



HURON SCHOOL DISTRICT

STRATEGIC PLAN

Approved by Huron School Board
July 10, 2023

Vision:

RESPECT • PRIDE • EXCELLENCE FOR ALL








Mission:

Lifelong learners will be inspired and developed through effective teaching in a safe and caring environment.





We Believe...

-  All children are capable of learning, achieving and succeeding.
-  High expectations produce high achievers.
-  Our schools provide the opportunity and incentive to challenge each student to develop to the best of his/her ability.
-  Our greatest resource is people.
-  In the worth and dignity of the individual.
-  The primary responsibility of education begins in the home and is shared by the student, family, school and community.
-  Our school system is accountable to our community.



We Believe...



That the acquisition of academic skills is the primary objective of our schools.



Our schools emphasize the development of technical and occupational skills.



Change is essential for growth and improvement.



In the ideals on which the Constitution is based and that educated and involved citizens are essential for a democratic society.



A quality school system enhances the quality of the community.



In the interrelationship of personal virtues, civic values and ethical conduct.



Schools assist in the development of the whole child.








Initiatives

- 1) Student Achievement
- 2) Staff Development
- 3) Community Outreach and Communication
- 4) Growth and Development Planning
- 5) Learning Environment



Student Achievement

-  All students will meet individualized academic growth goals.
-  Provide curriculum that challenges all skill levels.
-  Incorporate life skills through Portrait of a Graduate.
-  Establish integrated early childhood program at the McKinley Learning Center.
-  Expand Career & Technical Education.



Staff Development



Provided targeted professional development.



Provide opportunity for continued teacher collaboration.



Promote professional academic partnerships.



Promote life-long learning.









Community Outreach & Communication

-  Enhance internal and external communication.
-  Enhance parental involvement.
-  Promote and market our school district and brand.
-  Continue open communication with financial stakeholders.
-  Explore opportunities and partnerships to provide after-school programming for students.







Growth & Development Planning

-  Maintain focus of recruitment and retention of staff.
-  Analyze building needs to accommodate student population growth.
-  Focus our funding plan to accommodate our educational programs.
-  Maintain long-range plans to meet AA facility standards.
-  Promote the Huron School District Foundation.
-  Follow the anticipated Career & Technical Education expansion timeline.



Learning Environment

-  Ensure facilities are safe and clean.
-  Establish consistent Middle School and High School student discipline plan.
-  Reduce bullying to ensure all members of the school community are treated with dignity and respect.
-  Address mental/behavioral health needs.



Portrait of a **GRADUATE** HURON SCHOOL DISTRICT 2-2



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Academic Mindset

Develop positive attitudes and beliefs in relation to academic work in four specific areas:

- 1) I belong in the academic community.
- 2) My ability and competency increases with effort.
- 3) I can succeed academically.
- 4) This work has value and importance.

Students will: *Varies by school and grade level*



Communication

Effectively processing ideas, thoughts, knowledge and information while understanding instructions, acquiring new skills, making requests and sharing information

Students will: *Varies by school and grade level*



Critical Thinking & Problem Solving

Using knowledge, facts and data to effectively solve problems

Students will: *Varies by school and grade level*



Information Literacy

Finding, communicating, using, organizing and evaluating information in all formats

Students will: *Varies by school and grade level*



Personal Responsibility

Taking full accountability for the actions, decisions and thoughts of oneself while demonstrating integrity, honesty and ethical behavior

Students will: *Varies by school and grade level*