

**ENROLLMENT/PARTICIPATION OF STUDENTS RE:
ALTERNATIVE SCHOOL PROGRAMS**

Any student of compulsory school age who has been receiving approved alternative/home-school instruction or instruction in an unaccredited educational agency may be enrolled in the Huron school system on a full-time or part-time basis (dual-enrollment).

PLACEMENT OF STUDENTS

The student's placement may not be at a grade level higher than that typically warranted by the student's chronological age. The student's placement may also be determined by the level of proficiency demonstrated on the district's standardized test or a suitable alternative standardized test. The student's placement may also be determined as per a portfolio of student work submitted by the student and analyzed by a district building principal, the director of instruction, and appropriate teaching staff. Student performance on teacher-made assessments may also be utilized to determine placement.

PLACEMENT OF SECONDARY STUDENTS

Any student who seeks enrollment in high school shall be placed in the grade level as warranted by scores on the district's standardized test or a suitable alternative, standardized test. The high school principal and other appropriate staff will review information relevant to the student's alternative instruction program to determine credits earned, including the student's performance on teacher-made and standardized tests. The student may request and receive credit for any subject equivalent to those regularly offered in the high school instructional program. Any such credits so awarded shall count toward the student's required credits for graduation.

DUAL ENROLLMENT

Students who are receiving alternative instruction may enroll in a class or several classes taught in the regular education program under the following conditions:

- 1) Students will follow all enrollment procedures and attendance rules and other regulations as per regular students.
- 2) The grade or subject level will be determined by the parent, building principal, teacher, and/or other appropriate school personnel. Individual portfolios and achievement test results may be used to assist in placement. The building principal may consider class overloading to determine student placement.
- 3) Students may participate in co-curricular activities unless prohibited by regulations established by the South Dakota High School Activities Association.