

**CURRICULUM/TEXTBOOK ADOPTION**

As the governing body of the district, the school board is responsible for approving the selection of instructional materials (including textbooks), curricular standards/outcomes, and significant changes in the instructional program, including assessment procedures. The school board will rely on its professional staff to recommend the selection of instructional materials and to design and implement instructional programs and courses of study that will promote the educational goals of the school district.

The director of instruction will be responsible for implementing procedures regarding curriculum development and textbook adoption. Development of curricular outcomes, timelines, and other pertinent information relating to curriculum/textbook adoption will be updated yearly and will be on file in the office of the director of instruction.

Committees established by the director of instruction, with majority membership consisting of classroom teachers, will be utilized in the selection of curricular outcomes and textbooks. These advisory groups should seek the advice and gather input from community representatives, including students and parent advisory groups, and shall work independently in a climate free from undue influence from special interest groups. The director of instruction, following the input from advisory committees, shall submit recommendations to the administration and the school board for final approval.

The school board will hear regular reports on district programs and ongoing curriculum study and revision. It will consider recommendations of the staff for curriculum study and may authorize the establishment of task forces to work in particular areas. It will also be receptive to the desires of parents and students in considering changes in the curriculum.