

## HURON HEAD COACH EVALUATION

(This is to be completed by the Activities Director)

Coach \_\_\_\_\_ Assignment \_\_\_\_\_  
School Year \_\_\_\_\_ # years in assignment \_\_\_\_\_ # if years in district \_\_\_\_\_

**1-outstanding 2-above average 3-average 4-below average 5-needs improvement**

**Relationship Skills:**

- \_\_\_\_\_ Maintains an open professional relationship with the Activities Director.
- \_\_\_\_\_ Communicates and interacts positively with other coaches.
- \_\_\_\_\_ Develops positive relationships with athletes.
- \_\_\_\_\_ Develops and maintains positive relationships with the media, booster clubs, parents, and spectators.
- \_\_\_\_\_ Demonstrates an interest in athletes in classroom and out-of-season activities.

**Narrative Comments:**

**Planning and Organizing:**

- \_\_\_\_\_ Is punctual in submitting participants lists, all paper work, and program information.
- \_\_\_\_\_ Provides for care of equipment including check out, inventory, repair and storage.
- \_\_\_\_\_ Maintains communication with AD regarding issues involving practice schedules and discipline problems.
- \_\_\_\_\_ Informs principals in advance when a substitute is needed.
- \_\_\_\_\_ Works cooperatively to submit budget requests.
- \_\_\_\_\_ Involves assistant coaches in planning practices, game strategy, and athlete evaluations.
- \_\_\_\_\_ Meets with lower level coaches to outline philosophy and expectations.

**Narrative Comments:**

**Knowledge of Sport and Related Technique:**

- \_\_\_\_\_ Demonstrates individual and team discipline and control.
- \_\_\_\_\_ Demonstrates fairness, understanding, and empathy toward athletes.
- \_\_\_\_\_ Prepares daily practices with staff to get maximum instruction and time use.
- \_\_\_\_\_ Provides for individual and group instruction to meet team and individual development.
- \_\_\_\_\_ Uses sound coaching techniques to coach and instruct players.
- \_\_\_\_\_ Is open to trying or experimenting with new or different coaching techniques or ideas.
- \_\_\_\_\_ Provides acceptable care and supervision of practice facilities, including locker rooms.
- \_\_\_\_\_ Understands the responsibility of developing a successful and competitive program.

**Narrative Comments:****Personal and Professional Qualities:**

- \_\_\_\_\_ Demonstrates enthusiasm and passion for coaching assignment.
- \_\_\_\_\_ Demonstrates leadership and attitudes which produce good performances and attitudes by athletes.
- \_\_\_\_\_ Demonstrates support for all school rules regarding athletes and other programs.
- \_\_\_\_\_ Supports other coaches and their programs.
- \_\_\_\_\_ Attends clinics/workshops to improve professional knowledge and skills.
- \_\_\_\_\_ Adheres to professional code of ethics regarding the treatment of athletes and peers.
- \_\_\_\_\_ Models acceptable appearance, manners, behavior, and language around athletes.
- \_\_\_\_\_ Is punctual in meeting with the team for practices.
- \_\_\_\_\_ Shows responsibility in making final decisions regarding times, discipline, and related matters.
- \_\_\_\_\_ Demonstrates self-control and poise in all areas related to coaching responsibilities.
- \_\_\_\_\_ Cooperates in plans regarding use of practice areas and facilities.
- \_\_\_\_\_ Uses proper chain of command and accepted line of communications when dealing with subordinates and supervisors.

**Narrative Comments:**

**Coach's Strengths:**

**Areas for Improvement:**

**General Comments:**

**Continued Assignments**

**Recommended**

**Not Recommended**

**Recommended with modifications**

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**Evaluation Date**

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**Evaluator's Signature**

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**Coach's Signature**