Huron School District Professional Development
2020-2021

Early Release Professional Development

September 2	Bldg	Elementary	Middle School	High School	Para PD	AA PD

	B	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
		• Review of Priority Standards /Scales/Units
		  ○ determine areas needed for completion of units & level 4 proficiency scale
		• Google Classroom & Distance Learning
		• SIOP
			• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
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				• SIOP
					• **Individual building requirements set by building principals**	

	M	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units ○ determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP				
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	C	• **With Washington and/or Buchanan Training**				
	OH	• **With Middle School**				

October 7	B	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
		• Review of Priority Standards /Scales/Units
		   ◦ determine areas needed for completion of units & level 4 proficiency scale
		• COVID Planning -Google Classroom & Distance Learning - all students need to know how to access
		   ◦ ensure that all teachers know how to distance teach if we go to red
		• SIOP (na)
		• check all files of students for birth certificates
		• Frontline w/ Roger
		• SPED Staff w/Dir. Schilling in A121 @ HS
			• Parent/teacher conferences "Covid style" planning
			• Review NWEA Fall results: DeJong
			• Google Classroom & Distance Learning / Katz & Small / Rodacker & Kissner
			• Newsela Virtual Training 1:45 - 2:45
			• SPED Staff w/Dir. Schilling in A121 @ HS
				• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
				• Review of Priority Standards /Scales/Units
				   ◦ determine areas needed for completion of units & level 4 proficiency scale
				• Google Classroom & Distance Learning
				• SIOP
				• Newsela Virtual Training 1:45 - 2:45
				• SPED Staff w/Dir. Schilling in A121 @ HS
					• **Individual building requirements set by building principals**
					• SPED Para Staff w/Dir. Schilling in A121 @ HS for the first ½ hou	

	M	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units ◦ determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP • SPED Staff w/Dir. Schilling in A121 @ HS				
	V	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units ◦ determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning ~ check in • Newsela Training • SIOP - Can do statements • PLTW grouping and implementation • Newsela Virtual Training 1:45 - 2:45				

Professional Development   2020-2021 Huron School District

		• SPED Staff w/Dir. Schilling in A121 @ HS				
	C	• **With Washington and/or Buchanan Training**				
	OH	• **With Middle School and/or High School**				

November 4	**B**	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
		• Review of Priority Standards /Scales/Units
		   o determine areas needed for completion of units & level 4 proficiency scale
		• Google Classroom & Distance Learning
		• SIOP
			• team building / rapport
			• curriculum meetings /
			   o ELA Newsela training
			   o Math / IXL
			   o science /
			   o SS / programming
			   o Music / Jan.11 concert
			   o PE /Google Classroom & Distance Learning
			• Comprehensive Needs Assessment
			   o overview
			   o observation model
			   o surveys completed
			• Grade Level meetings
			   o RTI
				• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
				• Review of Priority Standards /Scales/Units
				   o determine areas needed for completion of units & level 4 proficiency scale
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	C	• **With Washington and/or Buchanan Training**			
	OH	• **With Middle School** and/or High School			

December 9	**B**	• Paul Farmer / RTI / Inverted Pyramid - Virtual PD
		  ○ work with distance learning & differentiation
		  ○ blending that with what is done inside the classroom
		  ○ Keeping all students accountable and on-track
			• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
			• Review of Priority Standards /Scales/Units
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			• Google Classroom & Distance Learning
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	V	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units ○ determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP			
	C	• **With Washington and/or Buchanan Training**			
	OH	• **With Middle School**			

January 13	**B**	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
		• Review of Priority Standards /Scales/Units
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	C	• **With Washington and/or Buchanan Training**			
	OH	• **With Middle School**			

January 13th - All SPED Staff Training - Internal Review Training @ IPC	

February 3	**E**	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
		• Review of Priority Standards /Scales/Units
		  o determine areas needed for completion of units & level 4 proficiency scale
		• Google Classroom & Distance Learning
		• SIOP
			• Paul Farmer / RTI / Inverted Pyramid - Virtual PD
			  o work with distance learning & differentiation
			  o blending that with what is done inside the classroom
			  o Keeping all students accountable and on-track
				• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
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	C	• **With Washington and/or Buchanan Training**				
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<table>
<tr><td colspan="7" style="background:yellow">February 3rd - HS SPED, Our Home SPED and Assigned MS SPED Transition Training @ IPC
Buchanan SPED Team w/SPED paras - Behavior Function/Discrete Trial Training @ Buchanan</td></tr>
</table>

| March 3 | B | • Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
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	V	• Paul Farmer / RTI / Inverted Pyramid - Virtual PD o work with distance learning & differentiation o blending that with what is done inside the classroom o Keeping all students accountable and on-track			
	C	• **With Washington and/or Buchanan Training**			
	OH	• **With Middle School**			
March 3rd ~ Kindergarten Round-Up					
March 3rd ~ MS/HS Transition Meetings					
April 14	**B**	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units o determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units o determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units o determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP	**CPR (School Nurses)** • Certification • Recertification
	M	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training • Review of Priority Standards /Scales/Units o determine areas needed for completion of units & level 4 proficiency scale • Google Classroom & Distance Learning • SIOP			

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	C	• **With Washington and/or Buchanan Training**			
	OH	• **With Middle School**			
**April 14 – SPED Staff – Elementary Transition Meetings with 6th grade**				

May 5	**B**	• Review inverted pyramid RTI plan / Mendler Classroom Strategies / DISC Training
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<td colspan="6" style="background:yellow;text-align:center">**May 6th ~ SPED ESY Training/Planning**</td>					

Other Collaborative Professional Development
- **Elementary & Colony**
  - **PLTW Classroom Teacher Training: August 3, 4, 5, 20, 21**
- **Elementary/MS/HS/OH/Colonies**
  - **August 19 Nichole J Phillips: Kindness is Contagious - treating everyone with respect**
- **High School**
  - **Jon-Eric Zaier Professional Learning Communities - Learning by Doing**

Huron School District Professional Development
2020-2021

District Initiatives

- **Response to Intervention**
  - Elementary: Differentiated Reading & Writing/ Supporting English Learners
    - Buchanan: Tier 1 Academics, Win / Buffer
    - Madison: Tier 1 Academics, PLCs, Tier 1 Academics, Tier 1 Behaviors
    - Washington: Tier 1 Academics, PLCs, and Behavior Procedures
  - Colony: Tier 1 Academics
  - Middle School:Tier 1 Academics, Academic Behaviors (Going to Class/Organizing Resources)
  - High School: Tier 1 Academics, TSI - School Improvement Plan

- **Priority Standards/Common Assessments**

  - Elementary:
    - Buchanan:
      - Confirm social studies/science/math/physical education/music/ELA are updated & aligned to the most current standards and complete.
      - Develop level 4 on all proficiency scales
      - Complete unit plans in all areas
      - Review all curriculum documents.

    - Madison:
      - Confirm social studies/science/math/physical education/music/ELA are updated & aligned to the most current standards and complete.
      - Develop level 4 on all proficiency scales
      - Complete unit plans in all areas
      - Review all curriculum documents.

    - Washington:
      - Confirm social studies/science/math/physical education/music/ELA are updated & aligned to the most current standards and complete.
      - Develop level 4 on all proficiency scales
      - Complete unit plans in all areas
      - Review all curriculum documents.

- ■ Colony:
  - ● Confirm social studies/science/math/physical education/music/ELA are updated & aligned to the most current standards and complete.
  - ● Develop level 4 on all proficiency scales
  - ● Complete unit plans in all areas
  - ● Review all curriculum documents.
  .
- ○ Middle School:
  - ■ Exploratory priority standards.
  - ■ Confirm social studies/science/math/physical education/music/ELA are updated & aligned to the most current standards and complete..
  - ■ Develop level 4 on all proficiency scales
  - ■ Complete unit plans in all areas
  - ■ Review all curriculum documents.

- ○ High School:
  - ■ Confirm social studies/science/math/physical education/music/ELA and CTE priority standard, scope and sequence, proficiency scales are aligned to the most current standards and are complete.
  - ■ Develop level 4 on all proficiency scales
  - ■ Complete unit plans in all areas
  - ■ Review all curriculum documents.

- ● **SIOP**
  - ○ SIOP Coaches will provide SIOP professional development during pre-school in-service at building level and during each early release PD.

- ● **Data Driven Instruction**
  - ○ Instructional Coaches will continue provide NWEA/SBAC professional development