Performance Indicators

- District Level
Participation

- Districts must have 95% of their students participate in the Smarter Balanced assessment.
- Huron School District ELA participation = 100%
- Huron School District Math participation = 99.92%
ELA and Math Proficiency

- Measured by achievement on the Smarter Balanced Assessment and given to all students in grades 3 through 8 and 11 in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Huron School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA – 52.70% proficient or advanced</td>
<td>ELA - 42.97% proficient or advanced</td>
</tr>
<tr>
<td>Math – 46.34% proficient or advanced</td>
<td>Math – 36.91% proficient or advanced</td>
</tr>
</tbody>
</table>
**ELA and Math Growth**

- Measured by achievement on the Smarter Balanced Assessment and given to all students in grades 3 through 8 and 11 as compared to results from students in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Huron School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA - 55.69% at or above peers</td>
<td>ELA - 62.30% at or above peers</td>
</tr>
<tr>
<td>Math - 52.81% at or above peers</td>
<td>Math - 59.43% at or above peers</td>
</tr>
</tbody>
</table>
## Attendance

- **Goal**: 94% of students in grades K-8 will attend school 94% of the year or more.

<table>
<thead>
<tr>
<th>State of South Dakota Attendance</th>
<th>Huron School District Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>79.32% of students met the goal</td>
<td>73.73% of students met the goal</td>
</tr>
</tbody>
</table>
Goal: 85% of students will graduate with their cohort in 4 years and a summer.

<table>
<thead>
<tr>
<th>State of South Dakota Graduation Rate</th>
<th>Huron School District Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.74% of students graduated with their cohort.</td>
<td>75.76% of students graduated with their cohort.</td>
</tr>
</tbody>
</table>
Completion Rate

- Districts are given $\frac{1}{2}$ credit for a student that graduates or completes their GED after their cohort year. This rate includes anyone who graduates in 2017, early graduates, late graduates, and cohort graduates.

<table>
<thead>
<tr>
<th>State of South Dakota Completion Rate</th>
<th>Huron School District Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.31% Completion Rate</td>
<td>82.53% Completion Rate</td>
</tr>
</tbody>
</table>
Students may meet College Readiness one of two ways: meet the cut scores on ACT subtests or meet the cut scores on the Accuplacer subtests.

<table>
<thead>
<tr>
<th>State of South Dakota Readiness</th>
<th>Huron School District Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA College Readiness – 70.37%</td>
<td>ELA College Readiness – 47.33%</td>
</tr>
<tr>
<td>Math College Readiness – 55.44%</td>
<td>Math College Readiness – 41.98%</td>
</tr>
</tbody>
</table>
School Performance Index (SPI)

- SPI is used to determine accountability at the building level.
- The overall system is based on a 100-point SPI, consisting of multiple indicators to measure a school’s performance.
- South Dakota has transitioned to the new education law, the Every Student Succeeds Act.
SPI Indicators are different for the elementary and middle school levels versus the high school level.

<table>
<thead>
<tr>
<th>Elementary and Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Student Achievement</td>
<td>• Student Achievement</td>
</tr>
<tr>
<td>• Academic Growth</td>
<td>• High School Completion</td>
</tr>
<tr>
<td>• Attendance</td>
<td>• College and Career Readiness</td>
</tr>
</tbody>
</table>
Huron School District Classifications

- Buchanan K-1 Center - Focus School
- Madison 2-3 Center - Focus School
- Washington 4-5 Center - Exited Focus School Status
- Huron Middle School - Exited Focus School Status
- Huron High School - Progressing School
Buchanan & Madison - ELA & Math Proficiency

- Measured by achievement on the Smarter Balanced Assessment given to all students in grades 3 through 8 and 11 in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Buchanan K-1 Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA - 50.09% proficient or advanced</td>
<td>ELA - 26.06% proficient or advanced</td>
</tr>
<tr>
<td>Math - 49.36% proficient or advanced</td>
<td>Math - 31.38% proficient or advanced</td>
</tr>
</tbody>
</table>

*Buchanan students do not take the Smarter Balanced assessment. Therefore, student achievement points are derived from grade 3 results.*
Measured by achievement on the Smarter Balanced Assessment given to all students in grades 3 through 8 and 11 in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Washington 4-5 Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA – 50.09% proficient or advanced</td>
<td>ELA - 40.83% proficient or advanced</td>
</tr>
<tr>
<td>Math – 49.36% proficient or advanced</td>
<td>Math - 38.58% proficient or advanced</td>
</tr>
</tbody>
</table>
Annual Measureable Objectives (AMOs)

- AMOs are based on the overarching goal of reducing by half (within six years) the percentage of students who are not proficient.
- AMOs are set separately for ELA and Math.
Buchanan & Madison – ELA AMO

Student Achievement All Students AMO Target

ELA AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4
Washington - ELA AMO

Student Achievement All Students AMO Target

ELA AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

0.00%

AMO Year 1  AMO Year 2  AMO Year 3  AMO Year 4  AMO Year 5  AMO Year 6
Student Achievement All Students AMO Target

Math AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6
---|---|---|---|---|---
0.00%
Washington - Math AMO

Student Achievement All Students AMO Target

Math AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

Percentage: 0.00%

AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6
Gap vs. Non-Gap

- The gap group consists of subgroups of students that have historically contributed to the achievement gap.

- **Gap Group**: American Indian or Alaskan Native, Black, Hispanic, English Language Learners, Students with Disabilities, and Economically Disadvantaged students.

- **Non-Gap Group**: students who do not belong to the above stated subgroups are part of the Non-Gap group.
Student Achievement: Gap Students & Non-Gap Students

- Gap (141)
- Non-Gap (47)
Washington – ELA

Student Achievement: Gap Students & Non-Gap Students

- Gap (248)
- Non-Gap (82)
Buchanan & Madison - Math

Student Achievement: Gap Students & Non-Gap Students

- Gap (141)
- Non-Gap (47)

School Current Year vs. State Current Year
Washington – Math

Student Achievement: Gap Students & Non-Gap Students

- Gap (245)
- Non-Gap (92)
Middle School - ELA & Math Proficiency

- Measured by achievement on the Smarter Balanced Assessment given to all students in grades 3 through 8 and 11 in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Huron Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA – 51.39% proficient or advanced</td>
<td>ELA – 51.67% proficient or advanced</td>
</tr>
<tr>
<td>Math – 44.23 % proficient or advanced</td>
<td>Math – 41.67% proficient or advanced</td>
</tr>
</tbody>
</table>
Huron Middle School - ELA

Student Achievement All Students AMO Target

ELA AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

<table>
<thead>
<tr>
<th>AMO Base</th>
<th>AMO Year 1</th>
<th>AMO Year 2</th>
<th>AMO Year 3</th>
<th>AMO Year 4</th>
<th>AMO Year 5</th>
<th>AMO Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.76%</td>
<td>48.78%</td>
<td>51.67%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Huron Middle School - Math

Student Achievement All Students AMO Target

Math AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

<table>
<thead>
<tr>
<th>AMO Base</th>
<th>AMO Year 1</th>
<th>AMO Year 2</th>
<th>AMO Year 3</th>
<th>AMO Year 4</th>
<th>AMO Year 5</th>
<th>AMO Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>33.33%</td>
<td>37.47%</td>
<td>41.67%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Huron Middle School – ELA

Student Achievement: Gap Students & Non-Gap Students

- **Gap (309)**
- **Non-Gap (171)**

- Blue: School Current Year
- Orange: State Current Year
Huron Middle School – Math

Student Achievement: Gap Students & Non-Gap Students

- **Gap (309)**
  - School Current Year: [Bar Chart Value]
  - State Current Year: [Bar Chart Value]

- **Non-Gap (171)**
  - School Current Year: [Bar Chart Value]
  - State Current Year: [Bar Chart Value]
High School - ELA & Math Proficiency

- Measured by achievement on the Smarter Balanced Assessment given to all students in grades 3 through 8 and 11 in the spring. Qualifying students take the alternative assessment.

<table>
<thead>
<tr>
<th>State of South Dakota</th>
<th>Huron High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA - 67% proficient or advanced</td>
<td>ELA - 46.62% proficient or advanced</td>
</tr>
<tr>
<td>Math - 42.48% proficient or advanced</td>
<td>Math - 30.08% proficient or advanced</td>
</tr>
</tbody>
</table>
Huron High School - ELA

Student Achievement All Students AMO Target

ELA AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

AMO Base 30.13% 26.76% 46.62%
AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 AMO Year 6
Huron High School - Math

Student Achievement All Students AMO Target

Math AMO Details for All Students

- Annual Measurable Objective
- Observed Levels 3 and 4

<table>
<thead>
<tr>
<th>AMO Base</th>
<th>AMO Year 1</th>
<th>AMO Year 2</th>
<th>AMO Year 3</th>
<th>AMO Year 4</th>
<th>AMO Year 5</th>
<th>AMO Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.31%</td>
<td>26.37%</td>
<td>30.08%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Huron High School – ELA

Student Achievement: Gap Students & Non-Gap Students

- **Gap (72)**
- **Non-Gap (81)**

<table>
<thead>
<tr>
<th>School Current Year</th>
<th>State Current Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.0%</td>
<td>40.0%</td>
</tr>
</tbody>
</table>
Student Achievement: Gap Students & Non-Gap Students
The Huron School District is held to many measures of accountability.

Huron students exceeded the state percentage in ELA & Math with regards to the percent of students at or above peer growth.

The Washington 4-5 Center and the Middle School are no longer identified as Focus schools.

There is room for improvement as Gap students in the district are below the state levels of achievement in almost every building.

Increasing attendance and graduation rates would improve the SPI scores of our schools.