

SCHOOL-PARENT COMPACT

Madison School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect for this school year.

School Responsibilities

Madison School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All staff will be highly qualified. Para educators will be under the direct supervision of highly qualified teachers. Ongoing professional development opportunities will be available for all staff. South Dakota State Standards are followed to guide instruction for student achievement. These are located on the Huron School District website, as well as in the classrooms and Title I lab. A safe and caring learning environment will be provided to help the students meet these standards.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Conferences will be held in the fall and spring. They will be scheduled at various times to accommodate the parents. Telephone conferences may take place if necessary. In-home conferences between teachers and parents may be arranged as needed.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The Huron District Report Card to Parents is distributed annually. Newspaper articles, reports to teacher conferences, quarterly progress reports and midterm grades are given to parents to inform them of their children's progress.

- 4. Provide parents reasonable access to staff.**

May arrange school meetings at a variety of times, or conduct in-home or telephone conferences between teachers or other educators, who work directly with children.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are invited and encouraged to volunteer and participate in their child's class or to observe in the classroom. The invitation is extended at the Open House held in the fall, and parents are reminded they are always welcome to take part in their children's education. Parents may serve on the PTO, room parent, assist with field trips, share their job experiences, Junior Achievement etc.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- Take pride in my school.
- Follow school rules.

Together we will work to carry out the agreement in this compact.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date