AGENDA
BOARD OF EDUCATION – SPECIAL MEETING
Instructional Planning Center/Huron Arena
October 22, 2018
5:30 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Adoption of the Agenda
5. Dates to Remember
   October 22 & 23  HMS Parent/Teacher Conferences 3:30 – 6:45
   November 1 & 5  2nd/3rd Grade Parent/Teacher Conferences 3:30 – 6:45
   November 6 & 8  4th/5th Grade Parent/Teacher Conferences 3:30 – 6:45
   November 7     Early Release
   November 11    Veteran’s Day Holiday – SUNDAY
   November 12    Board of Education Meeting 5:30 p.m. – IPC
   November 12 & 13 Kindergarten/1st Grade Parent/Teacher Conferences 3:30 – 6:45
   November 21-23 Holiday Break – No School
   November 26    Board of Education Meeting 5:30 p.m. – IPC

6. Community Input on Items Not on the Agenda
7. Conflict Disclosure and Consideration of Waivers – The School Board will review the disclosures and determine if the transactions or the terms of the contracts are fair, reasonable, and not contrary to the public interest.
   a)
8. CONSENT AGENDA
   The Superintendent of Schools recommends approval of the following:
   a) Board Approval of New Hires
      As was mentioned previously, classified personnel, substitute teachers/classroom aides, and volunteers must be approved in order to be covered by our workers’ compensation plan.
      1) Nikki Stellen / Transportation Department-Bus Driver / $25.00 per hour
      2) Vanessa Stevens / Title Para-Educator – HMS / $14.13 per hour
   b) Contracts for Board Approval
      1) 
   c) Resignations for Board Approval
      1) Trisha Jons / Assistant 8th Grade VB Coach / 2 years
   d) Consideration and Approval of Bills
   e) Request Approval of Marching Band Exhibition Fundraiser
   f) Request Approval of Price Proposal / Contract – SLP Services for the HSD
9. CELEBRATE SUCCESSES IN THE DISTRICT:
CONGRATULATIONS:

➤ Congratulations to the following for ESD accomplishments:
  Boys Golf—Landon Roberts T-6th and Marty Boetel T-9th All ESD
  Boys Golf Team finished 3rd at ESD Meet September 22nd at Broadland Creek
  Huron School District Transportation Department for being published in the September issue of “School Transportation News” for their usage of the Z-Pass.
  (Included in the packet are the magazine cover, the front page of the article, and the page with the district’s Z-Pass story.)
➤ Congratulations to Huron boys soccer players all conference selections:
  Baht Eh Khin and Ra Ku Htoo – 2018 Boys All ESD Soccer Team
  Carson Duba – 2018 Boys Honorable All ESD Soccer Team
➤ Congratulations to Courtney (Washington 4-5 Center ESL teacher) and husband Cody Ehlike on the birth of their third child, daughter Jovi Ann on October 3, 2018. Jovi Ann is welcomed into the family by her two brothers Keaton and Hendrix.
➤ Director James Stueckrath and the HHS Marching Band for winning 1st place in their class at the March of the Meridian held in Yankton. The band also won Best Color Guard, Best Winds and Sweepstakes Field Grand Champions. They obtained the highest field score of the entire competition. Congratulations on a job well done!

THANK YOU TO:

➤

10. REPORTS TO THE BOARD:

a) Classified Employee of the Month – Presented by Laura Willemssen
  Tracey Steele, Special Education Para-Educator – HMS, has been selected as Classified Employee of the Month for October 2018. Nomination comments are included in this packet. Congratulations Tracey!

b) Good News Report – Buchanan K-1 Center – ABC Bootcamp – Kindergarten Staff

c) Superintendent’s Report
  ❖ Crosswalk Safety Concern

d) Facilities Report – Kelly Christopherson
11. OLD BUSINESS
   a) Brand Identity Guidelines – Huron School District – 2nd Reading

12. NEW BUSINESS
   a) Street/Alley Vacation Petition
   b) Policy AC – Huron Public School District Wellness Policy – Contact Updates for 2018-2019 School Year – 1st Reading

13. EXECUTIVE SESSION
    1-25-2 Executive or closed meetings may be held for the sole purpose of:
    (1) Discussing the qualifications, competence, performance, character or fitness of any public officer or employee or prospective public officer or employee. The term "employee" does not include any independent contractor.
    (2) Discussing the expulsion, suspension, discipline, assignment of or the educational program of a student or the eligibility of a student to participate in interscholastic activities provided by the South Dakota High School Activities Association.

14. ADJOURNMENT
Huron School District
New Hire Justification

Date: October 11, 2018

Applicant Information
Applicant Name: Nikki Steilen
Address: 159 9th St. SE, Huron
Phone: 350-5170
Education: Wolsey High School
Experience: Auto Detailer, Powder Coater, Quality Control
References: Joni Packard, Amanda Daly, & Sara Wolf

Reason for New Hire: Fill Rt #15 as regular route driver

New Position:

Replacement: Keith Molan switched to Rt #6 regular route driver

Position Information
Department: Transportation
Position: Rt #15 regular route driver
Supervisor: Kathie Bostrom
Responsibilities: Provide transportation for students on Rt #15 to and from school on a daily basis.

Hours: Vary

Hiring Information
Wages: $25 an hour
Classification: Class 3
Start Date: October 10, 2018

Requested by: Kathie Bostrom

8/25/14
Huron School District  
New Hire Justification

Date: 10/15/18

Reason for New Hire:

  _x__ Replacement of _Jill Hins (Title I Para)____  ___New Position

Applicant Information

  Applicant Name:  Vanessa Stevens____  Address:  634 11th St SW
  Education:  Associate’s Degree from NSU
  Experience:  5 months HMS para educator  (January-May 2018)
  References:  Nadine Savery, Melody Witte, Tanya Reiner

Position Information

  Department:  Title IA
  Position:  _Title Para Educator-HMS__
  Supervisor:  _Laura Willemssen, Kari Hinker________________

Responsibilities:

  • Work with small groups of students under the supervision of a classroom teacher
  • Assist teachers in the classroom to reinforce skills taught
  • Homework help
  • To provide explanation and help for students

Hours:  ____7:30-3:30

Hiring Information:

  Wages:  $ 14.13 per hour
  Classification:  Class _A_employee – Step 1
  Justification:  replacement para due to Jill Hins moving to graduation coach
  Start Date:  __October 15, 2018__

Requested by:  _Laura Willemssen, Kari Hinker_______ (Administrator)
October 11, 2018

Terry Rotert  
Athletic Director of Huron School District  
150 5th St SW  
Huron, SD 57350

Dear Mr. Rotert,

This letter is to inform you that I will be resigning as assistant 8th grade volleyball coach at the end of the 2018 season. I do not feel I have the time it takes to coach. I started a new teaching position this year as a 6th grade ESL teacher and it is requiring a lot of my time and attention. I feel as though I need to give my teaching position as much attention as I can for the next couple of years. I have also found that it interferes with my own children’s sports schedules and I am missing more than I would like. In a couple years when I have settled into my position and my kids are playing at the high school level and later in the evening it may work better for me, but right now it is all too much.

I do want to take this time to thank you for the great opportunity. I have developed some really great friendships during my two years of coaching volleyball. I have also learned how to be on the other side of things. As you know my kids are incredibly athletic and involved in sports; it is nice to stand in the coach’s shoes to help me understand there is always another side to the story.

I am hopeful that in the next couple years, as my kids get older, I will be able to try coaching again. Again, thank you for the opportunity and learning experience.

Thanks,
Trisha Jons

Rotert  10-12-18

- Do not need to advertise right away
  but would like board approval e next
  m/b - thanks
<table>
<thead>
<tr>
<th>Vendor Name</th>
<th>Vendor Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Checking 1</td>
<td>Fund: 10 GENERAL FUND</td>
<td></td>
</tr>
<tr>
<td>Northwestern Energy</td>
<td>Utilities</td>
<td>24,532.54</td>
</tr>
<tr>
<td>SDN Communications</td>
<td>Communications</td>
<td>888.16</td>
</tr>
</tbody>
</table>

**Fund Total:** 25,420.70  
**Checking Account Total:** 25,420.70
School board members,

I would like to request permission that activity passes will not be accepted for the Huron Tiger Marching Band Indoor Exhibition. The reason I am requesting this is that our Indoor Exhibition is a fundraiser for our marching band. This fundraiser helps pay for our music and for our drill designs on that we put on the field; without these elements, we would be without the two essential components that allow us to be a marching band, as well as compete throughout our season.

Thank you for your support,

[Signature]

James Stueckrath
Huron High School Band Director
FOR:
To provide Speech/Language services to the Huron School District 1 day per week. Services will include direct Speech/Language therapy to students, evaluations, and reports.

This contract runs for the remaining length of the school year, beginning on or around Oct 15th and ending on or around May 25th.

PROPOSAL TO:
Huron Public Schools
Attn: Lori Wehlander
150 5th Street SW
Huron SD 57350
605-353-6990

PROPOSAL FROM:
Therapy First
Kandice Hoffman
609 West 1st Ave
Miller, SD 57362
Kandice.hoffman@k12.sd.us

BASE PROPOSAL: Hourly Rate
$60/hour

Rates and Schedules
1. This is a Portal To Portal Contract; Services will be provided at the rate of $60/hour. A 9-hour day will be the maximum per day, billed out at $540/day. However, if the needs of the SLP at the individual school is not for a full 9-hour day, the time logged will be billed accordingly (ex: 6 hours at $360/day).
2. Huron School District will be notified of cancellation for illness or emergency. Huron School District will notify Kandice Hoffman of school cancellations due to inclement weather.
3. Billing will be sent to Huron School District on a monthly basis.

Evaluations
1. Evaluations and reports will be completed on or off site within the school day hours at the same rate.
2. All evaluation reports will be typed and provided to the school as directed. Protocols will be the property of the school and will be retained in the student’s file.

Kandice R Hoffman, MA, CCC-SLP

Lori Wehlander, Director

Date

Date
INTENT TO APPLY FOR GRANT FUNDING

Any person or group applying for grant funds is expected to complete this form prior to submitting any grants or requesting funds that will impact the Huron School District.

Date: 10/18/2018  Contact Person: Carol Tompkins

Group Applying: School Nutrition

Name of Grant/Award: Equipment Grant: Fiscal Year 2018 Agricultural Appropriations Act

Name of Funder: SD Department of Education  Contact Person: Beth Henrichsen

Amount to be Requested: 15,000.00  Funder’s Submission Due Date: November 9, 2018

Project Focus: Equipment purchase for food service

How awarded amount received? x Full amount up front  Reimbursement

Are any follow up reports required? x Yes  No  If yes, when are they due?

Is any District funding, resource, or in-kind commitment required now or in the future? Yes  No  x

Maintain inventory until equipment is no longer needed or disposed of in future. If yes, please list by dollar amount and/or in-kind service/support. Please be specific.

Please note:
 o Each school/individual will be responsible for submitting and following through on the grant application process unless other arrangements have been made.
 o A copy of the completed grant application must be available upon request.
 o The person or group applying will need to submit the following documentation to the business offices:
   o If and when the grant is awarded, a copy of the award letter.
   o If any follow-up reports are required, a copy of the report.

A copy of this request with signatures will be returned to the contact person above when the application is reviewed, allowing the application to proceed.

Signature: Carol Tompkins  10/18/2018
Building/Department Administrator  Date

Signature: Linda J Pietz  10/18/2018
Linda J Pietz, Director of Curriculum, Instruction & Assessment  Date

Signature: Kelly Christopherson  10/18/2018
Kelly Christopherson, Business Manager  Date

Presented to School Board:
School Transportation
News

Is Your Vehicle Data Safe from Hackers?

SUPER USERS
New York's Saratoga City School District Highlights Adoption Of Technology

Transportation Director Cheryl Dalton and Assistant Transportation Director Jeff Wainwright work with tablets.
Technology super users don't have to always be located in the big city. In fact, smaller rural school districts can move more nimbly and faster toward adoption than districts that are 10 times larger, as a recent School Transportation News survey of readers showed.

Innovative uses for tablets, or mobile data terminals, and early-adopter decision-making for digital communication equipment, routing and student tracking software, GPS, diagnostics/telematics, Wi-Fi, accident avoidance software and video/surveillance, are attracting more attention nationwide.

Still, even more districts are playing catch-up. High-tech labels on shiny new equipment may sound great to many school district officials, but like many nonprofit government organizations, they are still struggling to implement the most basic technology, let alone the latest high-tech advances. Such can be the real-life reality in a number of organizations today.
HURON SCHOOL DISTRICT 2-2 IN HURON, SOUTH DAKOTA

Meanwhile, Kathie Bosstrom, director of transportation at Huron School District 2-2 in Huron, South Dakota, told STN that her district now uses Zonar’s Z-Pass student ridership tracking. The district has 35 buses and 40 drivers. “We needed a way to find students who were reported as being lost, as well as a system that would give us real-time bus ridership rosters,” she said, explaining the district’s rationale for the technology adoption.

She said the tracking system has significantly decreased the amount of time it takes for staff or even parents to locate a child who has been reported missing. “Often times, after we have provided the parent with the bus stop location and time that their child scanned off of a bus with their Z-Pass, they are able to locate their child without any further assistance from us.”

She said her district staff was eager to use the new system, in order to increase student safety, because it brought “better monitoring of the student ridership locations and times,” Bosstrom said she feels her team has managed its new system “very well,” and they are even expecting to see a future role in school buses for artificial intelligence usage.

LEE COUNTY SCHOOLS IN FORT MYERS, FLORIDA

Robert Codic, executive director of Lee County Schools, told STN that his district has acquired many new high-tech products, including the “Where’s the Bus” parent app to track bus location, the VEO GPS solution from TripSpark, multiple cameras inside the bus, and Bus Hive for web-based field trip request and tracking software. The district operates 912 buses with 841 drivers.

He said he believes those products were selected because they meet the needs of the students. “We are seeking to improve our operational efficiency and provide superior customer service to our student riders,” he added.

Lee County was one of the biggest high-tech winners that STN surveyed, racking up well over a million dollars in savings per school year. “If we can sustain the number of routes we reduced from 2018 to 2019, which is a reduction of 48 routes, we can save approximately $1,680,000,” Codic said, especially since the new software purchases did not cost more than had been estimated. “So far, the equipment and software have worked very well for our department.”

The usual purchasing sequence may also play a role in staff acceptance. “We use a phased approach when purchasing new technology, to ensure product efficiency, dependability and usability (that is) employee friendly.” For example, the district purchased GPS software prior to purchasing the parent app that tracks a student’s bus. “We wanted to ensure that we purchased products that would work systematically with one another,” he added.

In terms of costs, Codic said the district purchases items based on need, not price. “Sometimes you have to incur the up-front costs to meet your district’s needs.” Other purchases included hand-held radios that integrated with bus radios, to enhance the ability to communicate with employees during an emergency.

CYPRESS FAIRBANKS ISD TRANSPORTATION, HOUSTON

Joel Mooneyham, assistant director of fleet services at Cypress Fairbanks ISD, shared that the district purchased new equipment, software programs, GPS tracking and surveillance systems, to enhance its ability to transport students safer and more efficiently.

Mooneyham said Transfinder has proved to be user-friendly routing software that the routing supervisor uses to input all routes. CFISD also uses AngelTrax, Safety Vision and REI surveillance systems. “The district has experimented with different systems, to try to find the one that meets our needs in capturing data for administration while students are on board,” Mooneyham explained. While each system has

A student scans onto the school bus, a growing trend to keep administrators and parents in the know.
Tracey is the most upbeat and happy person I've ever worked with. She does a phenomenal job with the students. She not only helps 'her' kids, but she also helps other kids in a way that she makes each student feel like they are the most important person to her. She makes kids think and stretches their minds. Tracey simplifies concepts for students to understand, but keeps it challenging and engaging for the students to learn. Not only is Tracey a huge asset to the students, but she is also a life-saver to the teachers. She helps with anything that we ask her to do and does it with detail. She is scheduled to be in my room Core 1 and is often found popping in throughout the day to see if certain kids need help, or to see if she can also do for me what she is doing for another teacher to save time. Tracey is very organized, efficient, quick on her toes and is extremely helpful. I am very thankful for all that Tracey does for our students at HMS and all that she does for the 6th Grade Team.
<table>
<thead>
<tr>
<th>Project</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secure Entrance / Office Reconfiguration</td>
<td>High School</td>
<td>Modify entrance and office area for more security and for a modern configuration.</td>
</tr>
<tr>
<td>Heating and Air Conditioning</td>
<td>High School</td>
<td>Replace HVAC system, a series of 15 rooftop units.</td>
</tr>
<tr>
<td>Bathrooms</td>
<td>High School</td>
<td>Remodel needed in the student bathrooms.</td>
</tr>
<tr>
<td>Auditorium Stage Lighting</td>
<td>High School</td>
<td>New LED lights and controls for the stage in the auditorium.</td>
</tr>
<tr>
<td>Auditorium Sound System</td>
<td>High School</td>
<td>New sound system in the auditorium.</td>
</tr>
<tr>
<td>Parking Lot Repair</td>
<td>High School</td>
<td>Mill and overlay the parking lot west of the HS.</td>
</tr>
<tr>
<td>Parking Lot Repair</td>
<td>High School</td>
<td>Repair parking lot north of HS and West of link.</td>
</tr>
<tr>
<td>Tuck Point</td>
<td>High School</td>
<td>Repair bricks in bad spots.</td>
</tr>
<tr>
<td>Commons and west hallways</td>
<td>High School</td>
<td>Remove asbestos floor tile and replace.</td>
</tr>
<tr>
<td>Phone/Intercom System</td>
<td>High School</td>
<td>The Intercom system is currently not working and the phone system needs updating.</td>
</tr>
<tr>
<td>Science Labs</td>
<td>High School</td>
<td>Countertops and other updates.</td>
</tr>
<tr>
<td>Interior doors</td>
<td>High School</td>
<td>Interior doors built for modern building code.</td>
</tr>
<tr>
<td>Ceiling Tile</td>
<td>High School</td>
<td>Many Areas</td>
</tr>
<tr>
<td>Carpet</td>
<td>High School</td>
<td>Many Areas</td>
</tr>
<tr>
<td>Paint</td>
<td>High School</td>
<td>Many Areas</td>
</tr>
<tr>
<td>Security Cameras</td>
<td>High School</td>
<td>Some additional and updated cameras are needed to better identify faces.</td>
</tr>
<tr>
<td>Bathrooms</td>
<td>High School</td>
<td>Remodel needed in the student bathrooms.</td>
</tr>
<tr>
<td>Secure Entrance / Office Reconfiguration</td>
<td>Middle School</td>
<td>Modify entrance and office area for more security and for a modern configuration.</td>
</tr>
<tr>
<td>Sports Flooring</td>
<td>Middle School</td>
<td>Replace tile with sport floor like elementary buildings for safety.</td>
</tr>
<tr>
<td>Bathrooms</td>
<td>Middle School</td>
<td>Remodel for better bathroom privacy.</td>
</tr>
</tbody>
</table>
Christopherson, Kelly

From: Eckmann, Tiffany
Sent: Thursday, October 11, 2018 11:55 AM
To: Christopherson, Kelly; Nebelsick, Terry
Subject: Branding Guide

Added:

H w/ tag with: Superintendent of Schools
Business Office
Activities Office
ESL
IPC

H with: Superintendent of Schools
Business Office
Activities Office
ESL
IPC

Christopherson, Kelly

From: Eckmann, Tiffany
Sent: Friday, October 12, 2018 3:40 PM
To: Christopherson, Kelly; Nebelsick, Terry; Haeder, Amanda; Pietz, Linda
Subject: Guide Update 10/12/18

Changed IPC to Instructional Planning Center

Christopherson, Kelly

From: Eckmann, Tiffany
Sent: Monday, October 15, 2018 2:42 PM
To: Christopherson, Kelly; Nebelsick, Terry; Pietz, Linda; Haeder, Amanda
Subject: Branding Guide Update 10/15/18

Updated Branding Guide 10/15/18

Spelling Error on Madison – Page 11 and 14

From: Eckmann, Tiffany
Sent: Tuesday, October 16, 2018 1:23 PM
To: Christopherson, Kelly; Nebelsick, Terry; Venables, Dolly; Haeder, Amanda; Pietz, Linda
Subject: Guide Updated 10/16/18

Added:

- Page 12 – H-Tag with Tigers
- Page 15 – H-Tigers

Also added page numbers.
Our brand identity is the face and personality we present to the community.
The purpose of these guidelines is to explain the use of the new Huron School
District brand and to reinforce consistent application of the visual elements in all
communications. Guidelines on the use of the logos, brand colors and typefaces are
included.

Our logos are important and valued graphic elements, and must be used consistently
and appropriately. Even minor variations will undermine and compromise the image of
the branding.

By following these guidelines, the materials created will represent our brand
cohesively to the outside world, and reinforce the school's dedication to RESPECT,
PRIDE AND EXCELLENCE FOR ALL.
HURON SCHOOL DISTRICT
LOGO & BRANDING IDENTITY POLICY

Notification/Download Files

Because the success of our branding identity program depends on consistency, we ask that you use the attached form to notify the Office of the Superintendent of any proposed usage. The approval form must be completed by all parties applying to merchandise, school items or miscellaneous program materials.

The attached guidelines have been developed to provide clarification on the appropriate use of the Huron School District brand.

Huron School District Branding Guidelines

The Huron School District Brand makes an important first visual impression of what the Huron Tigers stand for. The logos, colors, and name instantly identify that a communication or material is from, or part of, the school. The thoughtful use of the logos and our name reinforces and strengthens the school’s image with every use. In addition, a logo is considered a primary, albeit intangible, asset of the school and can be attributed a value that proper use will enhance and increase. The logo and name, and what they appear upon, is as important as our actions and our words. Their use should always be consistent with the mission and image of the school.

Property Rights

The use of the name, logos, logo marks, brand colors, and brand typefaces of the Huron School District or the names of any of its staff, students, or organizations is considered the property of the Huron School District. To publish this information on internal or external correspondence in any manner, including a website, is in violation of this policy. Prior approval is required for all vendors, students, staff, and administrators by the Office of the Superintendent before the use of the above-mentioned information.
Use of the Huron School District Name or Logo

All publications representing Huron School District, whether electronically or in print, should be branded with the official logo; guidelines for using the Huron School District logo are below. Questions on usage, or mock-ups for which you would like approval should be directed to the Office of the Superintendent at 605-353-6990.

- **Logo Integrity:** The proportional relationship may not be altered in any way. This includes using the symbol alone or changing/adding to the logos working to represent any other entity. Logos cannot be flipped or rotated, except for the paw print.
- **Color:** If the logos are to be used in color, the color must be the prescribed brand colors.
- **Spacing:** The logos and its lettering may not be confined within shapes or used in visually competitive areas; other entities should not look as if they are elements of the school’s logo.
- **Other:** The use of the logos are not permitted without the express consent of the Office of the Superintendent.

**Appropriate use of the logos includes:**
- School endorsed, authored and/or produced communications (e.g. programs, posters, ads etc.)
- School sponsored events, items, uniforms, etc.
- The logos may be used in black and/or white.
- The logo may be used in the colors specifically listed.

**Inappropriate use of the logos includes**
- Any use that distorts or covers image.
- Any use that involves improper typefaces or colors.
- Applying to any item not endorsed or approved by the school and its officers.
**PRIMARY COLORS**

- Pantone 1655 C
  - CMYK: 0 | 84 | 100 | 0
  - RGB: 240 | 81 | 35
  - #f05022

- Black
  - CMYK: 0 | 0 | 0 | 100
  - RGB: 0 | 0 | 0
  - #000000

**SECONDARY COLORS**

- Dark Grey
  - CMYK: 0 | 0 | 0 | 60
  - RGB: 128 | 130 | 133
  - #808284

- Light Grey
  - CMYK: 0 | 0 | 0 | 25
  - RGB: 199 | 200 | 202
  - #c6c8ca

**HEADLINE/LOGO TYPEFACE**

**ALLEY-OOP (REGULAR)**

- AB C D E F G H I J K L M N O P Q R S T U V W X Y Z
- 0 1 2 3 4 5 6 7 8 9

**CONTENT TYPEFACE**

- **Trebuchet MS (Regular)**
  - ABCDEFGHIJKLMNOPQRSTUVWXYZ
  - abcdefghijklmnopqrstuvwxyz
  - 0123456789

- **Trebuchet MS (Italic)**
  - ABCDEFGHIJKLMNOPQRSTUVWXYZ
  - abcdefghijklmnopqrstuvwxyz
  - 0123456789

- **Trebuchet MS (Bold)**
  - ABCDEFGHIJKLMNOPQRSTUVWXYZ
  - abcdefghijklmnopqrstuvwxyz
  - 0123456789

- **Trebuchet MS (Bold Italic)**
  - ABCDEFGHIJKLMNOPQRSTUVWXYZ
  - abcdefghijklmnopqrstuvwxyz
  - 0123456789
Huron School District
Trademark Usage
Non-Exclusive Vendor Application

Business Name: ________________________________

Business Address: ________________________________

Contact Person: ________________________________

Contact Email: ________________________________

Phone Number: ________________________________

Description of how the logos/name will be used and what products you are requesting to license.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Annual License Fees

____ $100 Local Vendor

____ $200 Other Vendor

Anyone who violates the Brand Identity Guidelines may be fined $250. It is the vendor’s responsibility to read and understand the Brand Identity Guidelines.

I acknowledge and agree that I have read the Brand Identity Guidelines and will follow them.

Printed Name: ________________________________

Signature: ________________________________
COMMON LOGO MISUSE & VIOLATIONS

NEVER distort marks
NEVER use unapproved colors
NEVER change or alter typography
NEVER use inappropriate or unapproved taglines

WATERMARK & PAW PRINT LOGOMARKS

WATERMARK

PAW LOGO

COLOR

BLACK & WHITE

REVERSE

OUTLINED PAW LOGO

COLOR

BLACK & WHITE

REVERSE
SCHOOL LOGOS

RESPECT - PRIDE - EXCELLENCE FOR ALL

BUCHANAN

BUCHANAN K-1 CENTER

MADISON

MADISON 2-3 CENTER

WASHINGTON

WASHINGTON 4-5 CENTER
HURON

SOCCER

TENNIS

GOLF

WRESTLING

CROSS COUNTRY

TRACK

RESPECT • PRIDE • EXCELLENCE FOR ALL

ACTIVITY LOGOS
ACTIVITY LOGOS

DESTINATION IMAGINATION

INTERNATIONAL CLUB

PEP CLUB

GERMAN CLUB

H-CLUB

SPANISH CLUB
ACTIVITY LOGOS

STUDENT COUNCIL

NATIONAL HONOR SOCIETY

ORCHESTRA

CHOIR

BAND

JAZZ BAND

FFA

FBLA
ACTIVITY LOGOS

YEARBOOK

JOURNALISM

DEBATE

ORAL INTERPRETATION

DRAMA

SPECIAL OLYMPICS

DESTINATION IMAGINATION

PEP CLUB
HURON TIGERS
ACTIVITIES

HURON TIGERS
ATHLETICS

HURON TIGERS
FINE ARTS

HURON TIGERS
BASKETBALL

HURON TIGERS
VOLLEYBALL

HURON TIGERS
FOOTBALL
Huron Tigers Cheer & Dance
Huron Tigers Gymnastics
Huron Tigers Cheer
Huron Tigers Student Council
Huron Tigers Dance
Huron Tigers National Honor Society
ACTIVITY LOGOS

HURON TIGERS™
GOLF

HURON TIGERS™
WRESTLING

HURON TIGERS™
CROSS COUNTRY

HURON TIGERS™
TRACK

HURON TIGERS™
CHEER & DANCE

HURON TIGERS™
GYMNASTICS

HURON TIGERS™
CHEER

HURON TIGERS™
DANCE
ACTIVITY LOGOS

HURON TIGERS
STUDENT COUNCIL

HURON TIGERS
NATIONAL HONOR SOCIETY

HURON TIGERS
ORCHESTRA

HURON TIGERS
CHOIR

HURON TIGERS
BAND

HURON TIGERS
JAZZ BAND

HURON TIGERS
FFA

HURON TIGERS
FBLA
All logos and artwork included in this guide are trademarks of Huron School District. Reproduction without the expressed written consent of Huron School District or its licensing agent is strictly prohibited.

For information about the specifications included in this guide or questions regarding specific use, please contact:

Terry D. Nebelsick, ED.S
Superintendent of Schools
terry.nebelsick@k12.sd.us
(605) 353-6990
STREET/ALLEY VACATION PETITION

• Since street/alley vacations may be dedicated to the public as a utility easement, a review of the proposed area to be vacated should be completed prior to the plat being drafted.

Huron School District 29

[signature] [signature]

PO Box 949 Huron, SD 57350

[mailing address]

[signature]

does hereby petition the City of Huron and/or Beadle County, South Dakota to vacate the street/alley abutted by the hereinafter described real property in the City of Huron or within the Joint Jurisdictional Area Beadle County, South Dakota.

That the petitioner(s) is the owner of the following property: [Address] Huron Arena 150 - 5th St. SW

Legal Description: See attached.

Description of Street or Alley to be vacated: The alley runs east/west on the South Side of the Huron Arena between Wisconsin Ave & Illinois Ave.

The petitioner(s) requests the City of Huron and/or Beadle County take appropriate and necessary action required by the Ordinances of the City of Huron and the Laws of the State of South Dakota to vacate the street/alley abutted by the above-described real property.

STATE OF SOUTH DAKOTA) ) ss
COUNTY OF BEADLE )

On this the _____ day of ___________, 20___, before me, the undersigned officer, personally appeared persons whose names are subscribed to the within instrument and acknowledged that they executed the same for the purposes therein contained.

In witness whereof I hereunto set my hand and official seal.

My commission expires: _____________, 20___

[Notary Public]

Based on Municipal Code 15.25 such petition shall set forth the facts and the reasons for such vacation. Please explain the facts and reasons for your request:

Safety of spectators, students, and staff is our reason for this request. We have had people narrowly avoid getting hit by a vehicle when exiting the arena on the South Side.

Requirements for vacation:
(1) A street, alley, or public ground that is currently being used for public purposes may be considered for vacation by the City Commission after a petition signed by the owners of all land adjacent to the street or alley. OR
(2) Whenever a street or alley or any part thereof has not been used or traveled as a street or alley at any time during the preceding 20 years the land may be vacated by the governing body upon application of the owner(s) of all the real property abutting upon both sides thereof.
Procedure:

1. Request must be accompanied by the existing plat of such street, alley, or public ground proposed to be vacated. (This information may be available at the Planning Office.)

2. The petition must be signed by all of the adjacent property owners and verified by the affidavit of such owner or owners or his or their agent or attorney.

3. The petition shall be filed at the City Planning/Inspections Office along with the filing fee of $300 15 days prior to the public hearing date.

4. Any street, alley or public ground that is vacated through this process may be dedicated, at the discretion of the City Commission, in perpetuity by the owner(s) to the public as an easement for the installation of any publicly accepted utility(ies). The entire width and length of the area vacated shall be platted and dedicated as a public easement area and shall occur at no cost to the city.

5. Hearing: Shall be held by the City Planning Commission if the street, alley or other public ground to be vacated is within city limits (OR) held by the Joint Planning Commission if the street, alley or other public ground to be vacated is within the Joint Jurisdictional Planning Area.

6. A sign providing notice of the meeting will be placed at each end of the street or alley or part thereof sought to be vacated and upon such other public ground sought to be vacated at such locations which provide reasonable notice of the hearing.

7. The recommendation of the City Planning Commission will be forwarded to the City Commission for consideration OR the Joint Planning Commission recommendation will be forwarded to both the City & County Commission for consideration.

8. Notice of the proposed vacation shall be published once a week for two successive weeks prior to a public hearing held by the City Commission. The notice shall state that a petition has been filed, briefly state the object of the petition, and the date that the petition will be heard and considered by the governing body. The hearing shall be held not less than ten days from the last publication of the notice. At the public hearing, the City Commission will take into consideration: public testimony, recommendations of the Planning Commission and recommendations of city departments that may have an interest in the proposed vacation.

9. A resolution of vacation shall be published and is subject to referendum. Upon taking effect a copy of the resolution certified by the city finance officer shall be filed in the office of the register of deeds.

10. If the City Commission approves the vacation the applicant(s):

   a. Shall have a plat of the vacated area be prepared at no cost to the city, said plat to show new property lines created as a result of said vacation and any utility or other easements upon the area vacated.

   b. The plat will be approved through the normal plat approval process and the applicant(s) submitting the petition for vacation shall pay the appropriate fee at the time that the plat is submitted for approval.

   c. The applicant(s) is/are required to have the plat recorded at the office of register of deeds, at applicant(s) sole expense, and shall provide the city a copy of the filed plat showing the date, book and page number where the plat may be found in the Beadle County Office of the Register of Deeds.

11. No petition for vacation of a street, alley or other public ground may be submitted and filed with the Planning and Inspections Office less than six months following a denial by the City Commission of an identical or substantially similar petition.
**SOUTH DAKOTA**

### REAL ESTATE LEGAL DESCRIPTION

**HURON INDEPENDENT SCHOOL DISTRICT**  
**PA:** HURON  
**HURON SD 57359**

**LEGAL:** ALL OF LOTS 1 & 2 LESS HURON EVENT CENTER  
TRACT 1 BLOCK 30 3RD RAILWAY ADDITION

**Sch:** 2-2  
**Acres/Lots:** 0.00  
**REC #: 11781**

**ABST CS:**  
**44-239 1-30-0-0-**

---

### LAND VALUE CALCULATION

<table>
<thead>
<tr>
<th>Sizes of Lot or No. Acres</th>
<th>Depth or other influence</th>
<th>Effective Front Feet</th>
<th>Basic Unit Value</th>
<th>Total Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>155 x 165</td>
<td></td>
<td></td>
<td></td>
<td>(2011) 35735 1.50 33362</td>
</tr>
</tbody>
</table>

---

### PROPERTY OWNER

**Huron Independent School District**

---

### STREET

<table>
<thead>
<tr>
<th>Concrete</th>
<th>Water</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blacktop</td>
<td>Natural Gas</td>
<td>High</td>
</tr>
<tr>
<td>Semi-ino.</td>
<td>L.P. Gas</td>
<td>Low</td>
</tr>
<tr>
<td>Dirt</td>
<td>Electricity</td>
<td>Roling</td>
</tr>
<tr>
<td>No Street</td>
<td>Sewer</td>
<td>Swampy</td>
</tr>
<tr>
<td>Sidewalk</td>
<td>Septic Tank</td>
<td>Ditch</td>
</tr>
<tr>
<td>Curb &amp; Gutter</td>
<td>Cement TV</td>
<td>Flood Zone</td>
</tr>
</tbody>
</table>

---

### CONTINUOUS RECORD OF ASSESSED VALUE

<table>
<thead>
<tr>
<th>Year</th>
<th>20</th>
<th>2011-18</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exempt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Exempt</th>
<th>Assessed Land Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>33362</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Exempt</th>
<th>Total Assessed Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>33362</td>
<td></td>
</tr>
</tbody>
</table>
**SOUTH DAKOTA**

**REAL ESTATE LEGAL DESCRIPTION**

**SOUTHERN INDEPENDENT SCHOOL DISTRICT**

Pa: 150 5TH St SW

Huron SD 57350

LEGAL: NA: ALL OF LOTS 1 TO 4 INC, J R STIVER S ESTATE OF

LOTS 1 TO 7 INC, BLOCK 30 3D RAILWAY ADD CEMETARY

Sch: 2 2

Acres/Lots: 0.00 REC #: 11782

44 239 4 30 0 0

**PROPERTY OWNER** Huron Independent School District

**NAME OF BUSINESS** Huron Arena

**PROPERTY ADDRESS** 150 5TH St SW

**SURVEYED BY** 7/19/1979

**DATE OF SURVEY** 7/19/1979

**INSPECTION AUTHORIZED**

**LAND VALUE CALCULATION**

<table>
<thead>
<tr>
<th>Size of Lot or No. Acres</th>
<th>Depth or other influence</th>
<th>Effective Front Feet</th>
<th>Basic Unit Value</th>
<th>Total Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 80 x 165</td>
<td>T2H</td>
<td>2.00</td>
<td>26400</td>
<td></td>
</tr>
<tr>
<td>1       50 x 165</td>
<td>13200</td>
<td>1.60</td>
<td>19800</td>
<td></td>
</tr>
</tbody>
</table>

**PROPERTY OWNER** Huron Independent School District

**STREET**

<table>
<thead>
<tr>
<th>Concerto</th>
<th>Water</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blacktop</td>
<td>Natural Gas</td>
</tr>
<tr>
<td>Semi-imp</td>
<td>L.P. Gas</td>
</tr>
<tr>
<td>Dirt</td>
<td>Electricity</td>
</tr>
<tr>
<td>No Street</td>
<td>Sewer</td>
</tr>
<tr>
<td>Sidewalk</td>
<td>Septic Tank</td>
</tr>
<tr>
<td>Curb &amp; Gutter</td>
<td>Cistern</td>
</tr>
<tr>
<td></td>
<td>Cable TV</td>
</tr>
</tbody>
</table>

**TOPOGRAPHY**

<table>
<thead>
<tr>
<th>Level</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Rolling</td>
</tr>
<tr>
<td></td>
<td>Swamy</td>
</tr>
<tr>
<td></td>
<td>Ditch</td>
</tr>
<tr>
<td></td>
<td>Flood Zone</td>
</tr>
</tbody>
</table>

**CONTINUOUS RECORD OF ASSESSED VALUE**

<table>
<thead>
<tr>
<th>Sections</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Replacement Cost</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
<td>Exempt</td>
</tr>
<tr>
<td>Depreciation %</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciated Cost</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accessory Building Appraisal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accessory Item Appraisal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structure Value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SDCL 70-6-35.3/Completion %</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessed Structure Value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessed Land Value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Assessed Value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Hi Dolly,

Please add these changes to the District Wellness Policy to the next available Board agenda. All that is being changed is on page 3 and page 13.

It is the administrators names, their new current positions, and adding a couple new administrators to the list as well. These need to be changed to reflect the updating that has been done.

See attached.

Thanks,

Carol Tompkins, Nutrition Director
Huron Public Schools
1045 18th Street S.W.
Huron, SD 57350
(605) 353-6909

Note: This e-mail and any attachments may be privileged and confidential and protected from disclosure. If the reader of this message is not the intended recipient, or an employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any disclosure, copying, distribution or use of this e-mail and any attachments is strictly prohibited. If you have received this e-mail in error, please notify us immediately by returning it to the sender and deleting it from your computer system. Thank you for your cooperation.
I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereafter referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (hereafter referred as “wellness policy”). The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are): (Wellness Policy Committee).

<table>
<thead>
<tr>
<th>Wellness Policy Committee Name</th>
<th>Title / Relationship to the School or District</th>
<th>Email Address</th>
<th>Role on Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terry Nebelsick</td>
<td>Superintendent of Schools</td>
<td><a href="mailto:Terry.Nebelsick@k12.sd.us">Terry.Nebelsick@k12.sd.us</a></td>
<td>Assists in the evaluation of the district wellness policy and implementation</td>
</tr>
<tr>
<td>Garret Bischoff</td>
<td>Board of Education Member</td>
<td><a href="mailto:g_bisch@hotmail.com">g_bisch@hotmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Mike Radke</td>
<td>High School Principal</td>
<td><a href="mailto:Mike.Radke@k12.sd.us">Mike.Radke@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Jolene Konechne</td>
<td>Asst. High School Principal</td>
<td><a href="mailto:Jolene.Konechne@k12.sd.us">Jolene.Konechne@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Laura Willemsen</td>
<td>Middle School Principal</td>
<td><a href="mailto:Laura.Willemsen@k12.sd.us">Laura.Willemsen@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Kari Hinker</td>
<td>Asst. Middle School Principal</td>
<td><a href="mailto:Kari.Hinker@k12.sd.us">Kari.Hinker@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Peggy Heinz</td>
<td>Buchanan K-1 Center Principal</td>
<td><a href="mailto:Peggy.Heinz@k12.sd.us">Peggy.Heinz@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Heather Rozell</td>
<td>Madison 2-3 Center Principal</td>
<td><a href="mailto:Heather.Rozell@k12.sd.us">Heather.Rozell@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Beth Foss</td>
<td>Washington 4-5 Center Principal</td>
<td><a href="mailto:Beth.Foss@k12.sd.us">Beth.Foss@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Linda Pietz</td>
<td>Director of Curriculum</td>
<td><a href="mailto:Linda.Pietz@k12.sd.us">Linda.Pietz@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Rodney Mittelstedt</td>
<td>Director ESL Program</td>
<td><a href="mailto:Rodney.Mittelstedt@k12.sd.us">Rodney.Mittelstedt@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Kathie Bostrom</td>
<td>Transportation Director</td>
<td><a href="mailto:Kathie.Bostrom@k12.sd.us">Kathie.Bostrom@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Carol Tompkins</td>
<td>Nutrition Director</td>
<td><a href="mailto:Carol.Tompkins@k12.sd.us">Carol.Tompkins@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Rita Baszler</td>
<td>School Nurse (Mad/Wash)</td>
<td><a href="mailto:Rita.Baszler@k12.sd.us">Rita.Baszler@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Jessica Van Diepen</td>
<td>School Nurse (MS)</td>
<td><a href="mailto:JessicaVanDiepen@k12.sd.us">JessicaVanDiepen@k12.sd.us</a></td>
<td></td>
</tr>
<tr>
<td>Raleigh Larson</td>
<td>School Nurse (Buch/HS)</td>
<td><a href="mailto:Raleigh.Larson@k12.sd.us">Raleigh.Larson@k12.sd.us</a></td>
<td></td>
</tr>
</tbody>
</table>

Leadership

The Superintendent or designe(e(s)) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy. Designated official for oversight Carol Tompkins, Nutrition Director, carol.tompkins@k12.sd.us

Each school will designate a school wellness policy coordinator, who ensures compliance with the policy.

Buchanan K-1 Center - Jessica Van Diepen, School Nurse, Jessica.VanDiepen@k12.sd.us
Madison 2-3 Center - Rita Baszler, School Nurse, Rita.Baszler@k12.sd.us
Washington 4-5 Center - Rita Baszler, School Nurse, Rita.Baszler@k12.sd.us
Middle School - Raleigh Larson, School Nurse, Raleigh.Larson@k12.sd.us
High School - Jessica Van Diepen, School Nurse, Jessica.VanDiepen@k12.sd.us
Appendix A:

School Level Contacts

Terry Nebelsick, Superintendent
Kelly Christopherson, Business Manager
Mike Radke, High School Principal
Jolene Konechne, High School Assistant Principal
Laura Willemsen, Middle School Principal
Kari Hinker, Middle School Assistant Principal
Peggy Heinz, Buchanan K-1 Center Principal
Heather Rozell, Madison 2-3 Center, Principal
Beth Foss, Washington 4-5 Center, Principal
Linda Pietz, Curriculum Director
Lori Wehlander, Special Services Director
Rodney Mittelstedt, ESL Director
Roger Ahlers, Technology Director
Terry Rotert, Activities Director
Rex Sawvell, Buildings and Grounds Director
Kathie Bostrom, Transportation Director
Carol Tompkins, Nutrition Director

Terry.Nebelsick@k12.sd.us
Kelly.Christopherson@k12.sd.us
Mike.Radke@k12.sd.us
Jolene.Konechne@k12.sd.us
Laura.Willemsen@k12.sd.us
Kari.Hinker@k12.sd.us
Peggy.Heinz@k12.sd.us
Heather.Rozell@k12.sd.us
Beth.Foss@k12.sd.us
Linda.Pietz@k12.sd.us
Lori.Wehlander@k12.sd.us
Rodney.Mittelstedt@k12.sd.us
Roger.Ahlers@k12.sd.us
Terry.Rotert@k12.sd.us
Rex.Sawvell@k12.sd.us
Kathie.Bostrom@k12.sd.us
Carol.Tompkins@k12.sd.us