

**Mission:** Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

**Vision:** Respect – Pride – Excellence for All



**AGENDA**  
**BOARD OF EDUCATION – SPECIAL MEETING**  
**Instructional Planning Center/Huron Arena**  
**January 22, 2024**  
**5:30 p.m.**



1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

January 26	Earliest Date to Begin Circulating or File Nomination Petitions for School Board Election
February 7	Early Release
February 12	Board of Education Meeting – 5:30pm – IPC
February 16	No School
February 19	President’s Day – No School
February 23	5:00pm–Deadline for Filing Nominating Petitions for School Board Election
February 26	Board of Education Meeting – 5:30pm – IPC
April 9	School Board Election
6. **Community Input on Items Not on the Agenda**
  - See Policy BFB – **Public Participation at Board Meetings** – for more information
7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
  - a)
8. **CONSENT AGENDA**

The superintendent recommends approval of the following:

  - a) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen’s compensation plan.

    - 1) The following High School Students will begin working at Washington 4-5 Center: Wai Wai Lin (9 gr), Tatum Peterson (12 gr)/ Student Workers - \$14.70 per hour
    - 2) The following High School Students will begin working at Madison 2-3 Center: Samantha Swanson (12 gr), Jencie Goergen (10 gr), Sep Gay (9 gr), Paw Eh Hser (9 gr)/ Student Workers - \$14.70 per hour
    - 3) Binh Pham/On-Call Interpreter - \$25.69 per hour
    - 4) Eh Dah/MS Boys Tennis Coach - \$2,704 per year
    - 5) Kelly Johnson/Substitute Food Service - \$20.04 per hour
    - 6) Jose’ Ramirez-Garcia/Custodian, Washington & District Floater - \$50,419 per year
    - 7) Brenda Knouse/Para-Educator, Huron Colony - \$21.07 per hour

- b) **Resignations for Board Approval**
  - 1) Eh Kwa Lar Htoo/SPED Para Educator, Madison/1 year (January 26)
- c) **Contracts for Board Approval**
  - 1)
- d) **Advertising Agreement Renewals – Huron Arena:**
  - Precision Auto Body Design – 2024
  - Midcontinent Communications – 2024

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. **CELEBRATE SUCCESSES IN THE DISTRICT**  
**Congratulations to:**



**Thank You to:**

- **February is Career and Technology Education Month**
- **February 5-9 is School Counselor Appreciation Week**
- **National Guard** for the donation of Early Childhood items to the McKinley Learning Center
- **Hope Lutheran Church Members** for the large donation of hats, gloves, and mittens to Buchanan K-1 Center; thank you for thinking of us, and helping to keep our little ones warm this winter
- **Huron Area Education Federal Credit Union** for the donation of goodies to Buchanan K-1 Center, your thoughtfulness is appreciated
- **Mrs. Tootie Stahl** for the donation of 25 hats she made for the students of Buchanan K-1 Center
- **Stephanie Ptak/Just Fabulous** for the donation of winter hats for the students of our district
- **Modern Woodmen of America, Sarah May, and The Huron Community** for all of the school donations to the school nurse's offices at Buchanan, Madison, Washington, Middle School, and High School
- **McDonalds** for the donation of many ice cream gift cards for the students of Buchanan K-1 Center
- **Hope Lutheran Church** for their donation of hats and mittens to Madison school

10. **REPORTS TO THE BOARD:**

- a) **High School Report – Anthony Sorto (12 gr) One-Act Play**
- b) **Classified Employee of the Month – Presented by Heather Rozell**  
**Steve DeBoer, Custodian at Madison 2-3 Center** has been selected as **Classified Employee of the Month for January 2024**. Nomination comments are included in this packet. Congratulations Steve!
- c) **Good News Report – McKinley Learning Center Preschool**
- d) **LAN Report – Tim VanBerkum**
- e) **Superintendent's Report**



**11. OLD BUSINESS**

- a) **Policy GCBD-2 Professional Staff Leaves/Absences (Sick Leave/Administrators) – 1<sup>st</sup> reading**
- b) **Calendar – School Start Date for 2024-2025**

**12. NEW BUSINESS**

- a) **Driver's Education Cost Analysis**
- b) **E-Learning Plan**
- c) **Policy IIBFA Use of Artificial Intelligence Technology – introduction**
- d) **Policy JHFA Supervision of Students – introduction**
- e) **Policy JHG Reporting Child Abuse – introduction**
- f) **Policy GBC-1 Staff Ethics – introduction**
- g) **Change Order #3 on the Tennis Court Project – Reduction of \$26,400**
- h) **Consideration and Approval of the Bills**

**13. EXECUTIVE SESSION**

1-25-2 Executive or closed meetings may be held for the sole purposes of:

- (1) Discussing the qualifications, competence, performance, character or fitness of any public officer or employee or prospective public officer or employee. The term, employee, does not include any independent contractor.

**14. NEW BUSINESS**

- a) **Leave of Absence Request**  
Jill Hins/Title 1 Para Educator - MS

**15. ADJOURNMENT**

Eh Kwa Lar Htoo  
2315 Illinois Ave SW  
Huron, SD 57350  
01/12/2024

Heather Rozell  
Principal  
Madison Elementary School  
16<sup>th</sup> Idaho SE  
Huron, SD 57350

Dear Heather Rozell,

I am writing to inform you of my resignation from my position as Paraprofessional at Madison School. I have greatly valued my time at Madison School and appreciate the opportunities provided to me during my tenure. My last day at Madison Elementary School will be January 26, 2024.

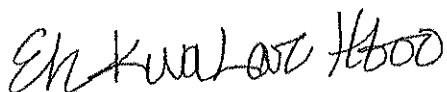
After careful consideration, I have decided to further my education to enhance my skills and explore new opportunities. This choice represents a significant step in my personal and professional development, and I am enthusiastic about the possibilities it will bring.

I am genuinely thankful for the support, guidance, and experiences I've gained here. I will do my best to ensure a smooth transition during my notice period. I would like to express my gratitude to the administration, colleagues, and students for their support and camaraderie during my time here. I hope to maintain these positive connections in the future.

Please let me know if there are any specific procedures or tasks you would like me to follow during my notice period. I wish the Madison School continued success, and I am grateful for the opportunities for personal and professional growth that this position has provided.

Thank you for your understanding and support in this matter.

Sincerely,

A handwritten signature in black ink that reads "Eh Kwa Lar Htoo". The signature is written in a cursive, flowing style.

Eh Kwa Lar Htoo  
Paraprofessional

## HURON ARENA ADVERTISING AGREEMENT RENEWAL

This advertising agreement renewal is made and entered into this \_\_\_\_ day of \_\_\_\_\_, 202\_\_\_\_, by and among PRECISION AUTO BODY DESIGN ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement dated February 8, 2016 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year from and after January 1, 2024, and ending on December 31, 2024.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$2,500 (two thousand five hundred dollars), payable in advance in accordance with the attached Payment Schedule.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial CS

Owner Initial \_\_\_\_\_

## PAYMENT SCHEDULE

**Agreement year 2024:** For services rendered January 1, 2024 to December 31, 2024.

Payment #1: \$ 625.00 Payment due on or before \_\_\_\_\_

Payment #2: \$ 625.00 Payment due on or before \_\_\_\_\_

Payment #3: \$ 625.00 Payment due on or before \_\_\_\_\_

Payment #4: \$ 625.00 Payment due on or before \_\_\_\_\_

### ADVERTISER ACKNOWLEDGES AND WILL ABIDE BY THE PAYMENT SCHEDULE.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

#### **ADVERTISER: Precision Auto Body Design**

By Warren W Storm  
[authorized signature only]

WARREN W. STORM  
[print or type name clearly]

Title Owner

Dated 1-6-2024

Address: 1278 Lincoln Avenue

City, State, Zip: Huron, SD. 57350

Phone: 605-350-5353

Fax: 605-350-5566

Email Address: warren@precisionautobodydesign.com

#### **OWNER: Huron School District 2-2**

By \_\_\_\_\_  
Huron Board of Education

Board Approved \_\_\_\_\_

## HURON ARENA ADVERTISING AGREEMENT RENEWAL

This advertising agreement renewal is made and entered into this 10 day of January, 2024, by and among MIDCONTINENT COMMUNICATIONS ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement dated January 28, 2005 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year from and after January 1, 2024, and ending on December 31, 2024.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$2,000 (two thousand dollars), payable in advance in accordance with the attached Payment Schedule.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial RK

Owner Initial \_\_\_\_\_

## PAYMENT SCHEDULE

Agreement year 2024: For services rendered January 1, 2024 to December 31, 2024.

Payment #1: \$ 2000.00 Payment due on or before March 1, 2024.

## ADVERTISER ACKNOWLEDGES AND WILL ABIDE BY THE PAYMENT SCHEDULE.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

### ADVERTISER: MIDCONTINENT COMMUNICATIONS

By: Midcontinent Communications Investor, LLC  
Its Managing Partner

Rhonda Erickson  
[authorized signature only]

Rhonda Erickson  
[print or type name clearly]

Title Senior Community Relations Manager

Dated January 10, 2024

Address: 3901 N. Louise Ave

City, State, Zip: Stark Falls SD 57107

Phone: 605-940-7893

Fax: \_\_\_\_\_

Email Address: rhonda.erickson@midco.com

### OWNER: Huron School District 2-2

By \_\_\_\_\_  
Huron Board of Education

Board Approved on \_\_\_\_\_



## Classified Employee of the Month

Name	Steve DeBoer
Position	Custodian - Madison 2-3 Center
Date	January 2024


The staff of the Madison 2-3 Center would like to nominate Steve DeBoer for the Classified Employee of the month. Steve is a very hard worker and a team player. Below are some of the things Steve's co-workers wrote about him:

- Steve is always willing to go above and beyond what is expected of him.
- He is always smiling and friendly.
- Steve always wants to learn more and appears to love his job and take great pride in what he does.
- Steve never complains, no matter what is asked of him. He works very hard at everything he does.
- He is always offering to help out. He goes out of his way to ask/do extra wherever he sees a need. He anticipates tasks that need to be taken care of before the staff even have the chance to ask him!
- Steve always greets everyone with a smile and is very kind to everyone he meets.
- Steve has such a positive attitude towards others and his job.
- He works very hard in the evenings so we can all start our day with a nice, clean school the next morning.
- Steve genuinely cares about others. He is the kindest, most thoughtful person!
- Our days at Madison would not go as smoothly without Steve's dependable preparation the night before. Steve is the BEST!

We all enjoy Steve, and we are extremely grateful to have him with us at the Madison 2-3 Center! We appreciate everything he does.

"Thank you" Steve!

Madison 2-3 Center Staff

	<b>Huron School District #2-2</b>	Code: GCBD-2 Professional Staff Leaves/Absences (Sick Leave/Administrators)
	Policies and Regulations	

**Professional Staff Leaves/Absences**  
**(Sick Leave/Administrators)**

- A. Administrators on a 260 day contract are allowed Sixteen (16) full days of sick leave each year for a cumulative to 150 days. Sick leave will accumulate at 1.33 days per month for a total of 16 days per year.
- B. Administrators on a 210 day contract are allowed twelve (12) full days of sick leave each year for a cumulative to 140 days. Sick leave will accumulate at 1 day per month for a total of 12 days per year.
- C. Contracted **administrators** with less than a full-time contract will earn sick leave on the same schedule as regular employees; however, sick leave will accumulate on the following basis:
  - 75 to 100% contract      12 days accumulation per year
  - 50 to 74% contract      8 days accumulation per year
  - 49 to 0% contract      No accumulation
- D. Administrators may borrow sick leave from the normal yearly allowance. If the contract is terminated prior to the end of the year, the following procedure will prevail: all used, but non-accumulated, days will be deducted from the last pay check.
- E. Sick leave may be taken because of personal illness, injury, or on order of a physician to remain absent due to exposure to disease or to obtain the services of a medical professional that cannot be obtained during the non-school hours. After sick leave is exhausted, the board shall cease payment.
- F. If the disability or incapacity of the administrator to properly perform his/her duties should continue for ninety calendar days after he/she has exhausted all sick leave days, the board of education, at its option, may cancel and terminate this agreement and thereupon be released from all further obligations.
- G. After an absence from school due to sickness or illness, the administrator may be required to furnish proof of illness. This proof will be in the form of a doctor's certificate. The board of education, at its expense, may also request a physical examination of the administrator by a physician designated by the board. The decision of the school physician shall be final.
- H. Each administrator on a 260 day contract will be paid ~~\$60.00 (sixty dollars)~~ **.5 on day sub rate** per day for each day of earned accumulated sick leave that is eligible for carryover, a maximum of 150 days, when they end employment.
- I. Each administrator on a 210 day contract will be paid ~~\$60.00 (sixty dollars)~~ **.5 on day sub rate** per day for each day of earned accumulated sick leave that is eligible for carryover, a maximum of 140 days, when they end employment.
- J. Ending employment may be due to retirement or resignation. Accumulated sick leave will not be paid out if the administrator is terminated or if the administrator violates their contract. Contracted administrators with less than a full-time contract will be paid for each day on a percentage basis equal to the percent of their contract when they end employment.





## Huron School District Academic Calendar 2024-2025 School Year

School Board Approved 02/13/2023

(PTC / OH / ER subject to change)

AUGUST 2024 (10)						
SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	+5++	+6	+7	+8	9	10
11	▲12▲▲	▲13	▲14	●15✓	16✓	17
18	19✓	20✓	21k	22	23	24
25	26	27	+28	◆29	◆30	31

+ New Teach Wkdays ++ New teach lunch/sub in-service ▲ Teach In-serve ▲▲ All Staff In-service 9:30-12:15 ● Aug 15 - 1<sup>st</sup> Day of School ✓ Kindergarten Screen ✕ Aug 21 - Kindergarten 1st Day † Early Release # Elem Open House (K-1 4:00-5:00) (2-3 5:15-6:30) (4-5 6:45-8:00) ^MS Open House 5-6:00

SEPTEMBER 2024 (20=30)						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	◆2	3=	4	5	6	7
8	9	10	†6	7	8	9
15	16	12	13	14	15	16
22	23	19	20	21	22	23
29	30					

◆ State Fair (No School) Aug 30 thru Sep 2 = 1<sup>st</sup> Day of TAP ✕ HS PT Conferences (5:30-8:30 pm) — Homecoming Parade † Early Release

OCTOBER 2024 (22=52)						
SUN	MON	TUES	WED	THUR	FRI	SAT
		1	†2	3	4	5
6	7	8	9	10	11	12
13	◆14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

◆ Native American Day † Early Release ▢ 4-5 PT Conf (3:30-6:45) \*\* 2-3 PT Conf (3:30-6:45) ▢ MS PT Conf (3:30 to 6:30)

NOVEMBER 2024 (17=69)						
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	†6	7	8	9
10	◆11	12	13	14	15	16
17	18	19	20	23	24	25
24	25	26	◆27	◆28	◆29	30

† Early Release ◆ Vet Day ◆ Holiday Break ✕ HS PT Conferences (5:30-8:30 pm)  
\* K-1 PT Conf (3:30-6:45)

DECEMBER 2024 (15=84)						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	†11	12	13	14
15	16	17	18	19	20	21
22	◆23	◆24	◆25	◆26	◆27	28
29	◆30	◆31				

† Early Release ◆ Holiday Break

### ELEMENTARY/MIDDLE SCHOOL/HIGH SCHOOL

Quarter will end on date set at grade level.

End of 1<sup>st</sup> Semester - (84 days)

End of 2<sup>nd</sup> Semester - (90 days)

GRADUATION Sunday, May 18, 2025 2:00 p.m., Huron Arena

174	Student Contact Days
2	Conference Days
4	Teacher In-Service Days
5	Teacher Check-out (1/2 day)
180.5	Total Teacher Days

JANUARY 2025 (20=104)						
SUN	MON	TUES	WED	THUR	FRI	SAT
			◆1	◆2	3	4
5	6	7	†8	9	10	11
12	13	14	15	16	17	18
19	◆20	21	22	23	24	25
26	27	28	29	30	31	

◆ New Year's Day Holiday ▲ Teach In-serve † Early Release ◆ Martin Luther King Holiday  
✕ HS PT Conferences (5:30-8:30 pm)

FEBRUARY 2025 (18=122)						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	†5	6	7	8
9	10	11	12	13	14	15
16	◆17	18	19	20	21	22
23	24	25	26	27	28	

† Early Release ◆ Vacation ◆ Presidents' Day ▢ 4-5 PT Conf (3:30-6:45)

MARCH 2025 (19=141)						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	†5	6	7	8
9	10	11	12	13	◆14	15
16	17	18	19	20	◆21	22
23	24	25	26	27	28	29
30	31					

† Early Release ◆ Spring Break ✕ HS PT Conferences (5:30-8:30 pm)

\*\* 2-3 PT Conf (3:30-6:45) \* K-1 PT Conf (3:30-6:45) ▢ MS PT Conf (3:30 to 6:30)

APRIL 2025 (20=161)						
SUN	MON	TUES	WED	THUR	FRI	SAT
		1	†2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	◆18	19
20	◆21	22	23	24	25	26
27	28	29	30			

† Early Release ◆ Vacation

MAY 2025 (13=174)						
SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	†7	8	9	10
11	12	13	14	15	16	17
◆18	●19†	▢20	21	22	23	24
25	◆26	27	28	29	30	31

+ Early release ● Last day of classes ▢ Baccalaureate = Last Day of TAP  
◆ Graduation ▢ Teacher Checkout ◆ Memorial Day

### Staff Development - Early Release Days

Aug 28 Sep 6 Oct 2 Nov 6 Dec 11

Jan 8 Feb 5 Mar 5 Apr 2 May 7

(Sep \_ - Homecoming TBD, May 19 also Early Release)

### MAKE-UP DAYS FOR SNOW

May 20, 21, 22, 23, 27, 28

### CONFERENCES: (All to be determined by principals after calendar approved)

K & 1<sup>st</sup> Gr Center:

2<sup>nd</sup> & 3<sup>rd</sup> Gr Center:

4<sup>th</sup> & 5<sup>th</sup> Gr Center:

Middle School:

High School: Sep , Dec , Mar

I polled the large school superintendents regarding their first day of school next year. Below are the results.

#### **ESD Schools**

- Harrisburg 21 or 22
- Aberdeen 20
- Pierre 15 or 20
- Mitchell 15 or 19
- Brandon Valley 21
- Watertown 22
- Yankton 21
- Tea 19

#### **Additional Large Schools**

- Dakota Valley 19
- Sioux Falls 22
- Meade (Sturgis) 26
- Spearfish 29
- West Central 21
- Douglas 21

Huron School District 2-2  
Driver's Education Cost Analysis  
1/9/2024 11:42

Revenue	2023
132 Students @\$350	\$ 46,200.00
<b>Total Revenue</b>	<b>\$ 46,200.00</b>

Expenses	
Instructor Wages/Benefits	\$ 44,653.79
Fuel	\$ 2,173.85

**Total Expenses \$ 46,827.64**

**Profit or (Loss) \$ (627.64)**

Actual Cost Per Student - 2023	\$ 354.75
Salaries/Benefits - 8.9%	\$ 31.57
	\$ 386.33

**Recommendation for 2024 \$ 400.00**

**Huron School District  
E-Learning Expectations  
Inclement Weather Closure**



The Huron School District may continue learning on inclement weather closure days via E-Learning. E-Learning is not a suitable replacement for all missed days, but it is a limited option. The Superintendent must announce an E-Learning Day by 2:00 pm the day prior to allow staff and students time to prepare and secure needed devices and content.

**Breakdown of Planning**

The E-Learning plans vary by student age and are broken down into the following groups:

- Early Childhood
- K-5
- Middle School
- High School

**Certified Staff**

All certified staff will be on duty during their normal contracted time.

**Transportation/Nutrition/Para Educators**

Options to work will be provided.

**Buildings and Grounds**

The staff will report as normal for snow removal and maintenance of buildings.

**District Employees and Administrators**

The staff will report as normal or utilize vacation leave.



## **K-5 E-Learning Plan**

In the event of an E-Learning day, teachers will have the option to:

- Send home hard copy packet that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards
- Create a choice board with a variety of assignment options that are directly connected to content standards
- Require students to submit an activity log (example: log 30 minutes of physical activity for PE)

### **Office Hours:**

Teachers must have 3 logged office hours (10:00 am to 1:00 pm) where they are available to answer questions, clarify instructions and/or connect with students and parents as needed

### **Assignments:**

All assignments will be graded. Students will be held accountable for completing assignments.

When notified of an E-learning day, teachers will be notified before 2:00 on the day prior to the snow day. Teachers will be expected to instruct students on what is expected of them on their e learning day, and send home any necessary books and materials.

### **Attendance:**

All teachers who are providing instruction on google classroom will take attendance by marking who attends the online meeting or completes the online assignment.

All teachers who are providing a hard-copy assignment, choice board, or activity will count students 'present' upon assignment completion/submission.

### **Chromebook Checkout:**

Students will not be allowed to check out the Chromebook.



## K-5 E-Learning Days

In the event that school is closed due to inclement weather, an E-Learning day may be assigned. Students will be notified of the E-Learning day before they are dismissed from school on the day prior to the snow day. The student will be assigned a packet for learning in K-3. Grades 4-5 will be assigned a packet, choice board, activity log, or homework in their google classroom. Attendance and grades **may** be taken for e-learning work.

**Please sign below to acknowledge you are aware of the possibility of e-learning days and homework being assigned to your child on those days.**

---

Parent/Guardian Signature

---

Student Name, Classroom Teacher

---

Date



## **Días de Aprendizaje Electrónico para estudiantes de Kínder a Grado 5**

En el caso de que cierren las escuelas debido al mal clima, tal vez se asigne una tarea de aprendizaje electrónica. Se notificará a los estudiantes de la tarea antes que se despidan las clases el día antes del cierre de la escuela por el clima. Se le asignara un paquete de tarea al estudiante de Kínder a Grado 3. A los de grados 4 y 5 se les asignara un paquete, tablero de elección, registro de actividades o tarea en el sitio de google.

**Favor de firmar a continuación para afirmar que reconoce la posibilidad de días de aprendizaje electrónico y que se asignará tareas a su hijo en esos días.**

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Firma de los Padres/Guardianes

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Nombre del Estudiante, Maestro(a) de Salón

---

Fecha



### တီဖီသုဉ် တု၊ ဂုတီ၊ ဂုဂီအူ - တံမလိ မုနံတဖဉ်

ကွီမုတထီဉ် ခိဖျီမုခိဉ်ကလံသီဉ်ဂီတဂုအယိနဉ်, ဂုဂီအူ-တံမလိ မုနံ ကဘဉ်တံမအီနီလီ. ပုကွီဖိ တဖဉ် ကဘဉ်တံမဒုသုဉ်ညါအီ ဘဉ်ထွဲဒီး ဂုဂီအူ -တံမလိ မုနံ တချုးကွီစံဉ်လီ ဖဲမုနံအဝဲနဉ် တ ချုး မုခိဉ်ဖိ မုနံ တုယီဒီးဘဉ် နဉ်လီ. ပု တီဖီသုဉ် တု ဂုတီ ကွီဖိတဖဉ် ကဘဉ်တံမဟုဉ်လီအီ တံမလိ အလံာ်ဘိဉ် နဉ်လီ. ပုလွံတီ ဒီး ယံတီတဖဉ် ကဘဉ်တံမဟုဉ်လီအီလု တံမလိအလံာ်ဘိဉ်, တံမယုထုအလံာ်ဘဉ်ဘဉ်, တံမဟူးတံမဂဲတံမကွဲးနီဉ်ကွဲးယါ, မုတမု ဟံဉ်တံမလု အကူကံချးစံဂူ အပူနဉ်လီ. တံမနီဉ်မယါ ပုကွီဖိအတံမဟဲထီဉ်ကွီ ဒီး အမးပတီ ဘဉ်သုဉ်သုဉ် ကဘဉ်တံမအီလု ဂုဂီအူ - တံမလိ မုနံတဖဉ်အဂီ စုကီးနဉ်လီ.

ဝံသးစု ကွဲးစဲလီနမံလုလံာ်အံ ခိဖျီနသုဉ်ညါထွဲတံမဂုဘဉ်ဃး တံမလိစီစုတံ မုနံတဖဉ် ဒီး ဟံဉ်တံမဘဉ်တံမဟုဉ်လီအီ ဆူနဖိ ဖဲမုနံတဖဉ်နဉ် တကု.

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မိဂ် ပုကွီထွဲတံ ကွဲးစဲလီမံ

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ပုကွီဖိ, တီသရဉ်

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မုနံ



4 <sup>th</sup> Grade E-Learning Day	
ELA	
Math	
Social Studies/Science	
PE	Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push ups, 20 sits ups and running in place
Music	Sing the school song to a parent or sibling
Counseling/Social Skills	Find a positive quote, use your please and thank yous all day
Library	Read for 20 minutes
Extra Activities	Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day

Parent/Guardian Signature: \_\_\_\_\_



5 <sup>th</sup> Grade Black POD E-Learning Day	
ELA	
Math	
Social Studies/Science	
PE	Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push ups, 20 sits ups and running in place
Music	Sing the school song to a parent or sibling
Counseling/Social Skills	Find a positive quote, use your please and thank yous all day
Library	Read for 20 minutes
Extra Activities	Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day

Parent/Guardian Signature: \_\_\_\_\_





5 <sup>th</sup> Grade Orange POD E-Learning Day	
ELA	Read from one Fiction and one non Fictional text
Math	Write your multiplication facts 1-12
Social Studies/Science	Read the next lesson in S.S. workbook and complete the questions within the text.
PE	Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push-ups, 20 sits ups and running in place
Music	Sing the school song to a parent or sibling
Counseling/Social Skills	Find a positive quote, use your please and thank yous all day
Library	Read for 20 minutes
Extra Activities	Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day

Parent/Guardian Signature: \_\_\_\_\_

## **HMS E-Learning Plan**

In the event of an E-Learning day, teachers will have the option to:

- Send home hard copy assignment that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards
- Create a choice board with a variety of assignment options that are directly connected to content standards
- Require students to submit an activity log (example: log 30 minutes of physical activity for PE)

### **Office Hours:**

Teachers must have 3 logged office hours (10am-1pm) where they will be available to answer questions, clarify instructions and/or connect with students and parents as needed.

### **Assignments:**

All assignments will be graded. Students will be held accountable for completing assignments and will be placed on ICU per the HMS Grading Policy.

When notified of an E-learning day, students will move through a shortened schedule starting at 2:30 p.m. Students will rotate from class by class to receive assignments/directions from teacher prior to leaving for the day (approximately 5-7 min per class). Class period start and end times will be announced over the intercom.

### **Attendance:**

All teachers who are providing virtual instruction will take attendance by marking who attends the online meeting or completes the online assignment.

All teachers who are providing a hard-copy assignment, choice board, or activity will count students 'present' upon assignment completion/submission.

### **Chromebook Checkout:**

Students must have a completed E-learning form prior to checking out the Chromebook.



# HMS E-Learning Days

In the event that school is closed due to inclement weather, an E-Learning day may be assigned. E-Learning requires internet access and a device.

**Please fill out the information below:**

\_\_\_\_\_ My child has Wi-Fi access at home AND a laptop, computer, or tablet available to them. My child will NOT need to check out a school device.

\_\_\_\_\_ My child has Wi-Fi access at home, but has **no** device available to them and WILL need to check out his/her Chromebook from school.

\_\_\_\_\_ My child has no access to Wi-Fi at home.

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*Please fill out the bottom portion **ONLY** if you will need to checkout your school-issued Chromebook for an E-Learning Day.*

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**I give permission to my student to check out his/her Chromebook for E-Learning Days incurred during the 23-24 school year. I have reviewed the costs for damage/repairs to the device and agree to the terms and conditions set forth by the Huron Middle School Chromebook Agreement in the HMS Handbook.**

- Chromebook screen replacement: \$45
- Chromebook keyboard replacement: \$20
- Chromebook cover replacement: \$26
- Chromebook replacement: \$250

\*All claims for accidental damage or maintenance must be reported and filed with the Principal's Office.

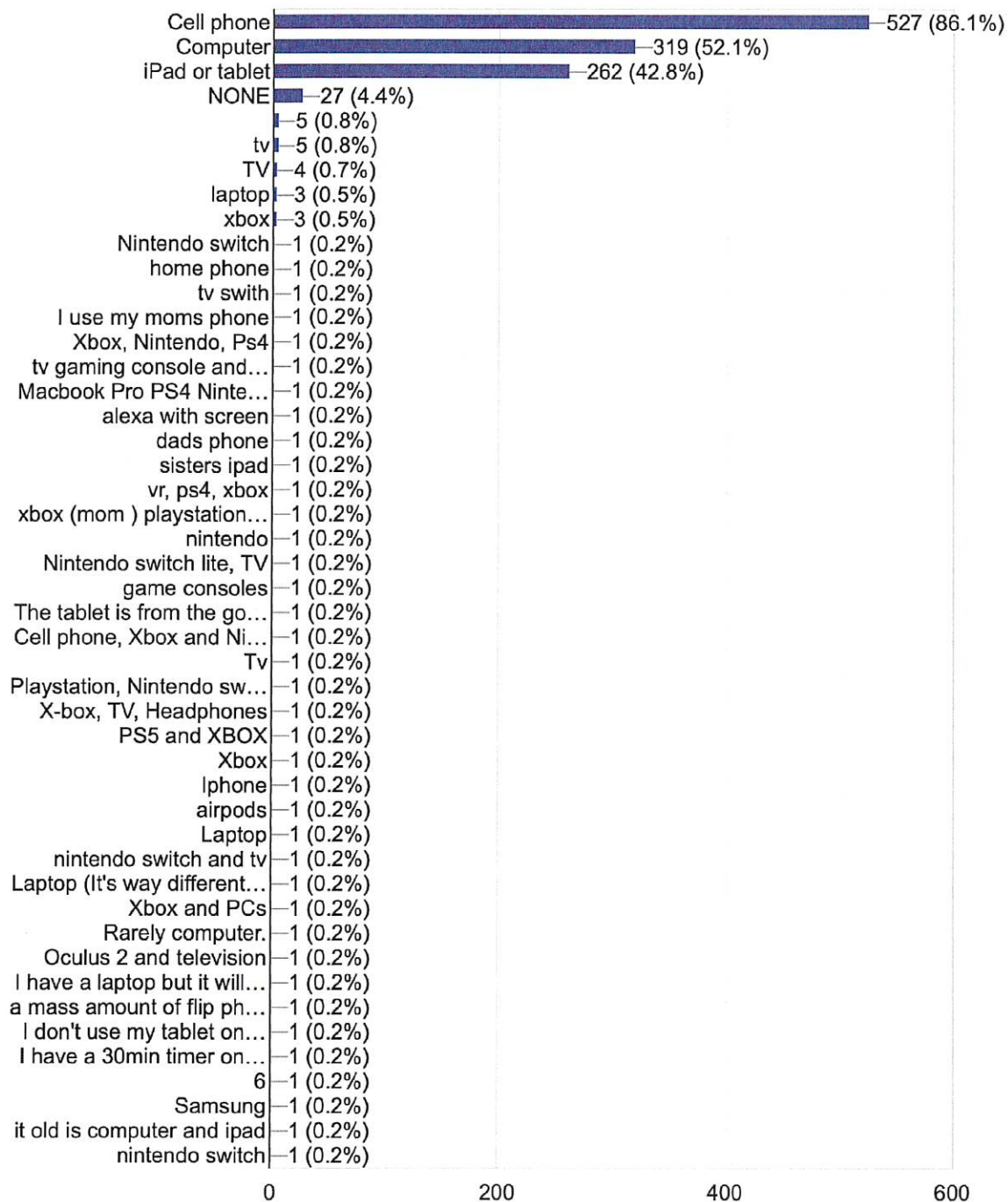
\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Name, Grade Level

\_\_\_\_\_  
Date

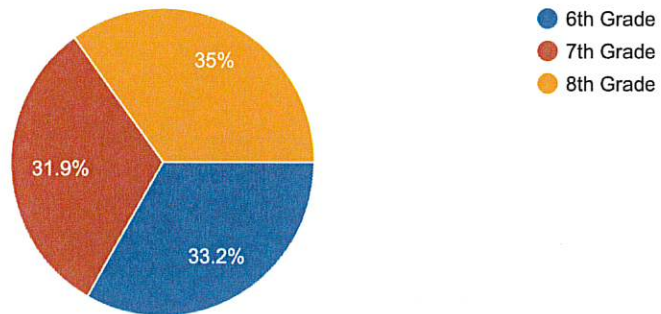
Which of the following technology devices do you have access to at home?

612 responses



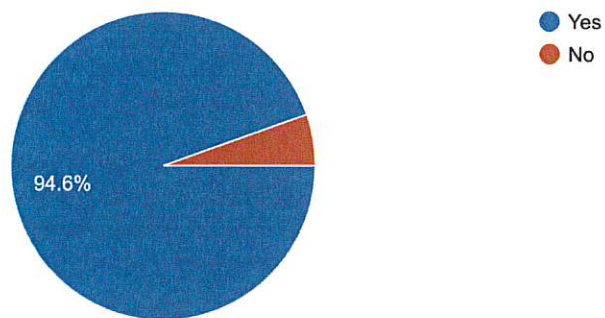
## Grade Level

612 responses



## Do you have access to wi-fi in your home?

612 responses



## HHS E-Learning Plan

In the event of an E-Learning Day, teachers will have the option to:

- Send home a hard copy assignment that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards.
- Require student to submit an activity log (examples: log 30 minutes of physical activity for PE)

### **Office Hours:**

Teachers must have three office hours where they are available to answer questions, clarify instructions and connect with students and parents as needed. The required office hours will be 10am to 1pm unless the teacher has indicated otherwise to their students.

### **Assignments:**

All assignments will be graded. Students will be held accountable for completing assignments.

### **Attendance:**

All teachers will take attendance by marking who attends online instruction or completes the online assignment.





## Special Education E-Learning Day (Birth – 21)

### Special Education Staff (B-3 & PK-21)

All special education staff (PK through 21) with direct instructional/related services responsibilities provide access to activities related to their IEP goals (e.g., ELA, pre-academics, adaptive, related services, self-help, communication, study skills, math, or, in the case of transition programs, vocational skills). This includes specialists (OT, PT, SLP, Vision, and Hearing). If a special educator teaches a scheduled class, they will follow the expectations of general education (posting a course-specific lesson).

- A remote learning/snow day is a "school day," meaning the special education calendar is not paused, and all timelines are active.
- Documentation will be included in the IEP for Remote Learning days.
- Teams will continue to complete any scheduled IEP/Evaluation/Eligibility meetings (virtually).

### Birth-3 and Early Childhood

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance).

### K-5

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance). Services may be provided through Let's Go Learn.

### 6-12

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance). Services may be provided through Let's Go Learn.
- If a special educator teaches a scheduled class, they will follow the exact expectations of general education (posting a course-specific lesson).

Parent/Guardian Signature: \_\_\_\_\_



## Huron School District #2-2

### Policies and Regulations

Code:  
IIBFA – Use of Artificial  
Intelligence Technology

This policy sets parameters for utilization of artificial intelligence (AI) technology within the District, by students and employees. The purpose of this policy is to ensure fair and equitable academic assessments, promote critical thinking, and maintain an equal playing field for all students.

AI technology includes any form of digital content, such as text, images, videos or audio, that is created by artificial intelligence systems without direct human intervention. These AI systems use advanced algorithms and machine learning techniques, natural language processing, or automated decision-making systems to generate content that mimics human creativity and decision-making processes. AI technology tools include resources such as ChatGPT, Google Bard, and other AI content generator products.

#### Student Use

Students are prohibited from incorporating AI technology into their assignments or projects, unless instructional staff tells students that AI can be used for a specific assignment, portion of assignment, or project. Student assignments and projects must rely solely on human effort and intellect.

Students must uphold the principles of academic integrity by submitting work that is solely their own, demonstrating their knowledge, skills and abilities acquired through personal effort and study. The use of AI technology in assignments and projects undermines the authenticity and individuality of students' work.

Students are encouraged to explore and utilize a wide range of technological tools and resources that are not AI-dependent to enhance their assignments and projects. This includes traditional research methods, computer programs, software applications, and other non-AI-based tools that support academic learning and creativity. AI technology may be used for clarification or explanations to understand complex texts or to assist in brainstorming ideas, topics, and writing prompts. Any such use should be cited. Students may not pass off any AI technology as their own work, such as by copying text or images from AI programs without proper attribution. Text or images copied directly from AI generated content must be properly cited. Other uses of AI must be clearly described at the end of the assignment or project.

If instructional staff allow student use of AI technology in connection with a specific project or assignment, students must use AI only as permitted. Students must disclose the AI tool used, and attribute and cite AI text and images properly when used in the student's work.

A student who uses AI technology without permission, who uses it in an improper way, or who otherwise violates this policy will constitute a violation of the District's code of conduct, cheating, plagiarism, and/or academic dishonesty policy, and/or provisions stated in the student handbook, and will be subject to student discipline.

#### Staff Use

The District recognizes that staff may use AI technology to assist in tasks such as creating lesson plans, augmenting grading efficiency and consistency, designing assignments, and streamlining administrative tasks. However, overreliance on AI technology is discouraged. Instructional staff should be mindful of concerns around the use of AI products such as student privacy, data privacy and security, plagiarism, bias, equity considerations, academic integrity, misinformation and inaccuracies based on the data used to train the AI generated content.

Instructional staff using AI technology must insure that the AI technology tool complies with the District's security and privacy policies and federal and state laws and regulations, including but not limited to the Family Educational Rights and Privacy Act (FERPA).



## Huron School District #2-2

### Policies and Regulations

Code:  
IIBFA – Use of Artificial  
Intelligence Technology

Allowing student use of AI technology in a specific assignment or project must be to support or enhance students' learning and critical thinking, not bypass or replace it. If students are instructed that they may use AI in an assignment or project, instructional staff must first communicate to the students the extent to which students may use AI technology for that specific project or assignment and the opportunities and prohibited uses of AI tools. Students should be instructed on the potential risks of using AI and what responsible use looks like, including safety cautions about sharing personal data with AI platforms. Instructional staff should also communicate to students that AI programs can have implicit bias, and will be time-constrained as most AI platforms do not have data for the last 24 months, and that students should think critically and fact-check using primary sources, as AI can generate fake results.





## Huron School District #2-2

### Policies and Regulations

Code:

JHFA – Supervision of Students

When students are in school, engaging in school-sponsored activities, or traveling to and from school on school buses, they are responsible to the school, and the school is responsible for them. School personnel assigned to their supervision serve in loco parentis.


The Board expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his or her assigned group unsupervised except if an arrangement has been made to take care of an emergency.

During school hours, or while engaging in school-sponsored activities, students will be released only into the custody of parents or other authorized persons.

The school administration will assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.

Superintendents and principals may discipline students for aggressive or violent behavior that disrupts school or that affects a health or safety factor of the school or its programs.

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	JHG – Reporting Child Abuse

The term, abused or neglected child, means a child:


1. Whose parent, guardian, or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian, or custodian;
3. Whose environment is injurious to the child's welfare;
4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance, or well-being;
5. Who is homeless, without proper care, or not domiciled with the child's parent, guardian, or custodian through no fault of the child's parent, guardian, or custodian;
6. Who is threatened with substantial harm;
7. Who has sustained emotional harm or mental injury as indicated by an injury to the child's intellectual or psychological capacity evidenced by an observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
8. Who is subject to sexual abuse, sexual molestation, sexual exploitation, or human trafficking by the child's parent, guardian, custodian, or any other person responsible for the child's care;
9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
10. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use, or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Any teacher or other school employee, who suspects that a child under 18 years of age has been neglected or abused by a parent or other person, will report orally or in writing this information to the building Principal or Superintendent. The Principal or Superintendent shall immediately report this information to the state's attorney, the department of social services, or to local law enforcement. The teacher or other school employee who witnessed the disclosure or evidence of the abuse or neglect must be available to answer questions when the initial report is made. If the Principal or Superintendent does not confirm to the teacher or other employee within 24 hours that the report has been submitted, the employee will report the information directly to the state's attorney, the department of social services, or to local law enforcement.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition.

School employees, including administrators, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report suspicions of abuse or neglect.


Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	JHG – Reporting Child Abuse

Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report of abuse or neglect is a class one misdemeanor.

Copies of this policy will be distributed by the Superintendent to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.




	<b>Huron School District #2-2</b>	Code: GBC-1 – Staff Ethics
	Policies and Regulations	

School employees hold positions of public trust. High standards of honesty, integrity, and fairness are to be exhibited by each school district employee when involved in any school district activity. Ethical behavior by staff is required and expected at all times while fulfilling one's employment responsibilities and when at all school functions.

District employees are required and expected to:

1. treat students, parents, fellow employees, and community members with respect. Conduct which is prohibited includes, but is not limited to:
  - inappropriate verbal, visual or physical conduct, including jokes that demean an individual or group of individuals, spreading gossip about any individual, threatening another individual and all types of bullying behavior;
  - without proper authorization and authority violating another person's right of privacy and/or intentionally invading another person's personal space;
  - knowingly falsely blame an individual for conduct not done by the person.
2. promote a safe, nurturing, and positive school and work environment. Conduct which is prohibited includes, but is not limited to:
  - any conduct that is severe and objectively offensive so that it creates or results in an intimidating, hostile or offensive work or learning environment or has the purpose or effect of substantially or unreasonably interfering with an employee's or student's performance;
  - threatening, harassing, punishing or retaliating behavior against students and/or other employees.
3. maintain confidentiality concerning students, families and employees.
4. act in a manner consistent with District policies, legal and contractual standards, responsibilities, and obligations.
5. model and promote appropriate dress and language.
6. report to a school administrator knowledge of mismanagement, waste of funds, misuse of school property, abuse of authority, threats to safety, violations of policies and regulations, or other conduct that damages integrity or reputation of the school district.
7. refrain from using school employment to promote personal political and/or religious views.

	<b>Huron School District #2-2</b>	Code:
	Policies and Regulations	GBC-1 – Staff Ethics

In addition to the foregoing, the District, within this policy, adopts and incorporates into this policy as if set forth in full, the South Dakota Department of Education Professional Teachers Ethics as set forth in ARSD 24:08:03. The Professional Teachers Ethics as incorporated into this policy applies to:

- Teachers - a person charged with responsibility in the field of education and certified by the secretary of the Department of Education as a teacher or other specialist employed or contracted to provide services in an educational setting,
- Education Specialists - a person with specialized training or licensure, not serving as a classroom teacher, but employed or contracted to provide services in an educational setting, and
- Noncertified Educators - a person charged with responsibility in the field of education who is not certified by the secretary of the Department of Education as a teacher, administrator, or other education specialist, but who is employed or contracted to provide services in an educational setting.

Furthermore, the District, within this policy, adopts and incorporates into this policy as if set forth in full, the South Dakota Department of Education Professional Administrators Ethics as set forth in ARSD 24:11:03. The Professional Administrators Ethics as incorporated into this policy applies to:

- the Superintendent,
- the Business Manager, and
- all other educational administrators.

Any employee who believes a staff member has engaged in conduct which violates the code of conduct shall immediately report the alleged misconduct to their immediate supervisor. If the concern/complaint involves the individual's immediate supervisor, the complaint may be filed with any administrator within the school district.

All complaints will be investigated and should the investigation result in a determination of unethical behavior by a school employee such unethical behavior shall constitute just cause for discipline, up to and including termination of employment. A complaint reported which was intentionally and knowingly false will result in disciplinary action being taken against the person or persons involved in the false complaint being made.

## Huron School District Construction Change Order No. 3

Original Contract Amount:	\$ 1,484,921.00	Project Name:	Huron High School - Tennis Court Improvements			
Net Change by Previous CCOs:	\$ (115,786.00)	Contractor Name:	Rounds Construction Inc.			
Increase/Decrease this CCO:	\$ (26,400.00)	SEI No.:	22343			
Current Contract Amount:	\$ 1,342,735.00					

All CCO's must comply with South Dakota Codified Law 5-18B-19. To view the law in its entirety: <http://legis.state.sd.us/statutes/index.aspx>.

The following change in plans and/or specifications for the subject project is hereby made. Attach supporting documents as required.

Line Item(s) or RFP #	Description of Proposed Work	Justification	Cost
1	3 (new)	Construction administration expenses incurred by the school district.	Project not substantially completed by contract completion date.
			\$ (26,400.00)
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
See Attachment for Quantities and/or <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			Not Increase/Decrease this Change Order: \$ (26,400.00)

Original Completion Date:	7/28/23	Net Time Change of Previous CCO's:	0	Time Change Due On This Change Order:	0	Revised Contract Completion Date:	N/A
Time Extension Justification:	N/A						

The changes contained in this Construction Change Order are made in accordance with the provisions of the contract for subject project, and when accepted by the Contractor and upon approval by the Owner, shall become part of said contract.

	Date	Signature
Architect/Engineer Recommendation		
Contractor Acceptance	01/10/2024	Jesse Rounds
Owner Approval		





*Moving the Earth One Load at a Time*

January 5, 2024

Huron School District #2-2  
150 5<sup>th</sup> Street SW  
Huron, SD 57350

Re: Liquidated Damages  
Huron High School – Tennis Court Improvements

Dear School Board Members,

I first want to thank the Huron School District for the opportunity to serve as the general contractor on this project, and specifically want to thank Kelly Christopherson and John Halbkat for their support throughout. Obviously, there were significant challenges faced early on that unfortunately made a drastic negative impact on schedule adherence and project completion. I fully recognize that we signed the contract with an understanding of the potential liquidated damages, however, I feel there were extenuating circumstances which led to the delays. My goal for this letter is to summarize those circumstances in detail to support my request for a reduced, fair liquidated damages penalty.

The details are as follows:

1. The subcontractor we hired to install the fence and tennis courts provided an incorrect lump sum bid that did not account for the specified 6 5/8" line post size, as opposed to a more common 3" or 4" line post. This error led to roughly a \$235,000 cost increase for the subcontractor and a \$270,000 cost increase overall after added mark-up.
2. After realizing and communicating their error, the subcontractor refused to order the specified post size, and left the job site without providing a notice. Through discussions to get them to return to site and complete their scope, Rounds Construction was forced to locate, order, and pay for the specified posts.
3. The subcontractor did return and complete their scope of work, however, they have not paid multiple subcontractors and material suppliers substantial amounts of money owed for work and material they have claimed and been paid for by Rounds Construction.
4. After numerous attempts to get the subcontractor to pay their bills, Rounds Construction paid a total of **\$156,653.60** owed to their(subcontractor) subcontractors and suppliers.
5. To date, Rounds Construction has paid the subcontractor **\$412,724.25**.
6. This project posed some other challenges due to there being multiple parties involved in the design process after the contract was awarded. The project team, Rounds Construction, and subcontractors continued to provide acceptable design criteria per the specifications, which did take additional time. For example, the shade shelter structure and footing design (via material supplier, after project start), post-tension system design (via subcontractor, after project start), and field verification of the subgrade electrical.

We would propose the school not incur any additional costs beyond the contract dollar amount, to include change orders.

It is always my first priority to provide first-rate service to our clients, and we would appreciate opportunities to bid on future work for the school district. I will gladly attend the next school board monthly meeting to discuss this letter and provide answers to any questions the board members may have.

Sincerely,

Jesse Rounds  
President / CEO

**605-693-4000 ph | 605-693-5811 fax | 1124 34<sup>th</sup> Ave | Brookings SD, 57006 |**  
**rounds@roundsconstructioninc.com | roundsconstructioninc.com**



<u>Vendor Name</u>		<u>Vendor Description</u>	<u>Amount</u>
<u>Checking</u>	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 10 GENERAL FUND</b>	
BEST WESTERN GLO		ROOMS	1,309.00
BEST WESTERN PLUS RAMKOTA HOTEL		TRAVEL	660.00
BUREAU OF ADMINISTRATION		COMMUNICATIONS	15.18
CREATIVE PRINTING COMPANY		SUPPLIES	579.74
ELO PROF., LLC		PROF SVC	11,700.00
HURON CHAMBER & VISITORS BUREAU		SUPPLIES	415.00
MARSHALL, DAWN		IN DISTRICT TRAVEL	117.90
MG OIL COMPANY		SUPPLIES	13,310.91
NORTHWESTERN ENERGY		UTILITIES	40,786.19
RUNNINGS		SUPPLIES	139.95
SDN COMMUNICATIONS		COMMUNICATIONS	761.40
US BANK VOYAGER FLEET SYSTEMS		SUPPLIES	211.72
VENTURE COMMUNICATIONS		LINE CHARGES	19.79
WASTE MANAGEMENT CORPORATE SVCS		SERVICES	416.26
		<b>Fund Total:</b>	<b>70,443.04</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 21 CAPITAL OUTLAY FUND</b>	
ROUNDS CONSTRUCTION		PROF SVCS	111,413.50
		<b>Fund Total:</b>	<b>111,413.50</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 22 SPECIAL EDUCATION FUND</b>	
CORE EDUCATIONAL COOPERATIVE		PROF SVC	2,335.77
CORNERSTONES CAREER LEARNING		PROF SVC	9,920.00
		<b>Fund Total:</b>	<b>12,255.77</b>
		<b>Checking Account Total:</b>	<b>194,112.31</b>
<u>Checking</u>	4		
<b>Checking</b>	<b>4</b>	<b>Fund: 51 SCHOOL NUTRITION FUND</b>	
MG OIL COMPANY		SUPPLIES	58.62
		<b>Fund Total:</b>	<b>58.62</b>
		<b>Checking Account Total:</b>	<b>58.62</b>
<u>Checking</u>	5		
<b>Checking</b>	<b>5</b>	<b>Fund: 53 ENTERPRISE FUND</b>	
COCA COLA OF CENTRAL SD		FOOD	525.69
		<b>Fund Total:</b>	<b>525.69</b>
		<b>Checking Account Total:</b>	<b>525.69</b>
<u>Checking</u>	7		
<b>Checking</b>	<b>7</b>	<b>Fund: 71 CUSTODIAL FUND</b>	
DEJONG, AMANDA		SUPPLIES	247.26
NASSP		SUPPLIES	1,642.00
WALKER'S FLOWER SHOP		SUPPLIES	219.83
		<b>Fund Total:</b>	<b>2,109.09</b>
		<b>Checking Account Total:</b>	<b>2,109.09</b>



Dates I know as of now that I would ask for off:

Jan 29-Feb 13 (12)

March 4-7 (4)

April 17-26 (8)

May 3, 17 (2)

Total of 26 days

I enjoy working at the Middle school but I don't want to give up my  
rodeo or time with the grandkids.

Thank you for your time and consideration.

A handwritten signature in blue ink that reads "Julie Hines". The signature is written in a cursive style with a large, looping initial "J".