

Curriculum /Textbook Adoption

The Board of Education is committed to providing students with a high-quality educational program that aligns with state standards and prepares them for college, careers, and lifelong learning. To support this commitment, the Board shall adopt curricula and instructional materials that are research-based, culturally responsive, and reflective of current best educational practices.

The Board relies on the Director of Curriculum and Instruction to recommend instructional materials and to design and implement instructional programs and courses of study that promote the district's educational goals.

The Director of Instruction is responsible for implementing procedures related to curriculum development and textbook adoption. Curricular outcomes, adoption timelines, and other relevant documentation shall be updated annually and maintained in the office of the Director of Instruction.

Curriculum development and adoption shall be guided by the district's strategic goals, state frameworks, and the needs of the student population. Textbooks and instructional materials shall be selected through a structured review process that evaluates content accuracy, alignment with state standards, and appropriateness for the district's diverse learners. All materials must comply with applicable state and federal regulations. Committees established by the Director of Instruction comprised primarily of district educators and administrators—shall review proposed materials. Stakeholder input, including teachers, parents, and content experts, shall be incorporated as appropriate. Based on committee input, the Director of Instruction shall make formal recommendations to the Superintendent and the Board of Education for final approval.

Textbook and Instructional Material Adoption

The Board of Education shall formally adopt all instructional materials prior to their implementation in classrooms.

Review and Updates

Curriculum and instructional materials shall be reviewed on a regular cycle to ensure continued relevance, accuracy, and effectiveness. The Board supports the integration of technology and innovative practices into instructional content where appropriate.