

Mission: Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.

Vision: Respect – Pride – Excellence for All



AGENDA
BOARD OF EDUCATION – SPECIAL MEETING
Instructional Planning Center/Huron Arena
February 26, 2024
5:30 p.m.



1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Adoption of the Agenda**
5. **Dates to Remember**

| | |
|----------|--|
| March 6 | Early Release |
| March 8 | No School – Spring Break |
| March 11 | Board of Education Meeting – 5:30 p.m. – IPC |
| March 15 | No School – Spring Break |
| March 25 | Board of Education Meeting – 5:30 p.m. – IPC |
| March 29 | No School – Holiday Break |
| April 9 | School Board Election |
6. **Community Input on Items Not on the Agenda**
 - See Policy BFB – **Public Participation at Board Meetings** – for more information
7. **Conflict Disclosure and Consideration of Waivers** – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
 - a)
8. **CONSENT AGENDA**

The superintendent recommends approval of the following:

 - a) **Consideration and Approval of the Bills**
 - b) **New Hires to the District**

Classified personnel and substitute teachers must be approved in order to be covered by our workmen's compensation plan.

 - 1) The following High School Students will begin working at Washington 4-5 Center: Say Hay Glay (9 gr), Blue Shee (9 gr)/Student Worker - \$14.70 per hour
 - 3) Charles Marquardt/Administrative Assistant/Custodian – McKinley - \$23.30 per hour
 - 4) Donald Decker/SPED Para Educator – Middle School - \$21.65 per hour
 - 5) Migdalia Monterroso Rodriguez/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$20.69 per hour
 - 6) Lucy Li/SPED Para Educator – Madison - \$21.07 per hour
 - 7) Teri Waagen/Food Service, Lunch Cashier – High School - \$20.23 per hour
 - 8) Katie van Engelenhoven/Substitute Teacher - \$160 per day/Substitute Para-Educator - \$20.69 per hour
 - c) **Resignations for Board Approval**
 - 1) Ivy Joy Bayola/Science Teacher, Middle School/2 years
 - 2) Destinni Girton/SPED Teacher, McKinley Learning Center/4 years
 - 3) Naw Mal Lur Paw/SPED Para Educator, Madison/6 months (February 29)

- d) **Contracts for Board Approval**
 - 1)
- e) **Advertising Agreement Renewals – Huron Arena:**
 - American Bank & Trust -2024 & 2025
 - Ryan’s Hangar Restaurant - 2024
- f) **Advertising Agreement Renewals – Tiger Stadium:**
 - American Bank & Trust - 2024 & 2025
- g) **Intent to Apply for Grant Funding**
 - Group Applying** HMS Yearbook
 - Contact Person** Heidi Blue
 - Name of Award** American Bank & Trust Spirit Card
 - Name of Funder** American Bank & Trust
 - Amount to be Requested** \$350
 - Project Focus** money will go to the cost of yearbooks to keep cost down for students to purchase
- h) **Intent to Apply for Grant Funding**
 - Group Applying** Madison 2-3 Center
 - Contact Person** Megan Smith
 - Name of Award** Huron Youth Leadership Council
 - Name of Funder** HYLIC
 - Amount to be Requested** \$750
 - Project Focus** purchase books for Madison’s book vending machine
- i) **Intent to Apply for Grant Funding**
 - Group Applying** Washington 4-5 Center, 4th gr
 - Contact Person** Christian Small
 - Name of Award** American Bank & Trust Spirit Card
 - Name of Funder** American Bank & Trust
 - Amount to be Requested** \$1,000
 - Project Focus** flexible seating, Gimkit, Quizizz, class library
- j) **Request for Approval of Open Enrollment**
 - The administration has received open enrollment request #OE-2024-01, #OE-2024-02 for Board approval

(The consent agenda may be approved with one motion. However, if a board member wishes to separate an item for discussion, he/she may do so.)

9. **EXCHANGE OF NEGOTIATION PACKAGES**

10. **CELEBRATE SUCCESSES IN THE DISTRICT**

Congratulations to:

- **The following boys & girls wrestlers qualified for the State Wrestling Tournament, February 22-24 in Sioux Falls:**
 - Girls:** Naw Htoo Ywe (12 gr), Chalie Sah (9 gr) & Kayeleigh Bowden (12 gr)
 - Boys:** Aiden Zavesky (12 gr), Lah Doh Soe (12 gr), Moses Gross (11 gr), TJ Lien (11 gr), Lucas Chaparro (9 gr), & Bryan Ramirez (12 gr)
- **The following students were selected to perform in the SD All State Band held in Pierre on March 21-23:** Kelsey Schuchhardt (12 gr) - alto saxophone, Joy Trautman (12 gr) - percussion, Hailey Schoenfelder (9 gr) - clarinet
- **Cassi (2nd gr teacher, Madison) & Kieran Crain on the birth of their daughter, Aria Ann, on February 14**

- The following students earned Superiors for their performances at Class AA SDHSAA One-Act Play Festival held earlier this month: Samantha Swanson (12 gr), Kaiden Caudell (12 gr), Jonah Beck (10 gr), and Antony Sorto (12 gr)
- Huron's Techies also received a Tech Theater Superior award at One-Acts for their set, costumes, lights, sounds, technology, etc.

Thank You to:

- February 26 – March 1 is Public School Week
- March is Music In Our Schools Month
- March is Athletic Trainers Appreciation Month
- March 2 is Read Across America Day
- March 4 is Maintenance/Grounds Appreciation Day
- March 4 – 8 is National School Breakfast Week
- Delta Dental for doing student oral health presentations at Buchanan K-1 Center

11. REPORTS TO THE BOARD:

- a) **Classified Employee of the Month** – Presented by Mike Radke
Stephanie Tschetter, Administrative Assistant at the High School has been selected as **Classified Employee of the Month for March 2024**. Nomination comments are included in this packet. Congratulations Stephanie!
- b) **High School Report** –
- c) **Good News Report: Middle School** - Huron Middle School teachers will report on their personalized professional development goals. HMS used goal setting and planning to address concerns regarding student success, classroom management, curriculum implementation or targeted and specific student interventions during first semester early release times. Teachers were able to set goals, implement a plan of action and reflect on their accomplishments. They will share how they used the process to improve instruction in their content area.
- d) **LAN Report** – Tim VanBerkum
- e) **Superintendent's Report**

12. OLD BUSINESS

- a) **Revised Calendar 2024-2025** – 2nd reading
- b) **Policy IIBFA Use of Artificial Intelligence Technology** – 2nd reading
- c) **Policy JHFA Supervision of Students** – 2nd reading
- d) **Policy JHG Reporting Child Abuse** – 2nd reading
- e) **Policy GBC-1 Staff Ethics** – 2nd reading
- f) **E/Remote Learning Plan** – 2nd reading

13. NEW BUSINESS

- a) **Policy GCBDD-Military Leave** - introduction

14. EXECUTIVE SESSION

- 1-25-2 Executive or closed meetings may be held for the sole purposes of:
(4) Preparing for contract negotiations or negotiating with employees or employee representatives.

15. ADJOURNMENT

| <u>Vendor Name</u> | | <u>Vendor Description</u> | <u>Amount</u> | |
|------------------------------------|----------|--|---------------|-------------------|
| <u>Checking</u> | 1 | | | |
| Checking | 1 | Fund: 10 GENERAL FUND | | |
| AMAZON CAPITAL SERVICES | | SUPPLIES | 2,139.14 | |
| APPLE, INC. | | SUPPLIES | 442,740.00 | |
| BAYMONT INN & SUITES | | TRAVEL | 1,944.00 | |
| BENNY D'S LOUNGE AND PRO SHOP, LLC | | SUPPLIES | 200.00 | |
| BEST WESTERN PLUS RAMKOTA HOTEL | | TRAVEL | 476.00 | |
| BROADLAND CREEK GOLF COURSE | | SUPPLIES | 540.00 | |
| BUILDERS FIRSTSOURCE | | SUPPLIES | 550.00 | |
| COBORNS INC | | SUPPLIES | 180.24 | |
| COUNTRY INN & SUITES WATERTOWN | | TRAVEL | 299.46 | |
| CREATIVE PRINTING COMPANY | | SUPPLIES | 437.41 | |
| DAKOTA EDUCATION CONSULTING | | PROF SVC | 5,500.00 | |
| FREEMAN, JR., RODNEY | | LEGAL SERVICES | 1,100.00 | |
| FULL COMPASS SYSTEM | | SUPPLIES | 29.95 | |
| HOLFORTY, JAMIE | | INCENTIVE | 125.00 | |
| HURON REGIONAL MEDICAL CENTER | | PROF SVC | 240.00 | |
| INNOVATIVE OFFICE SOLUTION | | SUPPLIES | 1,358.66 | |
| MATHESON TRI-GAS INC | | SUPPLIES | 294.00 | |
| NORTHWESTERN ENERGY | | UTILITIES | 3,673.87 | |
| OFFICE EQUIPMENT SERVICE | | SUPPLIES | 493.00 | |
| OFFICE PEEPS | | SUPPLIES | 1,518.95 | |
| POPPLERS MUSIC INC. | | SUPPLIES | 349.00 | |
| SCHOOL SPECIALTY LLC | | SUPPLIES | 346.25 | |
| STAPLES | | SUPPLIES | 831.36 | |
| US BANK VOYAGER FLEET SYSTEMS | | SUPPLIES | 578.32 | |
| VENTURE COMMUNICATIONS | | LINE CHARGES | 19.79 | |
| | | Fund Total: | | 465,964.40 |
| Checking | 1 | Fund: 21 CAPITAL OUTLAY FUND | | |
| BARNES & NOBLE | | SUPPLIES | 176.86 | |
| FOLLETT CONTENT SOLUTIONS LLC | | SUPPLIES | 46.35 | |
| JAMF SOFTWARE, LLC | | SUPPLIES | 2,164.00 | |
| OFFICE PEEPS | | SUPPLIES | 301.35 | |
| PENWORTHY COMPANY | | SUPPLIES | 208.65 | |
| STERLING COMPUTERS | | SUPPLIES | 2,570.30 | |
| | | Fund Total: | | 5,467.51 |
| Checking | 1 | Fund: 22 SPECIAL EDUCATION FUND | | |
| AMAZON CAPITAL SERVICES | | SUPPLIES | 88.01 | |
| CHILDREN'S HOME SOCIETY | | PROF SVC | 3,512.93 | |
| CORE EDUCATIONAL COOPERATIVE | | PROF SVC | 3,756.96 | |
| HURON EVENT CENTER | | EVENT | 325.52 | |
| NCS PEARSON, INC. | | SUPPLIES | 11.00 | |
| | | Fund Total: | | 7,694.42 |
| | | Checking Account Total: | | 479,126.33 |

Ivy Joy C. Bayola
357 22nd St SW Apt 4
Huron, SD 57350
Ivy.bayola@k12.sd.us
605 515 8330

February 20, 2024

Laura Willemssen
Huron Middle School
1045 18th St SW
Huron, SD 57350

Dear Mrs. Willemssen,

I am writing to formally resign from my position as 7th & 8th Grade Science Teacher at Huron Middle School, effective May 31st, 2024, to pursue other opportunities.

It has been an honor and privilege to serve as a member of the faculty at Huron Middle School. For two years, I have had the opportunity to work alongside dedicated colleagues, engage with bright and enthusiastic students, and contribute to the academic and personal growth of the school community.

While I have genuinely enjoyed my time here and appreciate the support and encouragement I have received from both staff and students, I have made the difficult decision to transition to a new chapter in my career. This decision was not made lightly, and I want to assure you that I remain committed to fulfilling my responsibilities and assisting with the transition process during my remaining time at the school.

I would like to express my gratitude to you, the administration, my colleagues, the students and the school district for the support and camaraderie that I have experienced during my tenure at Huron Middle School. I have learned a great deal from my time here, and I will always cherish the memories and relationships that I have formed.

Thank you once again for the opportunity to be a part of the Huron School District community. I wish the school continued success and growth in the future.

Sincerely,

Ivy Joy  Bayola



To Whom It May Concern,

I am writing to inform you of my resignation from my position as a special education teacher at Huron School District, effective at the end of this school year. I am grateful for the opportunities and support I have received during my time here. Thank you for everything.

Sincerely,

2/20/2024

Destinni Girton

Naw Mal Lur Paw
1017 Iowa Ave SE
Huron, SD 57350
02/20/2024
15

Notified me
on 2/15

Heather Rozell
Principal
Madison Elementary School
16th Idaho SE
Huron, SD 57350

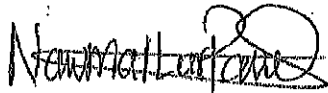
Dear Heather Rozell,

I am writing to formally resign from my position as a SPED Paraprofessional at Madison School. I have greatly valued my time at Madison School, and I appreciate the growth opportunities here and I am grateful for the experiences. My last day at Madison Elementary School will be ~~March 1st~~, 2024.

Feb 29

Thank you for your understanding and support in this matter.

Sincerely,



Naw Mal Lur Paw
SPED Paraprofessional

TIGER STADIUM ADVERTISING AGREEMENT RENEWAL

This advertising agreement renewal is made and entered into this _____ day of January, 2024, by and among AMERICAN BANK & TRUST ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement for Tiger Stadium dated May 24, 2010 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year or 2 (two) years from and after January 1, 2024, and ending on December 31, 2024 or December 31, 2025.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$3,500 (three thousand five hundred dollars) per year, payable in advance in accordance with the attached Payment Schedule.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial _____



Owner Initial _____

PAYMENT SCHEDULE

Agreement year 2024: For services rendered January 1, 2024 to December 31, 2024.

Agreement year 2025: For services rendered January 1, 2025 to December 31, 2025.

Please select a renewal option:

 Renewing Tiger Stadium only for 2024 for \$3,500

 Renewing Huron Arena and Tiger Stadium for 2024 for \$5,400 (Huron Arena) and \$3,150 (Tiger Stadium)

X Renewing Huron Arena and Tiger Stadium for 2024 and 2025 for \$5,100 per year (Huron Arena) and \$2,975 per year (Tiger Stadium)

Tiger Stadium Payment Schedule for 2024 + 2025 per year, billed quarterly,

Payment #1: \$ 2975 Payment due on or before March 15th 2024

Payment #2: \$ Payment due on or before June 15th

Payment #3: \$ Payment due on or before Sept 15th

Payment #4: \$ Payment due on or before Dec 15th

Huron Arena

Tiger Stadium Payment Schedule for 2025 + 2024 per year, billed quarterly,

Payment #1: \$ 5700 Payment due on or before March 15th

Payment #2: \$ Payment due on or before June 15th

Payment #3: \$ Payment due on or before Sept 15th

Payment #4: \$ Payment due on or before Dec 15th

ADVERTISER ACKNOWLEDGES AND WILL ABIDE BY THE PAYMENT SCHEDULE.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

Advertiser Initial 

Owner Initial

ADVERTISER: American Bank & Trust

By

[authorized signature only]

Robert B. Coetz

[print or type name clearly]

Title

Market President

Dated

1-18-24

Address:

1828 Dakota Ave. S.

City, State, Zip:

Huron MI 47750

Phone:

616 352-9122

Fax:

Email Address:

690-722@abt-bank

OWNER: Huron School District 2-2

By

Huron Board of Education

Board Approved

HURON ARENA ADVERTISING AGREEMENT RENEWAL

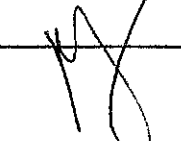
This advertising agreement renewal is made and entered into this 21 day of FEB, 2024, by and among RYAN'S HANGAR RESTAURANT ("Advertiser"), and HURON SCHOOL DISTRICT 2-2, ("Owner").

WHEREAS, Advertiser and Owner have entered into the Advertising Agreement dated December 21, 2016 (as amended, the "Advertising Agreement") (a copy of the "Advertising Agreement" is attached); and

WHEREAS, the parties desire to extend and modify the Advertising Agreement as set forth herein.

Now, therefore, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Renewal/Extension of Term. Effective as of the date hereof, the Term set forth in the Advertising Agreement shall be extended to run for 1 (one) year from and after January 1, 2024, and ending on December 31, 2024.
2. Advertising Fees. Effective as of the date hereof, the Advertising Fees for such extended term shall be \$750 (seven hundred fifty dollars), payable in advance in accordance with the attached Payment Schedule and provide six (6) fifty dollar (\$50) gift certificates to the owner for the owner's employee recognition banquet.
3. Ratification. Except as expressly modified hereby, the remaining terms and conditions of the Advertising Agreement are hereby ratified and confirmed, and shall remain in full force and effect.

Advertiser Initial 

Owner Initial _____

PAYMENT SCHEDULE

Agreement year 2024: For services rendered January 1, 2024 to December 31, 2024.

Payment #1: 750⁰⁰ Payment due on or before _____

ADVERTISER ACKNOWLEDGES AND WILL ABIDE BY THE PAYMENT SCHEDULE.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the date first above written.

ADVERTISER: RYAN'S HANGAR RESTAURANT

By _____

[authorized signature only]

DANNY HOFER

[print or type name clearly]

Title Pres

Dated 2-21-24

Address: PO Box 124

City, State, Zip: Huron SD 57350

Phone: 605-350-1796

Fax: _____

Email Address: HUNTWITHDANNY@GMAIL.COM

OWNER: Huron School District 2-2

By _____

Huron Board of Education

Board Approved _____



SCHOOL DISTRICT

Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 02/09/2024 Contact Person: Heidi Blue

Group Applying: HMS Yearbook

Name of Grant/Award: Spirit Card Funds

Name of Funder: American Bank * Trust Contact Person: _____

Amount to be Requested: \$350 - Funder's Submission Due Date: 2/9/2024

Project Focus: Money will go to cost of yearbooks to keep cost down for students to purchase.

How awarded amount received? ☒ Full amount up front ☐ Reimbursement

Are any follow up reports required? ☐ Yes ☒ No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes ☒ No ☐

If yes, please list by dollar amount and/or in-kind service/support. Please be specific. The cost of yearbooks and photography usually is \$800. If we can get the cost down, the yearbook would be more affordable to our students.

- Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- A copy of the completed grant application must be available upon request.
- The person or group applying will need to submit the following documentation to the business offices:
 - If and when the grant is awarded, a copy of the award letter.
 - If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Laura Mullen 2/09/2024
Building/Department Administrator Date

Signature: Linda J Pietz 2-12-24
Linda J Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: Kelly Christopher 2-12-2024
Kelly Christopher, Business Manager Date

Presented to School Board: _____



SCHOOL DISTRICT

Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 2.9.24 Contact Person: Megan Smith

Group Applying: Madison 2-3 Center

Name of Grant/Award: HYLC - Huron Youth Leadership Council

Name of Funder: HYLC Contact Person: Jen Bragg or Heidi Holtforty

Amount to be Requested: \$750 Funder's Submission Due Date: March 8th

Project Focus: Purchase Books for Madison's Book Vending Machine

How awarded amount received? ☒ Full amount up front ☐ Reimbursement

Are any follow up reports required? ☐ Yes ☒ No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes ☐ No ☒

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

Please note:

- Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- A copy of the completed grant application must be available upon request.
- The person or group applying will need to submit the following documentation to the business offices:
 - If and when the grant is awarded, a copy of the award letter.
 - If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: [Signature] Date: 2-12-24
Building/Department Administrator

Signature: [Signature] Date: 2-12-24
Linda J Pietz, Director of Curriculum, Instruction & Assessment

Signature: [Signature] Date: 2-12-2024
Kelly Christopherson, Business Manager

Presented to School Board: _____



SCHOOL DISTRICT

Linda J Pietz
Director of Curriculum,
Instruction & Assessment
Linda.Pietz@k12.sd.us

INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 2/19/24 Contact Person: Christian Small

Group Applying: Washington 4-5 Center / 4th Grade / Christian Small

Name of Grant/Award: American Bank and Trust Spirit Card

Name of Funder: American Bank and Trust Contact Person: Whitney McDonald

Amount to be Requested: \$1000 Funder's Submission Due Date: 2/19/24

Project Focus: Flexible seating, Gimkit, Quizizz, Class Library

How awarded amount received? ☒ Full amount up front ☐ Reimbursement

Are any follow up reports required? ☐ Yes ☒ No If yes, when are they due? _____

Is any District funding, resource, or in-kind commitment required now or in the future? Yes ☐ No ☒

If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

Please note:

- Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
- A copy of the completed grant application must be available upon request.
- The person or group applying will need to submit the following documentation to the business offices:
 - If and when the grant is awarded, a copy of the award letter.
 - If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Kari Hinkle 2/20/24
Building/Department Administrator Date

Signature: Linda J Pietz 2/20/24
Linda J Pietz, Director of Curriculum, Instruction & Assessment Date

Signature: Kelly Christopherson 2-21-2024
Kelly Christopherson, Business Manager Date

Presented to School Board: _____

Classified Employee of the Month

| | |
|----------|---|
| Name | <u>Stephanie Tschetter</u> |
| Position | <u>High School Administrative Assistant</u> |
| Date | <u>2/26/2024</u> |

Being one of two secretaries in a school of more than 800 students and 60 teachers and paras could be overwhelming. Stephanie brings a positive attitude to the office each day and reminds us to laugh on the most stressful days.

Stephanie took on scheduling with Infinite Campus at a time when they made significant changes to the program. She was patient while learning the new program and working with the tech department to solve problems as they popped up.

I am most impressed with how Ms. Tschetter holds our students accountable. She is always kind, but she doesn't let them get away with anything.

The office can be very busy, but if you need help with something Stephanie will drop what she's doing to help you out.



Huron School District Academic Calendar 2024-2025 School Year

(PTC / OH / ER subject to change)

School Board Approved 02/26/2024

| AUGUST 2024 (7) | | | | | | |
|-----------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

+ New Teach Wkdays ++ New teach lunch/sub in-service Δ Teach In-serve ΔΔ All Staff In-service 9:30-12:15 @ Aug 20 - 1st Day of School ✓ Kindergarten Screen κ Aug 27 - Kindergarten 1st Day + Early Release # Elem Open House (K-1 4:00-5:00) (2-3 5:15-6:30) (4-5 6:45-8:00) ^MS Open House 5-6:00

| SEPTEMBER 2024 (20=27) | | | | | | |
|------------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

♦ State Fair (No School) Aug 29 thru Sep 2 × HS PT Conferences (5:30-8:30 pm)
_ Homecoming Parade + Early Release

| OCTOBER 2024 (22=49) | | | | | | |
|----------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

♦ Native American Day + Early Release □ 4-5 PT Conf (3:30-6:45) ** 2-3 PT Conf (3:30-6:45)
□ MS PT Conf (3:30 to 6:30)

| NOVEMBER 2024 (18=67) | | | | | | |
|-----------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

+ Early Release ♦ Vet Day ♦ Holiday Break × HS PT Conferences (5:30-8:30 pm)
* K-1 PT Conf (3:30-6:45)

| DECEMBER 2024 (15=82) | | | | | | |
|-----------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

+ Early Release ♦ Holiday Break

| JANUARY 2025 (20=102) | | | | | | |
|-----------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

♦ New Year's Day Holiday Δ Teach In-serve + Early Release ♦ Martin Luther King Holiday
× HS PT Conferences (5:30-8:30 pm)

| FEBRUARY 2025 (19=121) | | | | | | |
|------------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

+ Early Release ♦ Vacation ♦ Presidents' Day □ 4-5 PT Conf (3:30-6:45)

| MARCH 2025 (19=140) | | | | | | |
|---------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

+ Early Release ♦ Spring Break × HS PT Conferences (5:30-8:30 pm)
** 2-3 PT Conf (3:30-6:45) * K-1 PT Conf (3:30-6:45) □ MS PT Conf (3:30 to 6:30)

| APRIL 2025 (20=160) | | | | | | |
|---------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

+ Early Release ♦ Vacation

| MAY 2025 (14=174) | | | | | | |
|-------------------|-----|------|-----|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

+ Early release @ Last day of classes B Baccalaureate = Last Day of TAP
♦♦ Graduation Teacher Checkout ♦ Memorial Day

Staff Development - Early Release Days

Aug 28 Sep 11 Oct 2 Nov 6 Nov 27 Dec 11

Jan 8 Feb 5 Mar 5 Apr 2 May 7

(Sep _ - Homecoming TBD, May 20 also Early Release)

MAKE-UP DAYS FOR SNOW

May 21, 22, 23, 27, 28, 29

CONFERENCES: (All to be determined by principals after calendar approved)

K & 1st Gr Center:

2nd & 3rd Gr Center:

4th & 5th Gr Center:

Middle School:

High School: Sep , Dec , Mar

ELEMENTARY/MIDDLE SCHOOL/HIGH SCHOOL


Quarter will end on date set at grade level.

End of 1st Semester - (82 days)

End of 2nd Semester - (92 days)

GRADUATION Sunday, May 18, 2025 2:00 p.m., Huron Arena

174 Student Contact Days
2 Conference Days
4 Teacher In-Service Days
.5 Teacher Check-out (1/2 day)
180.5 Total Teacher Days

| | | |
|---|-----------------------------------|--|
|  | Huron School District #2-2 | Code: IIBFA – Use of Artificial Intelligence Technology |
| | Policies and Regulations | |

This policy sets parameters for utilization of artificial intelligence (AI) technology within the District, by students and employees. The purpose of this policy is to ensure fair and equitable academic assessments, promote critical thinking, and maintain an equal playing field for all students.

AI technology includes any form of digital content, such as text, images, videos or audio, that is created by artificial intelligence systems without direct human intervention. These AI systems use advanced algorithms and machine learning techniques, natural language processing, or automated decision-making systems to generate content that mimics human creativity and decision-making processes. AI technology tools include resources such as ChatGPT, Google Bard, and other AI content generator products.

Student Use

Students are prohibited from incorporating AI technology into their assignments or projects, unless instructional staff tells students that AI can be used for a specific assignment, portion of assignment, or project. Student assignments and projects must rely solely on human effort and intellect.

Students must uphold the principles of academic integrity by submitting work that is solely their own, demonstrating their knowledge, skills and abilities acquired through personal effort and study. The use of AI technology in assignments and projects undermines the authenticity and individuality of students' work.

Students are encouraged to explore and utilize a wide range of technological tools and resources that are not AI-dependent to enhance their assignments and projects. This includes traditional research methods, computer programs, software applications, and other non-AI-based tools that support academic learning and creativity. AI technology may be used for clarification or explanations to understand complex texts or to assist in brainstorming ideas, topics, and writing prompts. Any such use should be cited. Students may not pass off any AI technology as their own work, such as by copying text or images from AI programs without proper attribution. Text or images copied directly from AI generated content must be properly cited. Other uses of AI must be clearly described at the end of the assignment or project.


If instructional staff allow student use of AI technology in connection with a specific project or assignment, students must use AI only as permitted. Students must disclose the AI tool used, and attribute and cite AI text and images properly when used in the student's work.

A student who uses AI technology without permission, who uses it in an improper way, or who otherwise violates this policy will constitute a violation of the District's code of conduct, cheating, plagiarism, and/or academic dishonesty policy, and/or provisions stated in the student handbook, and will be subject to student discipline.


Staff Use

The District recognizes that staff may use AI technology to assist in tasks such as creating lesson plans, augmenting grading efficiency and consistency, designing assignments, and streamlining administrative tasks. However, overreliance on AI technology is discouraged. Instructional staff should be mindful of concerns around the use of AI products such as student privacy, data privacy and security, plagiarism, bias, equity considerations, academic integrity, misinformation and inaccuracies based on the data used to train the AI generated content.

Instructional staff using AI technology must insure that the AI technology tool complies with the District's security and privacy policies and federal and state laws and regulations, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

| | | |
|---|-----------------------------------|---|
|  | Huron School District #2-2 | Code: IIBFA – Use of Artificial Intelligence Technology |
| | Policies and Regulations | |

Allowing student use of AI technology in a specific assignment or project must be to support or enhance students' learning and critical thinking, not bypass or replace it. If students are instructed that they may use AI in an assignment or project, instructional staff must first communicate to the students the extent to which students may use AI technology for that specific project or assignment and the opportunities and prohibited uses of AI tools. Students should be instructed on the potential risks of using AI and what responsible use looks like, including safety cautions about sharing personal data with AI platforms. Instructional staff should also communicate to students that AI programs can have implicit bias, and will be time-constrained as most AI platforms do not have data for the last 24 months, and that students should think critically and fact-check using primary sources, as AI can generate fake results.

| | | |
|---|-----------------------------------|---|
|  | Huron School District #2-2 | Code: JHFA – Supervision of Students |
| | Policies and Regulations | |

When students are in school, engaging in school-sponsored activities, or traveling to and from school on school buses, they are responsible to the school, and the school is responsible for them. School personnel assigned to their supervision serve in loco parentis.


The Board expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his or her assigned group unsupervised except if an arrangement has been made to take care of an emergency.

During school hours, or while engaging in school-sponsored activities, students will be released only into the custody of parents or other authorized persons.

The school administration will assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.

Superintendents and principals may discipline students for aggressive or violent behavior that disrupts school or that affects a health or safety factor of the school or its programs.

| | | |
|---|-----------------------------------|--------------------------------------|
|  | Huron School District #2-2 | Code: JHG – Reporting Child Abuse |
| | Policies and Regulations | |

The term, abused or neglected child, means a child:


1. Whose parent, guardian, or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian, or custodian;
3. Whose environment is injurious to the child's welfare;
4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance, or well-being;
5. Who is homeless, without proper care, or not domiciled with the child's parent, guardian, or custodian through no fault of the child's parent, guardian, or custodian;
6. Who is threatened with substantial harm;
7. Who has sustained emotional harm or mental injury as indicated by an injury to the child's intellectual or psychological capacity evidenced by an observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
8. Who is subject to sexual abuse, sexual molestation, sexual exploitation, or human trafficking by the child's parent, guardian, custodian, or any other person responsible for the child's care;
9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
10. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use, or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Any teacher or other school employee, who suspects that a child under 18 years of age has been neglected or abused by a parent or other person, will report orally or in writing this information to the building Principal or Superintendent. The Principal or Superintendent shall immediately report this information to the state's attorney, the department of social services, or to local law enforcement. The teacher or other school employee who witnessed the disclosure or evidence of the abuse or neglect must be available to answer questions when the initial report is made. If the Principal or Superintendent does not confirm to the teacher or other employee within 24 hours that the report has been submitted, the employee will report the information directly to the state's attorney, the department of social services, or to local law enforcement.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition.

School employees, including administrators, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report suspicions of abuse or neglect.

Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

| | | |
|---|-----------------------------------|--------------------------------------|
|  | Huron School District #2-2 | Code: JHG – Reporting Child Abuse |
| | Policies and Regulations | |

Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report of abuse or neglect is a class one misdemeanor.

Copies of this policy will be distributed by the Superintendent to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.



Huron School District #2-2

Policies and Regulations

Code:
GBC-1 – Staff Ethics

School employees hold positions of public trust. High standards of honesty, integrity, and fairness are to be exhibited by each school district employee when involved in any school district activity. Ethical behavior by staff is required and expected at all times while fulfilling one's employment responsibilities and when at all school functions.

District employees are required and expected to:

1. treat students, parents, fellow employees, and community members with respect. Conduct which is prohibited includes, but is not limited to:
 - inappropriate verbal, visual or physical conduct, including jokes that demean an individual or group of individuals, spreading gossip about any individual, threatening another individual and all types of bullying behavior;
 - without proper authorization and authority violating another person's right of privacy and/or intentionally invading another person's personal space;
 - knowingly falsely blame an individual for conduct not done by the person.
2. promote a safe, nurturing, and positive school and work environment. Conduct which is prohibited includes, but is not limited to:
 - any conduct that is severe and objectively offensive so that it creates or results in an intimidating, hostile or offensive work or learning environment or has the purpose or effect of substantially or unreasonably interfering with an employee's or student's performance;
 - threatening, harassing, punishing or retaliating behavior against students and/or other employees.
3. maintain confidentiality concerning students, families and employees.
4. act in a manner consistent with District policies, legal and contractual standards, responsibilities, and obligations.
5. model and promote appropriate dress and language.
6. report to a school administrator knowledge of mismanagement, waste of funds, misuse of school property, abuse of authority, threats to safety, violations of policies and regulations, or other conduct that damages integrity or reputation of the school district.
7. refrain from using school employment to promote personal political and/or religious views.

| | | |
|---|-----------------------------------|-------------------------------|
|  | Huron School District #2-2 | Code: GBC-1 – Staff Ethics |
| | Policies and Regulations | |

In addition to the foregoing, the District, within this policy, adopts and incorporates into this policy as if set forth in full, the South Dakota Department of Education Professional Teachers Ethics as set forth in ARSD 24:08:03. The Professional Teachers Ethics as incorporated into this policy applies to:

- Teachers - a person charged with responsibility in the field of education and certified by the secretary of the Department of Education as a teacher or other specialist employed or contracted to provide services in an educational setting,
- Education Specialists - a person with specialized training or licensure, not serving as a classroom teacher, but employed or contracted to provide services in an educational setting, and
- Noncertified Educators - a person charged with responsibility in the field of education who is not certified by the secretary of the Department of Education as a teacher, administrator, or other education specialist, but who is employed or contracted to provide services in an educational setting.

Furthermore, the District, within this policy, adopts and incorporates into this policy as if set forth in full, the South Dakota Department of Education Professional Administrators Ethics as set forth in ARSD 24:11:03. The Professional Administrators Ethics as incorporated into this policy applies to:

- the Superintendent,
- the Business Manager, and
- all other educational administrators.

Any employee who believes a staff member has engaged in conduct which violates the code of conduct shall immediately report the alleged misconduct to their immediate supervisor. If the concern/complaint involves the individual's immediate supervisor, the complaint may be filed with any administrator within the school district.

All complaints will be investigated and should the investigation result in a determination of unethical behavior by a school employee such unethical behavior shall constitute just cause for discipline, up to and including termination of employment. A complaint reported which was intentionally and knowingly false will result in disciplinary action being taken against the person or persons involved in the false complaint being made.

**Huron School District
E-Learning Expectations
Inclement Weather Closure**



The Huron School District may continue learning on inclement weather closure days via E-Learning. E-Learning is not a suitable replacement for all missed days, but it is a limited option. The Superintendent must announce an E-Learning Day by 2:00 pm the day prior to allow staff and students time to prepare and secure needed devices and content.

Breakdown of Planning

The E-Learning plans vary by student age and are broken down into the following groups:

- Early Childhood
- K-5
- Middle School
- High School

Certified Staff

All certified staff will be on duty during their normal contracted time.

Transportation/Nutrition/Para Educators

Options to work will be provided.

Buildings and Grounds

The staff will report as normal for snow removal and maintenance of buildings.

District Employees and Administrators

The staff will report as normal or utilize vacation leave.

K-5 E-Learning Plan

In the event of an E-Learning day, teachers will have the option to:

- Send home hard copy packet that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards
- Create a choice board with a variety of assignment options that are directly connected to content standards
- Require students to submit an activity log (example: log 30 minutes of physical activity for PE)

Office Hours:

Teachers must have 3 logged office hours (10:00 am to 1:00 pm) where they are available to answer questions, clarify instructions and/or connect with students and parents as needed

Assignments:

All assignments will be graded. Students will be held accountable for completing assignments.

When notified of an E-learning day, teachers will be notified before 2:00 on the day prior to the snow day. Teachers will be expected to instruct students on what is expected of them on their e learning day, and send home any necessary books and materials.

Attendance:

All teachers who are providing instruction on google classroom will take attendance by marking who attends the online meeting or completes the online assignment.

All teachers who are providing a hard-copy assignment, choice board, or activity will count students 'present' upon assignment completion/submission.

Chromebook Checkout:

Students will not be allowed to check out the Chromebook.



K-5 E-Learning Days

In the event that school is closed due to inclement weather, an E-Learning day may be assigned. Students will be notified of the E-Learning day before they are dismissed from school on the day prior to the snow day. The student will be assigned a packet for learning in K-3. Grades 4-5 will be assigned a packet, choice board, activity log, or homework in their google classroom. Attendance and grades **may** be taken for e-learning work.

Please sign below to acknowledge you are aware of the possibility of e-learning days and homework being assigned to your child on those days.

Parent/Guardian Signature

Student Name, Classroom Teacher

Date



Días de Aprendizaje Electrónico para estudiantes de Kínder a Grado 5

En el caso de que cierren las escuelas debido al mal clima, tal vez se asigne una tarea de aprendizaje electrónica. Se notificará a los estudiantes de la tarea antes que se despidan las clases el día antes del cierre de la escuela por el clima. Se le asignará un paquete de tarea al estudiante de Kínder a Grado 3. A los de grados 4 y 5 se les asignará un paquete, tablero de elección, registro de actividades o tarea en el sitio de google.

Favor de firmar a continuación para afirmar que reconoce la posibilidad de días de aprendizaje electrónico y que se asignará tareas a su hijo en esos días.

Firma de los Padres/Guardianes

Nombre del Estudiante, Maestro(a) de Salón

Fecha



တီဖီသပ် တု ၅တီး ဂုဂီအူ - တံမလိ မုနံတဖန်

ကွီမုတထီၣ် ခိဖျီမုခိၣ်ကလံၤသီၣ်ဂီတဂုအဃိန့ၣ်, ဂုဂီအူ-တံမလိ မုနံ ကဘၣ်တံမအီၤန့ၣ်လီၤ. ပုကွီဖိ တဖန် ကဘၣ်တံမဒုးသ့ၣ်ညါအီၤ ဘၣ်ထွဲဒီး ဂုဂီအူ -တံမလိ မုနံ တချုးကွီစံၣ်လီၤ ဖဲမုနံအဝဲန့ၣ် တ ချုး : မုခိၣ်ဖိ မုနံ တုယီၤဒီးဘၣ် န့ၣ်လီၤ. ပု တီဖီသပ် တု ၃တီး ကွီဖိတဖန် ကဘၣ်တံမဟ့ၣ်လီၤအီၤ တံမလိ အလံာ်ဘိၣ် န့ၣ်လီၤ. ပုလွံၣ်တီး ဒီး ယံာ်တီးတဖန် ကဘၣ်တံမဟ့ၣ်လီၤအီၤလၢ တံမလိအလံာ်ဘိၣ်, တံမလိအလံာ်ဘိၣ်ဘၣ်, တံမလိအလံာ်ဘိၣ်ကွဲးနီၣ်ကွဲးယါ, မုတမုာ် ဟံၣ်တံမလိ အကူကံၢ်ချးစံၣ် အပူၤန့ၣ်လီၤ. တံမလိနီၣ်မယါ ပုကွီဖိအတံၢ်ဟဲထီၣ်ကွီ ဒီး အမးပတီၢ် ဘၣ်သ့ၣ်သ့ၣ် ကဘၣ်တံမအီၤလၢ ဂုဂီအူ - တံမလိ မုနံတဖန်အဂီၢ် စ့ၢ်ကီးန့ၣ်လီၤ.

ဝံသးစူ ကွဲးစဲလီၤနမံၤလၢလံာ်အံၤ ခိဖျီနသ့ၣ်ညါထွဲတံၢ်ဂုဘၣ်ယး တံမလိစီၤစူတံၢ် မုနံတဖန် ဒီး ဟံၣ်တံမလိ ဘၣ်တံမဟ့ၣ်လီၤအီၤ ဆူနဖိ ဖဲမုနံတဖန်န့ၣ် တက့ၢ်.

မိၢ်ပာ် ပုကွီထွဲတံၢ် ကွဲးစဲလီၤမံၤ

ပုကွီဖိ, တီသရၣ်

မုနံ



| 4 th Grade E-Learning Day | |
|--------------------------------------|---|
| ELA | |
| Math | |
| Social Studies/Science | |
| PE | Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push ups, 20 sits ups and running in place |
| Music | Sing the school song to a parent or sibling |
| Counseling/Social Skills | Find a positive quote, use your please and thank yous all day |
| Library | Read for 20 minutes |
| Extra Activities | Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day |

Parent/Guardian Signature: _____



| 5 th Grade Black POD E-Learning Day | |
|--|---|
| ELA | |
| Math | |
| Social Studies/Science | |
| PE | Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push ups, 20 sits ups and running in place |
| Music | Sing the school song to a parent or sibling |
| Counseling/Social Skills | Find a positive quote, use your please and thank yous all day |
| Library | Read for 20 minutes |
| Extra Activities | Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day |

Parent/Guardian Signature: _____



| 5 th Grade Orange POD E-Learning Day | |
|---|--|
| ELA | Read from one Fiction and one non Fictional text |
| Math | Write your multiplication facts 1-12 |
| Social Studies/Science | Read the next lesson in S.S. workbook and complete the questions within the text. |
| PE | Complete 15 minutes of physical activity. Shovel snow, clean your room, or complete a circuit of 25 jumping jacks, 20 push-ups, 20 sits ups and running in place |
| Music | Sing the school song to a parent or sibling |
| Counseling/Social Skills | Find a positive quote, use your please and thank yous all day |
| Library | Read for 20 minutes |
| Extra Activities | Practice your multiplication facts, review your spelling words, or write a paragraph about your snow day |

Parent/Guardian Signature: _____

HMS E-Learning Plan

In the event of an E-Learning day, teachers will have the option to:

- Send home hard copy assignment that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards
- Create a choice board with a variety of assignment options that are directly connected to content standards
- Require students to submit an activity log (example: log 30 minutes of physical activity for PE)

Office Hours:

Teachers must have 3 logged office hours (10am-1pm) where they will be available to answer questions, clarify instructions and/or connect with students and parents as needed.

Assignments:

All assignments will be graded. Students will be held accountable for completing assignments and will be placed on ICU per the HMS Grading Policy.

When notified of an E-learning day, students will move through a shortened schedule starting at 2:30 p.m. Students will rotate from class by class to receive assignments/directions from teacher prior to leaving for the day (approximately 5-7 min per class). Class period start and end times will be announced over the intercom.

Attendance:

All teachers who are providing virtual instruction will take attendance by marking who attends the online meeting or completes the online assignment.

All teachers who are providing a hard-copy assignment, choice board, or activity will count students 'present' upon assignment completion/submission.

Chromebook Checkout:

Students must have a completed E-learning form prior to checking out the Chromebook.



HMS E-Learning Days

In the event that school is closed due to inclement weather, an E-Learning day may be assigned. E-Learning requires internet access and a device.

Please fill out the information below:

_____ My child has Wi-Fi access at home AND a laptop, computer, or tablet available to them. My child will NOT need to check out a school device.

_____ My child has Wi-Fi access at home, but has **no** device available to them and **WILL** need to check out his/her Chromebook from school.

_____ My child has no access to Wi-Fi at home.

*Please fill out the bottom portion **ONLY** if you will need to checkout your school-issued Chromebook for an E-Learning Day.*

I give permission to my student to check out his/her Chromebook for E-Learning Days incurred during the 23-24 school year. I have reviewed the costs for damage/repairs to the device and agree to the terms and conditions set forth by the Huron Middle School Chromebook Agreement in the HMS Handbook.

- Chromebook screen replacement: \$45
- Chromebook keyboard replacement: \$20
- Chromebook cover replacement: \$26
- Chromebook replacement: \$250

*All claims for accidental damage or maintenance must be reported and filed with the Principal's Office.

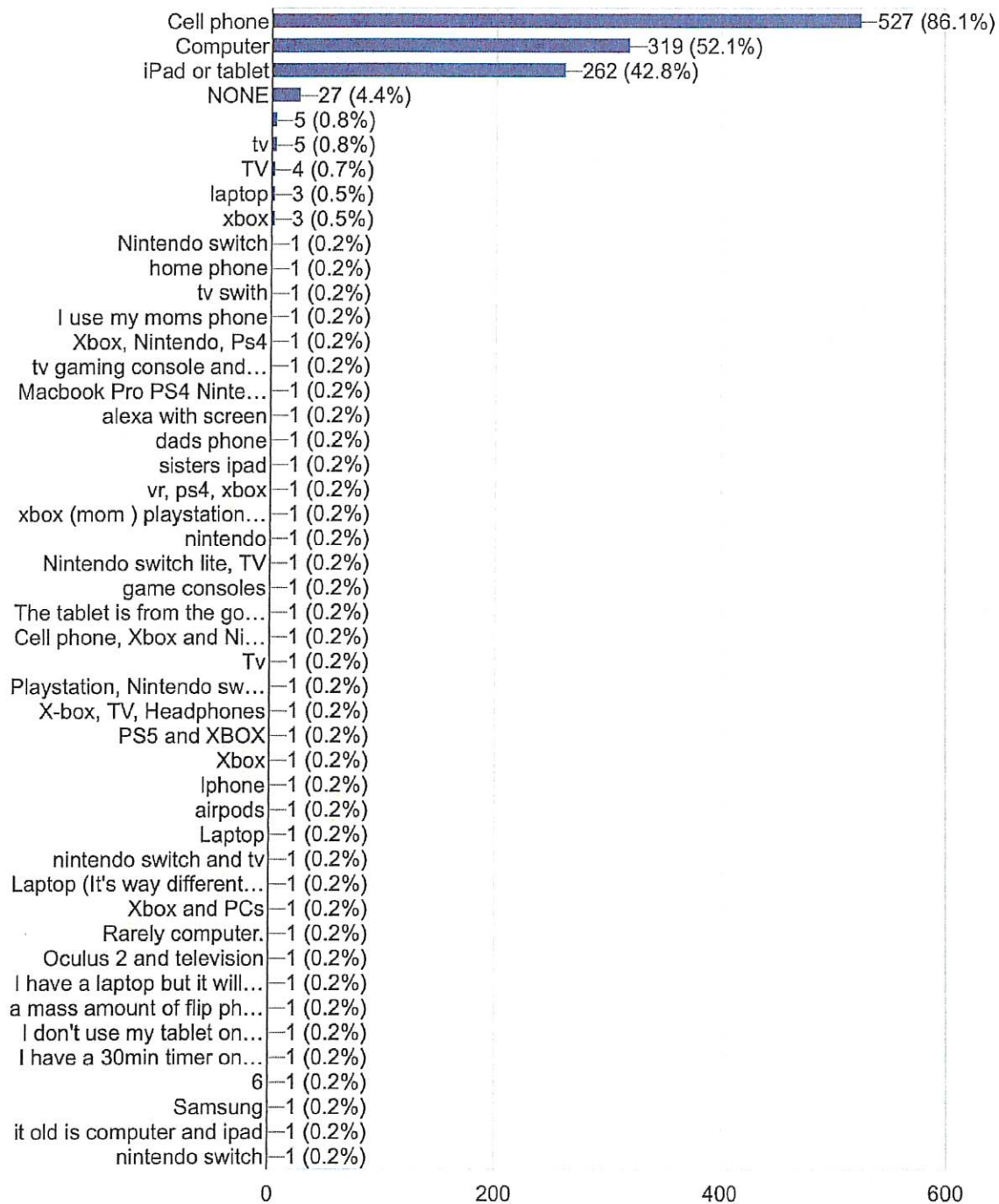
Parent/Guardian Signature

Student Name, Grade Level

Date

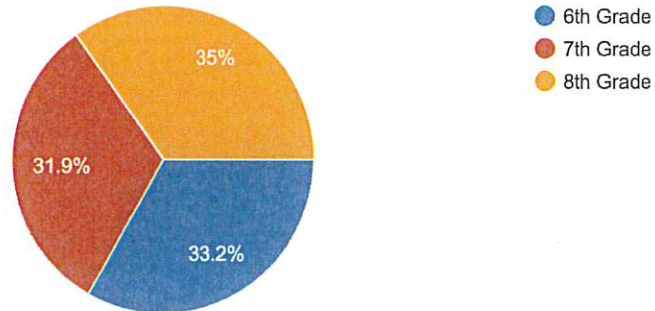
Which of the following technology devices do you have access to at home?

612 responses



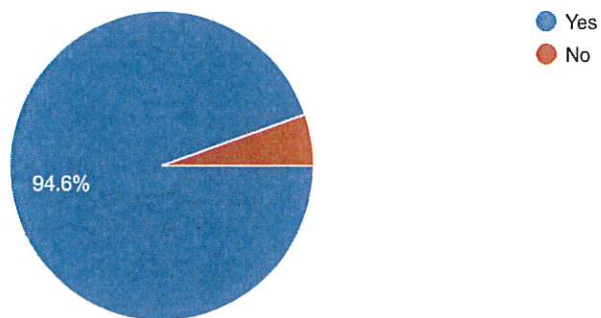
Grade Level

612 responses



Do you have access to wi-fi in your home?

612 responses



HHS E-Learning Plan

In the event of an E-Learning Day, teachers will have the option to:

- Send home a hard copy assignment that is directly connected to content standards
- Provide instruction and/or assignments via Google Classroom that are directly connected to content standards.
- Require student to submit an activity log (examples: log 30 minutes of physical activity for PE)

Office Hours:

Teachers must have three office hours where they are available to answer questions, clarify instructions and connect with students and parents as needed. The required office hours will be 10am to 1pm unless the teacher has indicated otherwise to their students.

Assignments:

All assignments will be graded. Students will be held accountable for completing assignments.

Attendance:

All teachers will take attendance by marking who attends online instruction or completes the online assignment.



Special Education E-Learning Day (Birth – 21)

Special Education Staff (B-3 & PK-21)

All special education staff (PK through 21) with direct instructional/related services responsibilities provide access to activities related to their IEP goals (e.g., ELA, pre-academics, adaptive, related services, self-help, communication, study skills, math, or, in the case of transition programs, vocational skills). This includes specialists (OT, PT, SLP, Vision, and Hearing). If a special educator teaches a scheduled class, they will follow the expectations of general education (posting a course-specific lesson).

- A remote learning/snow day is a "school day," meaning the special education calendar is not paused, and all timelines are active.
- Documentation will be included in the IEP for Remote Learning days.
- Teams will continue to complete any scheduled IEP/Evaluation/Eligibility meetings (virtually).

Birth-3 and Early Childhood

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance).

K-5

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance). Services may be provided through Let's Go Learn.

6-12

- Offer an activity to be completed/submitted by the student/family to document their engagement (attendance). Services may be provided through Let's Go Learn.
- If a special educator teaches a scheduled class, they will follow the exact expectations of general education (posting a course-specific lesson).

Parent/Guardian Signature: _____



Huron School District #2-2

Policies and Regulations


Code:
GCBDD – Military Leave

Employees of the District who qualify under the Uniform Employment and Reemployment Rights Act (USERRA) shall receive all leave, benefits and protections afforded by that Act. Employees requesting military leave will provide notice and documentation to the District as required by USERRA. An employee shall be granted military leave for service in the uniformed services of the United States, upon receipt of the required notice. Benefits shall be maintained for these employees as required by law and any applicable collective bargaining agreement. A service member who returns to the District for work following a period of active military duty must be reinstated to the same or similar position and at the same rate of pay unless otherwise provided by law. Reemployment of a person is excused if an employer's circumstances have changed so that reemployment of the person would be impossible or unreasonable. A reduction-in-force that would have included the person would be an example.

USERRA requires that service members provide advance written or verbal notice to their employers for all military duty unless giving notice is impossible, unreasonable, or precluded by military necessity. An employee should provide notice as far in advance as is reasonable under the circumstances. All requests for military leave will be submitted to the Superintendent or Superintendent's designee accompanied by copies of the proper documentation showing the necessity for the military leave request.

To qualify for USERRA's protections, a service member must be available to return to work within certain time limits. These time limits for returning to work depend (with the exception of fitness-for-service examinations) on the duration of a person's military service.

1. If the length of service was 30 days or less, the person must report to the District by the beginning of the first regularly scheduled work period that begins on the next calendar day following completion of service, after allowance for safe travel home from the military duty location and an 8-hour rest period.
2. If the length of service was 31 days to 180 days, an application for reemployment must be submitted to the employer no later than 14 days after completion of a person's service. If submission of a timely application is impossible or unreasonable through no fault of the person, the application must be submitted as soon as possible on the next day when submitting the application becomes possible.
3. If the length of service was 180 days or more, an application for reemployment must be submitted to the employer no later than 90 days after completion of a person's military service.
4. Disability-related service: The reporting or application deadlines are extended for up to two years for persons who are hospitalized or convalescing because of an injury or illness incurred or aggravated during the performance of military service. The two-year period will be extended by the minimum time required to accommodate a circumstance beyond an individual's control that would make reporting within the two-year period impossible or unreasonable.
5. Unexcused Delay: A person's reemployment rights are not automatically forfeited if the person fails to report to work or to apply for reemployment within the required time limits. In such cases, the person will be subject to the employer's established rules governing unexcused absences.

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|  | Huron School District #2-2 | Code: GCBDD – Military Leave |
| | Policies and Regulations | |

Individuals performing military duty of more than 30 days may elect to continue employer sponsored health care for up to 24 months; however, the individual is required to pay 102 percent of the full premium. For military service of less than 31 days, health care coverage is provided as if the service member had remained employed. South Dakota Retirement System shall be done pursuant to USERRA and SDRS requirements.

Military leave shall be leave without pay.