



HURON HIGH SCHOOL TIGER STRIPES



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Out with the old, in with the new

BY COLBY HOTT

The Huron School District is saying goodbye to Terry Nebelsick as he retires after 10 years of being superintendent. As the district says farewell to Mr. Nebelsick, we welcome Dr. Kraig Steinhoff to the Tiger family.

Steinhoff and his wife, Nancy, have four kids named Kole, Kaden, Karter, and Karlie. They also have a cat named Kookie. They will all be making the move from Oaks, ND, to become Tigers!

Steinhoff grew up in Mellette, SD, but later relocated to North Dakota. His first professional role was teaching business, computers, and drivers education at Milnor public school in Milnor North Dakota. He also coached football, basketball, and track while being the year book adviser and website coordinator for the school. Finding new opportunity, Steinhoff became an Assistant Director for ten years of the Southeast Region Career & Technology Center in Wahpeton, ND.

When asked why choose Huron, Steinhoff replied, "Huron provides Nancy and I the opportunity to return to our home state and be centrally located to our families. He also stated, "Huron's diversity and size provide a well-rounded experience and the world to the district in a rural setting."

Steinhoff is also happy with Mr. Nebelsick's



PHOTO SUBMITTED BY DR. STEINHOFF

Dr. Kraig Steinhoff sits with his beautiful wife and kids for a family portrait. The lovely autumn background accentuates their smiles.

willingness to collaborate with one another. He says, "Mr. Nebelsick's willingness to collaborate with me provides mentorship and teamwork with a common goal of doing what is best for the kids."

Steinhoff was recently the superintendent in

Oakes, North Dakota. Oakes's school district is considerably smaller than Huron's. Oakes has a population of 2,129 while Huron's is 13,282. Steinhoff is moving to quite the bigger district which can be more challenging but exciting. When asked how he feels about the transition, Steinhoff stated, "I am excited to learn and grow into my new roll in Huron." He also said "several superintendents who have made similar transitions from a smaller to a larger district have agreed to collaborate with me about their success and challenges". Steinhoff acknowledges the challenge saying "Additionally, moving to a district with growing enrollment is promising and challenging at the same time."

Dr. Steinhoff has goals that are a component of his entry plan to the Huron district. One of his goals is to learn about the direction of Huron School District to gain an understanding of its strengths, challenges, and areas of growth to best serve our students. Another is to build connections, transparency, and visibility with the district and community. In conclusion this opportunity is good for both Dr. Steinhoff and our district. Dr. Steinhoff wanted to add, "I am beyond blessed and humbled to be the next superintendent of Huron!"

Noem makes marijuana illegal-ish

BY COLBY HOTT

On Tuesday, November 3, citizens of South Dakota voted on many things, the biggest being for the office of president, but they were also voting on the legalization of marijuana through Amendment A. This past election, more than 50 percent of voters on the South Dakota ballot voted to legalize both medical and recreational marijuana.

On Monday, February 9th, South Dakota judge, Christina Klinger, rejected the change, arguing it's has far-reaching effects on nature and ruled it unconstitutional.

Currently the growth and use of marijuana is illegal by federal law, but nearly a third of the country has legalized it by state. Amendment A would make South Dakota the first state in the country to simultaneously legalize both medical and recreational marijuana.

Lawyer, Brendan Johnson, planned to appeal the ruling to state Supreme Court. Noem is confident that the court will reach the same conclusion as Judge Klinger did. Currently medical use will be officially legalized on July 1st, but retail marijuana likely won't come online until well into 2022.

Myanmar: the longest civil war

BY NIGHTIN DAY

Many are stunned by the beauty of Myanmar, but not all know about all the hardships and struggles this country has gone through. The conflict with the military started in 1949 and continues to this day. The Burmese military has actively used violence, abuse, and genocide on ethnic groups such as the Karen, Karenni, Kachin, Rohingya, and more. Currently, the Myanmar militaries aggressive crack down has people fleeing their homeland and living in refugee camps along the neighboring Thai border.

Not only does this effect the people in Myanmar, but many of the students in Huron High School. Say Ma, a Karen sophomore said, "Karen people are facing many obstacles against the Burma army, taking and destroying the soil and lands that our ancestors once lived on. Innocent lives are lost everyday. I hope one day we can find a place we call our home. Things we want to say about this event are, 'Speak up for those who cannot speak for themselves: ensure justice for those being crushed.'"

Another Karen student, senior Lah Khu Paw said, "I am honestly conflicted with the whole Myanmar thing, it's awful what the military has done to the country. But on the other hand, it may also be good since it's getting some light on all the things happening to the people."

A very important event was also held recently in November of 2020, an election to renew Aung Sun Kyi's

position for a new, five year term. Kyi won by a landslide, but the military claimed that the election was rigged. So on the morning of February 1st of this year, Myanmar's State Counsellor and long-time leader Aung San Sun Kyi, President Win Myint, and the other senior figures from the National League for Democracy party were detained in a coup by Myanmar's military. This occurred just hours before parliament was meant to resume for the first time since the November 2020 election. This is a big problem for all the ethnic groups that live in Myanmar as this will dictate their whole future.

In the past year, being a "Karen" or a woman seeming to be entitled or demanding beyond the scope of what is normal, has become the subject of a meme. While the meme isn't directed at the culture, it can be misinterpreted because it has the same spelling. The movement #myidentityisnotyourmeme was created to raise awareness that the meme of "being a Karen" is not a bad thing, but in fact has a much deeper meaning to the Karen people, especially with everything happening back home.

The hashtag accompanies pictures of Karen people posing in their traditional clothing that is made by hand. By posting this, they are trying to tell the world that as Karens they have been through a lot and by making the "Karen" name a meme, it is belittling them.



PHOTO FROM @K.A.N.I.K.K.A INSTAGRAM

The citizens of Myanmar and many other ethnicities gather to protest everyday. Although it gets dangerous, the citizens are determined to fight for their rights.

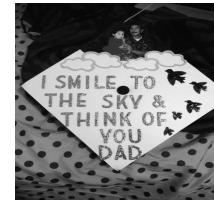
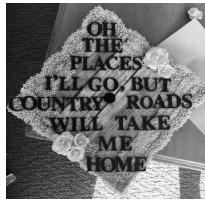
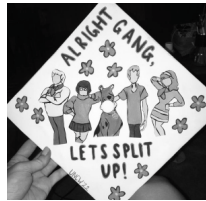


PHOTO BY PAW HSER

The Karen students at HHS show pride for their culture by wearing traditional Karen clothing. This picture was taken to support the #myidentityisnotyourmeme movement.

Seniors deserve customized caps - NO CAP

BY HEI SAY



PHOTOS FROM PINTEREST.COM

Graduation: a time of celebration for those who have persevered through the treacherous stages of education. Most seniors, including myself, believe that it is a celebration of everyone regardless of the academic honors won. Each and every individual should be honored for their hard work. A way to celebrate one's individuality would be personalized graduation caps. According to survey monkey, 80% of the 117 students who took the survey said they would decorate their caps if they were allowed to. I believe that customized caps would make graduation more personal and memorable. That's only if we were living in a world where everything is perfect and everyone shared the same values.

Allowing young adults to decorate caps may risk offending people and put a gray cloud over graduation. While our administrators would like to trust the students, it is understandable why the school cannot risk this important formal event with just a cap. They can think of ways to regulate the decorations but we

know that there will always be people that are willing to go the extra mile to ruin the privilege. This is why the chances of this idea being passed is close to 0%. I personally felt strongly about this issue before I heard the opposing side. Sometimes we may feel that adults always take away all the fun and can never agree to good ideas, but they do so for good reasons. However it doesn't hurt to shoot our shot.

The seniors and I believe and trust ourselves to make appropriate decisions. Although the decision can't be finalized now, maybe the underclassmen can continue our proposal. Behaving appropriately would be a good start to garner the trust of the administrators. And someday perhaps the underclassmen can gain the privilege us seniors desperately want. Although it is unfortunate we can't express our individuality at graduation through caps, we can still do so with our senior pictures, and own that walk when we receive our diploma!

Schools failing to recognize mental health

BY NATE LYON

Mental health has become something of a temperamental subject. And while that's better than the conversational taboo it used to have, we still, as a society, remain somewhat apprehensive about discussing it. And with that said, there are legitimate reasons for that. Depression, anxiety, trauma, etc., are very hard to open up about, and the subject matter can be extremely heavy.

It is difficult for the average person to understand how much someone may deal with severe depression or anxiety, especially in business

or academics. The latter of which is where, unfortunately, mental health goes widely unrecognized. National Public Radio stated that "in a school classroom of 25 students, five of them may be struggling with the same issues many adults deal with: depression, anxiety, substance abuse. And yet most children — nearly 80 percent — who need mental health services won't get them."

To put this in perspective, picture a student dealing with depression. Not only may resources be scarcely available to them, but these students,

especially high schoolers, are also at a point in their lives where they are expected to make decisions that will affect them for the rest of their academic and personal life.

How can a student dealing with severe depression and homework-induced anxiety be expected to choose their career path for the next ten years? WGU.edu underlines the gravity of this situation by frighteningly stating "60 percent of high school students with mental illness don't graduate," this can be because school adds unwanted

pressure, and the individual can't function on a day to day basis. Naturally, a mental health epidemic of this magnitude needs recognition and raised awareness, specifically for the aforementioned reasons.

Mental health is just as essential and as important as physical health for a life of vitality, and should never go unnoticed. In order for students to feel secure in their minds and classrooms, it is imperative that respective resources are made mandatory in schools for students to use them.

Covid inconsistencies: Student body demands justice

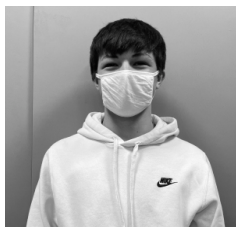
BY NATE LYON AND HEI SAY

Huron High School offers numerous activities for students of all interests. Sports, music, performing arts, literature, academics, the list goes on. Unfortunately, most of these activities have been heavily adapted for the current pandemic.

Speech and debate have been held strictly virtually, restrictions being placed on choir, band, quiz bowl, and others. However, we've still been curiously able to have state volleyball, wrestling, basketball, football, soccer, and all other sports offered by HHS run almost normally. Football players can run past and slam into one another, two teams of basketball players can crowd tightly packed around a single hoop, and wrestlers can roll on top of each other breathing as hard as they can with their faces mere inches apart, all of which is done unmasked.

Yet, on the opposite end, trumpet players have to cover up their instruments and so did their fellow marching band members. Debaters couldn't travel an hour out of town and stand six feet apart to compete against their opponents. Neither Quiz Bowl nor, Choir, Theater, Orchestra, Band, etc., could have a season anywhere near the normality of the athletic programs

Through no fault of the athletes themselves, there is an apparent, and possibly quite obvious, heavy bias in the activities association. There are also inherent contradictions in how COVID is being handled. For example: in order to have a dance during Prom, HHS must be in the green threshold. However, in order to achieve this, we have to be stricter with our procedures. It is unrealistic to achieve the green threshold if we are still allowing for situations that will put us in the yellow threshold, or worse.



Sophomore
Dylan Lichty



Freshman
Htoo Ray

Do you think COVID rules are equal for every activity? Explain why?

I think the rules are not equal, for example the pep band has to wear masks and bags over their instruments while playing, but the teams are allowed play mask free. The same goes for choir. We have to wear masks while singing in a concert.

Is our school biased over where they choose to place COVID restrictions? If so, where?

I believe the school is a little biased towards the athletics department when it comes to COVID restrictions. Although it is not all the school's fault because most of the COVID rules come from the state.

What could the school do to make everything fair?

So if the school had the power to make every thing fair they could lift the restrictions on the band and choir, but I believe it is not within the school's capabilities to change the rules.

Do you think COVID rules are equal for every activity? Explain why?

No, some activities get to travel while others don't. I guess they prioritize some activities more than others.

Is our school biased over where they choose to place COVID restrictions? If so, where?

Yes. They are a lot more strict on the art and music department but not the sport department.

What could the school do to make everything fair?

Place equal restrictions over everybody!

What happened to class field trips?

BY TORREY VANBERKUM

Remember class field trips in elementary and middle school? In third grade the current seniors went to a farm, in fourth grade they visited Laura Ingalls Wilder's home, and in fifth grade they visited the Capitol. What happened to those class trips? In high school, the only field trips a student can take is traveling for a specific class. Anatomy and Biomedical Science classes visit a cadaver lab and German and Spanish students have the option to travel out of the country, but they have to pay to travel. In order to attend a field trip in school, students can join classes that involve field trips or

clubs that do volunteer work at places outside of school. High School clubs can travel to do volunteer work or go on field trips. Student council goes outside of school for volunteer work or for state student council. The HHS Key Club and National Honors Society volunteer during school time for work such as reading buddies at Madison school or the Christmas Basket.

In South Dakota, ESD schools don't go on class field trips because of the expenses or the lack of interest in students to go. Mr Radke said "The high school students have never gone on a class field trip

as long as I have been principal here." Although elementary and middle school field trips were full of fun and great memories, the limited high school field trips have great learning experiences that come with them.

I think class field trips were a great way to get the whole grade together outside of school to enjoy quality time while trying something new. Although now it would be difficult to find a trip that all students would be interested in, class field trips can still be a way to get the class together for a fun learning experience.



PHOTO SUBMITTED

Current seniors Eh Dah, Will Smith, Hei Say, Aubrey Rutledge, Jamee Kattner, Plar Plo Clay, and Kayla Harvey wait in line for their turn to ride a horse. They spent the day at a farm learning about what the animals do, how they are taken care of, and proper petting procedures.



Chevy vs. Ford: which is superior?

BY CARTER HANSON

For decades, Chevy and Ford have been engaged in friendly competition for who makes the better pickup truck. In my opinion, the argument should be new trucks versus old trucks, because nothing is built to last anymore and it's gotten extremely complicated with all brands.

Since the late 1960s, Chevrolet has produced many beautiful cars and trucks. From the 1st gen Camaro, to the square body pickups; almost any old Chevy will turn heads and silence crowds, with the shine of their restored bodies and the roar of their V8 motors. The square bodies were manufactured from 1973 to 1987 and they're the most popular base for a restoration project.

Though Fords recently have looked quite nice, the newest F150's are some of the worst looking pickups Ford has ever put out, besides the '97 to '03 F150's. The F250's and F350's have never really looked bad, but the late '80's to mid '90's are some of the best looking Fords made. The newer Ford bodies are made of aluminum and the door pillars are injected with plastic to make up for a lack of rigidity. When the door pillars are repaired, most mechanic shops don't inject the pillars after they glue them in so they are not as strong as they were from the factory. Most of the newer vehicles are glued together rather than welded or bolted because glue is a lot cheaper, but not nearly as strong.

The Chevy 350 and 454 motors are still, to this day, the most reliable gas motors on the market. GM had to discontinue them in their mass production models because they were not making enough money on them. Straight piped, these motors sound

very nice. The 454's sound a bit better because they're bigger and can produce more torque and horsepower. GM also came out with a 6.6L turbo charged diesel motor called the LBZ Duramax in 2006 that is still the best diesel GM has put out. They were discontinued in 2007 because they had to comply with government emission regulations.

When Ford came out with the 7.3 liter power stroke, the F250's and F350's became

"It all comes down to how you were raised and what you believe is important in a vehicle"

very popular trucks. The sound of that diesel engine rolling coal with the throttle wide open could put a smile on almost anyone's face. The old 7.3 and the new 6.7 are the most popular power strokes to own. But when Ford came out with the 6.0L powerstroke in 2003, the technology to make them work well was not quite there yet, so from the dealer the motors were faulty. After they were discontinued in 2007, a company started producing a bulletproofing kit that can be implemented into the 6.0L to make them very reliable.

Proper crowd behavior

BY LEXY GILBERT

All athletes have rules to follow when they play, and there are certain things they are not allowed to do. They are also told to show good sportsmanship and respect their opponents. But it's not just the people on the field or court that have to act right, the crowd also has some unwritten rules they should follow. The crowd is there to be loud and cheer on their team. But, just because they cheer for one team doesn't mean they should cheer against the other. The crowd must also show good sportsmanship by cheering for our team while respecting the other.

Secondly, if the crowd's team is losing or not playing very well, that doesn't mean to stop showing support. This means to cheer no matter what the score is. Stand in the student section during the game and participate in crowd cheers with the cheerleaders. The cheerleaders work hard to bring enthusiasm and energy to the game, don't disrespect them by not doing cheers or telling them to stop because the team is losing. These are classmates and friends, don't discourage them. The whole point of a crowd is to bring energy and uplift the team.

Lastly, no matter how angry you get, do not curse the officials or



PHOTO SUBMITTED

The Huron Tigers students are pictured cheering the girls basketball team one last time during the final home game at the Tiger Arena. Despite losing in the end, the crowd gave a great amount of energy and support to the team. The game was exciting throughout and a great experience for the crowd.

Breaking down the Orch Dork Olympics

BY EMILY DALE

When you hear the words Orch Dork, what comes to mind? Orch Dork Olympics is a competition between 4 teams in the High School's orchestra in which they attempt to prove the proficiency of their musical skills. For junior Gonzalo Quispe, a newly formed tradition comes to mind. When asked exactly what Orch Dork Olympics entails, he recalls this year's scenarios including things like playing Twinkle Twinkle Little Star on your instrument while spelling a word or singing a song. Another test includes keeping your bow balanced with your hand for ten seconds or longer.

All events test some sort of musical ability that goes along with playing an orchestra instrument. For example the Twinkle Twinkle Little Star allows you to practice basic skills and multitasking, while the practice of balancing your bow allows you to keep your bow smooth and balanced while playing a song. Whether it be seriously rehearsing songs, or making fun games to help you gain skill on your instrument, it is important to remember to keep practicing so you may improve your experience as well as skill set. Quispe enjoys these activities that Ms. Kruse made to allow them to enjoy themselves while gaining specific skills.



PHOTO SUBMITTED

Pictured above is the HHS orchestra, specifically the participants in the Orch Dork competition. The orchestra is split into four teams, and only one team came away with the victory. The gifted members of the winning team include Anna Kruse, Jayda Hennrich, Mariah Miller, Olaf Kruse, Aiden Zavesky, and Shaidelee Hernandez.

Debate team takes on State Student Congress

BY MIKENA MOORE

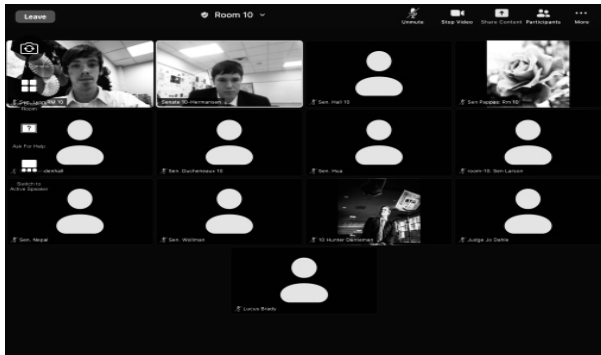


PHOTO BY NATE LYON

Nate Lyon, one of our debate members that participated this year, is on the zoom for Student Congress. Zoom will not stop their goals of qualifying for nationals.

2021 and Just Jazz

BY MIKENA MOORE

Pop, Popcorn, and Jazz is a yearly fundraiser for the music department. The jazz band members perform and the madrigals sing jazz music while the audience comes and eats popcorn. This year, with COVID, there will have to be a few changes-like the masks and the instrument coverings. It will also be held in the auditorium, there will only be the jazz band performing and it will be called "Just Jazz." In the past, the band has made money by selling pop and popcorn but this year, they are asking for donations as people walk in the door.

Other groups performing include a saxophone quartet, clarinet quartet, and percussion trio. These groups performed for the band small group contest and will be performing in between songs during the jazz concert. The jazz band is performing 5 songs: "Cheap Shot", "Slim Chickens", "What A Wonderful World", "Over The Rainbow", and "Late Night Llama".

The audience will be required to wear masks and popcorn will not be served. This event is being held on Monday March 22nd at 7pm and all are welcome to attend. As of now, POPS is still on. Of course, everyone will be wearing masks and distancing as they're performing but they move around a lot so COVID shouldn't be a big concern. One of the biggest change's though will be that it will be held in the Huron Arena. As for the audience, everyone will be required to wear masks. The details aren't worked out yet, but there are a few possibilities for how the crowd is handled. There might be social distancing in the audience designated by tape on the chairs, or there could be limited audience members or vouchers. But, since it is in the arena, there are hopes that there won't be limitations and it will be handled similarly to any other sporting event or concert that is held there. Updates will come out sooner to the event on information but for now plan to wear a mask and all are welcome!

State Student Congress is an event held by the debate teams in South Dakota. This is where kids from all over the state get to come together, usually in the Capitol, and have a mock Congress meeting. Each debate student is required to give a speech about a bill or resolution, and everyone is graded and given speaker points. Speaker points are given based on how much the debate students talk in the session. More specifically, they are graded on delivery of the speech, the points made in it, and the involvement in the discussion after the speech. There is also a question and answer period after the speech where other students ask questions about everything discussed. These answers given are also graded. The students are split into three chambers, which are the Senate, which is usually made up of seniors, and two houses of representatives. The two people with most the speaker points from each chamber will qualify for nationals. Third, fourth, and fifth place are given the title of first, second, and third alternates and will go in place of the top two respectively. The nationals this year will be held in Iowa, but unfortunately due to COVID will be online this year. Due to the circumstances, the students can't be in person at the Capitol either so the mock Congress meeting will also be online. In order for the students to participate in this event they must sign up by writing their name on a sign-up sheet in Mitch Gaffer's room.

FFA Explained

A more indepth look into the Future Farmers of America Club.

BY EMILY DALE

In Future Farmers of America, or FFA for short, you can judge floriculture, livestock, egg mechanics, natural resources, meats, dairy, horses, and much more. Junior Jazz McGirr judges horses on the way they look and even how good their balance is. McGirr says her favorite memory from FFA would have to be going to state her freshman year. She judges the horses on a scorecard, and writes the order to put the different scores in. She says her favorite thing to do in FFA is judge horses, because that's all she really does. She says the experience opened her eyes to what FFA was and taught her what makes a horse exceptional.



PHOTO SUBMITTED

Pictured above are all the FFA officers. From left to right they are Lisa Engelhart, Jazz McGirr, Brooklyn Botel, Bree Gose, and Danci Dunkelberger. They do a lot for their club.

Taking it to the next level

BY REILLY HOOPS

For most athletes, the end of their season is the end of their athletic career, but a few seniors are being honored for their athletic ability and have signed offers to continue their athletic career into college. Here are some of the seniors that have been signed to continue their legacy.

Derick Siemonsma



PHOTO SUBMITTED

Siemonsma plans on playing football at Dakota State University in Madison, South Dakota. He also had offers from the University of Jamestown, Valley City State University, School of Mines and Technology, and Dakota Wesleyan University. Along with being an athlete, he plans on continuing his education with a major in business and finance.

Tenley Buddenhagen



PHOTO SUBMITTED

Buddenhagen, a senior in track, basketball, and volleyball, plans to continue her athletic career at the University of Jamestown in North Dakota for volleyball. She says that she is happy with her offer and the opportunity to continue to play the sport she loves. Buddenhagen plans to continue her academic career by possibly majoring in Pre-Med.

Lexy Gilbert



PHOTO SUBMITTED

Gilbert is a senior at Huron High School who competed in volleyball, track, and basketball. Gilbert plans on continuing her legacy at SMSU for track. She also got offers from the University of Sioux Falls and the University of Mount Marty. She is happy with her offer because they can always give her more scholarship funds during the season. She plans on continuing her education at college with a major in Exercise science.

Tyson Lien

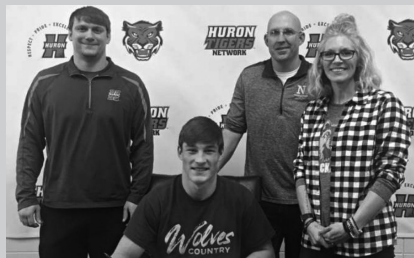


PHOTO SUBMITTED

Lien plans to continue his athletic career for Northern State University for wrestling. He is extremely happy with his decision because he knew he wanted to wrestle as soon as his season was over and hasn't looked back since. Lien also had offers from Dakota Wesleyan University for wrestling and the University of Jamestown for football. He also plans to continue his academics by majoring in biology and a minor in kinesiology.

Javelin landing in Huron

BY EH HSER HTOO

As many track athletes know, 2020 was a year without track. The sport was cancelled not even two weeks into the season, but as 2021 has arrived, so has javelin. Javelin throwing has been a part of track for a long time. The basic premise of it is to throw a spear-like pole the farthest distance. Coaches Amy Veltoff and Michael Carda will be co-coaching the event since it is Huron's first year. Most South Dakota schools will also be adding javelin to their track options.

Coach Carda believes that the javelin will be thrown inside the soccer practice field next to the high school weightroom. The coaches look forward to the new event and will learn and teach the athletes this year for a better understanding and eventually a place in state.

The coaches are not the only ones that are looking forward to it as senior Tanner Marone has also been waiting for his opportunity to throw javelin. Marone said, "I'm looking to make it to state and to place the first record for Huron High School in javelin." He is hoping to set high standards for the new event, adding "I think it will be exciting and something new to experience."

Also new to Huron is Shane Hartman. Hartman threw javelin in North Dakota and even went to throw in college at the University of Bismark. He was a two time national qualifier and All American. Last summer Hartman was approached by Terry Rotert about javelin coming to Huron and needing help with the new event. Hartman is very excited for this new opportunity to work with high school and middle school kids as a volunteer coach. He said, "It's exciting to introduce something new and hopefully get athletes excited about something that I really enjoy." He has a lot of love for javelin and added, "It is something that... helps me both mentally and physically. I can't wait for the season to start and hopefully we continue to have nice weather."

Huron Allstars finish their season strong

BY EH HSER HTOO

The Huron Allstars finished their season with 6 wins, 12 losses, and 2 losses in overtime. They also finished seventh at state. The team will have to say goodbye to six seniors; Reilly Hoops, Izaiah Phillips, Jayden Bogh, Cody Ruedebusch, Michael Ready, and Tanner Berquist.

Throughout the season they played some great games. Senior Izaiah Phillips says, "It wasn't the greatest season, but we really stepped it up at the end of the year." Junior Cooper Letcher also felt this way commenting, "The season hasn't been the greatest, but we prevailed and made it to state." Although their season is over, they made good memories. Phillips said his favorite memory of the season was getting the winning goal in overtime against Mitchell. Letcher added that the most memorable

moment of the season for him was beating Yankton in the final home game.

They both enjoyed the season. Letcher, who is their goalie looks to the future saying, "I've improved throughout the season and I'm hoping for a better season next year." While most of the team had a good time, senior Tanner Berquist had a bad time he did say, "I'll miss it after a while."

At the state tournament in Sioux Falls, the boys fought hard but were eliminated. They came in at seventh and they left the same way. Despite the unfortunate loss, senior Reilly Hoops was awarded with The Friends of South Dakota Amateur Hockey Scholarship. He received \$1000 for his academic achievements.

Handing out state titles

BY REILLY HOOPS



PHOTO SUBMITTED

The senior state qualifiers pose for a picture after a tournament. From left to right is Tyson Lien, Sebastian Cardona, Lucas Hofer, Kaiser Styer, and Tristan Cardona.

As winter sports came to an end, the Huron wrestlers finished their season on a high note. While wrestling is one of the most competitive sports that is offered through Huron High School, there were four senior boys that placed at state wrestling; Sebastian Cardona, Tristan Cardona, Lucas Hofer, and Tyson Lien.

Lien who went undefeated at state achieved first place for his weight division in the 182lbs weight class. Sebastian Cardona who competes in the 285lbs division placed in fifth

as did Hofer, who competes in the 160lbs division. Tristan Cardona, who competes in the 285lbs weight class finished in sixth place at the end of the state tournament.

The Tigers' Ehler Klay won in the girls 143lbs consolation semifinals over Madison Snyder of Sturgis by fall before defeating Ariana Gomez of Dakota Valley by fall to take third place. Htee Htoo lost in the consolation semifinals of the girls 143lbs and Ae Si Lar lost in the consolation semifinals of the girls 131lbs.

Kretschmar pages at state capital

BY LEXY GILBERT

Senior Max Kretschmar recently paged at the South Dakota State Capitol Building in Pierre. For those who may not know, a page is a student who volunteers to assist members of the legislature while they are in session.

Kretschmar says that he had to sign up and then find someone to sponsor him in order to go to Pierre. He was the only person from Huron that attended. There were twenty-three pages total.

Once Kretschmar made it to the Capitol Building, he helped South Dakota's state legislatures. He had to print documents, answer phones, set up rooms for meetings, keep track of people testifying, and do whatever else he needed to do in order to keep sessions running smoothly.

Although it seems like hard work, Kretschmar says that he enjoyed the nine days he spent there. "My favorite part was getting to sit in on sessions and meet new people." He says that there was nothing he disliked about his experience, and he would gladly

do it again.

When asked why he chose to be a page, he said, "I actually wasn't really sure what [paging] was at first, but I knew I wanted to try something new that was outside my box." Kretschmar learned a lot from his time in the Capitol Building and says that it was a rewarding experience.



PHOTO SUBMITTED BY MAX KRETSCHMAR
Max Kretschmar (top center) stands on the steps of the Capitol Building. He wore a uniform to look professional.

Kruse receives second chance at Carnegie Hall

BY LE YANG

Carnegie Hall, a music concert venue in Manhattan, New York City, is one of the most famous venues in the United States for both classical and popular music. Last year, Anna Kruse was admitted into the National Youth Orchestra through Carnegie Hall to serve as an orchestra librarian apprentice.

She was supposed to attend a two week training camp at Purchase College in New York and then a national orchestra tour ending at the 2020 Summer Olympics in Japan. However, due to COVID-19, everything was canceled, and Kruse didn't get the chance to experience this amazing opportunity.

This year, Kruse was accepted into the same position. Instead of touring Asia as planned, they will be spending four weeks at Purchase College for an extended training period.

When asked how she feels about all of this, Kruse responded, "I am obviously really sad about not having a normal tour, and I may have cried a

little bit." In the end, she has made her peace with it since she still gets to go to New York.

In her mind, the experience will be more "like Camp Rock but all of the kids are classically trained and going to Ivy League Schools." She is really grateful for the opportunity to work with such incredible individuals.



PHOTO BY LEXY GILBERT
Anna Kruse smiles through her mask. She participates in orchestra, band, concert choir, and madrigals.

Truth about student schedules

BY AUBREY RUTLEDGE

The Huron High School counselors often assume most of the blame for the issues that come with class scheduling and scholarship information. They seem like the perfect target, considering they appear to be the commanders of all scheduling and sages of all college knowledge.

However, they are not the all-knowing wisemen we think they are, and this is a good thing. Kristin Wheeler and Lacey Wilde have allowed *The Tiger Stripes* to discover the extent of their powers when it comes to scheduling.

When students go to register for classes for the next year, they set up a meeting with the counselors. Wilde and Wheeler talk to students and aid them in entering their class requests. They inform the students what credits they are missing and what classes could be helpful as they move towards graduation and their future careers.

After the counselors and the students discuss classes, the counselors enter the students' requests into "the system." "Mr. Radke and the front office staff use the Infinite Campus computer system to create the master schedule. The system then creates student schedules," says Wheeler. "The counselors [then] assist students in correcting scheduling errors."

So, in essence, it is Principal Mike Radke's schedule, and we must align ourselves to it. "When we tell a student that something can or cannot happen with their schedule, we're referencing rules that we didn't make, but need to enforce," says Wheeler.

The biggest misconception about what the counselors do is "that [they] spend most of [their] time with

scheduling issues and that [they] have much more power over schedules than [they] really do."

Wheeler and Wilde are understanding of the misrepresentation of their careers, though, because "registration and schedule corrections are the most visible part of our roles . . . The portion of our work that involves student support and counseling is confidential, so it's difficult for students to get the whole picture of our roles."

Though the counselors seem to be in charge of scheduling in the Huron High School, the truth is, they

"Registration and schedule corrections are the most visible part of our roles . . . The portion of our work that involves student support and counseling is confidential."

simply are not. It would be best for everyone if students worked with the counselors instead of against them in order to make scheduling a less difficult task.

And, if anyone is going to direct any malice toward a class they weren't put in, do not direct it toward Wilde and Wheeler. Instead, curse Infinite Campus and its inability to empathize with every students' direct scheduling ideals.

Dear Sarah . . .

BY SARAH RUBISH

Dear Sarah,

Do you believe in "If it's meant to be, it'll happen," or "If you want it, go get it"? Is waiting better than being proactive?

I'm definitely on the side of being proactive and going after what you want. Life is short, and "lucky" people, people who get what they want, generally make their own luck. The upside of being proactive is that it gives you a sense of control and ownership over what happens in your life. You've made choices rather than things just happening to you.

The downside is that sometimes you don't get what you want (or what you think you want). When that happens, the best thing you can do is try to change your perspective. Ask yourself what good things might come from not getting what you wanted—there's almost always a good thing if you look hard enough.

Dear Sarah,

I have had a crush on the same person for almost four years now. However, I know that they will never notice me as I notice them. Should I still have hope or just give up?

The first thing I'm wondering is how do you know they'll never notice you? Have you tried to talk to this person, tried to get to know them? If not, then my advice is to be proactive! (See answer above.)

Find a way to be brave and just walk up and start a conversation. It always helps to think of something you have in common or an easy topic of conversation like a homework assignment, so you aren't left fumbling for words. Sounds terrifying and impossible, I know,

but really, what do you have to lose?

The worst thing that happens is they walk away from you or make fun of you, and if either of those things happens, then you don't want to waste your time on that kind of person. The best thing that happens would be that you end up having a good conversation, and then who knows what might develop. Either way, you're not left waiting and wondering what might have been.

Dear Sarah,

What's a good way to motivate myself to keep going to school? I've been struggling to get myself to go to all my classes every day. I'm always exhausted and all I want to do is sleep. I've always planned on going to college, but this year I've kind of been thinking of not doing it.

First, don't be so hard on yourself. In a typical year, people feel bored, tired, or unmotivated. And this year, with all the uncertainty and worry, it's even harder.

Second, it's so normal to feel the way you do, and it happens to everyone at some point. It always helps me to remember that I'm not the only person going through something, and to remind myself that I could have it so much worse. Try to remember all of the hard work you've put in - you don't want to give up and let it go to waste.

Finally, focus on one day at a time or one assignment at a time instead of thinking about the whole rest of the year. Long-term can be overwhelming, but focusing on getting through just a day at a time is more manageable, and before you know it, it'll be summer.

“Mister”y HHS

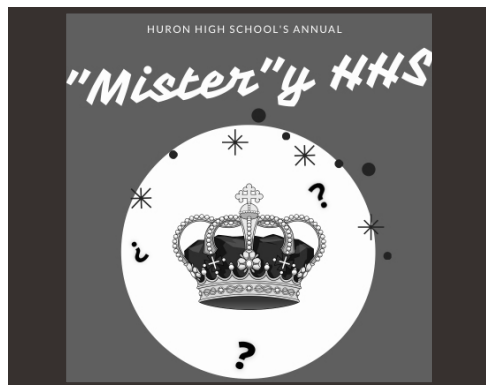


PHOTO SUBMITTED BY HEI SAY

Student Council hosts their annual fundraiser for the Children's Miracle Network as a dating show on March 25th at 7pm. Contestants do not know who they are matched up with. Only true love will bring the soulmates together!

Luck is in the air

BY KENZIE PAULSON

Since St. Patrick's Day is right around the corner, the *Tiger Stripes* sent out a survey asking the students of HHS for the luckiest thing that has ever happened to them. Many people said the luckiest thing that has ever happened to them was finding money, being alive, or winning something. Read below for some of the other noteworthy answers that were submitted.

“Homecoming King”

“Passing school”

“Getting adopted”

“I won the parking pass finally :)”

“I went to a drive-in and saw a shooting star, then a couple hours later my ex boyfriend came back to me”

“Finding \$100 on the ground”

“Getting blessed with amazing parents”

“My mom leaving”

“When I was going like 10 miles over the speed limit on my way home from lunch the cop didn't turn around to pull me over”

“I guessed the right amount of jelly beans in the jar”

“Seeing Jamee's smile everyday”

Huron High's haunted bathrooms

BY HAYLEE PETERSON

The boy's bathroom at Huron High School has been the topic of discussion for many students and staff members this year. Even though bathroom issues are not uncommon at public schools, this year really stands out from all the others. Every other week, there seems to be a wacky new story about strange objects, human waste, and even animal parts ending up where they don't need to be. I'll give you a quick rundown of all the major events.

First of all, let's talk about our weekly newsletters. We see them being vandalized and thrown into the urinals, and not gonna lie guys, it kinda hurts. We put more work and time into those than a lot of people realize. I'm sure it's also pretty weird for the students with their faces featured on them.

Another incident we've heard of is students falling asleep in the stalls or on the bathroom floor. We hear you. We see you. We are tired too, and we're all about finding creative new environments for napping, but the bathroom sounds less than desirable to us. Maybe we should just revert back to discreetly falling asleep at our desks.

Now let's discuss the elephant in the room. Animal parts in the toilet. Actually, let's not discuss that. I don't want to think about it. All these issues have many of us frantically looking for answers. - Are the bathrooms haunted by a ghost who hates the janitors, or do our students just need more potty training?

There have been rumors spreading that the sewer drains create urine puddles on the floor. This information could definitely support the ghost theory. If there are ghosts in the school, it should be of the utmost importance of the staff to take care of this issue. The Ghostbusters aren't getting any younger.

My personal theory is that it could be a mixture of both. Even if there is a ghost in our presence, it is no match for developing high school boys. Another idea for staff to consider is to implement a bathroom behavior class. This could either be a required class, or we could determine who takes it by public nomination.

In all seriousness, remember to be courteous to our janitors and to your fellow students. People want to feel safe when they go to the bathroom rather than fearful of what they might encounter.



Pictured above is an anonymous artist's rendering of the boy's bathroom. It has all the lovely features like our very own weekly edition thrown in the toilet. This is what it looks like on a good day.

Celebrity/object look-a-likes

PHOTOS FROM GOOGLE

BY KENZIE PAULSON

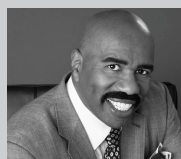
Have you ever looked at a bicycle seat and thought, “Wow, that kind of looks like Timothee Chalamet!”? Well, if you have, or if you haven't, here are some other celebrities that have some weird object look-alikes.



Ed Sheeran and Chuckie from Rugrats



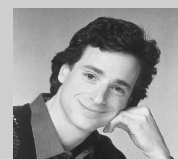
Timothee Chalamet and a bicycle seat



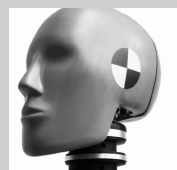
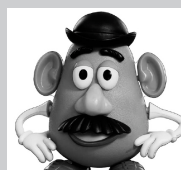
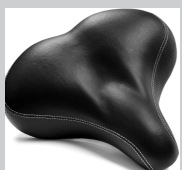
Steve Harvey and Mr. Potato Head



Sir Patrick Stewart and a crash dummy



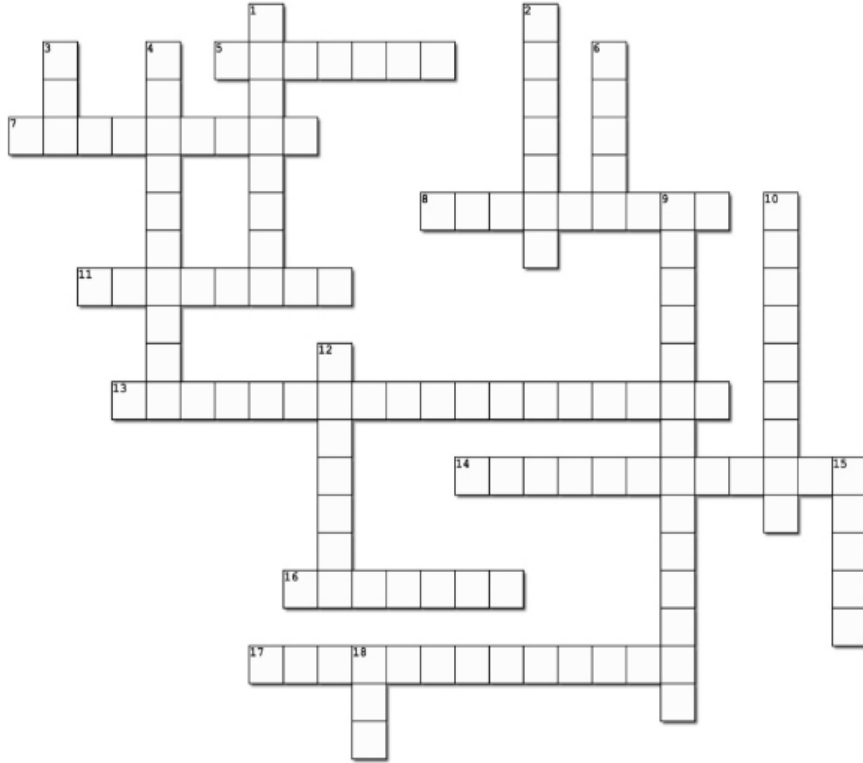
Bob Saget and Woody from Toy Story



HHS teacher trivia crossword

BY EDUARDO TRUJILLO

This crossword will put everyone's teacher knowledge to the test. Here are eighteen questions about eighteen different HHS teachers. Find the answers by asking the teachers or on our Instagram page @hstigerstripes.



Across

5. What is Mrs. Stahly's favorite animal?
7. How many jobs has Mrs. Iverson had since high school?
8. What is Mrs. Kary's favorite food?
11. What is Mrs. Rubish's favorite chocolate candy?
13. What is Mrs. Perry's favorite book?
14. What is Mr. Brock's favorite movie?
16. What branch of the military did Mrs. Cook serve in?
17. What is Ms. Brewer's favorite music genre?

Down

1. How tall is Mrs. Fitzgerald?
2. What is Mr. Stobbs's favorite NFL team?
3. How many siblings does Mr. Halbkat have?
4. In what city was Mr. Spanton born?
6. What brand was Mr. Busch's first car?
9. Who is Mr. Jones's favorite president?
10. In what month was Mrs. Thomas born?
12. What is Mr. Stueckrath's favorite instrument?
15. What size shoes does Mrs. Moeding wear?
18. What university did Mr. Hennrich attend for his master's degree?

Meet the *Tiger Stripes* 2020-2021 staff

BY EDUARDO TRUJILLO



hstigerstripes

Since many students don't know the entire *Tiger Stripes* newspaper staff, we have decided to create a TikTok. Scan the QR code to meet our staff! To scan, first open TikTok and then tap on the three dots that are on the top right. Finally, press TikCode and scan!

Find the lucky four-leaf clover

BY EDUARDO TRUJILLO

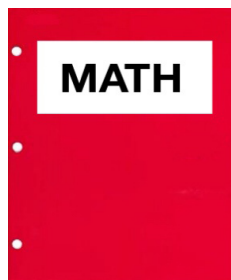
For every 10,000 three-leaf clovers, there is only one lucky four-leaf clover. In honor of St. Patrick's Day, one four-leaf clover has been hidden on a page of the newspaper. Whoever finds the clover and goes down to Mrs. Rubish's room, A207, on the day of distribution will receive a magnificent prize.



Best folder color combo

BY EMMA LITTLEFIELD

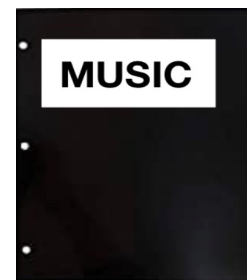
When the one thinks of a certain school subject, what color comes to mind? Here are the most popular colors for each school subject folder based on answers from the HHS student body.



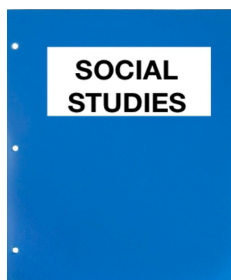
Red for danger. Math is challenging and makes people stop and think.



Yellow for warning. This class is harder than it looks.



Black for the sheet music folders the choir and orchestra uses.



Blue for the ocean. People study the world in Social Studies classes.



Science is green for nature and the great outdoors.



Purple for art, because both the class and the color are vibrant.