with assignments.

2. Send Your Child to School Ready to Learn: A nutritious breakfast fuels up middle schoolers and gets them ready for the day. By getting the right amount of nutrition it can boost a child's attention span, concentration, and memory. HMS offers breakfast every morning in case your child was not able to get their breakfast at home. The right amount of sleep to be alert and ready to learn all day is also important. In general middle school students need anywhere from 8½ -12 hours of sleep each night. This can be difficult especially with an increase of homework, sports involvement, after school activities, texting, TV's, computers, and video games. I know this can be hard but a consistent bedtime routine is important especially on school nights because lack of sleep can make it difficult for students to pay attention in school the following day.

3. Get Involved: Volunteering at your child's middle school is a great way to show you're interest in his or her education. Some middle school students like to see their parents at school or school events while others may feel embarrassed by their parents' presence. Follow your child's cues to determine how much interaction works for both of you. Make it clear you aren't there to spy but that you are there to support them and help out the school community.

4. Take Attendance Seriously: Middle schoolers should take a sick day if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it is important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning. Middle schoolers may have many reasons for not wanting to go to school - difficult assignments, low grades, social problems, or issues with classmates or teachers. Talk with your child and then perhaps with an administrator or school counselor about what is going on and how they can help. The attendance goal at HMS is that all students attend school 94% of the time. There is a correlation that when students start missing more than 94% their academic achievement starts to suffer. For students to reach this goal they can miss no more than 10 days each school year so it is

HMS Counselor—Miss Sieh Continued

important to keep track of how many days your child is missing and really try to keep them above that 94% attendance goal.

As the HMS Counselor I am here to help your children and you through these years of transition. If they are having a problem you can reach out to me or encourage them to come and talk to me about their concerns. These are just a few things to think about as your children continue through their years at HMS or even some things you can apply as they start their first year of high school in the fall. It has been a wonderful year and I am glad each and every one of your children has been here at HMS. I hope you all enjoy your summer!

Heather Sieh
HMS Professional School Counselor

*some information taken from

<http://kidshealth.org/en/parents/school-help-middle.html?WT.ac=p-ra#>

ORAL INTERP

This year Huron Middle School had fifteen students participate in Oral Interp. All grades were represented with one 6th grader, three 7th graders, and eleven 8th graders. The students put in a lot of hours during our short season, and it passed with lightening speed. We competed in one event, which is held in Mitchell, and the following is a list of students who participated along with their division and achievements.

Excellent Ratings: Tanner Cronin (Humorous); Madyson Schroder (Humorous); Jenna Zieres (Humorous); Aubrey Rutledge (Serious); Lah Khu Paw (Serious)

Excellent Plus Ratings: Katie Schoenfelder (Poetry); Rian Krueger (Humorous); Anna Kruse (Serious); Emma Friesen & Jasmine Field' (Duet); Shelby Hershman & Erika Kight (Duet)

Superior Rating: Jena Alford & Bella Hernandez (Duet)

Superior Plus Rating: Asia Bindert & Rian Krueger (Duet)

As new coaches, we were able to learn a lot through this year's oral interp season, discovered a lot of talent in a great group of students, and really look forward to what the future holds for our program.

Kira Carabantes and Kristi Winegar

EXPLORATORY STAFF

VOCAL—MRS. SMITH

The month of May will be busy for vocal students at Huron Middle School.

May 9 will be our 2nd Annual End-Of-The-Year Music Party! We have hired a DJ (Beat Patrol) and all students in vocal music, band and orchestra are invited to attend from 7-9 pm FREE OF CHARGE! We will be dancing and singing karaoke. Concessions will be available so bring some money along if you want to purchase something to eat or drink. We had so much fun with this last year that we have decided to hold this party and celebrate music every year!

May 17, the 7th and 8th grade boys, and the 8th grade girls vocal groups will be entertaining at the Performance Radio Senior Living Fair. We will sing at the Community Campus Center at 10 am.

Tiger Club Follies, our HMS Talent Show, will be held on Tuesday, May 23 at 5:30 pm in the HMS Commons. Vocal students in 6-7-8 will be performing medleys of rock and roll music, and other students will be auditioning for spots in the talent show as well. You won't want to miss it.

8th Grade Promotion is scheduled for May 26. All 8th grade vocal students will be performing that evening. The promotion event begins at 7 pm and is followed by a dance.

Please mark you calendar for all of these upcoming music events.



A special **THANK YOU** to the following students that put in extra rehearsal time and gave up time on the weekends to perform the National Anthem at various events around our city. Their commitment to our group is outstanding. As their teacher, I am very proud of their accomplishments and their willingness to perform at these events.

Mariah Miller

Regan Munck

Haylee Peterson

Jena Alford

Mu Mu Soe

Cassie Valer

Torrey VanBerkum



ART ROOM NEWS—MRS. JOHNSON

Below you will find some of the projects that your student will be completing in the Art Room during the trimester. Ask them to show you their artwork, some of their designs are incredible.

8th Grade

- Pop Art-enlarged paper mache candy wrapper
- O’Keeffe-oil pastel flower
- Clay
- Word Art
- 4 medium project

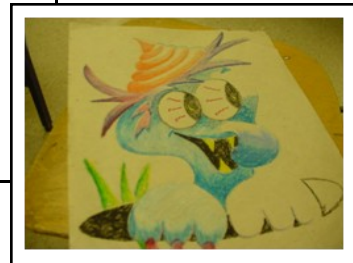
7th Grade

- Van Gogh-“Starry Night”
- Color booklet
- Mondrian-triadic color scheme
- Drawing
- Clay-coil pots
- Paper Molas
- Munch-“The Scream”



6th Grade

- Line Design
- Visual Texture
- Grandma Moses
- Clay-pinch pot
- Oil pastel Creature
- Grant Wood “American Gothic”
- Paper Mosaic





EXPLORATORY STAFF

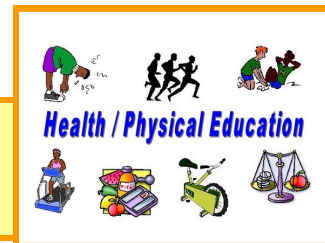
In 6th grade Keyboard we are using a program called Mavis Beacon to learn our keyboarding skills. The program has lessons and games to help them learn the keys, accuracy and speed.

Writing is our focus in 7th grade. We are excited that each student has the opportunity to complete a published children's book. We are working on becoming better writers by not overusing simple words and being more descriptive in our writing.

Our 8th grade class is participating in a career-exploration online program called *The Real Game*. The students assume and explore the realities of adult life. They have randomly chosen an occupation which they are learning about education, daily experiences, budgeting and other real life situations that go along with their job.

Tammy Barnes
6-8 Exploratory

EXPLORATORY STAFF



When we think about exercise, we imagine ourselves lifting weights, running, or attending an aerobics class. We feel the pain and the suffering of trying to fight the battle of the bulge. For our students exercise means playing and being physically active. By incorporating games into our middle school fitness classes students can still be active and learn the lifetime skills of working together to meet a common goal, communication skills, the power of a positive attitude, and sportsmanship.

This quarter in middle school physical education classes we have provided our students with a variety of different games such as Ultimate Football, 5 base, Tchoukball, and Volleyball to keep our class fresh and exciting. We also have incorporated Fitness and Fun Fridays. By combining a regular physical activity program and a healthy diet students will have stronger muscles and bones, be less likely to become overweight, decrease the risk of developing type 2 diabetes, and have a better outlook on life. The best way to get your son or daughter hooked on exercise is by being a good role model. Too many of us are bad role models because we skip breakfast to rush off to work, eat fast food for lunch because it is convenient, and then crash in front of the television at night because we are tired. Be a role model for your children and exercise! Your health depends on it!

Julie King and Tim Buddenhagen
Huron Middle School
Physical Education Department

HMS FEBRUARY SUPER KIDS



Back Row: Jade Kerlin, Shaidalee Hernandez, Htoo Kpaw Wah, Nick Weir, Bree Gose, Ashley Busch, Anthony Cruz **Middle Row:** Marina Bartolon-Lopez, Kenya Bigelow, Eh Ku Shee, Augie Hendrickson, Moo Sher Say **Front Row:** Erick Laynes Tuj, Emma Ross, Eh Ler Paw, James Martens

**SUCCESS IS THE SUM OF SMALL EFFORTS,
REPEATED DAY IN AND DAY OUT.**

HMS MARCH SUPER KIDS



Back Row: Erika Kight, Shane Christen, Izaiah Phillips, Harold Rosales, Will Smith, Maggie Knippling **Middle Row:** Shee Lar Paw, Kimberly Yanes, Lisa Engelhart, James Tharp, Gabe Tepexpa, Anna Kruse, Htoo Doh Soe **Front Row:** Ezequiel Reyes, Htee Hser, Michael Bracero-Parissi, James Wilkins, Kaydence Tschetter, Angela Smith **Not Pictured:** Brenna McDermott,

TIGER
Pride



HMS APRIL SUPER KIDS



Back Row: Shee Dee, Haylee Peterson, Regan Munck, Mariah Miller, Jayda Hennrich, Eh Taw Boe, Eduardo Lopez **Middle Row:** Ta Kler, Rian Krueger, Torrey VanBerkum, Emma Littlefield, Aubrey Rutledge, Jena Phillips, Cassie Valer, Brian Peterson **Front Row:** Cecelia Kleinsasser, Naw Eh Deya Paw, Hayden Goglin, Wednesday Paw, Mu Mu Soe **Not Pictured:** Aiden DeJean, Kylie Hanebuth, Claire Schoenhard

Appreciation Strategy Humility
Commitment Responsibility Listening
Integrity **Leadership** Listening
Honest Communication
Values Purpose Determination
Passion Principles

HMS MAY SUPER KIDS



Front Row: Htee Say, Eh Moo, Dominic Bergmann, Abigail Trandall, Dylan Lichty
Middle Row: Fatima Reyes, Elizabeth Gilbert, Hailey Wolff, Bailey Anderson, Kaitlyn Micheel, Jayden Bogh, Isabella Hernandez **Back Row:** Nick Weir, Bright Moon, Wah Eh Soe **Not Pictured:** Mikaela Chasing Hawk

