	Huron School District #2-2	Code: CGC Title I Comparability Assurances
	Policies and Regulations	

Title I Comparability Assurances

Title I of the Improving America's Schools Act requires the school district to establish comparability policies. The policies set forth below have been adopted by the Huron School District to ensure equivalence among schools within organizational levels.

- 1) This district has established a district-wide salary/hiring schedule. This salary/hiring schedule is implemented without regard to Title I staffing in eligible attendance areas.
- 2) It is the policy of this district that employment of teachers, administrators, and auxiliary personnel from state and local funds shall be equivalent among schools without regard to Title I staff employed in eligible attendance areas. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and auxiliary personnel are assigned to schools, staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I services are at least comparable to services provided among schools of the districts which are not receiving Title I funds.
- 3) It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

COMPARABILITY ASSURANCES


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3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I funding.

I HEREBY CERTIFY that the Huron School District has adopted these comparability assurances as of July 10, 2017.

July 10, 2023
Present Date

Signature of Authorized Representative
Jolene Konechne/Director of Federal Programs

	Huron School District #2-2	Code: JFH Student Complaints and Grievances
	Policies and Regulations	

Student Complaints and Grievances

Federal Programs Discrimination Grievance Procedure

The Huron school district will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities Act [ADA], Section 504, etc.).

Definitions

- A. A grievance is a complaint made by a student, parent, or other patron of the district, an employee, employee representatives, or other concerned groups or advisory organizations based upon or concerning an alleged violation, misinterpretation or inequitable application of any existing policy, rule, regulation, or program of the school district, state or federal statutes/regulations, regarding discrimination or concerning violations of Title IX, Title I, 504, ADA, and/or federal programs.
- B. An employee is considered to mean all persons employed by the school district.
- C. A student is considered to mean all persons enrolled in the school district.
- D. An aggrieved person is the individual making the claim.
- E. The board means the board of education of the Huron school district.
- F. Days shall mean calendar days.

Informal Procedure

Any person wishing to pursue the filing of a grievance should first utilize normal channels of communication, involving the teacher, administrator, or board in an attempt to seek clarification of areas of concern and resolution of the problem. It is of utmost importance that prior to filing a grievance, students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible.


Formal Procedure

Level I

A grievance should be filed in writing within a reasonable amount of time after the grievant knew, or should have known, of the act or condition on which the grievance is based. The grievant shall file a formal grievance in writing with the Title IX coordinator/Title I coordinator/504 coordinator/ADA coordinator/and/or federal programs coordinator. Such coordinator or his/her designee shall act upon said grievance within seven days. If the grievant is not satisfied with this disposition of the complaint at this level, or if this level is inapplicable, grievant may proceed to Level II.

Level II

Within three days after disposition at Level I, grievant may file in writing a grievance with the superintendent, stating the full nature of the complaint and the procedural history to date, including the disposition at Level I and the remedy requested. The superintendent shall act on said grievance within ten days.

	Huron School District #2-2	Code:
	Policies and Regulations	JFH Student Complaints and Grievances


Level III

If the aggrieved is not satisfied with the disposition of the grievance at Level II, he or she shall within five days thereafter, transmit it by letter to the business manager with a statement of reasons why it is being appealed.

At its next regular meeting, the board or its designated agent, shall consider the grievance or may designate a committee which may or may not include the board members to hold a hearing or otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance. The hearing or other manner prescribed shall provide, if requested, an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question parties involved. The board shall make a final decision thereon at the following regular or special board meeting.

Level IV

If the aggrieved is not satisfied with the disposition of the grievance at Level III, he/she may appeal the final resolution of the local educational agency to a state educational agency within 30 days after receipt of the written decision. The appeal may be submitted to the South Dakota Division of Human Rights or the Office of Civil Rights.

	Huron School District #2-2	Code: JO Student Records
	Policies and Regulations	

Student Records

Any student over 18 years of age is entitled to:

- (1) inspect and review all his/her records, and to receive explanations and interpretations of the records;
- (2) request an amendment in his/her educational records believed to be in error;
- (3) receive copies of all educational records (a charge for copying will be made);
- (4) request an impartial hearing if the educational agency refuses to amend an educational record. Records shall be kept on file in the office of the school principal.

Any parent or guardian may examine the education records of his/her children as per the above policy stipulations.

Release of Personally Identifiable Information Regarding Students or Former Students


Directory Information

Huron School District designates the following personally identifiable information regarding its students as directory information:

- ❖ name
- ❖ address and phone number
- ❖ date of birth
- ❖ school attending
- ❖ dates of attendance
- ❖ parents or guardian of student
- ❖ participation in school-recognized activities
- ❖ weight, height, age, and grade of members of athletic team
- ❖ awards received
- ❖ individual and group photographs pertaining to school activities
- ❖ similar information which denotes accomplishment or achievement

Right of Parent, Guardian, or Student to Prohibit Release of Information

A parent, guardian, or student over 18 years of age may refuse to permit the release of any of the directory information by notifying the principal of the student's school in writing which of the above directory information may not be released in respect to the particular student. Such notification may be made at any time.

	Huron School District #2-2	Code:
	Policies and Regulations	AC Nondiscrimination in Federal Programs

Nondiscrimination in Federal Programs

The District will not violate any of the provisions of applicable federal programs, statutes or regulations, including but not limited to Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, and McKinney-Vento Act (homeless children). The District will not discriminate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The District will provide the following:

1. an adequate, reliable, and impartial investigation of complaints, including the opportunity for the complainant and alleged perpetrator to present witnesses and provide evidence;
2. evaluation of all relevant information and documentation relating to a complaint of discrimination;
3. specific, reasonably prompt time frames at each stage of the grievance process;
4. written notice to all parties within a specified timeframe of the outcome or disposition of the grievance at each stage of the process;
5. an opportunity to appeal the findings or remedy, or both;
6. an assurance that the District will take steps to prevent recurrence of any discrimination and correct discriminatory effects on others; and
7. language in the policies and grievance procedures indicating that any attempts to informally or voluntarily resolve the complaint or grievance should not delay the commencement of the District's investigation.


In compliance with applicable federal laws and regulations, the Board has appointed the Superintendent as the District's Compliance Officer to coordinate program compliance with federal programs. The Superintendent can be reached at:

Kraig Steinhoff Ed.D
Superintendent - Huron School District
150 5th St SW, Huron, SD 57350
W-605-353-6990 C-701-210-2325

A complaint may also be filed with the United States Office for Civil Rights, U.S. Department of Education at: 1010 Walnut Street, Suite 320, Kansas City, Missouri 64106: Telephone: (816) 268-0550; Facsimile: (816)268-0599; Telecommunication Device for the Deaf: (877) 521.2172; E-mail: OCR.KansasCity@ed.gov.

COMPLAINT PROCEDURE

The Board has adopted a specific procedure to ensure that parental/student/ public complaints related to the provisions of applicable federal programs, statutes or regulations, including claims of retaliation. The Board

	Huron School District #2-2	Code:
	Policies and Regulations	AC Nondiscrimination in Federal Programs

will not discriminate, in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.

The purpose of this complaint procedure is to outline a procedure for addressing parental/student/public complaints about federal program compliance and/or discrimination. Complaints against school employees and complaints related to sexual harassment, bullying, and instructional and library materials are addressed through other School District policies and not through this policy.

For the purposes of this policy, a “complaint” is a perceived or alleged violation of federal programs, statutes or regulations (e.g., Title IX, ESEA/Title I, Rehabilitation Act Section 504, Title II (Americans with Disabilities Act), ESSA, McKinney-Vento Act (homeless children), etc.) and/or discrimination in a policy and/or program on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability.


To protect the confidentiality of all concerned, it is imperative that any school employee in receipt of a complaint treat the complaint as confidential and that the complaint not be reproduced in any form, nor disclosed or discussed with any person other than those identified as proper recipients of the complaint (i.e., the principal, superintendent, school board).

When a federal program compliance complaint or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints) is brought directly to an individual board member or the entire Board, the board member or entire Board may listen to the person’s complaint but shall take no action unless there has been compliance with this Policy. The person bringing the complaint will be directed to the procedure as set forth below. The following procedure is designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the employee against whom the complaint is made. It is only when the person having the complaint and the employee involved cannot resolve the problem, and the complaint cannot be resolved at the administrative level, will the Board and board members become involved.

Should it be determined that discrimination or harassment occurred based on race, color, national origin, age or sex, the District will take steps to prevent recurrence of any discrimination or harassment and to correct its discriminatory effects on others, if appropriate.

STEP 1: Initial Complaint


- A. The person having the complaint related to federal program compliance or discrimination/harassment complaint based on race, color, national origin, age or sex (excluding sexual harassment complaints), the person must initiate the complaint procedure in one of the following ways:
 - meet and discuss the concern with the Employee involved; OR
 - meet and discuss the concern with the Employee’s Principal.
1. If the Complainant met with the Employee and the complaint was not resolved, the Complainant must meet and discuss the complaint with the Employee’s Principal within ten (10) calendar days of the meeting with the Employee. The Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its content.

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	Policies and Regulations	AC Nondiscrimination in Federal Programs

2. If the Complainant initiates the complaint by meeting with the Principal, the Principal shall complete a Complaint Form, Exhibit AC-E (1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its contents.
- B. Upon the Complaint Form being signed and dated by the Complainant, the Principal shall give a copy of the complaint to the District's Compliance Officer (Superintendent). The Principal shall also give a copy of the complaint to the Employee and schedule an informal meeting with only the Complainant, Employee and Principal present. At the meeting, the Principal shall attempt to facilitate discussion between the Complainant and Employee by seeking clarification of the issue(s) and seeking a resolution to the complaint. However, attempts to informally or voluntarily resolve the complaint should not delay the commencement of the District's investigation. Should a resolution be obtained, the resolution shall be noted on the Complaint Form. Should a resolution not be obtained, the Complainant and/or the Employee may request a decision by the Principal on the merits of the complaint by making the request on the Complaint Form.
 - C. If the Principal is asked to make a decision on the merits of the complaint, the Principal has the authority to investigate the complaint beyond the information received from the Complainant and Employee during the meeting with the Complainant, Employee and Principal. During the Principal's investigation the complainant and alleged perpetrator shall both have the opportunity, at separate times, to present witnesses and provide evidence to the Principal. The Principal shall evaluate all relevant information and documentation related to the complaint of discrimination or harassment and shall render a decision in writing within fourteen (14) calendar days of the request for a decision on the merits of the complaint. The time frame for rendering a decision by the Principal may be extended by the Principal for good cause and upon written notification to the Complainant and Employee. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and the Employee shall receive written notification of the Principal's determination/resolution.
 - D. The Principal's decision may be appealed by the Complainant or Employee to the Superintendent within (10) ten calendar days of receipt of the Principal's written decision pursuant to Step 2. If the Principal does not render a written decision within the required time frame (14 days unless extended) the Complainant or Employee may appeal to the Superintendent pursuant to Step 2.

Should the complaint be against a Principal, the Superintendent shall address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

Should the complaint be against the Superintendent (or the Principal who also is the Superintendent) the Complaint Form, Exhibit AC-E(1), shall be given to the Business Manager. The Business Manager shall give the Complaint Form to the School Board President or Chairperson. At the next School Board meeting, the School Board will designate a person who is not an Employee of the District to address the complaint through

	Huron School District #2-2	Code: AC
	Policies and Regulations	Nondiscrimination in Federal Programs

the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.

STEP 2: Appeal to the Superintendent


The following procedure shall be used to address an appeal of the Principal's decision made in Step 1, or if the Principal failed to render a decision in the required time frame:

- A. The appeal shall be in writing using Exhibit AC-E(2). The appealing party must attach the complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.

STEP 3: Complainant's Appeal to the School Board

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:

- A. An appeal to the School Board shall be in writing using Exhibit AC-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.

	Huron School District #2-2	Code:
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- B. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision, or within ten (10) days of the deadline for the Superintendent's written decision, whichever comes first.
- C. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the Employee involved.
- D. Upon receipt of an appeal to the School Board, the School Board shall schedule a date, time and location for the appeal hearing.
- E. The following procedure shall be applicable at the appeal hearing before the School Board:
 1. The School Board shall appoint a school board member or a person who is not an employee of the school district as the Hearing Officer.
 2. Within thirty (30) calendar days of an appeal being filed with the School Board, the School Board shall conduct a hearing in executive session.
 3. The Complainant, Employee and Superintendent each have the right to be represented at the hearing.
 4. The School Board shall make a verbatim record of the hearing by means of an electronic device or a court reporter. This record and any exhibits must be sealed and must remain with the Hearing Officer until the appeal process has been completed.
 5. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified by the School Board; in the absence of a decision by the Superintendent, the School Board will make a decision on the merits of the complaint.
 6. All parties shall be given the opportunity to make an opening statement, with the Complainant being given the first opportunity, followed by the Employee and then the Superintendent.
 7. The Complainant shall present his or her case first, and the Employee shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The Hearing Officer and school board members may ask questions of any witness.
 8. After the Complainant and the Employee have presented their respective cases, the Superintendent shall then present the basis of his/her decision which led to the appeal, if a decision was rendered. The Complainant and Employee shall have the opportunity to ask the Superintendent questions. The Hearing Officer and board members may also ask questions of the Superintendent.
 9. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the Hearing Officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board President/ Chairperson, Hearing Officer or other person authorized by law to take oaths and affirmations.
 10. The Hearing Officer shall admit all relevant evidence. The Hearing Officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist.*, 281 N.W.2d 595. 602 (S.D. 1979) ("This [school board hearing related to teacher contract nonrenewal] does not mandate nor necessitate the use of strict evidentiary rules.").
 11. Both parties shall be given the opportunity to make a closing statement, with the Complainant having the first opportunity, followed by the Employee, and then the Superintendent. The Complainant shall be given the opportunity for a brief rebuttal.
 12. After the evidentiary hearing, the School Board shall continue to meet in executive session for deliberations. No one other than the Hearing Officer may meet with the Board during deliberations. During deliberations, the Board may seek advice from an attorney who did not represent any of the parties in the hearing. Consultation with any other person during deliberation may occur only if a



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- representative of the Complainant, Employee and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date.
13. Within twenty (20) calendar days of the hearing, the School Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to the Complainant, Employee and Superintendent. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.
 14. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will reconvene in open session. The Board may uphold, reverse, or modify the Superintendent's decision, or render a decision on the merits of the complaint in the absence of a Superintendent's decision. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion, shall be in writing and approved by the Board. The Complainant, Employee, Principal and Superintendent will receive copies after the Findings of Fact, Conclusions of Law and Decision are approved by the School Board.
 15. If the Complainant is dissatisfied with the School Board's decision, the Complainant may appeal the decision by filing an appeal to the circuit court pursuant to SDCL Ch. 13-46.

	Huron School District #2-2	Code:
	Policies and Regulations	GBEB Drug Free Workplace

Drug Free Workplace

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.


The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

Tobacco Use Prohibited

The board of education recognizes that the use of tobacco poses a serious threat to the health and well-being of the district's students and employees. Tobacco products are in direct conflict with the district's goal of comprehensive health education. The policy stipulations below apply to all individuals regardless of age, and regardless of whether they may legally use the products.

1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.

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	Policies and Regulations	GBEB Drug Free Workplace

Employee/Student Use of Alcohol & Drugs

Drug Abuse by Students

Philosophy

The Huron public school district #2-2 recognizes that chemical abuse/dependency is a concern that needs to be addressed by the school and the community. Chemical dependency problems often interfere with school behavior, student learning, and the fullest possible development of each student.

The use or possession of alcoholic beverages or any controlled substance, as defined by South Dakota Codified Laws (SDCL), by any student on any school property or while attending any school related function is prohibited. No student shall be intoxicated, use, sell, distribute, buy, receive, be under the influence of, or in the possession of a controlled substance as defined by SDCL. Students who use prescription drugs or medical cannabis authorized by a licensed physician do not violate this administrative procedure if the students conform to the prescription and appropriate school policies.

The Huron public school district is committed to the development and the implementation of programs and policies which contribute to the well-being of students through prevention, intervention, after-care, and staff development. The major components of our approach to chemical abuse are defined as follows:

1. **Prevention**

An educational process that promotes the development of a healthy self-attitude and provides individuals with information and inter-actions needed to make responsible decisions regarding chemical use.

2. **Intervention**

An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to encourage that individual to seek appropriate corrective measures.


3. **After-care**

Information on community support systems, individual counseling through school counselors as deemed necessary by the student, parents, administration, and chemical health facility.

4. **Staff Development**

A process through which individuals acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

A biennial review of this policy will be conducted to insure that current and effective measures are being taken to meet the needs of the students.

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Drug Abuse by Employees

It is the policy of the board of education to provide a drug-free workplace and to work toward a drug-free society. It is the goal of the district to prevent the illicit use of controlled substances and alcohol.

The unlawful manufacture, or the distribution, dispensing, use, possession, or being under the influence of controlled substances and/or alcohol by any employee during the work day, at any school activity, or while in the performance of his/her employment by the district wherever located, is absolutely prohibited. Additionally, it shall be a violation of this policy for employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Violation of this rule by any employee will constitute insubordination and will be cause for disciplinary action up to and including termination of employment and referral for prosecution. In appropriate circumstances, disciplinary action may include completion of an approved rehabilitation program at the employee's expense; however, any applicable insurance benefits will be applied.

For purposes of this policy, controlled substances include, but are not limited to, narcotics, drugs, hallucinogenic, or mind-altering drugs or substance, amphetamines, barbiturates, stimulants, depressants, marijuana, medical cannabis, anabolic steroids, and any other controlled substance as defined in law, or any prescription medicine, or other chemical substances not taken in accordance with a physician's prescription. This definition also includes substances presented to be any such controlled substance or which an employee believes to be such a substance.

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1. The use of tobacco products shall be forbidden on all school properties and in all school vehicles.
2. The use of tobacco products in the Huron Arena when the Huron Arena is utilized by the city of Huron as a public convention hall shall be determined by the city of Huron.


Procedure

The Huron board of education charges the administration with the responsibility to develop a procedure to complement the board's philosophy and policy in regard to the chemical health of its students.

1. Prevention

Prevention activities may include the following:

- a. Adoption and continued implementation and revision of drug/alcohol curriculum as recommended by the district (ad hoc) curriculum committee under the leadership of the director of instruction.
- b. Development of chemical health support groups or individual counseling on an "as needed" basis.

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2. Intervention


The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property and during school activities.

A. First Offense

1. The administration will try to notify the parent(s)/ guardian(s) by phone to explain the incident and arrange for a conference.
2. The administration may suspend the students for ten (10) days in compliance with student due process procedures.
3. The administration will notify the parent(s)/ guardian(s) in writing of the suspension within two (2) school days.
4. The administration may notify available law enforcement authorities.
5. The school district and/or law enforcement authorities may require that students complete the Youth Diversion Class through Community Counseling Services to address chemical use issues. Fees for assessment or treatment are the responsibility of student or family. The suspension of a student who agrees to participate in this class will be commuted to three (3) days.
6. Depending on the severity of the circumstances, the school district may recommend that a student with alcohol and other drug-use problems seek professional assessment from a trained chemical dependency counselor.
7. A record of offenses is carried over each year for grades K-8. A clean slate will be granted at grade 9 for as long as the student is attending school.

B. Second Offense and Subsequent Offenses

1. The administration will contact the parent(s)/ guardian(s) to arrange for a conference.
2. The administration may notify available law enforcement authorities.
3. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
4. The administration will notify the parent(s)/guardian(s) in writing of the suspension within two (2) school days.
5. The administration will recommend to the school board that the student be expelled unless the following procedure is followed:
 - a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency.
 - b. Upon appropriate authorization, the agency or professional person notifies the administration that the student has been assessed and does or does not require treatment. If the student is accepting of recommended treatment, the ten (10) day suspension may be commuted to three (3) days. Fees for this assessment and/or treatment are the responsibility of the student and family.

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C. Reasonable Suspicion That a Student is Under the Influence

1. Staff members will immediately report the problem to an administrator.
2. Administrator and/or reporting staff member and/or school counselor will confer with the student as soon as possible. The following options are available:
 - a. If it is determined that the student is not under the influence, the administrator or his/ her designee calls the student's parent(s)/ guardian(s) regarding the nature and outcome of the conference with the student.
 - b. If it is determined the student is under the influence, the administrator notifies the parents and the police, detaining the student until the police arrive.
 - c. If a behavior is repetitive, the parent(s)/ guardian(s) should be called immediately and a conference scheduled as soon as possible. The conference may include the administrator, school counselor, reporting staff member, and the parent(s)/guardian(s) of the student. In the conference, the following issues will be addressed:
 - 1) A review of the circumstances (behaviors) which necessitated the conference;
 - 2) A request for information from both the student and parent(s)/guardian(s) to aid in determining the possible reasons for the student's behavior; and,
 - 3) A review of possible referral sources within the school and community, both medical and counseling, that may help the parent(s)/guardian(s) and student in dealing with the behavior exhibited. Follow-up will be with the school counselor.

D. Supplying/Distributing or Selling Alcohol and Other Drugs or Materials Represented to be a Controlled Substance

1. Supplying or selling chemicals may result in suspension for ten (10) days.
2. The administration will notify parent(s)/guardian(s) verbally and in writing of the suspension within two (2) school days.
3. The administration will refer the case to available law enforcement authorities.
4. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

3. Aftercare


Upon completion of treatment, a conference will be held prior to the student's return to school. The conference will include the student, parent(s)/guardian(s), administrator, and school counselor.

- a. The student should agree to the provider's after-care plan and the successful completion of it;
- b. The student should agree to the recommendations and behavioral agreement which will be established for the returning student;
- c. The student should agree to the make-up assignments and responsibilities and time-line for completion which will be established;
- d. Parent(s)/guardian(s) and students will be informed of available chemical health resources in the community, as well as individual/group school counseling; and,
- e. Follow-up with school counselor as determined necessary by student, parent(s)/guardian(s), and school.


4. Staff Development

The Huron school district will provide and coordinate on-going training in the area of chemical health. Appropriate time will be set aside for key personnel (counselors, teachers, administrators, and support service staff) at all levels of instruction. In-service training will focus on skill development in the following:

- a. Continued instruction of the chemical health curriculum;

	Huron School District #2-2	Code: GBEB Drug Free Workplace
	Policies and Regulations	

- b. Recognizing chemical abuse symptoms; and,
- c. Information on dangers of alcohol and/or other drug use/abuse.

	Huron School District #2-2	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

District Wide Title I Parental Involvement Policy


NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA) (district-wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State Educational Agency (SEA).

The Huron School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
3. The Huron School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA: Parent representatives will be invited on an annual basis to participate in the district's development of the consolidated plan that is submitted to the South Dakota Department of Education.
4. The Huron School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA: Each year parents will be invited to participate in meaningful discussions to review and provide input for suggestions they might have related to revisions/improvement to the district's parent involvement policy and their individual building level parent involvement policy as well as school-parent compacts.
5. The Huron School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each year a district-wide Title I advisory meeting will be held for parents to participate in discussion related to district and building-level goals related for parental involvement activities to enhance academic achievement and school performance.


6. The Huron School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

	Huron School District #2-2	Code: ABAA District Wide Title I Parental Involvement Policy
	Policies and Regulations	

- a. Parents with children supported by Title I, Part A funds will be invited to participate in training provided by their child's individual Title I school, Head Start, Even Start, and Birth to Three to integrate strategies between and within each of these programs.
7. The Huron School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies:
 - a. Each spring parents will be invited by school district/building-level personnel to participate in an advisory meeting to review the district parental involvement policy as well as their building level parent involvement policy and parent-teacher compacts. Input from the parents and other members of the community will then be used in revising/improving parental involvement throughout the district and individual buildings.
8. The Huron School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
 - a. The Huron School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the State's academic content standards,
 - the state's student academic achievement standards, the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators

Small group meetings and conferences will be held throughout the school year as well as home visits. Printed material will also be used as a vehicle to help parents better understand the state's content standards, state and local assessments, and how to monitor their own children's progress (e.g., Parent Portal) and suggestions on how to communicate with school personnel.

- b. The Huron School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

	Huron School District #2-2	Code: ABAA
	Policies and Regulations	District Wide Title I Parental Involvement Policy

The holding of parental involvement activities at least quarterly in the Title I buildings will provide parents with resources and training in how to improve their own children's achievement in the areas of literacy, math skills, use of technology, etc. The district will provide support to the building personnel in identifying resources (e.g., presenters, trainers, topics) to meet their individual building needs.

- c. The Huron School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

All new teachers in the district will be provided with an initial training on how to communicate successfully with parents in a meaningful and helpful manner. Also, all staff members will be provided opportunities on an annual basis to update their skills in the same manner.

- d. The Huron School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

A district-wide Title I parent advisory meeting will be held each year to help facilitate the sharing of opportunities for future trainings and activities provided by the various resources (e.g., Head Start, Even Start, Birth to Three, Community Counseling Services, etc.) within the community, as well as, accessing Parent Connection and the parent resource center that is provided at the state level.

- e. The Huron School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Every effort will be made to provide information about school and community activities, meetings, etc. in understandable (e.g., first language translations) format minus "educationese." This will include interpreters for the deaf and hard-of-hearing, as well as second language needs.

In appreciation for the years of service to the
Community & Huron School District

This Senior Pass is issued to

Kraig Steinhilber
Supt. Of Schools

NON TRANSFERABLE | MUST BE 62 YEARS OF AGE AND ABOVE

COMPLIMENTARY PASSES 2023-2024

Dr. Wayne & Kathy Carr---840 Beach Ave NE (Free Physical Provider)
Mike & Deb Carroll---1775 Riverview Dr (Sports Director Plainsman)
Matt & Darcy Clark---645 21st SW Apt 28 (helps secure officials)
Tanner Dornacher - (MS WR Coach)
Kaiden Dorris & guest---275 20th St SW (Asst. WR Coach)
Katelyn Duba & guest---40566 South Shore Road (Soccer Coach)
Jeff & Shari Duffy---1325 Utah Ave SE (Voice of the Tigers)
Dean Duxbury & guest---37331 211st St, Wessington 57381 (Official)
Whitney Easton - (Asst. Cheer/Dance and Fall Sideline Coach)
Jay & Raven Ellwein---252 7th St NE (Hall of Fame Wall Sponsor)
Jesse Hajek & guest---118 22nd St NW (Broadland Creek Golf Course)
Shane & Megan Hartman ---1831 Dexter Ct (Asst. Track Coach)
Jeremy & Paola James---1275 Illinois Ave SW (Official)
Colton Ketelhut - (Trainer)
Dana Kleinsasser & guest (not married)---1675 Riverview Dr (Official)
Kody & Samantha Kopfmann---39927 221st St Woonsocket 57383 (GBB Coach)
Bob & Jane Landstrom---1204 Kansas Ave SE (team photographer)
Josh & Crystal Lien---1780 Riverview Dr (VB Coach)
Whitney & Tyler McDonald---20548 407th Ave Huron (C/D Coach)
Brad & Laura McGirr---210 3rd St SW (Official and PROGRAMS)
Jeff & Shelly McGirr---363 Wisconsin Ave SW (long time state event vendor)
Curt & Joan Nettinga---49 3rd St SE (Editor Plainsman)
Jim Noyes - (Asst. BBB Coach)
Teresa Peterson - (Head Girls Soccer)
Whitney & Nick Reimer---1845 Illinois Ave SW (C/D Coach)
Kennedy Sammons - (Winter Sideline Coach)
Alexis Urena & guest---223 24th St SW (MS VB Coach)
M/M Rick Waldner---515 Jersey Ave NE (clean up crew)
Matt Watson & guest---1726 Dakota Ave S (Radio assistant to Jeff Duffy)
Connie Winegar & guest---1045 Wisconsin Ave SW (long time state event vendor)
Kent & Jacqueline Vlieger---2633 Prairie Green Drive (XCC & T/F Volunteer)
Samantha Zell - (Asst. VB Coach)
Jonna and Eric Zurbrigen - (Volunteer Gymn. Coach)

Huron School District Complimentary Ticket

Issued To:

For: 2023-2024 School Activities

Authorized By: *Kraig Steinhoff*

Not transferable | Valid only for whom the ticket is issued



Kraig Steinhoff Ed.D

Superintendent

150 5th St. SW

Huron, SD 57350

P: (605) 353-6990

C: (701) 210-2325

kraig.steinhoff@k12.sd.us

It is the policy of the Huron School District to issue lifetime passes to staff members who have reached retirement age while still employed by the District and School Board Members who have completed their service to the District.

In appreciation for their years of service, the following employees are this year's recipients of a lifetime pass:

Karla Sawvell
Teresa Smith
Kathy Kempf
Brenda Snyder
Lisa McCarty
Barb Myhre
Kelly Rotert

In appreciation for the years of service to the

Huron School District

This

LIFETIME PASS

is issued to

This will admit you to events such as athletics, drama, and
music - except special fundraising events.

Kraig Steinberg

Supt. Of Schools

President/Bd. of Education

Huron School District Employee Complimentary Pass

Issued To:

For: 2023-2024 School Activities

Authorized By: *Kraig Steinbock*

Not Transferable/Family Members Living at Home Admitted
When Accompanied by Employee

	Huron School District #2-2	Code:
	Policies and Regulations	JN Student Fees, Textbook Fines, and Charges

Student Fees, Textbook Fines, and Charges

Instrumental Music Rental Fees

Listed below are the semester rental fees for the various school-owned instruments:

Piccolo	None	Concert Tuba	\$10
Oboe	\$10	Marching Sousaphone	None
Bassoon	\$10	Percussion	\$10*
Alto Clarinet	\$10	Viola	\$10
Bass Clarinet	\$10	Violin	\$10
Baritone Sax	\$10	Cello	\$10
French Horn	\$10	(1/2, 3/4 and full)	
Bass Trombone	None	Bass	\$10
Baritone	\$10	(1/4, 3/4, Cello Bass)	
Flugel Horn	None		

* None for elementary students

Student Use of Textbooks

It is expected that each student will exhibit care in using the textbooks which are checked out to him/her.

No book deposits of any kind are required, but when the student withdraws from school, or at the end of the school year, damages may be assessed for excessive book abuse.

Textbook Fines/High School and Middle School


Fines will be assessed as follows:

1. 100% of the replacement cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless
2. 50% of the cost of a new book for a used book that is lost.
3. \$15 for a book suffering unusual damage
4. \$10 for a book suffering minor damage

Textbook Fines/Elementary Schools

Fines will be assessed as follows:

1. 100% of the cost for a new book
 - a. for a book lost in the year in which it is purchased
 - b. for a book suffering such extreme abuse that it is useless

	Huron School District #2-2	Code:
	Policies and Regulations	JN Student Fees, Textbook Fines, and Charges

2. 50% of the cost of a new book for a used book that is lost.
3. \$10 for a book suffering unusual damage
4. \$ 5 for a book suffering minor damage

Certified Salaries for Publication July 10, 2023

Last Name	First Name	Total Contract
Ahlers	April	69771
Ahlers	Roger	90427
Aker	Alyssa	54881
Albrecht	Tracy	53937
Allum	Breanne	54881
Alves	Lindsey	53937
Anderson	Brice	69148
Anderson-Schlader	Terri	63966
Ashbaugh	Kate	63820
Axtmann	Robin	62189
Azar	Michelle	62716
Azure	Carrie	63722
Babcock	Alex	55084
Barnes	Tamera	60807
Bartholow	Bonnie	66285
Baszler	Rita	63135
Bayola	Ivy Joy	61685
Beck	Lisa	56080
Beck	Laura	70595
Beers	Sophie	54881
Bendanillo	Cecille	62899
Berger	Julie	66252
Bergeson	Joel	68774
Bergquist-McClanahan	Brittany	60505
Berkenpas	Lauren	67295
Binger	Camryn	54292
Blue	Sarah	56403
Blue	Heidi	62963
Blum	Samantha	55224
Boomsma	Erica	67440
Boomsma	Morgan	55363
Bostrom	Kathie	88584
Branaugh	Leah	73079
Brewer	Lindsey	66400
Britzman	Carson	64912

Brooks	Sabrena	61452
Buddenhagen	Tim	92269
Busch	Matthew	72100
Carabantes	Kira	62564
Carda	Charlotte	73706
Carda	Michael	77809
Carr	Lisa	63875
Chase	Michelle	78737
Christensen	Kristle	73017
Christopherson	Kelly	153898
Clark	Kristie	60399
Clark	Angel	59783
Clarke	Courtney	58527
Cook	Rita	57402
Crain	Cassandra	54292
Cunard	Brooke	63559
Cundy	Holly	63957
Cutshaw	James	69966
Cutshaw, Jr	James	54292
Cypher	Kimberly	74142
Daguinotan	Excell	56404
Decker	Akina	60889
DeJong	Amanda	72242
DesLauriers	Staci	71406
Dickson	Michelle	61865
Dreyer QUIT	Sarah	55084
Eddy	Lilia	55364
Eggleston	Lori	82325
Eichstadt	Amber	58290
Engelhart	Sharon	67896
Fitzgerald	Brandi	64693
Fryberger	Lacey	64132
Fuchs	Jennifer	66737
Fuller	Shelly	62716
Gaffer	Mitchel	85486
Gilbert	Claire	54292
Gill	McKenzie	55363
Girton	Destinni	55363

Glanzer	Desiree	59266
Goehner	Heather	46456
Goth	Mathew	64575
Guy	Laci	63211
Halbkat	John	86359
Halbkat	Benjamin	71759
Halter	Linda	59385
Harvey	Tisha	58512
Heagley	Adam	54292
Hedblom	Timothy	67375
Hein	Megan	62983
Heinz	Peggy	114066
Heinz	Lexi	60220
Hennrich	Kelly	75909
Hinker	Kari	114066
Holforty	Jamie	53937
Holforty	Heidi	70936
Holtrop	Schuyler	71823
Holtrop	Myranda	61237
Horsley	Nicole	54696
Hotchkiss	Michelle	61464
Hudson	Lyndi	91646
Iverson	Laura	72141
Janssen	Juliana	85978
Johnson	Kelby	61356
Johnson	Jeffrey	71704
Johnson	Kyle	69251
Johnson	Abby	73259
Johnson	Michelle	71128
Jones	Gracelynn	54881
Jones	Craig	88687
Joy	Alanna	63204
Jungemann	Leah	62223
Kaderabek	Zachary	54696
Kary	Rachel	75477
Kattner	Kristine	58540
Katz	Elizabeth	66485
Katz	Sydney	57723

Katzenberger	Amanda	60677
Kaufman	Amy	63861
Keizer	Susan	72899
Kevan	Taylor	59696
King	Julie	88513
Kissner	Lisa	77359
Knippling	Brandi	62702
Koch	April	54292
Konechne	Jolene	106004
Konrad	Alexis	55809
Kopfmann	Megan	54881
Korkow	Krissa	61933
Krekelberg	Ian	58327
Krekelberg	Marisa	55808
Kruse	Samantha	64121
Lampe	Paige	59906
Larson	Anne	62866
Larson	Raleigh	56402
Lavallee	Kris	61243
Lavallee	Mackenzie	55084
Lindblad	Sierra	55084
Lowe	Dania	54881
Luce	Tamara	61613
Malley	Sonia	59906
Marcus	Lynne	61065
Marshall	Dawn	57337
McCloud	Kayla	55422
McFarland	Megan	71274
McWhorter	Jimae	61117
Meador	Esther	54696
Miner	Sarah	58914
Mittelstedt	Rodney	103803
Moeding	Rebecca	62153
Moring	Abbie	61646
Mudge	Nicholle	60808
Mullen	Jordan	54882
Munce	Vanya	78565
Neitzert	Beth	71900

Ness	Allison	56403
Neugebauer	Rebecca	55223
Nicholas	Barbara	78252
Nihart	Tim	67899
Noyes	Jeremy	68625
Olson	Andrea	27948
Perry	Molly	71629
Peterson	Melissa	65376
Pietz	Linda	106004
Postma	Michael	81941
Preston	Todd	67617
Radke	Michael	140255
Raml	Andrew	58433
Reilly	Amanda	79594
Rodacker	Jessica	55579
Romig	Camryn	53937
Rotert	Terry	116652
Rozell	Chris	78617
Rozell	Heather	114066
Rubish	Sarah	44764
Ryan	Taylor	56996
Salinas	Emily	55365
Savery	Truman	63771
Savery	Nadine	68351
Schaefers	Derek	54881
Schilling	Ralyna	106004
Schinderling	Janet	66634
Schmitz	Michael	67072
Schmitz	Joselyn	61135
Schoenfelder	Amy	72917
Schroder	Karissa	58348
Scott	Michael	67079
Small	Christian	60422
Small	Kelsey	60433
Sonne	Sara	61465
Soward	Lynn	72775
Stahly	Chris	88006
Steffen	Allen	81429

Steinhoff	Kraig	193367
Stobbs	Wade	70582
Strand	Brittni	59456
Strand	Dru	75459
Stueckrath	James	68567
Styer	Gail	70682
Swenson	Jerald	72100
Thomas	Tony	87366
Thomas	Angela	83705
Thorson-Smith	Megan	62101
Trandall	Marianne	68606
Tschetter	Brook	54881
Ulmer	TyAnn	75977
Urzabia	Ma. Christina F.	61942
Van Loh	Kelsey	55084
VanWyhe	Annie	54696
VanWyhe	Tyler	56316
VanZee	Barry	62899
Velthoff	Amy	70049
Vissia	Michelle	62803
Wahlstrom	Clayton	65914
Weeks	Cory	63945
Westby	Stacey	61237
Westby	Carolyn	70334
Westby	David	65476
Wheeler	Kristin	65746
White	Tori	61237
Wilde	Lacey	65401
Willemssen	Laura	121805
Williams	Rebekah	54292
Wilson	Kathleen	74455
Winegar	Kristi	66975
Witte-Trowbridge	Melody	69815
Zachrison	Chad	54696
Ziegenbein	Caitlin	54881

Classified Salaries for Publication July 10, 2023

Last Name	First Name	Hourly Rate	Yearly Rate
Adauto	Moses	\$25.69	
Adauto	Nayeli	\$25.69	
Almond	Cindie	\$19.63	
Anderson	Jessica	\$22.08	
Arnold	Michael		\$53,534
Barnes	Eva	\$21.43	
Bartel	Tully		\$51,776
Bateman	Emily	\$21.21	
Bayola	Jones	\$21.40	
Beck	Chad		\$56,806
Beck	Jared		\$67,867
Bergquist	Wade		\$52,644
Bergquist	Roni	\$21.85	
Bich	Janice	\$21.85	
Bishop	Lisa	\$22.51	
Boetel	Angie	\$24.78	
Bradley	Juletta	\$21.85	
Brake	Ginger	\$22.75	
Brenner	Brent		\$50,886
Brown	Nathaniel	\$21.79	
Brueske	Sandra	\$22.30	
Buckmaster	Heather	\$21.20	
Bultje	Jeanie	\$22.51	
Cardona	Vanessa	\$21.05	
Christopherson	Michelle	\$21.05	
Clark	Jaycee	\$21.05	
Clark	Ariel	\$20.39	
Corcoran	Dave	\$35.00	
Croucher	Emily	\$34.96	
Cruz valenzuela	Regla	\$20.26	
Davis	Vicky	\$24.29	
DeBoer	Steve		\$54,224+\$160/mo
Deutsch	Pamela	\$20.88	
DeVries	Ellie	\$22.00	
Doll	Leonard	\$22.01	

Dooley	Mary	\$20.26	
Dornacher	Kayleen	\$21.97	
Dramstad	Michael		\$74,855
Eckmann	Tiffany		\$54,736
Eddy	Leia	\$23.69	
Erickson	Lynn	\$22.01	
Farrell	Emily	\$20.26	
Fenske	Ann		\$55,649
Fibelkorn	Sarah	\$21.38	
Ford	Karen	\$23.05	
Forrest	Russell		\$54,046
Frank	Donna	\$22.90	
Fransen	Ada	\$39.84	
Freese	Denise	\$21.34	
Freese	Donald	\$21.25	
Freideman	Kimberly	\$22.58	
Friedrichsen	Brenda	\$22.08	
Gabriel	Gina		\$60,211
Gangwish	Connie	\$21.78	
Gibson	Linda	\$22.55	
Goettsch	Phillip	\$35.00	
Halbkat	Darla		\$56,005
Hanson	Duane	\$35.00	
Harkness	Peggy	\$22.29	
Harman	Jonalyn		\$51,131+\$160/mo
Harmon	Mark		\$54,113
Heffner	Haley	\$20.69	
Henning	Debbie	\$22.87	
Hernandez	Ana	\$21.18	
Hins	Jill	\$22.78	
Hirschkorn	Dean		\$54,892
Hofer	Amy	\$22.87	
Hofer	Richard	\$35.00	
Hoffman	Nakita	\$36.12	
Htoo	Eh Kwa Lar	\$20.69	
Huber	Erv	\$35.00	
Jacobs	Amber	\$22.01	
Johnsen	Janet		\$52,889

Johnson	Kelly	\$19.85	
Kempf	Nancy	\$22.77	
Khin	Sher	\$20.55	
Kinney	Michelle	\$21.38	
Klabenes	Gina	\$35.38	
Kleinsasser	Jamie	\$22.08	
Knouse	Sarah		\$51,776
Kow	Ler	\$35.00	
Kremer	Chantelle	\$35.76	
Krueger	Brandi	\$21.61	
Kut	Lu		\$51,932+160/mo
Larson	Jevon	\$21.75	
Larson	Janet	\$21.47	
Leiferman	Tanya	\$22.14	
Lien	Crystal	\$20.24	
Lindhorst-Dennis	Angela	\$22.24	
Lisowski	Peggy	\$21.85	
Lorenz	Jeannie	\$22.87	
Lunders	Christi	\$21.78	
Mahowald	Charles	\$22.01	(\$35 Bus Driver)
Mahrt	Margaret	\$35.00	
Mammenga	Megan	\$35.76	
Maneval	Jeneva	\$21.85	
Maras	Joyce	\$22.34	
Martens	Steve	\$35.00	
Martens	Chrystal	\$35.00	
McFarland	Kelli	\$22.32	
McLaury	Ann	\$22.58	
Moo	Ethan		\$55,493
Morales	Henry	\$35 Bus Driver	\$56,361
Moser	Lona	\$24.42	
Mudge	Joel	\$35.00	
Mulder	Tanya	\$21.24	
Mulder	Grace	\$21.36	
Nelson	Tiffany		\$54,135
Nelson	Amy	\$22.77	
Nelson	Jeff	\$22.90	
Neuharth	Ashley		\$55,137

Neuharth	Brittney	\$22.81	
Noack	Rose	\$20.39	
Noding	Jeannette	\$21.85	
Noyes	Julie	\$21.09	
Ochsner	Cassidee	\$22.38	
Olivo	Romana		\$55,582
Olsen	Breanne	\$22.44	
Owen	Sarah		\$52,822
Packard	Joni		\$55,025
Palmquist	Callie	\$21.79	
Palmquist	Drew	\$22.27	
Paw	Eh Myee	\$22.51	
Pearl	Deb	\$21.24	
Perez	Malainy	\$23.73	
Peterson	Travis	\$35.00	
Peterson	Kendra	\$21.24	
Picek	Carla		\$50,886
Picek	Montana	\$22.08	
Plooster	Cassandra		\$51,776
Podhradsky	Peggy	\$23.41	
Polsean	Charlene	\$22.44	
Pomerico	Mark		\$52,867+\$160/mo
Radke	Danielle		\$54,246
Ramirez	Samuel		\$53,535
Range	Kelsey	\$36.04	
Ransom	Rhonda	\$22.29	
Raschke	Allison	\$35.92	
Regnier	Terry		\$55,114
Reilly	Alexis	\$21.72	
Reilly	Quinn	\$35.73	
Reilly-Harris	Rebecca	\$22.08	
Remington	Tristen	\$21.05	
Rennich	Wesley	\$35.00	
Retzer	Zachary		\$60,011
Ruedebusch	Matthew	\$35.00	
Sanchez	Yacqueline	\$23.30	
Sanchez De Chajchal	Veronica	\$25.69	
Sawvell	Karla	\$21.00	

Schell	Kelly	\$22.13	
Schnabel	Kerry	\$21.50	
Schneider	Lisa	\$22.87	
Schraut	Tayah	\$20.69	
Schulz	Rita	\$20.46	
Schwartzrock	Hannah	\$21.43	
Schweigert	MaKiah	\$21.67	
Shoemaker	Dale		\$54,402
Shoultz	Nancy	\$22.12	
Sibley	Hannah	\$22.08	
Sibson	Brad	\$35.00	
Sibson	Cheryl	\$22.27	
Simmons	Ethan	\$21.05	
Skorheim	Joseph	\$21.61	
Snyder	Brenda	\$23.30	
Stahly	Spencer	\$21.36	
Steilen	Nikki	\$21.50	(\$35 Bus Driver)
Sterett	Roberta	\$21.96	
Styer	Cheryl	\$35.00	
Swenson	Sandy		\$56,116
Tapken	Dianne		\$56,183
Thaw	Thamee	\$21.55	
Thies	Phil		\$58,920
Timm	Chelsey	\$21.79	
Tomczak	Tarryn		\$52,489
Tschetter	Sierra	\$21.07	
Tschetter	Stephanie		\$53,201
Urena	Jessica	\$22.13	
Van Berkum	Suzie		\$54,291
van Engelenhoven	Katie	\$22.04	
Van Zee	Adele	\$23.05	
Vaudrin	Madison	\$22.06	
Vega	Derick		\$52,154+\$160/mo
Wagemann Jr.	Walter		\$53,312
Wallace	Licia	\$22.29	
Wallenstein	Ken	\$35.00	
Warner	Charles		\$54,068
Wehrmann	Patricia	\$23.15	

Wendel	Cheryl		\$54,091
Wenzel	Emily	\$21.79	
Westerberg	William	\$21.75	(\$35 Bus Driver)
Whites	Ron	\$35.00	
Whitney	Crystal	\$35.00	
Will	Kyle	\$22.13	
Williams	Cynthia	\$24.55	
Williams	Wilber	\$35.00	
Williams	MiKayla	\$35.65	
Wilson	Wayne	\$21.36	
Winter	Dayna	\$23.29	
Wipf	Dean	\$35.00	
Wipf	DoraJean	\$22.00	
Wipf	Shawna	\$21.97	
Wipf	Dana	\$22.01	
Witte	Rod		\$56,361
Wollman	Marlana	\$21.80	
York-Garrels	Lenore	\$21.73	

Dear Mr. Rotert,

Please accept this letter of resignation as the Middle School Boys' Tennis Coach. Thank you for giving me the opportunity to work with this wonderful group of young athletes on a sport I love so much. I have thoroughly enjoyed this position, but need to be more available for the after-school needs of my children. Thank you again!

Sincerely,

A handwritten signature in cursive script, appearing to read "Rachel Kary".

Rachel Kary

6-27-23

A handwritten signature in cursive script, appearing to read "T. Rotert".

Halbkat, Darla

Subject: FW: Resignation

From: [Katz, Lora](#)

Sent: Monday, June 26, 2023 4:10 PM

To: [Reilly, Amanda](#)

Subject: Resignation

Amanda, I have decided that I will not be returning as a satellite next year. I just feel it is not going to be a good fit. Sorry for any inconvenience. Thank you Lora Katz.



EMPLOYMENT CONTRACT

Huron School District No. 2-2, Huron, South Dakota

07/06/2023

Bailey Thompson

YOU ARE HEREBY OFFICIALLY NOTIFIED, that you have been elected as a **2nd Grade Teacher** in the Huron School District No. 2-2, whose address is City of Huron on the annual salary basis of **\$53,937** for the school term, or the remaining part thereof, of the designated number of teaching days, inclusive of days arranged for pre-school planning, beginning **08/07/2023** and subject to the calendar, or modifications of the same, as adopted by the Board of Education. The salary is to be paid the twentieth day of each of the twelve calendar months.

Your election is subject to the school laws of the State of South Dakota and to the salary schedule and contractual elements rules and regulations of the Board of Education of the Huron School District No. 2-2, which are hereby by reference, incorporated in and made a part of this contract as though set forth herein at length, subject to the right of said Board to terminate the contract for cause, to be determined upon by the Board, and subject to your right to resign upon giving thirty (30) days notice thereof, in writing to said Board within 15 days of issuance of contract.

It is further contracted and agreed that your failure to complete the term of employment prescribed herein for any cause, including but not limited to dismissal or resignation, constitutes a financial damage to the Huron School District No. 2-2 and that from the nature of the case it might be impractical or difficult to fix the actual damage. **THEREFORE**, it is understood and agreed that your failure to complete the term provided herein shall result in the following liquidated damages: failures occurring May 15 through May 31 for the ensuing year, damages shall be assessed at \$250.00. For breaking a contract June 1 through June 10, damages shall be assessed at \$500.00, for breaking of a contract June 11 through June 20, \$750.00 and for breaking of a contract June 21 through June 30, \$1000.00. For breaking a contract July 1 through July 31, damages shall be assessed at \$2,000.00 and breaking of contract August 1 and for the duration of the first semester, damages shall be assessed at \$3,000.00. Damages will be assessed at \$1,500.00 for breaking of a contract anytime during the 2nd semester. The Board reserves the right to request the Department of Education to suspend the employee's certification for one year in lieu of monetary damages in accordance with SDCL 13-42-9. Employees who are not full-time employees of the district shall be assessed damages at a percentage which matches their percent of employment.

It is further understood and agreed that resignations shall not become effective until approved by the Board of Education at the next meeting following receipt of said resignation. Further, it is hereby agreed that you will pay to the Huron School District No. 2-2, or the Huron School District No. 2-2 will withhold or

appropriate from any monies owed by them to you, and you hereby authorize such withholding or appropriation, the appropriate sum herein above set forth as liquidated damages due to your failure to complete said term.

This agreement becomes a binding contract when signed by the employee and the Board of Education.

Agreeing to this contract includes the following: Teachers new to the District are expected to work an additional 5 days beginning August 7. During this time, the teacher will receive appropriate training in District programs, and will have time to become adequately prepared for the new school year.

BS


Base Contract: \$53,937

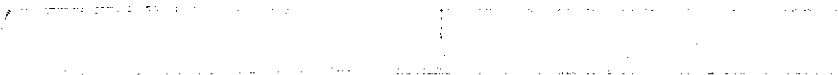

***CONTRACT MUST BE SIGNED AND RETURNED TO THE SUPERINTENDENT'S OFFICE BY 07/10/2023


TO THE BOARD OF EDUCATION OF THE HURON SCHOOL DISTRICT NO. 2-2

CITY OF HURON, BEADLE COUNTY, SOUTH DAKOTA

I hereby accept the position mentioned in the foregoing contract of hiring in the Public Schools of Huron, South Dakota, at the salary and upon and under the terms and conditions of the above and foregoing contract and have carefully read said contract and am fully informed as to the contents. I agree to attend such pre-school planning days as are scheduled exclusive of the designated number of contract days. "I clearly understand that it is my responsibility to be fully certified with the State of South Dakota for the duration of this contract. I accept that my pay will cease on October 1, and my employment may be terminated or suspended without pay until such time that I meet the certification requirements of the job."

Employee Signature 	Date 07/06/2023 02:15 pm
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Chairman of School District Board Signature 	Date 
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Business Manager of School District Signature 

Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-01
July 10, 2023 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the General Fund:

Appropriation	Means of Finance	Amount
Middle School (10-1121-925)	ESSER Grant Funds	72,000
High School (10-1131-955)	CTE Equipment Grant	116,000
Preschool Services (10-1141)	Title III Grant and Donations	3,000
Culturally Different/ESL - (10-1250)	Fund Balance	70,000
Culturally Different/ESL - (10-1250-991)	Title III Grant	104,000
Title I Part A, C, and D Attendance (10-2116)	Title I Part A, C, and D Grant	55,000
Title I Part A (10-2128)	Title I Grant	11,000
School Improvement (10-2214)	Title I 1003A Grant	8,000
Technology (10-2227)	Fund Balance	38,000
Legal Services (10-2315)	Fund Balance	20,000
Audit Services (10-2317)	Fund Balance	1,000
Negotiation Services (10-2319)	Fund Balance	1,100
Fiscal Services (10-2529)	Fund Balance	23,000
Operation and Maintenance (10-2549)	Fund Balance and Homeland Security	262,000
Pupil Transportation Director (10-2551)	Fund Balance	16,000
Vehicle Operations (10-2552)	Fund Balance	16,000
Vehicle Servicing and Maintenance (10-2554)	Fund Balance	3,100
Title I Student Transportation (10-2556-935)	Title I 1003A Grant	4,100
Fresh Fruits and Vegetables (10-2569)	Fresh Fruits and Vegetables Grant	24,300
21st Century Grant (10-3500)	21st Century Grant	1,000
Non-public School Instruction (10-3711)	Title I Grant	48,000
Wrestling (10-6131)	Fund Balance	2,700
Boys Soccer (10-6199)	Fund Balance	100
Female Activities (10-6200)	Fund Balance	7,200
Girls Soccer (10-6299)	Fund Balance	400
Combined Co-Curr Activities (10-6910)	Fund Balance	6,000
	Total	913,000

Presiding Officer

Business Manager

Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-02
July 10, 2023 Board Meeting

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Capital Outlay Fund:

Appropriation	Means of Finance	Amount
Elementary Schools (21-1111-925)	ESSER	9,700
High School (21-1131-925)	ESSER	22,800
Instruction and Curriculum Development (21-2212)	Fund Balance	200
Board of Education (21-2311)	Fund Balance	47,000
ESL (21-2490-350)	Fund Balance	6,200
Construction (21-2535)	Fund Balance	80,100
Storm Damage (21-2549)	Fund Balance and Insurance Proceeds	185,000
	Total	351,000

Presiding Officer

Business Manager

**Huron School District 2-2
Adoption of Supplemental Budget
Resolution 2023-07-10-03
July 10, 2023 Board Meeting**

Let it be resolved, that the school board of the Huron School District 2-2, in accordance with SDCL 13-11-3.2 and after duly considering the proposed supplemental budget, hereby approves and adopts the following supplemental budget in total for the Special Education Fund:

Appropriation	Means of Finance	Amount
Early Childhood (22-1226)	Fund Balance	9,000
Psychological Testing (22-2142)	Fund Balance	61,000
Speech	Fund Balance	70,000
Occupational Therapy (22-2172)	Fund Balance	6,000
	Total	146,000

Presiding Officer

Business Manager