

Goal Statements
Huron Board of Education
2019-2020
Board Approved – July 15, 2019

- **Student Achievement**

- All students will read at grade level.
 - All students will exceed projected growth on NWEA assessment.
 - BOE will receive interim NWEA reports on demographic /grade level subgroups
 - Year-end report with 3 years of data
 - Proficiency levels as defined by SBAC
 - Exceeded growth defined by NWEA
- All students will have mathematical proficiencies / problem solving skills preparing them to be successful in college or career.
 - All students will exceed projected growth on NWEA assessment
 - BOE will receive interim NWEA reports on demographic /grade level subgroups
 - Year-end report with 3 years of data
 - Proficiency levels as defined by SBAC
 - Exceeded growth defined by NWEA
- Empower students to:
 - Effectively communicate orally and in writing.
 - Access, interpret, utilize, and evaluate information.
 - Develop independent critical thinkers.
 - Visualize graduation from high school (K-12)
 (Administrators will provide either hard data or anecdotal data on instruction, programming, and any assessment of these four bullet points.)
- Focus on academic and social behavior readiness skills for next building level.
- Increase educational opportunities for all students.
 - Career and Technical Education (CTE) and Advanced offerings
 - BOE will receive a report on number of course offerings, enrollment in each course, digital opportunities, and dual credit participation trends.
 - Collaboration with workforce development
 - Explore opportunities for alternative education.
- Seek opportunities to support and challenge advanced learners through Gifted Ed.
- Emphasize preparation, process, and priority of ACT testing.
 - BOE will receive a report from counselors/principals on entire process of communicating college readiness information to parents.
- Emphasize improving student attendance.
 - BOE will receive a report from principals on trends.

- **Staff Development**
 - Collaboration
 - Improve effectiveness of teacher collaboration
 - Adequate training
 - Keep BOE informed on all professional development
 - Align professional development to student achievement goals.
 - Accountability for administrators to know and adhere to board policy.
 - Retention and recruitment
 - BOE will receive an annual report on staff turnover including, but not limited to information/trends on retirement, recruitment, relocation, leaving profession and qualified candidates for positions.
 - Research and review recruitment opportunities.
 - Review market-comparable compensation.
 - Leadership Development
 - Develop and grow individual administrative capacities, led by Superintendent.

- **Community Relations**
 - Market our school district.
 - Grow our capacity to promote our schools
 - Social media strategies.
 - Highlight our unique achievements and offerings.
 - Promote our district brands.
 - Ongoing education with the community on funding, diversity, and long-range planning.
 - Focus on interacting with the community to understand their vital role.
 - Emphasize improving student attendance.
 - Emphasize improving parent involvement.

- **Fiscal Responsibility/Management**
 - Continue to maintain open communication with our financial stakeholders.
 - Continue to articulate the need for funding support at the state and local level.
 - Focus our funding plan to accommodate our educational programs.
 - Seek innovative ways to strengthen the general fund.

- **Facilities**
 - Maintain long-range plans to meet AA facility standards.
 - Maintain focus on facility safety upgrades.

- **Board Matters**
 - Superintendent will provide a schedule for review of the policy manual.
 - Plan for development opportunities for boardsmanship, public governance and networking.
 - Encourage board members to attend ASBSD regional and state meetings and training opportunities.
 - Goal Setting
 - Strategic planning
 - Administrative/Board goal sessions