



# HURON HIGH SCHOOL TIGER STRIPES



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## Splish, splash, time for summer blast Seasonal businesses prepare to open

BY SYDNEE MITCH AND GWYN NICKELS

Alexandra Kirk is the manager at Splash Central Waterpark. Kirk has been working at the waterpark for one year, and she has been greatly satisfied with her position for every second of it. "The best thing about Splash Central are all of the people. I like knowing people are able to make memories here," she stated.

The waterpark is planning on opening on May 27 of this year. The park will be open for the sunny summer months until early to middle August when they close for the cooler seasons once again.

Management started hiring the first of the year. "Really anyone can apply," Kirk stated. Applicants must be at least 14 years old to work concessions/front desk, and anyone 15 years or older can apply for a lifeguard position.

Splash Central kicks their preparation into full gear around April. Before opening, the park has to fill each of the pools, clean the concession areas, train lifeguards, purchase food, set up their computer systems, and really just get

everything ready for the season. Any repairs or improvements needing to be made to the park are also done during this time.

With a maximum capacity of 1,500, the waterpark's average number of people who visit each day varies. One day they can be extremely packed, and the next day they may be laidback. Kirk is really looking forward to seeing all of the visitors' fun faces this coming summer.

Putters & Scoops has been a staple business in Huron. The community gathers there for the enjoyment of SDSU ice cream and mini golf. This lakeside attraction is extremely popular in the summer. Putters & Scoops isn't open in the winter, but they do begin to open back up in the spring.

In addition to serving ice cream, they also have lunch options. If the snow is melted, the mini golf course is open. However, with South Dakota's unpredictable weather, the chance of that is slim. When summer finally rolls around, Putters & Scoops will be open for business.



PHOTO BY SPLASHCENTRALWATERPARK.COM

Families are having fun at Huron's waterpark. A daily youth pass, which includes ages two through seventeen, costs \$7.00.



PHOTO BY PUTTERS & SCOOPS'S FACEBOOK

It's a bright day at Huron's Putters & Scoops's mini golf course. This family-friendly course has up to 18 holes that can be enjoyed with a scoop of SDSU ice cream.

## Old political conflict between Russia, Ukraine erupts into new modern war

BY GWYN NICKELS

The current conflict between two neighboring European countries, Russia and Ukraine, has captivated people's attention around the world. Whether it be due to the surge in gas prices or the use of possible nuclear weapons, one thing is clear, the world is watching. A detail many Americans may be unaware of is that this war has been brewing for over a long period of time.

The tensions between Russia and Ukraine have been building since the fall of the Union of Soviets Socialist Republics (USSR), also known as the Soviet Union. Russia and Ukraine were the founding members of the USSR, which was created in 1922. The USSR was dismantled via treaty, and Ukraine became an independent country in 1991. After the Soviet Union's collapse, Ukraine was left with the world's third-largest nuclear weapons stockpile. In 1994, the United States, United Kingdom, and Russia signed a treaty, the Budapest Memorandum, which traded Ukraine's nuclear infrastructure in exchange for the respect of Ukraine's independence, sovereignty, and existing borders.

During the early 2000's, the balance began wavering between the western countries and Russia. In 2008, Ukraine's president gave the North Atlantic Treaty Organization (NATO) a formal request for a membership action plan, the first step needed to join the alliance. The U.S. agreed,

but other members such as France and Germany opposed after they received pressure from Russia. NATO responded with a compromise; it promised Ukraine that one day it would become a member, but it did not give any indication on how to do so.

In 2014, tensions started to boil over after Ukraine's president refused to sign a free-trade treaty with the European Union, blaming Russia as the cause. This incident sparked outrage across Ukraine with its people calling for the president's resignation. But before his impeachment date, the president fled the country to Russia. Ukraine's parliament voted unanimously to remove him from office and install a temporary government, which agreed to the European Unions' treaty. Russia declared the change in government an illegal coup and immediately stationed soldiers at checkpoints along the Crimean peninsula, an independent country seen as a part of Ukraine. With Russia in control of Crimea, the country voted to secede from Ukraine and join Russia. Many western countries denounce the succession and deem it "illegal." After this incident, Russia continued to loom over Ukraine's borders.

In 2019, Ukraine's current president, Volodymyr Zelenskyy, was elected. Zelenskyy's main goal was to stop the approaching war. Russia continued to send troops to Ukraine's borders for "military

exercises," but it was clear that an invasion was imminent. President Zelenskyy requested that NATO put Ukraine on a timeline for membership. The U.S. urged Russia to stand down and not invade; in return, Russia requested that NATO bar Ukraine. In 2022, NATO announced that they're unable to bar Ukraine, so Russia continued to build its military presence around Ukraine. Finally, on February 24, 2022, Russia launched a devastating assault on Ukraine. This invasion is now considered as the largest military operation in Europe since the end of WWII.

Many may ask how the war affects them. The U.S. and other countries have introduced sanctions; penalties imposed by one country on another country to stop them from acting aggressively or breaking international law. The hope is that sanctions will stop Russia and they pull out of Ukraine. Examples of these sanctions include; cutting Russia off from international trade, freezing Russian banks, and not using Russian oil. Russia has already seen the effect of sanctions. Their stock markets are crashing and their form of currency hit an all-time low, making business in Russia extremely difficult to do.

Big questions many people are asking, "When will this war end? Will Russia turn around and stop?" As of right now, no one knows the answer.

## Euphoria... too much?

BY ETHAN HUNTER

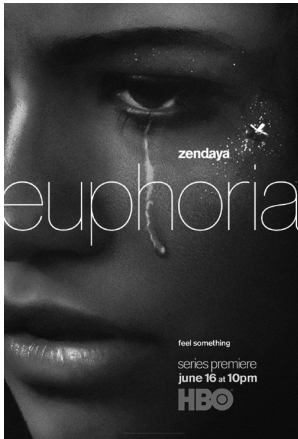


PHOTO TAKEN FROM GOOGLE

The premiere of *Euphoria* on HBO is causing quite a stir amidst one shocking scene after another with an almost drug overdose, featuring a drug addict as the main character (Zendaya), sexual assault, and mental health issues.

Surprisingly, this is only a portion of what the show entails. After watching the first intense, uncomfortable five minutes of *Euphoria*, I had to turn to another television program. I then realized that *Euphoria* makes other HBO shows, like *Game of Thrones* and *Big Little Lies*, seem tame. However, the greatest concern with *Euphoria* is if it represents an accurate, teen reality.

The *New York Times* has plenty of evidence that goes against a wild, rebellious teenage world by showing the latest generation is part of the "cautious generation," which has been

tamer than ever before. This is proven by declining drug and alcohol use, but an increase in suicide.

Personally, I'm still in high school and I have not recognized the same high school reality that is portrayed in *Euphoria*. Of course, there were a lot of people with mental health issues as the primary concern among most students along with vaping and drinking, but most people are focused on schoolwork and getting into college.

*Euphoria* represents the most extreme example of teenage reality. *Euphoria* can be compared to similar reactions to *13 Reasons Why*, and if the plot of the show is actually depicted in real life. The main takeaway is all teenagers are messed up, which is not true. Since I'm 18, I have an idea about what teenagers and college students do with their free time (it's definitely not getting high on drugs or alcohol for the majority of us). The truth is, college students have to work hard to create a life they want for themselves including being involved in activities, studying, or with friends.

Teenage life shouldn't be a dark phase filled with lots of problems that seem too challenging to solve. Teenage life should be filled with challenges, way and you should know how to tackle common problems that many adults have once gone through. To be honest, it's exhausting to see a continuous stream of dark television shows that do not represent an accurate reality for young people. Instead of making teen life as dramatic for shock value only, we should aspire to make it meaningful by the use of language, positive social change filled with hope, and fun.

## Should the ACT be required?

BY ETHAN HUNTER

The American College Testing Program, better known as the ACT, was created in 1959 by Everett Franklin Lindquist. The ACT was invented to "compete" with the Scholastic Aptitude Test or the SAT.

The ACT consists of four different tests: the English portion, Mathematics, Social Studies and Natural Sciences tests. Your composite

**"The ACT is used to measure a high schoolers' readiness for college, and provide colleges with one common data point that can be used to compare all applicants."**

test score on each of the four portions of the tests are taken from a range of one to thirty-six, one being the worst score you can get to thirty-six being the best score you can get. The composite score is the average of your four test scores that is rounded to

the nearest whole number. Fractions less than one half are rounded down and fractions more than one half are rounded up.

In recent years it has shown that the ACT is starting to not be mandatory to get into most colleges in the country as the ACT does not fully reflect states' academic standards. It could also distort what is taught in the classroom. Another reason for the ACT not being required, and the number one reason that colleges are dropping the ACT and the SAT, is because it is believed that the tests "favor" students with more privileged backgrounds. The goal of many colleges or institutions is to increase diversity on their campuses.

I feel as the ACT is just a big stress factor that students feel like they have to worry about when thinking about college, is that it is nice to know that there are test-optional schools out there that deal with that stress by just getting rid of it. That saying these tests may be listed as completely optional, but it does not mean they aren't recommended.

## The hat hassle

BY ROGER PUTERBAUGH

Wearing hats in HHS has been controversial over the past several years. Frequent hat wearers find it annoying that they're told time and time again to take their hats off in the building. Teachers on the other hand, are tired of telling kids to take them off day after day. There's two sides to the story, so let's take a look at both of them.

Wearing hats in school has been against the rules for as long as any of us have been in school. It's not some made up rule, it is in the school handbook. Students know it's against the rules and continue to wear them. It just angers the teachers because they don't like to yell at kids either.

So why are hats prohibited in the first place?

Hats are prohibited in most schools mainly because of the fact that it can be considered as unsafe. It's harder to identify a student wearing a hat and hats can be used to conceal identity. Another reason is that they can be a distraction and students can use hats to cover up when they are sleeping or not paying attention.

Taking your hat off is also considered a sign of respect and that you are ready to learn. I hear teachers in the hallway say it all the time, "Is it really that hard to take the hat off?" In a way, they are right. It is just a hat.

Even with all this being said, it's hard for students to understand why it's such a big deal.

Almost 99% of the time a hat is not used to conceal identity, and I find it hard to believe that not wearing a hat is going to stop any kid from causing mischief. A teacher should also be able to tell when a kid is sleeping or not paying attention even if the student is wearing a hat. "I believe that the no hat rule is completely based on the fact that back in the day it was a big deal to take your hat off in many public areas." It was considered courteous to take them off in most indoor public places such as stores, restaurants, schools, and banks. But is that a thing of the past? I think a lot of people would argue that it is.

At the end of the day, it's important to follow the rules that are in place even if they don't make sense in your eyes. Someday down the road I wouldn't be surprised if they do away with the rule and allow hats in school. Until then, it's probably best to take them off before you step in the building.

## Teacher pay still among lowest in the Nation

BY ROGER PUTERBAUGH

Teacher pay in South Dakota is one of the lowest in the nation. In fact, teachers in South Dakota have the fourth lowest average wage in the nation with an average of about 48,000 dollars per year. Our state only ranks above Mississippi, New Mexico, and West Virginia when it comes to teacher wages.

One reason for this is that it is actually very cheap to live in our state.

A common trend among all states with the lowest teacher pay is that it is very cheap to live in those states. Mississippi has the lowest teacher pay but is also the cheapest state to live in.

Teachers also receive good benefits through the state in which they work.

Public school teachers technically

work for the state. As a result, they receive a lot of good benefits like health insurance. South Dakota also has exceptional retirement plans for all residents which means it is easier to save for retirement compared to a lot of other states.

Even with that being said, I think that our teachers should get paid more for what they do.

Teachers are extremely important because they teach whole generations and can help kids be successful (or not). That's why it should be important for us to take care of our teachers and raise their wages so they receive fair compensation for their hard work.



PHOTO BY LIFETOUGH

When asked how she feels about SD teacher pay being fourth lowest in the nation, Lindsey Brewer said, "It is disappointing, however I get to have the same schedule as my girls, which gives me more time to be a mother."



PHOTO BY ROGER PUTERBAUGH

When asked the same question about teacher pay, Matt Busch simply stated, "It is what it is, but teachers should definitely be paid more in the state of South Dakota."

## Softball rejected at HHS

BY DYLAN LICHTY

After a big debate, softball will not become a school sanctioned sport. That is how the school board voted this year. There is a possibility of it being voted in next year, when it can arrive on the board's agenda again.

There are a number of people in the high school who want softball to be a sanctioned sport. The fact is, there is just not enough support and room for the high school to add another sport. As is, the Huron High School struggles with numbers in athletics, so if softball were to be added into the mix of other sports during the spring, it would take athletes from other sports. Those sports are constantly looking for more participants in the first place.

Another thing to take in mind is the Huron Parks and Recreation softball program. The number of teams and players has been declining for the past several years. This would suggest that it is not a growing sport in the Huron community.

There needs to be an overwhelming number of participants ready to sign up and commit to playing for more than one year. Once there would be enough support behind the sport, I believe it could then be sanctioned by HHS.

In the coming years, it's a possibility that it will become a school sport, but HHS is not ready to make that commitment.

## Out with old, in with gross

BY CLAIRE SCHOENHARD

After many, many years of tile and green walls, the Huron Event Center has decided to change it up quite a bit.

Before, the look of the floors and walls weren't pretty either, but now they look even worse.

The event center has put in brown, marble-looking floors with trim that doesn't match. Also, there is a brown color on the wall that appears to be a very different color than the gaudy floors. Even though the point was to make the place look better, these changes have not done much good.

There are a ton of people that walk right through there, whether it be spectators for



PHOTO BY CLAIRE SCHOENHARD

Although the picture of the new Huron Event Center floors look good in black and white, it is a whole different story in person. One specific complaint is that the browns on the floor do not match.

sporting events, athletes, or members of meetings taking place at the convention center.

In my opinion, I think the Huron Event Center could have done a much better job

on this project, in more ways than one. It is very important to impress the city of Huron, and I don't think this is the best way to do that.

## Restaurant or homemade meal best for prom?

BY CLAIRE SCHOENHARD



While the most common tradition for before prom is to get together in a group and to go eat at someone's house, things may be changing. Many people are starting to like the idea of going to eat at a restaurant before the festivities.

Junior, Kristen Janes, states that she prefers to "take pictures at someone's house and then go out to eat somewhere because it is fun to make reservations and it is less awkward."

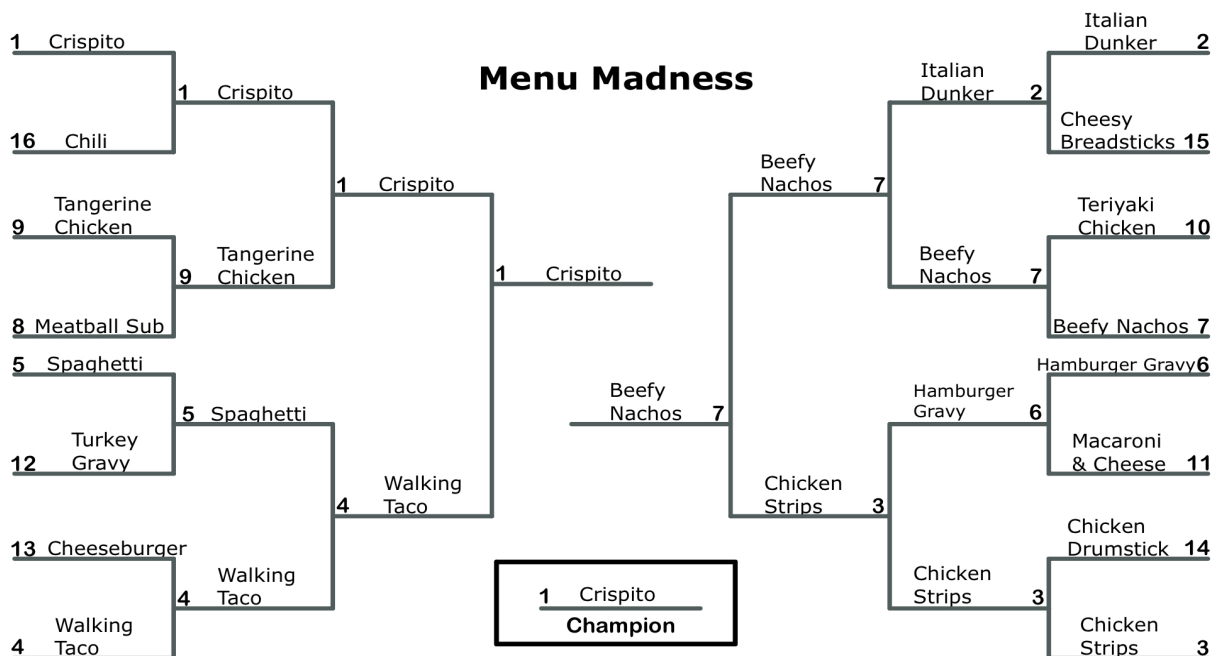
Senior Gracie Culver feels differently though. Culver says, "I would probably rather go to someone's house because I'd feel more comfortable."

Whether you prefer a homemade meal or a meal at a restaurant, it is extremely important to do what you feel comfortable doing, and to have a ton of fun while doing it. Whichever way you decide to do the "before prom" festivities, they are both equally as fun and both have their benefits.



## Menu Madness in school lunch

BY DYLAN LICHTY



## Meet the Madrigals

BY JOSALYN HEPPER

Madrigals is the most advanced singing group in Huron High School. This year, each section has five members. The sections are soprano, alto, tenor, and bass. The students involved have to spend extra time, as Madrigals is not an actual class during the school day. They have attended small group contest. Both the men's and women's groups scored a superior. From Molly Charlson, "Only one point away from perfect."



PHOTO BY JOSALYN HEPPER

Sydnee Mitch, soprano, said, "I enjoy the concerts the most because they allow us to show off what we've been working towards for so long in rehearsals, I dislike rehearsals because they are usually in the morning at 7:00 a.m. My favorite thing about singing is the sound you can make with so many different kinds of people."



PHOTO BY JOSALYN HEPPER

Zoe Martin, alto, said, "I enjoy the concerts because we get to show what we've been working on. I enjoy singing because it's just fun for me and I love learning new music. My favorite genre is the type of music we do for POPs, it's mostly modern and well-known songs."

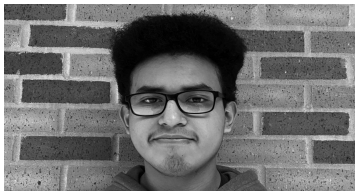


PHOTO BY JOSALYN HEPPER

Anthony Sorto, tenor, said, "I auditioned for Madrigals because I enjoy singing, I want to improve and I'm very passionate about it. I enjoy the concerts the most because it's the time that we get to have fun and make mistakes, but learn at the same time. My favorite things about singing is being able to improve and get better over time. I like to listen to pop and hip hop, but mainly songs that are calm."



PHOTO BY JOSALYN HEPPER

Mason Davis, bass, said, "I enjoy the performances the most. I especially enjoy the performances around the community because we get to leave the school early and it's fun singing with friends. I like singing with all of my buddies, and it's nice to hear everyone's noise come together."

## Jazzin' it up with 2nd Row Reed Wrappers

BY NOAH BECK

On March 21, the HHS commons was transformed into a jungle of jazz at the annual Pop, Popcorn, and Jazz concert, featuring the HHS Jazz Band, Madrigals, All-State singers, and, for the first time ever, the HHS Jazz Combo.

The jazz combo, officially known as the 2nd Row Reed Wrappers, can best be described as, "...a smaller, more select group of students who show extra interest in playing and learning more about jazz," says director and drummer for the group James Stueckrath. The group is made up of sophomores, juniors, and seniors who were hand selected.

The instrumentation is similar to that of a typical jazz ensemble, including instruments ranging from trumpets, trombones

and saxophones to a bass guitar, drums and a piano.

The combo is a high-caliber, truly extracurricular ensemble. The group meets Tuesdays after school and jams for about an hour each week. The students involved have not only completed the audition to be a member of regular jazz band, but many of the 2nd Row Reed Wrappers have also auditioned for groups like the South Dakota All-State Jazz Band.

The Reed Wrappers performed a variety of advanced literature for the Pop, Popcorn and Jazz audience including pieces by well-known composers and musicians of the jazz world like Miles Davis and Vince Guaraldi. Stueckrath says that the literature selected focuses on a smaller



PHOTO SUBMITTED BY MOLLY CHARLSON

Members of the 2nd Row Reed Wrappers make their debut performance on March 21. The group was the opening act for the Pop, Popcorn, and Jazz concert.

group and gives more opportunities for solos to showcase the individual talents within the group. Senior member and trombone player Lizzie Gilbert says her favorite song was "Linus and Lucy," perhaps known better as the *Charlie Brown* song. She says being a Reed Wrapper has helped her to be a better jazz musician and a better musician overall.

Stueckrath believes that the addition of the Reed Wrappers to the

Pop, Popcorn, and Jazz lineup is a great choice saying, "It gives our audience another view on jazz and shows how there are more aspects to jazz than just having a big band." He sees bright things in the future of the group and hopes it will help to grow the jazz program at HHS.

Though Stueckrath claims the group hasn't signed with any record labels yet, Gilbert hinted at the possibility of a release soon.

## Drama and music collide

BY NOAH BECK



PHOTO BY NOAH BECK

Members of the chorus pose for a picture as they rehearse for their parts in the musical.

This spring, for the first time in many years, the HHS drama department has chosen a musical as its spring show. This year's production of *You're a Good Man, Charlie Brown* will take place April 29 and 30 at the HHS auditorium.

The show explores the adventures and escapades of Charlie Brown, played by Noah Beck, and the rest of the characters

from the beloved *Peanuts* comics by Charles M. Schulz.

Throughout the show, the audience joins Brown in his struggles with life, love, and friendship. Tormented by the sassy Lucy Van Pelt, portrayed by Madison Perry, and his snotty little sister, Sally, portrayed by Tessa Gogolin, Charlie Brown, alongside his dog Snoopy, played by

Madyson Schroeder, and his best friend Linus Van Pelt, played by Anthony Sorto, searches for true happiness, while Lucy chases the love of her life, the great pianist Schroeder, played by Kaiden Caudell.

The actors are supported by musicians from the band and choir departments at HHS. Choir students, under the direction of Molly Charlson, and band students, under the direction of James Stueckrath, along with about ten stage tech personnel round out the list of people helping to make the show a success.

A new position this year is the role of student director and publicist, filled by freshman Green Ta Bah. Along with helping to cue lines

during rehearsal, she creates the poster and program designs for the production.

Rehearsing for a musical is very different than rehearsing for a typical play. Coordinating music rehearsals has posed an added challenge, according to director Molly Perry. The chorus members and actors rehearse together every other day after school, and on the other days, the actors run lines and learn on-stage movements called blocking.

Perry says she decided to do a musical this year because it has been a long time since HHS has done a full musical, and that she knew the right people to pull off such a feat were available and willing.

## Preparing for POPs 2022

BY JOSALYN HEPPER

In a few short weeks, POPs will be held in the auditorium. POPs spans over two days, May, 12 and 13. The theme this year is The World Wide Tour.

What this means, according to Molly Charlson, is that the "...bands and artists are not from the United States, or the songs are about different places outside of our country."

A big part of what makes POPS different from a regular concert is the dancing on stage. These dance moves are planned by the choreographers.

Maggie Knippling, senior, said, "We start learning the songs after large group contest at the end of March. Once we have the songs learned pretty well we start learning choreography." The choreography will take around three weeks to learn completely. They don't

learn this all at once, but rather in segments or songs.

Choreographer auditions were held near the end of March. Also according to Charlson, "Not only do choreographers need to be creative with the moves, they also need to be able to communicate with their peers as well."

Charlson mentioned that the requirements are very important to her, and that she takes this very seriously. When it comes to the choreography, though, if the seniors are wanting to, they get the chance to design it.

In April, the seniors will be working on t-shirt designs, advertising, emceeing, and more. Knippling said, "Watching seniors from the past years has brought ideas and inspiration. I'm so excited for this year's shows!"

## Jumping into track season

MADISON PERRY & BRYN HUBER

There are many students from Huron High School that are in track and field. Track and field athletes tend to be underrated. It takes a lot of skill, strength, and endurance to do these events. A few students of HHS were interviewed about their events.

### Isaiah Decker



PHOTO SUBMITTED

Senior, Isaiah Decker, started throwing javelin his junior year. Mr. Carda was the person who got him interested in the event. Decker thought it looked fun and decided to give it a try. He ended up really enjoying it.

Javelin athletes practice around 30-45 minutes a day, and then after that they go lift weights. In practice they stretch their shoulders and go through their warmup routines. Then, they practice their throws, working on their form and technique. "Javelin is a fun, challenging sport along with shotput and discus, but I enjoy learning and being challenged more and more everyday in a sport that is still new to me." Decker said.

Decker's personal record in javelin is a 127'4, which he threw at the ESD meet last year. It is also Huron High School's school record. He said that his favorite memory took place where he threw his PR at ESD last year. After asking him how it felt to hold the school record, Decker said, "It feels pretty good, but I'm looking forward to extending my record even longer this season!"

Decker's favorite part about javelin is seeing his friends everyday and challenging himself to beat his PR every meet.

### Brynn Gose



PHOTO SUBMITTED

Brynn Gose is a junior at Huron High School. Her track events include the open 100 and 200, 4x100, 4x200 relays, and the medley. The open 100 and 200 are individual running events. The 4x100 and 4x200 are four-person relays and each person runs either a 100 or 200 meter dash depending on the relay. The medley is a relay where the first two people run a 200 meter dash, the third person runs a 400 meter dash, and the fourth person runs an 800 meter dash.

Gose also does long jump. Long jump is where you jump into a pit of sand and try to get as far as possible. Gose has been running on varsity since her seventh grade year. In past years, Gose has gone to state, and earned personal records every year, excluding the COVID season. She enjoys her events because each event helps her get better with her other events. Gose is most excited about going to the Howard Wood meet, Wendelgass Relays, and hopefully making it to state.

### Bryan Ramirez



PHOTO SUBMITTED

Bryan Ramirez is a sophomore at Huron High School. Ramirez throws discus for Huron. Discus is a field sport where you stand in a throwing ring surrounded by a net. The goal of throwing discus is to throw it as far as you can, within the boundary lines.

Ramirez has been throwing for almost two years since he started as a freshman. His freshman year, the team went to Yankton, and Ramirez threw his personal record of 128.9 feet. He made it to the finals and went up against some tough competition. Ramirez says, "I plan on going to state, no questions asked."

Ramirez enjoys his event because it introduced him to a whole new world of competitiveness, friendship, challenges, and rewards. He says that the feeling of practicing to perfection and having all eyes on you when it's your time to throw is the best feeling in the world. He says, "When I'm throwing everything disappears and it all feels surreal."

The thing Ramirez is most excited for is going to the meets and having all eyes on him while he's in the ring.

## Johnson new girls golf assistant

BLAKE HOFER

The girls golf season is coming up and here is some key information about the upcoming season. Kyle Johnson is the head boys golf coach and is also the new assistant coach for the girls.

Johnson has been around golf his whole life, playing on the high school team himself and also working at golf courses every summer since he was fourteen years old.

Johnson said, "Coming into this year, I am not really sure what to expect. I have seen some of the girls around the golf course in the summer. I am excited to learn the differences between girl's and boy's golf. With the boys and girls golf seasons being at different times in the school year, I thought that this would be a perfect opportunity to continue coaching. I have enjoyed working with the boys, and look forward to working with the

girls this spring."

Junior Bryn Huber said, "I think our team will do good this year. Our newest member, Olivia Rink, is going to be a really good addition to our team because she is experienced with golf."

Huber started golfing when she was younger at a summer camp. Huber continues tournaments throughout the summer. During the offseason, she swings with a piece of turf and hits into a net in her garage or she hits at the simulators.

There are six high schoolers returning on the girls golf team. The players are Kenya Bigelow, Libby Picek, Bryn Huber, Olivia Rink, AnneClaire Rubish, and Hannah Purinton. Kenya Bigelow and Libby Picek are the two seniors this year. The first meet is a triangular on April 19, but they almost never have the first meet because it is usually snowing at that time.

## Boys tennis season in full swing

CAMERAN RATHJEN



BY LEAH BRANAUGH  
Pictured from left to right is Rachel Kary, Leah Branaugh, Lay Kpaw Wah, Roger Puterbaugh, Moo Sher, Eh Dah, Hay Klu, Lah Doh, Eh Kalu, and Tim Hedbloom.

This year's boys tennis team is thriving after placing 3rd at State this past year. With six players on Varsity last year, four of them graduated. Senior Roger Puterbaugh says, "Overall, I feel really good about this season and I hope we can continue our success."

The team practices every day after school, typically starting off with warm-ups. Then, they "volley some ball" in the court and continue hitting from the baseline. In the summer, the boys work on technique.

A typical tennis meet has around two or three teams. The players wait for their opponent to get done with their match in order to begin the next match.

The team really puts the "T-E-A-M" in team. Junior Hay Klu says, "With my partner Roger Puterbaugh by my side, I think we'll have a great season with the team included." Puterbaugh says, "My favorite part about tennis is that everyone is very kind, and I enjoy the environment." Within the past three years, the team has won the Sportsmanship Award at State two times.

For the first time ever, Huron is hosting boys ESD at the courts across Huron High on May 10. Nine teams will be attending.

State tennis is in Rapid City on May 16 this year and is composed of 13 competing teams.

# Harms and Ferguson earn Hobey Baker Award

BY BLAKE HOFER

Seniors Kaitlynn Harms and Foster Ferguson recently received awards from the South Dakota State Hockey Association. Harms and Ferguson both won the Hobey Baker Character award and Harms also got the Academic All-State Award.

Hobey Baker was a Princeton College hockey player who was inducted into the hall of fame. During WWI, he took up flying and was a lieutenant. When the war was over, he wanted to take "one last flight" in his plane. His own plane didn't work, so he took one right out of the repair shop. During the flight, the plane crashed and he died in an ambulance shortly after.

Harms and Ferguson met the qualifications for the awards because they both worked hard in school and in hockey.

Harms has been playing hockey for five years and Ferguson for fifteen.



PHOTO BY BLAKE HOFER  
Harms and Ferguson stand proudly with their awards that both of them went above and beyond to achieve. Harms received the award on March 4, and Ferguson received his award the weekend after.

They earned the Hobey Baker Award by showing character, commitment, persistence, selflessness, academic excellence, and sportsmanship. Harms' Academic All-State award was earned by being in hockey for at least three years, and having a GPA of 3.3 or higher.

Reflecting on the season, Harms said, "The season went pretty decent. Our record was four wins and thirteen losses and one tie. We had a very small team but that didn't stop us. We had a lot of hard working girls that put in a lot of time and effort."

Ferguson played hockey all year round on different teams. He said, "The hockey season went very well. We had a lot of fun playing together in practices and in games. Ferguson also said, "It is pretty sad that hockey is over but I at least had fun playing hockey as it impacted my life a lot."

## Sideline cheerleading Swimming to success

BY MADISON PERRY

Basketball and football sideline cheer is pretty different than regular cheer and dance. The sideline cheerleaders cheer for the teams that are playing on the field or court, and they don't compete in competitions. Sideline also has a bunch of different cheers they yell throughout the games. They also yell crowd cheers. Although, there are some similarities, sideline and cheer and dance both perform stunts and full cheers. Sideline chants are used during the quarters or timeouts, while cheer and dance use them for competitions.

This year's basketball sideline cheer tryouts were in November and twenty girls tried out. The limit of basketball cheerleaders is eight students. This was the most competition for sideline in all of Ms. Charlson's years of being the coach. In tryouts, the students learned the dance to the school song, performed two cheers, and did the jumps and kicks. The last day of tryouts is when they put their skills to the test. Huron only has one team that cheers for both boys and girls, because

there has never been enough girls who tried out. During the season, the cheerleaders only travel to Mitchell. In post season, the cheerleaders travel with the team to the SoDak 16 games and state. Football sideline always travels with the football team. Football sideline tryouts for 2022 will be held sometime this spring.

Emma Ross is a junior basketball sideline cheerleader. Ross enjoys getting close to the other cheerleaders and forming bonds. She says that crowd participation is the most challenging. Ross's favorite cheer is called "Defense get tough". Pointers Ross has for girls wanting to tryout is, "Just try your best and don't underestimate yourself!"

Zoe Martin is a junior basketball sideline cheerleader. Martin enjoys doing crowd cheers and just watching the games. According to Martin, a difficult thing about sideline is getting the crowd to cheer. Martin's favorite cheer is called "Tuck It". A pointer Martin has for girls is, "If you're deciding if you want to or not, just do it. You'll regret it if you don't."

BY CAMERAN RATHJEN

This year's swim team swam their way to success. At state this past season, which was on March 3 - 6 in Mitchell, the team got 3rd, following the Sioux Falls Swim Team and Watertown Area Swim. There were eighteen other teams that attended.

As they started practice this past September, the team had their minds targeted at improvement from their previous season. Recently in the winter season of 2019, Huron and Mitchell's swim teams have conjugated, creating one big team entitled, "Dakota Riptide" due to the resignation of Coach Bartholow and lack of swimmers. Freshman, Aspen White, states, "Huron and Mitchell were both struggling sites and combined, creating Dakota Riptide, turning both teams into one strong team." Because of the distance, each site has two coaches.

The swimmers practiced almost everyday after school at the Nordby Center's indoor pool. Although they compete individually at competitions, they do many team activities such as cheers.

The qualifiers for state from Huron were Aspen White, Kayeleigh Bowden, Tori Buffington, and Bryli Hickey. To qualify, these girls had to pass a South Dakota state swimming qualifying time. Some of the events are 100 butterfly, 50,

100, 200 back, and relays.

When asked her favorite memory, sophomore Kayeleigh Bowden said, "My favorite memory is definitely state because the team is all together." White said, "My favorite thing about swim team is the environment my team's created. We've made our swim team a home for many people including out of town swimmers."

Even though our swim team is partnered with Huron's "rival", Mitchell, the team really is a true team.



SUBMITTED BY TORI BUFFINGTON

Pictured from left to right: top row Arielle Miner, Cora Hofer, Kayeleigh Bowden, Bryli Hickey, Ethan Hofer, Colby Harrel, and Aspen White, bottom row Tori Buffington, Ethan Harrel, and Pierce Baumberger. The team smiles for a picture before practice.

## Hanson's Core Kinetics Dance Studio preparing for Spring Recital

BY CAMERAN RATHJEN



SUBMITTED BY MALORIE MATTHEW

Core Kinetics' most advanced group pose for a picture with Hanson during rehearsal. The group practices technique and the routines for the recital.

Core Kinetics Dance Studio is a great place for students who enjoy the art of dance. Chad Hanson, founder of the Core Kinetics Dance Studio, opened the studio in 2009. Before then he worked for the Johnny Cavelle Dance Studio for 17 years, who retired the same year as Hanson opened his own studio.

Children from preschool through fourth grade have rehearsal once a week in ballet and in tap. Fifth through twelfth grade have rehearsal twice a week with the choice to take classes in pointe, jazz, contemporary, and character.

Rehearsals start in August, and the dancers begin by working on on technique to build strength, flexibility, and muscle memory. Once January hits, the dancers start to learn their routines. Hanson says, "When choreographing dances, each class will have certain elements in their dance that are standard requirements for that grade that are tried and true, mixed in with transitions and personality that comes from myself as well as other teachers I work with and the internet has been amazing help."

Hanson mentions how the internet has helped and influenced the dance world. Before the internet, Hanson and the other teachers would have to bring in guest choreographers and attend large conventions to get inspiration for choreography and music in order to give the recital variety. Now having YouTube and Apple Music, choreographers and other creative workers can get inspiration from their fingertips.

Hanson's favorite part about his job is watching all of the dancers perform at the recital. It reminds him of the times when the dancers were first learning the choreography and thought it was too difficult. Hanson feels he has created an environment where students can let loose and express themselves.

The Core Kinetics dancers have been preparing for their recital on May 26 and 27 at 7:00pm at the Huron High School auditorium. The recital will be composed of about 35 dance numbers, varying in styles such as jazz, ballet, tap, pointe, contemporary, and character.

# FFA attends Career Development Events

BY DARLENE KRAMER

Future Farmers of America (FFA) is a nationwide organization which is very well known in the town of Huron, because the city's economy is heavily driven by agricultural. According to the official FFA website, FFA prepares "...members for leadership and careers in the science, business, and technology of agriculture."

FFA holds CDEs or Career Development Events to motivate members to use their knowledge of what they learn in agricultural classes. The main

goals of CDE's is to create stronger individuals and help students function as a team. CDE's give students the opportunity to use their critical thinking, communication, and time management skills, with the goal being to teach members how to perform in a competitive job market.

There are 26 events, ranging from livestock to dairy to veterinary study. Huron FFA members participate in Ag Business, Management, Ag Mechanics, Floriculture, Horse Judging, Livestock

Judging, Natural Resources, and Veterinary Science.

Students do not need to qualify for local competitions, they just need to be FFA members. Once all local conventions have taken place, members prepare for state. In order to compete at state, a member has to place in the top four in that particular judging area. Students can qualify in more than one area.

This year's state convention will be in Brookings from April 24 to April 26.



PHOTO BY NOAH BECK

There were over 1400 students from 44 different schools attending the CDE in Howard on March 22. There will be one more CDE prior to the state convention which will be held later in April.



PHOTO BY MICHAEL POSTMA

Huron FFA Chapter Officers are shown wearing their iconic FFA jackets. From left to right are Rachel Derksen, Kelby Dickson, Lisa Engelhart, Jazz McGirr, Noah Beck, and Tori Buffington

# Granting money to support the community

BY DARLENE KRAMER

Huron Youth Leadership Council (HYLC) is a group of young volunteers. The volunteers consist of thirty to forty high school students. The students work together to find the best ways to give back to the youth in the community. Members of HYLC participate in activities such as the Backpack Program and Meals on Wheels. Another way HYLC lifts youth is through grants.

Grants are money given by an organization for a particular purpose. HYLC grants money to non-profit organizations that contribute to development of youth. Some past recipients of HYLC grants are Destination Imagination, Quiz Bowl, Pheasants Forever, Huron Hockey.

In order for an organization to receive any money, first, they must apply for a grant. In addition, they must note how much money they would like to receive, how they help youth, and what they need the money



PHOTO BY JAKE HOLFORTY

**HYLC members listen to several in-town organizations present their grant proposals. After listening to the presentations, the students determine how much to give to each organization.**

for. An organization can apply for a grant of up to \$500.

This year, the application process

opened on February 1 with a deadline of March 14. Once applications were in, the committee then interviewed the

organizations to determine whether or not their proposal would receive a grant. This process took place on March 28.

This year, Madison School SLC, Destination Imagination, Middle School Books, Preschool Partnership, Pollinator Project, Post Prom Committee, EmBe Lego League, Embe Girls on the Run, BelieveFest, Royal Family Kids Camp, SD State Fair, Dakota RipTides Swim Team, People's Transit, Prom Committee, and Backpack Program applied for grants. The diversity of these groups shows the broad impact HYLC has on families in Huron.

HYLC gives students opportunities to speak up and work together. This organization encourages HHS students to take action, giving grants to groups that will improve the community, benefit youth, and make Huron a better place for years to come.

# New school year, includes new classes

BY SYDNEE MITCH

New classes are coming to HHS for the 2022-2023 school year. The classes were announced earlier this semester: CTE Human Body Systems, CTE Gateway to CNA, CTE Intro to EMS, Strength Training II, Intro to Education, and Sheltered Business Math. All information listed below can be found in the HHS 2022-2023 Registration Handbook.

**Human Body Systems** will be available to grades 11-12. They must have passed Biology with a C average to take the class. "Students will assume the role of biomedical professionals to solve real-world medical cases and experience science in action. Students study the interactions of systems within the human body. Course content will also include the exploration of identity, power, movement, protection, and homeostasis. This course will count as a CTE elective in the 2022-2023 school year." This class is worth one credit.

**Gateway to Certified Nursing Assistant** will be available to grades 10-12. "Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patients." This class is worth one credit.

**Intro to Emergency Medical Services** will be available to grades 10-12. "This course will typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured patients, infection control, etc. This course may also cover the legal and ethical responsibilities involved in dealing with medical emergencies." This class is worth one credit.

**Strength Training II** will be available to grades 11-12. They must have participated in a strength/

athletic program or Strength Training I before taking this class. "This course provides guidance and structure for students who are interested in an advanced strength program." This class is worth half of a credit.

**Introduction to Education** will be available to grades 11-12. This is a dual credit course. "Students will develop new understandings of the role and nature of schools and teaching, as well as... perspectives on and approaches to examining educational issues." This class is worth half a credit.

**Sheltered Business Math** will be available to grades 11-12. This course focuses on Algebra and Geometry topics. "By associating real-life and workplace applications of mathematics... students are offered a new and innovative way of looking at and learning mathematics." This class is worth one credit.

## Planning for Prom in '22

BY COLT DUNKELBURGER

Prom is a very important night for many students. From the friends, to the food, to the decorations at the Arena, it is a really special night, and it would not happen if it wasn't for the prom committee that organizes it, sets everything up, and then cleans up afterward.

The prom committee is made up of the junior class officers as well as members of the junior class who volunteer. One of the main duties of the prom committee each year is to choose the theme for the event. They also choose the decorations that help bring the theme to life. This year, they decided to go with a "Starlit Paradise" theme.

Prom is very expensive. This is why the Junior Class holds an annual Krispy Kreme fundraiser. This fundraiser does more than just help pay for prom. It also helps pay for graduation, and if the class sells enough doughnuts, and the senior breakfast too.

Prom is about dancing and having fun with friends, and the fun can continue after prom at the Post Prom party, organized by junior and senior class parents. There are lots of games, entertainment, free food, and most importantly, prizes to be won.

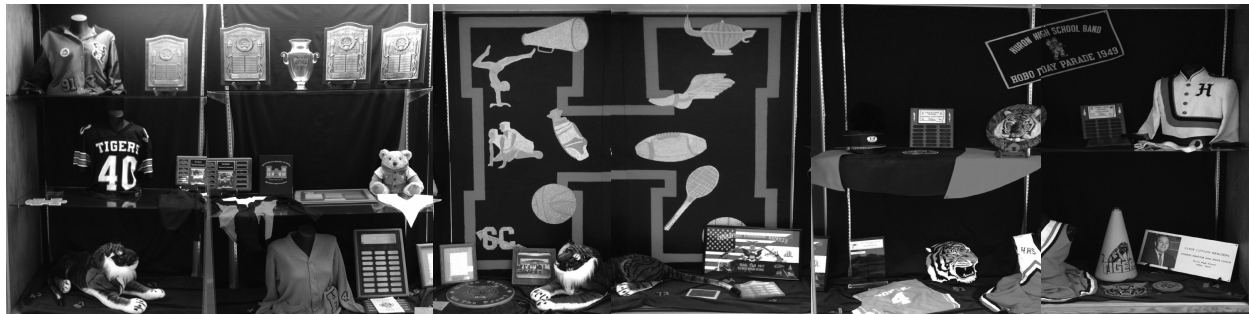
This year's prom will be Saturday, April 23, from 9:00 to 12:00, with Grand March starting at 8:30. Post Prom will follow at the Campus Center, and any junior or senior, regardless of prom attendance, can come to the Post Prom party.



PHOTO BY COLT DUNKELBURGER  
Prom decorations from past years are held in storage at the high school. These items may be used at future proms. They can also be used as props for plays.

## New look coming to HHS display cases

BY COLT DUNKELBURGER AND JACK WONSMOS



This picture is of the display case in the Commons of HHS. In it there are old uniforms, awards, scholarships, and memorials.

PHOTOS BY COLT DUNKELBURGER

There are many different display cases in HHS, and a lot of people don't really pay attention to them as they walk through the halls. Some of these display cases show the school's history, some show the awards won, and some show fun and encouraging class activities.

The items in the large glass cases in the Commons have been on display for several years, and some of the things in it are getting a little outdated. For instance, the marching band uniform on the top right of the display is the same style as what Mr. Radke wore when he was in high school. It has been the same for so long, that almost no one in the high school knows what the stories are behind many of the items.

Mr. Radke realized this and decided that it is time for an upgrade. On the right side of the display, they plan to put in a sheet of metal that they will print the scholarships onto. Some of these scholarships include the Darrel Gose Memorial Scholarship, the Carson Scholars Fund, and others. These scholarships are an important thing to be recognized for and should be on display where everyone can see them. On top of them being a big achievement, they give students inspiration.

The left side of the display case will feature memorials. This will display all of the memorials for former students and staff who have passed away. They may also feature acknowledgements for former HHS students who have served in the military.

If students have suggestions for the display cases located in other areas of the building, send them to the Tiger Stripes staff at [sarah.rubish@k12.sd.us](mailto:sarah.rubish@k12.sd.us).



PHOTOS BY COLT DUNKELBURGER  
This photo is of the display cases in the hallway by the art room. The one on the left is from Interior Design and the one on the right is from Fashion Design. These display cases change often, so keep a look out for them.

## A look inside hidden world of Tech department

BY JACK WONSMOS

There are a lot of things that happen behind the scenes at Huron High School. The Huron High School Tech Department is one of the many crucially overlooked roles at our school. A big part of what they do is run lights and broadcast for events such as concerts, sports events, and school board meetings.

First, there are a lot of moving parts that come into consideration when making the lights at a concert work. The lights have to be programmed to change design and color automatically. This, in itself, is a task alone. The lights are run by a switchboard. With this, the sequences of lights with different colors and designs are put.

The tech department also has to talk to the music teachers directing concerts to get the designs and colors they like for the

lights. Among many other things, the tech department also has to stream the events for HHS, so people at home can watch them. This is all due to the people working behind the scenes and learning how to run all of the equipment. However, there is incentive to helping.

They get paid hourly to help out with concerts, school board meetings, and sports events. They also don't work alone. There are six students working for the tech department: Cami Rathjen, Jake Holforty, Olaf Kruse, Miles Hofer, Cameron Cutshaw, and Micah Larson. Mike Dramstad guides the student tech department members.

All in all, there's a lot that goes into the tech department behind the scenes that not everyone gets to see.

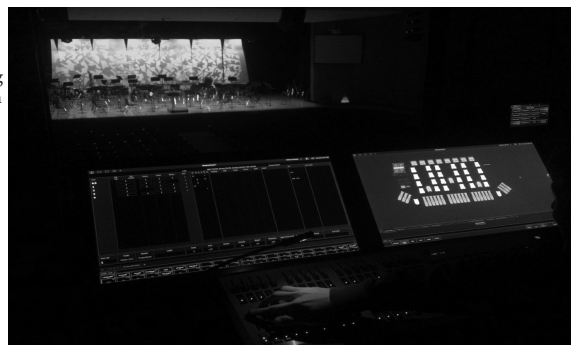


PHOTO BY JACK WONSMOS  
Jake Holforty changes the lights in the projection room above the auditorium. When the switchboard is not being ran from the projection room, it is being controlled remotely on an iPad.



## Life and times of Kelby Dickson

BY SIKE MA NOKE

In this month's "Day in the Life", the *Tiger Stripes* staff chose to focus on Kelby Dickson. Dickson is currently a junior attending Huron High School.

To start off his day, Dickson wakes up at 6 a.m. and then has a fulfilling breakfast of bacon, eggs, and pancakes. After he gets ready for school, he heads off into town usually at 7:20 a.m.

For his first class, he has study hall and concert choir. During study hall, Dickson finishes his homework that is due that day, usually by "using his resources." Dickson resumes his assignments in concert choir whenever he has free time.

On A-days, Dickson has physics, Honors Language Arts 11, and German III. On B-days, he has pre-calc, U.S. History, and study hall. When asked what his favorite day and classes are, Dickson said, "A-day," and, "I like Physics and German." He likes his A-days better because his "classes are more fun."

For lunch, Dickson loves a delicious and classic roast beef sandwich. It is his favorite lunchtime meal. He does not enjoy salads because he says it's rabbit



PHOTO BY KELBY DICKSON

**Kelby Dickson is running his grain cart during harvest season. Harvest season required Dickson to work hours on end without breaks. Dickson worked six hours this day.**

food. For supper he often has steak and twice-baked potatoes.

After school, Dickson usually goes to the Nordby Center to play basketball or lift weights.

If he doesn't end up going to the Nordby, it's most likely because Dickson has to go work on his family's farm. During the winter, he feeds and checks on his heifers, and during the summer, he works the fields. Dickson replied, "I work on my family's

farm and love it." Of all the chores and responsibilities he has at work, he prefers to drive cows because he likes to drive on four wheelers.

In his free time, Dickson enjoys fishing and hunting because he loves nature and the outdoors.

To finish off his day, Dickson watches YouTube before going to bed. Depending on the time of year, he usually goes to bed around 10 or 11.

## Which starting word is best?

BY SIKE MA NOKE

For the past few months, Wordle has been a viral craze amongst students and adults alike. Wordle was founded October 2021, but it didn't gain popularity until recently.

Wordle is an online 5-letter word game where each day a new word is released, and players have six attempts to guess what the word of the day is.

To find out which starting word is the best or most common, the *Tiger Stripes* staff sent out a survey to the student body. Here were some of their answers: "Stare - you get the A and E most common vowels, and you get S T R which are super common consonants. Then you use Boing to get the O and I. Finally, use Pluck to get the U. There you go. You can't lose with the 1,2,3 punch of Stare Boing Pluck." Another student replied, "Use a random word—I'm built different".

Another version of Wordle is Wordle Unlimited. Wordle Unlimited is what the name implies: an infinite number of mystery puzzles to solve. Wordle Unlimited is for people who want a plethora of words to solve instead of just one each day.

One of the main reasons people like Wordle Unlimited is because it's like practice. It's also like a game as you can get streaks or words you get in a row.

Wordle has a never-ending number of possible starting words, but in the end, it doesn't matter which one the player uses as long as it works and is successful for them.

## Fit swap: sporty style vs. outdoorsy

BY TITUS PICHURA

This month, the *Tiger Stripes* staff thought it would be a fun idea to feature two students in a fit swap. A fit swap is where you wear the other person's clothes for a day or a specific period of time. A person's "fit" is their own personal taste in fashion, and it is shown by what they wear. The two students get to put themselves in someone else's shoes and let the school witness it. Each person in our school has a unique style, whether it be more outdoorsy or casual.

### Steven DeGeest



PHOTO BY EH HSER HTOO

Steven DeGeest, senior, has more of an outdoorsy style. With a hat, jeans, and a t-shirt, DeGeest is ready to sit in the classroom or go hunting at anytime. He told us that the reason he wears what he does is because it is comfortable and practical. To DeGeest, it is more about the functionality of the clothes rather than the boujee appearance. Now, what does he think of Peyton's style. Well, all he had to say was, "Peyton's style isn't the move." If you think DeGeest is right, make sure to check out 605 Dirtnaps, which is a company DeGeest co-founded. DeGeest is feeling real stylish in Peyton's fit. In the comfort and warmth of his clothes and home he seems to have enjoyed the swap.

### Peyton Grace



PHOTO BY EH HSER HTOO

Peyton Grace, senior, tends to have a more casual or sporty style. Unlike DeGeest, Grace likes to always be styling. Often he will be seen with a hoodie and sweatpants. Not only is this comfortable, but he can also be active or chill with this type of apparel. To Grace, it is most important that he can be cozy while looking posh at the same time. His view of DeGeest's fit is that it is very unique and cool, but not something he would personally wear everyday. Though intrigued by DeGeest's fit, Grace will most likely stick to what type of style he likes. He is in a fit that you will probably never see him in again. It's only right that he was seen outside with Steven's fit.

## The good old days

BY BRAILEY WALLS

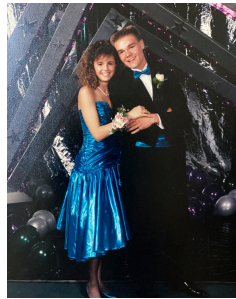
Now to play a game of guess who. Below are pictures of HHS staff members. Try to guess who the staff member in each picture is. We will release the answers of who's who on the Huron Tiger Stripes Instagram page on Monday, April 11.



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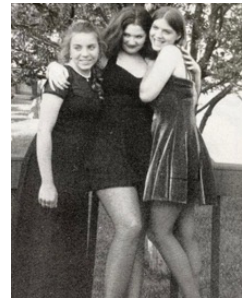
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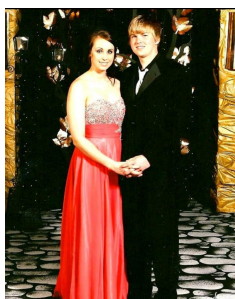
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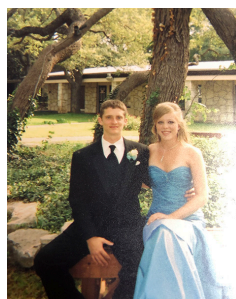
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