

**Goal Statements**  
**Huron Board of Education**  
**2020-2021**  
**Draft – June 22, 2020**

- **Student Achievement**

- All students will read at grade level.
  - All students will exceed projected growth on NWEA assessment.
  - BOE will receive interim NWEA reports on demographic /grade level subgroups
  - Year-end report with 3 years of data
    - Proficiency levels as defined by SBAC
    - Exceeded growth defined by NWEA
- All students will have mathematical proficiencies / problem solving skills preparing them to be successful in college or career.
  - All students will exceed projected growth on NWEA assessment
  - BOE will receive interim NWEA reports on demographic /grade level subgroups
  - Year-end report with 3 years of data
    - Proficiency levels as defined by SBAC
    - Exceeded growth defined by NWEA
- Empower students to:
  - Effectively communicate orally and in writing.
  - Access, interpret, utilize, and evaluate information.
  - Develop independent critical thinkers.
  - Visualize graduation from high school (K-12)

(Administrators will provide either hard data or anecdotal data on instruction, programming, and any assessment of these four bullet points. *Project Lead The Way – PLTW – progress will be reported to the board, with student demonstrations if practical*)
- Focus on academic and social behavior readiness skills for next building level.
- Increase educational opportunities for all students.
  - Career and Technical Education (CTE) and Advanced offerings
    - BOE will receive a report on number of course offerings, enrollment in each course, digital opportunities, and dual credit participation trends.
    - Collaboration with workforce development
  - Explore opportunities for alternative education.
  - *Identify “Gifted” opportunities and market them to the public.*
    - *Research “Gifted” opportunities in other school districts.*
- Seek opportunities to support and challenge advanced learners through Gifted Ed.
- Emphasize preparation, process, and priority of ACT testing.
  - BOE will receive a report from counselors/principals on entire process of communicating college readiness information to parents.
- Emphasize improving student attendance.
  - BOE will receive a report from principals on trends.

- **Staff Development**

- Collaboration
  - Improve effectiveness of teacher collaboration
- Adequate training

- Keep BOE informed on all professional development
    - Align professional development to student achievement goals.
    - Accountability for administrators to know and adhere to board policy.
  - Retention and recruitment
    - BOE will receive an annual report on staff turnover including, but not limited to information/trends on retirement, recruitment, relocation, leaving profession and qualified candidates for positions.
    - Research and review recruitment opportunities.
    - Review market-comparable compensation.
  - Leadership Development
    - Develop and grow individual administrative capacities, led by Superintendent.
- **Community Relations**
  - Market our school district.
    - Grow our capacity to promote our schools
      - Social media strategies.
        - *Hire social media coordinator(s)*
      - Highlight our unique achievements and offerings.
  - Promote our district brands.
  - Promote our nutrition and concessions offerings.
  - Ongoing education with the community on funding, diversity, and long-range planning.
  - Focus on interacting with the community to understand their vital role.
    - Emphasize improving student attendance.
    - Emphasize improving parent involvement.
    - *Emphasize receiving input from diversified community representation.*
- **Fiscal Responsibility/Management**
  - Continue to maintain open communication with our financial stakeholders.
  - Continue to articulate the need for funding support at the state and local level.
  - Focus our funding plan to accommodate our educational programs.
    - Seek innovative ways to strengthen the general fund.
- **Facilities**
  - Maintain long-range plans to meet AA facility standards.
  - Maintain focus on facility safety upgrades.
- **Board Matters**
  - Superintendent will provide a schedule for review of the policy manual.
  - Plan for development opportunities for boardsmanship, public governance and networking.
    - Encourage board members to attend ASBSD regional and state meetings and training opportunities.
  - Goal Setting
    - Strategic planning
    - Administrative/Board goal sessions