

# Washington 4-5 Center



**HANDBOOK**  
**2022-2023**

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## **Message from The Principal**

**Students and Families:**

**Welcome Back! On behalf of the staff at the Washington 4-5 Center, I am happy to welcome you to the 2022-2023 school year. We embark on this journey with our pledge to you, our students and parents, that there will be engaging, meaningful, and vigorous work in our classrooms, combined with many special events to encourage all to be involved and stay connected.**

**Before we begin this new school year, please take time to read this handbook with your student. This handbook is designed to inform you and your student about school rules and procedures that have been developed to provide the best learning environment. This handbook will help you better understand the workings of the Washington 4-5 Center. Research shows well informed parents and students promote a positive school environment. It is our hope that you will work and communicate with us to achieve the maximum benefit for your student.**

**As we begin the 2022-2023 school year, we wish all students entering through our doors a successful school year in a place... “where students dig deeper to achieve academic excellence”.**

**Sincerely,**

**Kari Hinker, Principal**

**Washington 4-5 Center  
1451 McClellan Drive  
Huron, SD 57350  
605-353-7895**



## **Mission, Vision, & Belief Statements**



### **Mission**

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

### **Vision Statement**

Respect – Pride – Excellence for All

## **Belief Statements**

An educational institution proceeds, based upon certain beliefs about children, schools, and society.

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### **We believe . . .**

- 1) All children are capable of learning, achieving, and succeeding.
- 2) High expectations produce high achievers.
- 3) Our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.
- 4) Our greatest resource is people.
- 5) In the worth and dignity of the individual.
- 6) The primary responsibility of education begins in the home and is shared by the student, family, school, and community.
- 7) Our school system is accountable to our community.
- 8) That the acquisition of academic skills is the primary objective of our schools.
- 9) Our schools emphasize the development of technical and occupational skills.
- 10) Change is essential for growth and improvement.
- 11) In the ideals on which the constitution is based and that educated and involved citizens are essential for a democratic society.
- 12) A quality school system enhances the quality of the community.
- 13) In the interrelationship of personal virtues, civic values and ethical conduct.
- 14) Schools assist in the development of the whole child.



## Student Exit Outcomes



As a result of emphasis in our instructional program, students will demonstrate the knowledge and skills to:

- **Link key concepts in the areas of language arts, mathematics, science, and social studies.**
- **Use various technologies to develop products of high standards which are intellectual, artistic, practical, physical, and original.**
- **Problem solve, including:**
  - accessing, organizing, summarizing, interpreting, and producing information.
  - making logical decisions.
  - distinguishing fact from opinion.
  - generating effective solutions to problems.
- **Communicate, including:**
  - reading, writing, listening, and speaking effectively for both general information and recreation.
  - reading and interpreting technical information.
  - understanding and developing non-verbal skills.
  - recognizing that the arts are a form of human communication.
- **Practice American citizenship, including:**
  - understanding how government operates at the community, state and national level.
  - understanding a wide variety of community and world cultures in which different governments operate.
  - promoting responsible care of the environment.
  - developing an understanding of the benefits of the economic system of free enterprise.
- **Be productive in the world of work, including:**
  - following directions, practicing timeliness, and demonstrating initiative.
  - developing responsibilities associated with the variety of roles required in the work place (i.e., team member, leader, facilitator, and independent worker).
  - identifying appropriate strategies to achieve success in the workplace.
- **Maintain physical, social and emotional well-being, including:**
  - understanding the importance of health and safety skills as related to self and others.
  - understanding the importance of health and safety skills as related to self and others.
  - acquiring necessary skills for recreational/leisure activities.
  - recognizing the value of participation in both cooperative and competitive activities.



## Huron School Board & District Administration



Garret Bischoff  
President

Shelly Siemonsma  
Vice President

Tim Van Berkum  
Member

Craig Lee  
Member

Kristi Glanzer  
Member

TBA  
Student Board Member



Dr. Kraig Steinhoff  
**Superintendent**  
Phone: 605.353.6900

Kelly Christopherson, CPA  
**Business Manager**  
Phone: 605.353.6995

150 5<sup>th</sup> Street SW  
Huron, SD 57350

150 5<sup>th</sup> Street SW  
Huron, SD 57350

Linda Pietz, MA  
**Director of Curriculum, Instruction, & Assessment, and Title IX**  
Phone: 605.353.6992

Jolene Konechne, Ed. S.  
**Director of ESL, Federal Programs & Accreditation, and CTE**  
Phone: 605.353.8660

150 5<sup>th</sup> Street SW  
Huron, SD 57350

150 5<sup>th</sup> Street SW  
Huron, SD 57350

Ralyna Schilling, MA  
**Director of Special Services**  
Phone: 605.353.6997

Mike Radke, Ed. S.  
**High School Principal**  
Phone: 605.353.7800

150 5<sup>th</sup> Street SW  
Huron, SD 57350

701 18<sup>th</sup> St. SW  
Huron, SD 57350

Laura Willemsen, MA  
**Middle School Gr. 6-8 Principal**  
Phone: 605.353.6900

Rodney Mittelstedt, MA  
**High School Assistant Principal**  
Phone: 605.353.7800

1045 18<sup>th</sup> St. SW  
Huron, SD 5735

701 18<sup>th</sup> SW  
Huron, SD 57350



Lyndi Hudson, MA  
**Middle School Assistant Principal**  
Phone: 605.353.6900

1045 18<sup>th</sup> St. SW  
Huron, SD 57350

Heather Rozell, Ed. S.  
**Madison 2/3 Center Principal**  
Phone: 605.353.7885

1680 Idaho SE  
Huron, SD 57350

Roger Ahlers, MA  
**Technology Director**  
Phone: 605.353.7800

701 18<sup>th</sup> SW  
Huron, SD 57350

John Halbkat  
**Director of Buildings & Grounds**  
Phone: 605.353.7867

150 5<sup>th</sup> Street SW  
Huron, SD 57350

Kathie Bostrom  
**Director of Transportation**  
Phone: 605.353.6989

700 Lincoln Ave NW  
Huron, SD 57350

Peggy Heinz, MA  
**Buchanan K/1 Center Principal**  
Phone: 605.353.7875

555 Mellette SW  
Huron, SD 57350

Kari Hinker, MA  
**Washington 4/5 Principal, Colony Principal**  
Phone: 605.353.7895

1451 McClellan Drive  
Huron, SD 57350

Terry Rotert, MA, CAA  
**Activities Director and Arena Manager**  
Phone: 605.353.6973

150 5<sup>th</sup> Street SW  
Huron, SD 57350

Amanda Reilly  
**School Nutrition Director**  
Phone: 605.353.6909

1045 18<sup>th</sup> St. SW  
Huron, SD 57350

 **Washington 4-5 Staff** 

Kari Hinker.....	Principal
Malainy Perez.....	Administrative Assistant
Anne Larson.....	Instructional Coach
Jeff Johnson.....	Counselor
Sarah Blue.....	Nurse
Erica Boomsma.....	4 <sup>th</sup> Grade Teacher
Linda Halter.....	4 <sup>th</sup> Grade Teacher
Lexi Heinz.....	4 <sup>th</sup> Grade Teacher
Tori White.....	4 <sup>th</sup> Grade Teacher
Sarah Miner.....	4 <sup>th</sup> Grade Teacher
Nicholle Mudge.....	4 <sup>th</sup> Grade Teacher
Rebecca Neugebauer.....	4 <sup>th</sup> Grade Teacher
Michael Schmitz.....	4 <sup>th</sup> Grade Teacher
Christian Small.....	4 <sup>th</sup> Grade Teacher
Sydney Katz.....	4 <sup>th</sup> Grade ESL Teacher
Excell Daguinotan.....	4 <sup>th</sup> Grade Special Ed Teacher
Nancy Kempf.....	Title I Para Educator
Bill Westerberg.....	Title I Para Educator
Breanne Olsen.....	Title I Para Educator
Licia Wallace.....	Special Ed Para Educator
Eh Myee Paw.....	ESL Para Educator
Michelle Azar.....	5 <sup>th</sup> Grade Teacher
Amber Eichstadt.....	5 <sup>th</sup> Grade Teacher
McKenzie Gill.....	5 <sup>th</sup> Grade Teacher
Tim Hedblom.....	5 <sup>th</sup> Grade Teacher
Schuyler Holtrop.....	5 <sup>th</sup> Grade Teacher
Michelle Hotchkiss.....	5 <sup>th</sup> Grade Teacher
Jimae McWhorter.....	5 <sup>th</sup> Grade Teacher
David Westby.....	5 <sup>th</sup> Grade Teacher

Chad Zachrison.....5<sup>th</sup> Grade Teacher

Desiree Glanzer.....5<sup>th</sup> Grade ESL Teacher

Michelle Vissia.....5<sup>th</sup> Grade Special Ed Teacher

Ann McLaury.....Special Ed Para Educator

Megan Hein.....SLC Teacher

Chuck Mahowald..... SLC Para Educator

Lori Kopfmann.....SLC Para Educator

Lindsey Boomsma.....SLC Para Educator

Cheryl Sibson.....SLC Para Educator

Cindie Almond.....SLC Para Educator

Todd Preston.....Resource/DLC Teacher

Lisa Bishop.....Special Ed Para Educator

Thamee Thaw.....Special Ed Para Educator

Grace Mulder.....Special Ed Para Educator

Joyce Maras.....Library Aide

Matthew Goth.....PE

Kristi Kattner.....Vocal Music Teacher

Laura Beck.....Band Teacher

Esther Meador.....4<sup>th</sup>/5<sup>th</sup> Grade Orchestra Teacher

.....Food Service Cashier

Megan Mammenga.....SLPA

Rod Witte.....Custodian

Brent Brenner.....Custodian

Dawn Marshall.....School Home Liaison

Nayeli Adatao.....Spanish Interpreter

Ethan Moo.....Karen Interpreter



# School Calendar 2022-2023



August 18 ..... First Day of School

September 1-5 NO SCHOOL ..... (State Fair and Labor Day)

September 17 ..... Homecoming

October 5 ..... Early Release

October 10 NO SCHOOL..... Native American Day

October 11 and 13..... Parent/Teacher Conferences

November 2..... Early Release

November 11 NO SCHOOL..... Veteran’s Day

November 23-25..... Thanksgiving Break

December 7..... Early Release

December 23..... Early Release

December 23-January 3 NO SCHOOL..... Christmas Vacation

January 11..... Early Release

January 16 NO SCHOOL..... Martin Luther King, Jr. Holiday

February 1..... Early Release

February 17-20 NO SCHOOL ..... President’s Day

February 21 and 23 ..... Parent/Teacher Conferences

March 1..... Early Release

March 10 NO SCHOOL..... Spring Break

March 17 NO SCHOOL..... Spring Break

April 5..... Early Release

April 7-10 NO SCHOOL..... Easter Vacation

May 3..... Early Release

May 19..... Last Day of Classes



## FERPA Notification



The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already

enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

*\*Any questions in regard to 504 or the Americans with Disabilities Act should be directed to your child's building administrator.*

## **Rights to Nondiscrimination**

The Huron school district does not discriminate in its employment policies and practices, or in its educational programs or activities on the basis of race, color, creed, religion, age, marital status, gender, disability, national origin, or ancestry.

Questions on Title VI or Title IX may be referred to Mrs. Linda Pietz or Mrs. Jolene Konechne, Coordinators, Huron School District, Huron, SD 57350 (605-353-6992).

## **Section 504 / American Disabilities Act**

*The following is a description of the rights granted under Section 504 to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.*

You have the right to:

1. Have your child take part in and receive benefits from public education programs without discrimination because of his/her disability;
2. Have the school district advise you of your rights under federal law;

3. Receive notice with respect to identification, evaluation, or placement of your child;
4. Have your child receive a free appropriate public education. This includes the right to be educated with students without disabilities to the maximum extent appropriate. It also includes the right to have the school district make accommodations to allow your child an equal opportunity to participate in school and school-related activities;
5. Have your child educated in facilities and receive services comparable to those provided to students without disabilities;
6. Have evaluation, educational and placement decisions made based upon a variety of information sources and by persons who know the student, the evaluation data and placement options;
7. Have your child receive special education and related services if he/she is found to be eligible under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act;
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district;
9. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district;
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program and placement;
11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records;
12. A response from the school district to reasonable requests for explanations and interpretations of your child's records;
13. Request amendment of your child's educational records if there is reasonable Cause you to believe that they're inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time and advise you of the right to a hearing;
14. File a 504 grievance if you have a disagreement with the school;
15. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you;
16. File a complaint with Director of Special Services, Coordinator, Buchanan School, 5<sup>th</sup> & Mellette SW, Huron, SD 57350 (605-353-6997) or to the Regional Director, Dept. of Education, Office of Civil Rights, 10220 North Executive Hills Blvd., 8<sup>th</sup> Floor, Kansas City, MO 64153-1367. Phone: 816-880-4202; TDD: 816-891-0582; E-mail: [OCR-KansasCity@ed.gov](mailto:OCR-KansasCity@ed.gov)

**Section 504 of The Rehabilitation Act and Americans with Disabilities Act  
NOTICE OF NONDISCRIMINATION**

It is the policy of Huron School District that no student shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any district educational program or activity receiving assistance.

Equal opportunity is a priority of the  
Huron School District

Any person having inquiries concerning the school's compliance with the regulations implementing Section 504 is directed to contact:

Site 504 Coordinator: Director of Special Services  
School: Huron School District  
Phone/Fax: 605-353-6997

**Sección 504 de la Rehabilitation Act (Ley de Rehabilitación) y la Americans with Disabilities Act (Ley de Americanos con discapacidades)**

**NOTIFICACIÓN DE IMPARCIALIDAD**

Es la política del Huron School District (Distrito Escolar de Huron) que, a base de una discapacidad, no se debe de excluir a ningún estudiante de participar en, negar los beneficios de, ni sujetarlo a discriminación en ningún programa educativo o actividad del distrito que recibe asistencia.

Ofrecer igualdad de oportunidades es una prioridad del  
Huron School District (Distrito Escolar de Huron)

Toda persona que tiene preguntas sobre la conformidad de la escuela con las regulaciones que implementan Sección 504 se pueden comunicar con:

Coordinadora del sitio de 504: \_\_\_\_\_  
Escuela Huron School District (Distrito Escolar de Huron)  
Teléfono/Fax: 605-353-6997

**တက်ကူစီမံခန့်ခွဲရေး နှင့် အမေရိကန် အင်အားစွန့်ခွဲသူများအတွက်  
မျှတမှု အကျဉ်းချုပ် အဖွဲ့  
တက်ကူစီမံခန့်ခွဲရေး အဖွဲ့အစည်း**

အစီအစဉ်များ ဖွဲ့စည်းပေးရန်အတွက် အဖွဲ့အစည်းများ ပူးတွဲဖော်ပြထားပါသည်။ လူမှုဆိုင်ရာ ကျန်းမာရေးနှင့် တက်ကူစီမံခန့်ခွဲရေး အဖွဲ့အစည်းများသည် တက်ကူစီမံခန့်ခွဲရေး အဖွဲ့အစည်းများနှင့် ပူးတွဲဖော်ပြထားပါသည်။

တက်ကူစီမံခန့်ခွဲရေး အဖွဲ့အစည်းများ  
ဖွဲ့စည်းပေးရန်အတွက် အဖွဲ့အစည်းများအဖွဲ့အစည်းများ ဖွဲ့စည်းပေးပါ။

ပူးတွဲဖော်ပြထားပါသည်။ အဖွဲ့အစည်းအဖွဲ့အစည်းများ လူမှုဆိုင်ရာ အဖွဲ့အစည်းများ အဖွဲ့အစည်းများ ဖွဲ့စည်းပေးရန်အတွက် အဖွဲ့အစည်းများ ဖွဲ့စည်းပေးပါ။

အဖွဲ့အစည်းအဖွဲ့အစည်းများ ဖွဲ့စည်းပေးရန်အတွက် အဖွဲ့အစည်းများ ဖွဲ့စည်းပေးပါ။  
 ကိုယ်စားလှယ်များ ဖွဲ့စည်းပေးရန်အတွက် အဖွဲ့အစည်းများ ဖွဲ့စည်းပေးပါ။  
 လိုက်နာဆောင်ရွက်ရန်အတွက် အဖွဲ့အစည်းများ ဖွဲ့စည်းပေးပါ။



## **Right of the Disabled**

All students with disabilities in the Huron school district are entitled to the benefits of a free, appropriate educational program. For specific information about eligibility and services, please contact the Special Services Director, Ralyna Schilling (353-6997).

## **Right to Confidentiality of School Records / Directory Information**

The Family Education Rights and Privacy Act of 1974 assures the confidentiality of students' records. A parent, guardian, or student over 18 years of age may refuse to permit the release of any information about a student by notifying the principal in writing.

*Please address any concerns that you have over compliance of our schools to the FERPA laws to:*

Dr. Kraig Steinhoff, Superintendent, 150 5th St SW, Huron, SD 57350

Phone: (605) 353-6990.

**For additional information, you may call 1-800-872-5327, or you may communicate with the following address:**

Family Policy Compliance Office, US Dept. of Education, 400 Maryland Ave, SW, Washington, DC 20202-8520

[www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html)

### **Directory Information**

Huron school district designates the following personally identifiable information regarding its students as directory information:

- Name
- Address and phone number
- Date of birth
- School attending
- Dates of attendance
- Parents or guardian of student
- Participation in school-recognized activities
- Weight, height, age, and grade of members of athletic team
- Awards received

## **Right to Due Process**

The phrase "due process" means that any person accused of a violation of a rule, responsibility, or policy of law is entitled:

- A. to know what charges are against him/her.
- B. to have the opportunity to present his/her viewpoint before a final disciplinary decision is made.

A student facing serious disciplinary action such as long-term suspension, mandatory reassignment, or expulsion will receive from the school a copy of school policy that outlines a specific procedural process mandated by law to insure due process. If a decision for disciplinary action is made, the student has the opportunity to appeal that decision to a higher authority and must state his/her intent to do so. Disciplinary action must then await the outcome of the appeal. For a copy of the appeal's process, please contact the school office.

## **Title I Schoolwide Schools: Huron School District K – 8**

Every Student Succeeds Act (ESSA), Title I, Part A, provides financial assistance to state and local schools with 40 percent or greater low income.

### **Title I Parents Right to Know**

The federal education law put in place by the Elementary & Secondary Education Act (ESEA) requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers and paraprofessionals instructing their child. You may also request information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments. If you are interested in this information, you may send your request to the building principal who will provide a timely response.

## **Title I Notice Requirements**

The Elementary and Secondary Education Act is our country's most important education law. On December 10, 2015, the Every Student Succeeds Act (ESSA) became law. It was designed to make changes in teaching and learning that will help your child succeed in school.

Because the Huron School District receives federal funds, we are required by law to provide you with the following information.

❖ **Notification of your right to ask schools about the qualifications of your child's teachers. (Found in the handbook)**

- o We believe that nothing is more important to your child's education at school than having a well-prepared and highly qualified teacher. As a parent/guardian you have the right to request information about the professional qualifications of your child's classroom teachers.

❖ **School/Parent Compact (Found in the handbook)**

- o Positive school/parent relationships are a critical component of your child's education. It is essential that the school and parent/guardian work together to reach high academic standards for your child. The school/parent compact is a written agreement between teachers and parents. It clarifies what families and the school can do to help children reach high academic standards.

❖ **District and School Parent Involvement Policy (Found on the district Website)**

- o This policy details your rights to participate in an annual meeting and the decision-making process for creating a school-wide Title program. It also details the commitment to a shared responsibility for academic achievement.

❖ **Complaint Policy for Federal Programs (Found on the district Website)**

- o This policy notifies you of your right to address a complaint in writing to the superintendent, should you have a complaint, regarding the use of federal No Child Left Behind (NCLB) funds that cannot be resolved.

We encourage you to support your child's education and communicate with his or her teacher on a regular basis. You may direct questions about the Title program in your building to your child's teacher, the building administrator, or the Director of Federal Programs. You may also find information about your school's Title I policy on the district website under the FEDERAL PROGRAMS tab. By partnering together-families and educators – we can provide your child with the best education possible.

## Attendance

**Washington 4-5 Center**  
**Hours 8:15-3:10**

### ABSENCES

Regular attendance is essential in order to benefit from an educational program. Making up homework does not adequately compensate for what has been missed during the class presentations. All make up work must be completed to the teacher's satisfaction in order for the students to receive credit. The "give and take" between the teacher and student, as well as student discussion, are essential parts of the class and are very difficult to make up.

Student attendance will be reviewed periodically, and the students whose attendance appears to be causing them academic problems may be subject to intervention. Parents will be contacted by letter after 4, 8 and 12 absences. If a student is judged to be truant, the school's resource officer or the state's attorney may be called. The Huron School Board believes attendance is vital to the progression of student learning and has set a goal of 90% attendance rate (10 days or less absent).

When your child will be absent, please contact the school as early as possible. If your child is staying with someone else during your absence from the city, please inform the school. Students may be excused anytime from school by calling 353-7895 and leaving a message. Messages for staff members may also be left at this number. If a scheduled absence is necessary, please write a note to the office or call ahead of time so the teachers can gather the homework. Remember, if at all possible, assignments should be completed and handed in prior to the absence.

When it is necessary to pick up your child from school before regular dismissal time, please contact the school as soon as possible.

When your child has been absent because of a contagious disease (measles, mumps, chicken pox; not flu or cold), he/she must have written permission to return to school. You may obtain permission from the school nurse by making an appointment at the Washington 4-5 Center. You may also get written permission from your doctor or the county health nurse if that is more convenient for you.

Your child will be sent home if they have a fever of greater than 100.0 degrees, and may return to school after 24 hours without a fever. The fever should be less than 100.0 degrees without the use of fever reducing medication for 24 hours.

Please send a note to your child's teacher, or call the office when he/she is to leave for an appointment.

## ARRIVAL & HOURS

School doors do not open until 7:30 AM, and there is no playground supervision prior to this time. Arrival prior to 7:45 is discouraged, and no students are allowed to arrive prior to 7:30 AM. Breakfast starts serving at 7:45 AM.

All children are urged to return home or to their after school supervisor immediately after school. This is essential so that parents or after school provider will know where their children will be playing. Parents are asked to encourage their children to do this each day.

### School Compact

We feel it is very important to have the school and home working together to ensure your child receives the best education possible. In order to promote that idea, each year we have our students, parents, and staff members sign the following School Compact:

#### **As a Student, I Will:**

- \*believe that I can learn and will learn.**
- \*always do my best in my work and behavior.**
- \*show respect for myself, my school, and other people.**
- \*come to school prepared with my homework and supplies.**

#### **A Parent/Guardian I Will:**

- \*see that my child attends school on time.**
- \*provide a home environment that encourages my child to read and learn.**
- \*communicate regularly with my child's teacher.**
- \*show respect and support for my child, the teacher and the school.**

#### **As a Teacher I Will:**

- \*believe that each student can learn.**
- \*show respect for each child and his/her family.**
- \*provide an environment conducive to learning.**
- \*seek ways to involve parents in the school program.**
- \*demonstrate professional behavior and a positive attitude.**

#### **As a Principal I Will:**

- \*provide an environment that allows for positive communication between the students, parents, and teachers.**

## **Helping Your Child**

- Children are eager learners and there is a lot that can be done at home to stimulate their growth and development. Many learning activities should be planned within the family.
- Parents who read books usually have children who read books. Reading aloud to children is an excellent practice because it develops their interest in reading.
- Once your child has learned to read, listen to him/her when he/she brings a book home, and share your child's enthusiasm and interest.
- Enrich your child's reading through visits to the library.
- Encourage your child to take part in family conversations and take time to answer questions about why things happen.
- Show an interest in your child's reports of his/her experiences.
- Show your child that writing serves many purposes. After your child has learned how to write, give him/her opportunities for writing notices, letters and nametags.
- Make your child aware of how you use math in daily living.
- Enrich your child's life with family trips and excursions, encouraging him/her to be curious by calling attention to the world around him/her.
- Impress upon your child the need for sufficient sleep, well-balanced meals and adequate exercise.
- Teach your child proper hygiene habits, and make him/her feel responsible for his/her personal care and cleanliness.
- Teach your child to obey policemen/women and traffic signs and warn him/her never to talk or ride with strangers.
- Urge your child to play with children of his/her age and participate in a variety of play activities.
- Try to provide proper paper, crayons, scissors, paste and other materials for your child to use in doing creative art work at home. Show interest in the creative work your child does and praise him/her for all efforts.

## **Homework**

At times it is necessary for a class or for certain individuals to complete some of the day's work at home. If homework does not come back completed the next school day, the teacher may ask the student to stay after in the homework room to complete the assignment. In addition to such requirements by the teacher, voluntary projects or activities, which reinforce or extend the classroom learning are recommended.

## **Parent & Community Involvement**

Citizens from the community are encouraged and invited into the school to provide additional learning experiences in the curriculum. Individuals interested in volunteering their services or expertise to the school are encouraged to contact the school office. Volunteers are needed to assist teachers as room parents.

As part of their class work, pupils are also taken on trips to places of interest in the community. These trips are valuable because they offer concrete learning experiences and opportunities for training in courtesy, citizenship, and safety.

Parents are encouraged to become involved with their local school community by becoming active members in their school's parent-teacher organization. You will be receiving information from your school regarding school organizations.

## **PTO**

Are you a parent or volunteer that might like to get involved in our school? Would you like to help promote educational and fun activities for all students? The PTO is an important part of our school's success. They strive to help us make Washing a better school for all students. PTO meetings are usually held on a monthly basis.

## **Assessment**

Various state and local assessments are used throughout the school year to determine your child's level of achievement as well as their progress. These assessments include but are not limited to the following:

- NWEA - Measure of Academic Progress - fall, winter, spring
- ACCESS
- WIDA Model
- Smarter Balanced-spring
- Dakota STEP-Science-spring (Grade 5)

The results of these assessments may be shared with you during parent teacher conferences. You are invited to discuss these results with your teacher or principal at any time.



## Conferences

Parent-teacher conferences provide an opportunity for a discussion of your child's work. Conferences are held twice a year. A unified effort of home and school is important for the child's happiness and success. Parents are invited to consult with the teacher or principal at any time.

## Keeping Students After School

Children are sometimes kept after school to finish work or for disciplinary reasons. Some children may stay a few minutes after school to help with room duties. Children are given permission to call home to explain their reasons for staying after school, and parents will be notified no later than 2:30. All other children should be out of the building by 3:15, except those who are participating in the Tiger After School Program (TAP). These activities generally do not last beyond 5:30 PM.

## Physical Education

Physical education class is enhanced when students wear appropriate clothing. Appropriate clothing includes tennis shoes with proper laces or Velcro fasteners. (No jelly shoes, aqua shoes, slip on tennis shoes or aerobic shoes.) It is particularly important that girls wear pants or jeans on the days they have physical education.

A student will need a note from home if the parent does not want him/her to participate on a given day due to illness. If the student is not to take part in PE class for an extended period (one week), a statement from a doctor will be needed.

## Report Card Explanation

The achievement markings that the student has earned, explain the success the student has attained in a subject area in this grading period. Students will receive a letter grade for ELA, Math, PTLW, and Social studies. Effort markings are shown to provide the level of participation the student has attempted during the grading period. Skill areas are provided to show the parent the essential abilities and their attainment needed in a subject area. The following is an explanation of the markings at the 4<sup>th</sup>/5<sup>th</sup> grade level:

### **Effort Markings**

**O = Outstanding**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

**P = Progressing**

**Exceptional participation for ability**

**Expected participation for ability**

**Inconsistent participation for ability**

**Inadequate participation for ability**

**Continues to show progress**

## Grade 4/5 – Achievement Markings

**A = Advanced (90% - 100%)**

Expected learning progression in academics at this marking level is often exceptional and well above standard quality for a student.

**B = Proficient (80% - 89%)**

Expected learning progression in academics at this marking level is adequate or above standard quality for a student.

**C = Basic (70% - 79%)**

Expected learning progression in academics at this marking level needs to improve and is below standard quality for a student.

**D = Below Basic (60% - 69%)**

Expected learning progression in academics at this marking level is adequate and much below standard quality for a student.

**F = Failing (59% and below)**

Expected learning progression in academics at this marking level is without success and greatly below standard quality for a student.

## **Health Related Items**

### **Nursing Services**

There is a school nursing facility in the office for students who are injured or become sick during the school day. Students who are ill or injured should report to the school office. Students who have a temperature of 100.0 or higher are asked to go home. They may return to school after being fever free for 24 hours without the use of Tylenol or Ibuprofen. Other school exclusions are listed on the district website. The school nurse is not always in the building.

### **Immunization Records**

South Dakota Codified Law (SDCL 13-28-7.1) requires any pupil entering school shall, prior to admission, be **required** to present to school authorities certification from a licensed physician that he or she has received a test, or are in the process of receiving, adequate immunization for childhood diseases.

This law applies to all children entering a South Dakota school system for the first time. At a **minimum**, these requirements are:

#### **A. Pre-Kindergarten Program Requirements**

1. Four doses of DTP vaccine.
2. Three doses of OPV (polio).
3. Two doses of MMR administered after 12 months of age.
4. One dose of Hib vaccine administered after 12 months of age (Hib is not required after the 5<sup>th</sup> birthday).
5. Two doses of Chicken pox vaccine after 12 months of age.

Certificates of Immunization on Pre-Kindergarten children will remain in the child's school record and be updated as additional immunizations are given. These certificates are NOT to be sent in until the child enters Kindergarten.

Complete dates of immunization (Month/Date/Year) are strongly encouraged to be used on the Certificate of Immunization, or a legible copy. Series complete or check marks will not be accepted.

#### **B. Kindergarten Immunization Requirements**

1. Four or more doses of DTP vaccine. At least one dose must have been given after the age of four, (children over the age of seven receive Td).
2. Three or more doses of Trivalent Oral Polio vaccine) (OPV) or enhanced Inactivated Polio Vaccine (IPV). At least one dose must have been given after age four. OPV can be given up until the 18th birthday.
3. Two doses of MMR vaccine administered after 12 months of age, with a minimum interval of 30 days between these doses OR physician diagnosed measles.

-Two doses of rubella vaccine administered after 12 months of age with a minimum interval of 30 days OR having demonstrated serological evidence of rubella antibodies.

-Two doses of mumps vaccine administered after 12 months of age with a minimum interval of 30 days.

4. Two doses of Chickenpox vaccine administered after 12 months of age with a minimum interval of 30 days.

**Law requires verification of chicken pox vaccination or a written statement that your child has had chicken pox.**

### **Medication at School**

No medication, prescription or non-prescription, will be administered to a child at school without meeting the following requirements:

1. **All medication must be brought to school in the original labeled container.**
2. **Medication must be age appropriate and FDA approved; no vitamins/herbal treatments given at school.**
3. **Completed authorization and release for medications form must be on file, including the parent/guardian signature for non-prescription medications, and both the parent/guardian and prescribing healthcare provider signatures for all prescription medications.**

**\*\*\*\*Medication concerns or questions shall be directed to the school nurse.**

### **Staying Inside During Recess**

Children may not remain in the building during recess time except at the request of parent, teacher, or the principal. If it is necessary for health reasons for a child to remain in the building during recess, a note from the parent must be written to the teacher. In the event of a long-term request, usually after the third day, a signed statement from the child's doctor may be required by the school's principal.

## **Policies & Procedures**

### Attire

Parents are encouraged to take a keen interest in the appearance of their students. Attire that is inappropriate or disruptive to class is not allowed.

The following list is not all inclusive, but gives examples of inappropriate student dress:

- Clothing that displays derogatory, obscene, suggestive, or off colored messages or advertises/promotes alcohol, tobacco, or drug use.
- Clothing that is unnecessarily distracting in the school or learning environment.
- Low riding jeans, pants, or shorts that permit undergarments or skin to show. Even when a shirt is used to cover the top of the jeans, it is unacceptable to wear jeans with the waist below the bottom of the tailbone.
- Clothing that is cut up, shredded, or full of holes.
- Undergarments that are worn as outer garments.
- Tops or shirts that do not touch the opt of jeans or skirt.
- Tops such as mesh, that permit undergarments to be seen.
- Tops that are excessively revealing or permit excessive exposure. Tank tops must have a high back and high neckline, small arm holes and cover all undergarments and straps.
- Hats, caps, bandanas, and sweatshirt hoods in the building from 7:30 AM until the end of the academic day.
- Coats and jackets are not to be worn to classes. They should be placed in the student's locker at the beginning of the day.

If it becomes necessary to ask a student to leave school because of attire or appearance, parents will be notified. When a student is unsure of what is considered appropriate, he/she should check with the office. Students who have multiple violations of these policies may face disciplinary action.

Proper workout attire is required every day in physical education class. This includes shorts, sweatpants, t-shirts or sweatshirts. Tennis shoes must be non-marking with no black soles unless they are name brand.

Temperatures vary greatly in the early fall and late spring. We would offer the following suggestions:

<b>Temperature</b>	<b>School/Playground attire</b>
Below 40	Snow pants, hats, gloves, boots
Below 60	Coats, jackets, or sweatshirts
60 or above	Please use discretion on advising your student

## **Bike**

Bike locks *are recommended* and all bikes need to be stored at the bike rack. Please walk your bike to the bike rack when students are present.

## **Book Bags**

Students are *encouraged to utilize book bags* for the protection of schoolbooks, notices, etc.

## **Care of School Property**

Please help your child develop a sense of responsibility for school property. Instilling in student's respect for all public facilities promotes good citizenship.

*Parents will be held financially responsible for damages to school property incurred by their child.* Students will be assessed a fine for lost or damaged books.

## **Textbooks**

Textbooks have been checked by the classroom teacher for their overall condition and documented accordingly. In the spring, prior to school dismissal, these books are checked again for damage above and beyond normal use. A fee will be assessed to those books receiving more than the normal wear and tear. Please instill in your student respect for school property, and to have books with them daily to be prepared for school.

## **Change of Address**

Please notify the school of any change of address or telephone number. If you plan to move out of town or transfer from one school area to another, please notify the school office in time to prepare the necessary withdrawal or transfer information.

## **Crossing Streets**

Please instill in your child the correct procedure for crossing streets. Students should cross at *intersections only*. With many parents picking up students at dismissal time, the area around the school can be hazardous. *Parents are asked to help students cross streets at the corners.* At the end of day, **ALL** students must leave the school grounds, then they may return to play. Always use the crosswalk. Wait for the stop sign to cross. Always exit the vehicle on the curb side. Stay in front of the building and off of the grass.

## Electronic Devices

Electronic devices such iPad, iPod, MP3 players, headphones, cellular phones, pager type devices, and cameras are not to be used or carried while school is in session, unless specifically approved by their teacher. If students are observed to be using or are in possession of one of these devices while school is in session, without permission, the item will be confiscated and may be picked up in the principal's office at the end of the day. A second violation will be considered insubordination and will result in an office referral. The item will be confiscated and *only* returned to a parent/guardian. ***Students choosing to bring these electronic devices, do so at their own risk.*** The school is not responsible for lost or stolen electronic devices. ***Laser lights and other nuisance items are not permitted in the building at any time.***

## Emergency Procedures

Detailed instructions for emergency situations are posted in each room. Students should be certain they know these rules. In case it becomes necessary to exit from a classroom or the building because of an emergency, please remember the following:

- Never assume it is merely a drill
- Walk, do not run. Move in a single file line.
- No talking.
- Move at least 100 feet from the building.
- Stay within your group for roll call.
- Wait for signal before re-entering the building.

In case of an emergency, that requires confinement within the building, each class will report to an assigned specific location. Classroom teacher will give students specific instructions for emergency vacation procedures.

The school district is required to have two bus evacuation drills, two fire drills, and one wind drill. Lockdown procedures are reviewed yearly and plans are on file at each building. The purpose of these drills is to familiarize all students with the emergency procedures, in the event of an emergency arising.

Contact your building principal or your child's teacher if you wish further information about these programs and/or services.

## Gym Use

Sponsoring adults may utilize the school gym for boys or girls scouting, practices, or other allowable activities. Arrangements can be made through the school office. A certificate of liability is needed or a school employee needs to attend all practices. An agreement needs to be signed by all responsible parties.

## **Leaving School Grounds**

Children are ***not permitted*** to leave the school or playground before the regular dismissal time unless permission has been given by the principal or their designee. If students leave the school grounds without permission, the school resource officer may be called. Bus students are to remain on the school grounds until bus pickup time. For safety reasons, if a child is to eat lunch at a place other than at home or school, ***verbal/written*** notice from the parent to the principal should be given ***before*** lunch

## **Lost & Found**

An area for lost and found articles is kept at school. Please look in this area when you visit school, as many children do not easily recognize their own clothing. Please mark boots and coats when possible. Articles not claimed after a period of time are given to charitable organizations.

## **Messages**

Students must have permission from their teacher or principal to use the school telephones. We encourage you to make all arrangements with your student before they come to school. Any messages for students, other than for emergencies, will be communicated to the student at the end of the school day.

When coming to school to pick up your child, give a message, or deliver school items ***please check in at the office***. This will eliminate the unnecessary disruption of classes.

### **Change of Transportation:**

**Please call the office (do not email) before 2:30 to notify your student of a change of transportation plan.**

## **Money**

Students are ***discouraged*** from bringing money to school other than for school related purposes.

## **Party Invitations**

Invitations to private parties, May baskets, Valentines, etc., should be sent to school for distribution only when ***all children*** in the classroom are included.

## **Play Equipment / Toys**

Personal playground equipment brought to school from home is ***not allowed***. The district is not responsible for lost or stolen personal property brought to school.



## **Physical Development**

A program for fourth/fifth grade students regarding physical development, sexual harassment, and bullying is presented each year. A series of videos are shown to student under the direction of the nurse. Parents will be invited to preview these materials before they are presented to students.

## **Room Parties**

A short period of time is set aside for room parties on Halloween, the last day of school prior to Christmas vacation, and on Valentine's Day. If parents wish to send a treat on those days or for a child's birthday, arrangements should be made with the teacher.

## **Safety Rules**

Safety precautions and rules are discussed in each classroom. Please discuss safety rules with your child, including walking to and from school and riding bicycles.

If you bring your child to school by car or pick him/her up at dismissal time, it is advisable to stop your car in a place that does not require your child to cross the street in front of moving traffic. If you are going to walk your student into the school, please park in the parking lot. Do not park on the side of the street in the morning. After school, students need to cross the street using the crosswalk. Please be alert and off of your phone when dropping or picking up your student.

## **School Pictures**

School pictures are taken during the early part of the school year. A letter of explanation will be sent home prior to pictures being taken. The purchase of the pictures is voluntary.

## **Telephone Usage at School**

Children must have permission from their teacher or principal to use the school telephone. Each classroom has a telephone.

***The telephone call must concern illness or school business.*** Asking permission to play at a friend's house after school is ***not*** considered business. Special transportation after school should be arranged before the child leaves for school in the morning. (A note or phone call from home is important to communicate the special transportation arrangement.)

## **Video Policy**

In accordance with federal copyright law, the Huron School District 2-2 has adopted a video policy, which prevents classrooms from showing home videos without classroom instructional purposes. *If you have questions, concerning this policy please call your principal or the curriculum office at 353-6992.*

## **Visiting School**

Parents are invited and encouraged to visit school. A telephone call to the office or a note to the principal prior to a visitation is appreciated. However, it is **not advisable** to visit at these times:

- ◆ when the regular teacher is absent;
- ◆ when a student teacher is teaching the class;
- ◆ the day before or after a vacation period;
- ◆ on a special day, such as Halloween or party days;
- ◆ the first or last week of school.

**All visitors to our school (including parents) are asked to report in at the office upon arrival in the building. Please sign in and obtain a visitor's pass prior to going to your location. If you wish to eat hot lunch with your student, please call the office 353-7895 before 9:00 AM in order to be included in the lunch count for the day.**

***Children visiting school must always be accompanied by an adult!***

## **Weather Related Announcements**

KIJV and KOKK will announce school closings during inclement weather. Parents are encouraged to check the "Closeline" on KELOLAND for school cancellations/delays. There is a link on our district webpage. AlertNow system will call all students with this information as well.

Please check the district social media sites for weather related announcements as well-HuronSD schools (Twitter), Huron SD Supt (Facebook), and [www.huronk12.sd.us](http://www.huronk12.sd.us) (website).

When school is in session but the weather is extremely cold or wet, children will be asked to come into the building before the regular time.

## **Standards of Conduct & Discipline**

### **Discipline**

The Washington Conduct Plan is designed to improve the education for all students. Students have a right to attend a school that is orderly and safe with an atmosphere conducive to a positive learning environment. This plan has been written to clarify the role of students, teachers, administrators, and support staff. Washington 4-5 Center is a PBIS (Positive Behavior Intervention and Support) school. Our students and staff use R.O.A.R.S. to encourage positive behavior.

### **ROARS**

*Be Respectful*

*Be Accepting...Open Arms*

*Be an Active Learner*

*Be Responsible*

*Be Safe*

### **The Conduct Plan:**

1. Identifies for the student what they have done wrong.
2. Works with the student on how to solve the problem.
3. Helps the student to assume responsibility for their actions.

### **Minor Conduct Violations:**

Violations of the following expectations:

1. Students will leave all food, gum, candy, and drinks out of the school building.
2. Students will remove all hoods and hats upon entering the building.
3. Students will respect the learning environment and will refrain from causing disruptions.
4. Students will follow the procedures of the school and classroom expectations.

***\*\*minor conduct violations will be handled on the spot by the appropriate staff member. Consequences will be determined by the staff to include before or after school detention, behavior contract, parent conference, or loss of school privileges.***

### **Major Conduct Violations:**

Violations of the follow expectations:

1. Students will use appropriate language.
2. Students will display actions towards individuals without intent to cause injury.
3. Students will treat others, self, and property with dignity and respect.
4. Students will respect the authority of school staff in the classroom, lunchroom, and playground without verbal abuse.
5. Students will use appropriate behavior, and will not include aggressive or threats of aggressive behavior.

***\*\*major conduct violations will be handled with an office referral. Consequences will be determined by the principal to include a parent meeting, before or after school detention, removal from class, referral to law enforcement, suspension, or expulsion.***

### **Bus Rules & Safety**

#### **Student Conduct on School Buses:** (Regulations)

1. Misconduct on the buses will not be tolerated and will result in forfeiture of the privileges of riding.
2. Students are expected to discipline themselves and comply with the instructions of the bus driver. The driver will be in full charge of the bus and the passengers. There must be no disturbances of any kind that might distract the driver and imperil the safety of the passengers.
3. When a child is riding, boarding, or leaving the bus, the bus driver has supervisory control over the student.
4. In view of the fact that a bus is an extension of the classroom, students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.
5. Children who do not follow the Rules of Conduct or direction of the bus driver or other supervisory personnel on the school bus may have their riding privileges suspended. In such cases, the parents of the children involved become responsible for seeing that their children get to and from school safely.
6. Students will observe the following rules while riding school buses.
7. Students will not walk to the bus transfer at the middle school. They must ride the bus from their school to transfer.

**Bus Riding Rules:**

- The Bus Driver **can and will** assign seats at **ANY** time.
- Always follow the instructions of the Bus Driver and be respectful.
- Alcohol, tobacco products, vape devices, or weapons are **NOT ALLOWED**.
- You must stay on your seat in your seat. **Standing will not be tolerated.** All body parts & objects must stay inside the bus.
- Hands to yourself at all times. Always be respectful to others & their space.
- Fighting, punching, kicking, pushing, tripping, spitting **WILL NOT BE TOLERATED!**
- **English** will be spoken while on the bus, just as in the classroom.
- Screaming and yelling are not allowed. (You **MUST** use your classroom voice while on the bus.)
- All garbage must go into the trash buckets. Eating and drinking are not allowed.
- **Any damage/vandalism** to the bus will be **paid for by YOU.**
- Throwing objects is **NOT** allowed.
- ZPass must be scanned **every** time.

**CONSEQUENCES**  
**ANY VIOLATION OF THE RULES CAN RESULT IN  
 SUSPENSION OR REVOCATION OF BUS RIDING  
 PRIVILEGES AS WELL AS IN-SCHOOL  
 CONSEQUENCES.**

Misconduct and/or not abiding by the bus rules will result in consequences. Those consequences will be enforced by the following progressive conduct classifications.

‡

<b>School Transportation – Inappropriate Bus Behavior and Consequences</b>					
	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense	5 <sup>th</sup> Offense
<b><u>Class 1-Conduct</u></b> <ul style="list-style-type: none"> <li>• Standing/walking while bus is moving</li> <li>• Throwing items</li> <li>• Loud/boisterous behavior</li> <li>• Littering</li> <li>• Eating and/or drinking</li> </ul>	Warning- driver talks with student	Warning- driver, transportation director, and/or school principal notify parent	Official conduct is written for student and is recorded accordingly on DDN.  Parents are notified by transportation director and/or principal.	Detention or other school consequence given  Parent meeting may be required  (A bus conduct will be recorded and parent contact will be made.)	Becomes a Class 2 Conduct

<p><b><u>Class 2- Conduct</u></b></p> <ul style="list-style-type: none"> <li>● Inappropriate language</li> <li>● Obscene gesture</li> <li>● Disrespectful actions toward driver or other personnel</li> <li>● Name calling</li> <li>● Harassment of others</li> <li>● Horseplay</li> <li>● Writing on seats or other parts of the bus</li> <li>● Spitting</li> <li>● Lying/cheating</li> </ul>	<p>Warning- Bus conduct Loss of bus privileges for 1 day</p> <p>Parent contacted by school official (Transportation director/building principal)</p>	<p>Bus conduct</p> <p>Parent contacted by school official (Transportation director/building principal)-</p> <p>Student visits with building principal</p> <p>2 day suspension of bus privileges</p>	<p>Bus conduct</p> <p>Parent contacted by school official (Transportation director/building principal)-</p> <p>Student visits with building principal</p> <p>3 day suspension of bus privileges</p>	<p>Becomes a Class 3 Conduct</p>	
<p><b><u>Class 3- Conduct</u></b></p> <ul style="list-style-type: none"> <li>● Fighting/physical aggression</li> <li>● Vandalism</li> <li>● Threat to safety: verbal, written, or physical</li> <li>● Theft</li> <li>● Abusive language</li> <li>● Gross insubordination</li> </ul>	<p>Parent contacted by school official (Transportation director/building principal)-</p> <p>Student visits with building principal</p> <p>*Suspension at school 1 day - as determined by building administration</p> <p>5 day suspension of bus privileges</p>	<p>Parent contacted by school official (Transportation director/building principal)-</p> <p>Student visits with building principal</p> <p>*OSS/ISS for 2-3 days Suspension at school - as determined by building administration</p> <p>7-10 day suspension of bus privileges, as determined by transportation administration.</p> <p>Damage to bus will be paid for.</p>	<p>Becomes a Class 4 Conduct</p>		

<p><b><u>Class 4- Conduct</u></b></p> <ul style="list-style-type: none"> <li>● Alcohol, Tobacco, Vape devices, etc.</li> <li>● Weapon with no intent</li> </ul>	<p>Parent contacted by school official (Transportation director/building principal)-</p> <p>Student visits with building principal</p> <p>*OSS/ISS 3+ days -as determined by building principal</p> <p>5-15 day suspension of bus privileges – as determined by transportation administration.</p> <p>SRO will be notified</p>	<p>Becomes a Class 5 Conduct</p>			
<p><b><u>Class 5 – Conduct</u></b></p> <ul style="list-style-type: none"> <li>● Weapon w/ intent</li> <li>● Use of lighter or matches on the bus</li> </ul>	<p>SRO will be notified.</p> <p>Bus privileges suspended for the remainder of the school year (following year privileges will be determined by administration)</p> <p>*School suspension as determined by administration</p>				

**\*All OSS/ISS consequences will be at the Principal's discretion.**

## Weapons in the School

Schools should be an example of what is taught regarding the observance of and respect for law. Schools also must be highly conscious of the health, safety, and welfare of students, staff, and the public.

Board policy forbids the bringing of weapons (a weapon is defined as any firearm, knife, or device, instrument, material, or substance whether animate or inanimate, which is calculated or designed to threaten, do bodily harm, or inflict death) to school or school-sponsored activities. When weapons are taken from students, parents will be notified. Confiscation of weapons may be reported to the police. The intent of the actions of the students will be considered in any report to the police. Appropriate disciplinary and/or legal action shall be pursued by the building principal.

No firearms are permitted on any school premises, school vehicle, or any vehicle used for school purposes, in any school building, or other premises used for school functions. Exceptions would be weapons under the control of law enforcement personnel, starting guns while in use at athletic events, firearms or air guns at the fire ranges, gun shows, and supervised school training sessions for use of firearms.

## ZPass

The ZPass is **required** for every student kindergarten through fifth grade that utilizes the school bus for transportation. The only exception to this is if the parent(s) has signed a Waiver of Liability and Hold Harmless Transportation Agreement.

It is **mandatory** for every student to scan their ZPass **every time that they get on and off of all buses**. Failure to comply with this rule will result in the following consequences:

- 1<sup>st</sup> conduct = warning
- 2<sup>nd</sup> conduct = 1 day suspended from the bus
- 3<sup>rd</sup> conduct = 2 days suspended from the bus
- 4<sup>th</sup> conduct = 3 days suspended from the bus
- 5<sup>th</sup> conduct = 4 days suspended from the bus
- Etc.

Keeping track of the issued ZPass is the responsibility of the student. Any student needing a replacement ZPass should **immediately** notify their bus driver and the school office. The cost for a replacement ZPass is \$5.



## **Student Services**

### Activities

Students in grade 4 may participate in orchestra. Students in grade 5 may participate in orchestra and band. Weekly lessons are given to each participant. Large group rehearsals are scheduled after the year begins.

### Educational Services

The following education programs/services are available to elementary age children in the Huron Public Schools:

- ▶ Elementary Counseling Program
  - ▶ Developmental Learning Classroom
  - ▶ Preschool for Children with Special Needs Program
  - ▶ Language, Speech and Hearing Services
  - ▶ Visually Handicapped Services
  - ▶ Learning Lab Program
  - ▶ Resource Room Program
  - ▶ Nursing Services
  - ▶ ESL Program
  - ▶ Social Workers
  - ▶ Social Learning Classroom
  - ▶ Physical/Occupational Therapy Services
  - ▶ Boost-Up
- \*Tiger After School Program
  - \*Instructional Coach
  - \*Home Liaisons
  - \*Interpreting Services

### School Nutrition

#### ***Breakfast/Lunch at Elementary School***

Free & Reduced Meal Applications will be sent home with all students on the first day of school each year. A new application must be filled out each year. Applications may also be filled out at any time during the year.

We use a computerized Point of Sale system to record all our meal transactions. Parents should deposit money and maintain a positive account balance. Deposits can be made with school nutrition cashiers or online at [myschoolbucks.com](http://myschoolbucks.com). Remaining account balances carry over for the next year.

Classroom milk tickets are offered for students in elementary school who wish to participate. Cost of a 10 punch milk ticket is \$4.00. Milk is also offered at lunch for \$.40 a carton.

Parents are encouraged to come eat with their child. Please call school before 9:00 a.m. on the day you plan to join your child for lunch.

If you have any special nutritional needs, please have your parents contact the administration or the Nutrition Office and they will help you with these needs. Contact Amanda Reilly, Director of School Nutrition at 353-6909.